

Challenge Early College High School



Jose Santos, Principal

Houston Independent School District
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Houston, TX 77081
(713)664-9712

**Challenge Early College High School
Mission Statement:**

VISION

We envision a world-class learning institution developing a community of holistic leaders who will demand—and then realize—endless opportunities for themselves and their community.

MISSION

It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.

Challenge Early College High School Parent and Family Engagement Policy 2026-2027

If you require help translating this document, please call (713) 664-9712 or send an email to P00088151@houstonisd.org

What is it?	Challenge Early College is committed to our mission: Deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school. A way to do this is to continue participating in the Title I, Part A State Program. This program provides funding for low socioeconomic schools. In return, the promise is to exceed the expectations laid out for us by the Texas Education Agency and the United States Department of Education.
Funding	Title I funds will be allocated for the implementation of the parent and family engagement program. Such programs, activities and procedures will be planned and implemented through meaningful consultation with parents of participating children.
Review	The use of funding and activities can be reviewed by the Texas Education Agency upon request to ensure they meet the needs of the Parent and Family Engagement (PFE) Program.
Family Meetings	Parent meetings offer a time for the school and family to communicate necessary information. These meetings will always take place in the Go Center room at 8:30 am once a month. You can enter through the main parking lot door. The meeting will be offered in person on the following dates: Annual Title I Meeting: 9/11/26 and 9/12/26 Coffee with the Principal: 8/12/26 HISD student & family resources: Understanding grades, dual credit, and college transfer: Summer Learning Opportunities Part 1: Summer Learning Opportunities Part 2:

How to be Involved	<p>*Become an active member of Challenge Early College High School Title I Committee</p> <p>*Attend the meetings family training listed throughout the year</p> <p>*Talk to your child's teacher about how to help/volