Williams Middle School
School – Parent – Student Compact
Talia A. Dukes, Principal

*Williams Middle School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) and participating students agree that this compact outlines how the parents, the entire school, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school – parent-student compact is in effect during the **2026-2027** school year.*

School Responsibilities

The Williams Middle School staff will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards as follows:**
   - Use academic learning time efficiently
   - Provide a safe, supportive, and effective learning environment
   - Respect cultural, racial, and ethnic differences
   - Implement Florence One School's Curriculum Alignment Document
   - Offer high quality instruction in all academic areas
   - Maintain a "Highly Qualified Status"
2. **Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
   - Florence One Schools will hold parent-teacher conferences on October 9th and February 9th . Please contact your child's teacher during these dates and as needed throughout the school year (843-664-8162).
3. **Provide parents with frequent reports on their children's progress. The school will provide reports as follows:**
   - Interim Reports will go home on Aug. 28th, Nov. 11th, Feb. 5th, and April 26th
   - Report Cards will go home on Oct. 5th, Jan. 6th, March 19th, and June 1st.
   - Telephone calls are made when needed.
   - Emails are sent as needed.
4. **Provide parents reasonable access to staff. Staff will be available for consultation with parents during planning or after school as follows:**
   - Appointments can be made through the office (843-664-8162) or by written request.
   - Telephone calls
   - E-mail and communication through monthly team newsletters.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through the following opportunities:**
   - Serve on school-wide committees
   - APT membership
   - Parent -Teacher conferences
   - Participate in after school events

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Florence 1 Schools
Students first

Parent Responsibilities

As parent/guardian, I will encourage and support my child's learning in the following ways:

1. Monitor attendance---tardies and absences.
2. Make sure homework is completed and provide a quiet space for my child to accomplish this.
3. Attend the 2026-2027 Parent Orientation/Title One Annual Meeting before my student(s) starts school.
4. Attend Title 1/APT Family Events.
5. Read, sign, and return all school notices whether received through my child or the mail.
6. Monitor my child's use and time engaged with the following types of electronic media devices.
    - Television
    - Computer/Chromebook and other electronic games
    - Internet activities
    - Cell phones
7. Attend parent-teacher conferences and meetings when requested.
8. Set an example for my child by being a lifelong learner.

Student Responsibilities

As a student, I share the responsibility to improve my academic achievement and to meet my state's high standards for learning by doing the following tasks:

1. Complete all assignments
2. Read daily outside of school as required by my teacher
3. Attend school regularly
4. Bring necessary learning tools to class (charge Chromebook each night)
5. Cooperate with parent, teachers, and peers
6. Participate in classroom activities
7. Ask for help when needed
8. Show respect for people and property
9. Give my parent or guardian all school notices and information on the day I receive them
10. Demonstrate respectful, responsible behavior in all areas including the classroom, cafeteria, restroom, and hallways.

Parent Signature _____ Date _____

Student Signature _____ Date_____

Teacher Signature _____ Date _____

Principal Signature _____ Date _____

Please sign and return this compact by August 18, 2026. If you have any feedback to provide on the Title One compact, there is a Google Form you may complete located on the Williams Middle School web page under Title One.