Social Circle City Schools
2026-2027 Family Engagement Plan

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What is Family Engagement?

Family engagement means the participation of parents in regular, two-way, and meaningful communication involving students' academic learning and other school activities, including:

A. Parents play an integral role in assisting their child's learning.
B. Parents are encouraged to be actively involved in their child's education.
C. Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
D. The carrying out of other activities, such as those described in Section 1010 of the ESSA.

Family Engagement Policy

In support of strengthening student academic achievement, Social Circle City Schools (SCCS), which is 100% highly qualified, has developed this district's parental engagement policy along with leadership, Parent Advisory Council, and all stakeholders that establishes the district's expectations for family engagement and guides the strategies and resources that strengthen school and parent partnerships in Social Circle Elementary School (SCES). This plan outlines SCCS's commitment to engaging families in their children's education and building the capacity to implement family engagement strategies and activities that support district and student academic achievement goals.

When schools, families, and communities collaborate to support learning, children tend to perform better in school, stay in school longer, and enjoy their educational experience more. Title I, Part A provides for substantive parental involvement at every level of the program, including the development and implementation of district and school plans, as well as the implementation of district and school improvement provisions. Section 1010 of the Every Student Succeeds Act of 2015 (ESSA) contains the primary Title I, Part A requirements for schools and school systems to engage parents in their children's education. Consistent with Section 1010, the SCCS will work with SCES, and each will include a school-parent compact as a component, consistent with Section 1010(d) of the ESSA.

Jointly Developed

During March, April, and May, all parents were invited to participate and share suggestions to improve the family engagement plan for the 2026-2027 school year. All parents were invited to meetings via flyers, Parent Square, phone recordings, Infinite Campus messages, weekly and monthly newsletters, Facebook, and the school marquee. Additionally, SCES will use the School Council,

faculty, leadership team, Parent Advisory Council (PAC), fall and spring needs assessment surveys, and PTO to review the parental engagement policy before the end of the school year.

Upon final revision, the parental engagement policy was incorporated into the CLIP, and the CLIP was submitted to the state. Parents are welcome to submit comments and feedback regarding the policy at any time during the school year. All feedback received was included in the policy for this school year.

The district and school-level parental engagement policy was posted on the district and school websites, distributed on the first day of school, and made available during the annual Title I school meetings. It was also posted in the schools' parent resource centers, which are open Monday through Friday, 8:00 am - 4:00 pm.

Strengthening Our School

This year, the Title 1 Family Engagement Coordinator (FEC) will provide assistance and support to SCES to ensure that parental engagement requirements are being met and that family engagement strategies and activities are being implemented. SCES will receive notifications and resources from the district and the FEC to help them improve and strengthen family engagement. In addition to frequent communication and school visits, the district and the FEC will hold meetings and trainings with the SCES principal and staff to review family engagement plans and activities. Additionally, the district will host a parent café in April for principals and the FEC to review parental engagement requirements and plan opportunities for parental engagement activities and meetings for the upcoming school year.

Reservation of Funds

The district will provide clear guidance and communication to assist SCES in developing an adequate parental engagement budget that addresses their needs assessment and parent recommendations.

SCES will host a series of information sessions in March, April, and May to gather input from all parents. A needs assessment will also be distributed to parents at SCES.

Opportunities for Parent Consultation

Input and suggestions from parents are essential components of the district and school improvement plans developed each year. All parents of students eligible to receive Title I services are invited to attend all meetings to share their ideas and suggestions on how to help the district, schools, and students reach our academic achievement goals. SCES has an open-door policy, and parents are encouraged to request a meeting at any time the need arises. SCES will work with the parents to schedule the meeting at a mutually agreeable time for all parties involved.

Parent input on the use of Title I funds to support parental engagement programs may also be provided through school surveys. The survey will include questions about the parental engagement budget, as well as a section for parents to provide comments.

If you are unable to attend these meetings? Please contact Yolondias Colquitt, our Title 1 Family Engagement Coordinator (FEC), via email at Yolondias.Colquitt@socialcircleschools.org or by phone at 770-464-2664. SCES has an open-door policy and is always willing to meet with parents to accommodate their various schedules.

Family Engagement Evaluation

SCES will conduct an evaluation of the content and effectiveness of this parental engagement policy and the parental engagement activities to improve the academic quality of SCES through an annual parent survey and parent input meetings

During October and April, each Title I school will send a survey home to parents to provide valuable feedback on parental engagement activities and programs. These surveys will also be posted on the district and school websites for parents to complete. In addition to the two annual surveys, SCES will host parent meetings to facilitate group discussions on parents' needs and to design strategies for more effective parental engagement.

SCES will use findings from all parental input and survey results to design strategies to improve effective parental engagement, remove potential barriers to parent participation, and revise its parental engagement policies.

This parental engagement policy has been jointly developed and agreed upon with parents of children participating in Title I, Part A programs, as evidenced by the collaboration between parents and the school.

Building School and Family Capacity

SCCS will build the schools' and parents' capacity for strong parental engagement, to ensure effective engagement of parents and to support a partnership among the parents and the community to improve student academic achievement through the following:

- We will promote and support parents as an essential foundation of the school, thereby strengthening the school and helping us reach our goals. Teachers, parents, and students work together to develop and follow a written compact outlining how each will collaborate to achieve academic goals.
- We will involve parents in the development and annual review of the system-level policy/plan under section 1010 of the ESSA and provide a comprehensive range of opportunities for parents to become involved in the design, operation, and evaluation of the Title 1 program through School Council, Parent Advisory Council, surveys, PTO, etc., for parents to provide commendations, criticisms, and suggestions regarding the Title 1 program. The Title 1 Family Engagement Coordinator (FEC) will also distribute vital information on family engagement and opportunities for all parents to provide critical feedback on the successful integration of parental engagement strategies into all aspects of our parents' and students' education.
- We will involve parents in the school review and improvement process through district parent meetings, surveys, the Teacher Advisory Council, the Parent Advisory Council, the PTO, an open-door policy, and academic nights at school.
- We will provide all parents with information about the Title 1 program to help them understand their child's eligibility and the tenets of a school-wide Title 1 program. This information will be shared during the Annual Title 1 meeting, through Title 1 brochures, on the website, and at the Parent Resource Center.
- We will support parents' efforts by providing training and materials as needed (parenting workshops, literacy training, education/child development/health/safety information/ages and stages of development) so that they may effectively work with their children on their academics at home that have been taught at school, thus improving the whole child's overall achievement.
- We will coordinate and integrate family engagement strategies in Part A with those under the following other programs: Early Intervention Programs.
- We will provide necessary coordination, technical assistance, resources, and other support to assist Title 1, Part A schools in planning and implementing effective parental engagement to improve student academic achievement and school performance, including training teachers, administrators, and other staff members involved in the Title 1 program to work effectively with all parents.
- We will communicate and consult with parents regularly (through conferences, PTO meetings, Open Houses, Curriculum Nights, Academic Nights, parent volunteers, progress reports, report cards, and weekly folders) to ensure that each child's academic progress can be closely monitored at both school and home.
- We will conduct workshops for parents in such areas as understanding the National Educational Goals, Georgia's Performance Standards, and student performance within the Georgia Performance Standards, school improvement initiatives, the Title 1 school-wide project, state and local assessments, expectations for involvement of parents for all students, how to monitor their child's progress, and how to work with educators.
- We will conduct, with the engagement of all parents, an annual evaluation of the content and effectiveness of this parental engagement policy in improving the quality of its Title 1, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental engagement activities(with particular attention to economically disadvantaged parents, who are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background, or who are parents of migratory, homeless, neglected, or delinquent children). SCCS will use the findings of the evaluation about its parental engagement policy and activities to design strategies for more effective parental engagement and to revise, if necessary (and with the engagement of parents), its parental engagement policies.

Accessibility

In carrying out the parental involvement requirements established by Section 1010 of the ESSA, the Title 1 Family Engagement Coordinator will communicate and collaborate with the Office for Student Support Services to ensure full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language parents can understand.

Social Circle City Schools adopted this policy on June 5, 2026, and it will take effect for the 2026-2027 academic year. The school district will distribute this policy to all parents of participating Title I, Part A children by August 31, 2026.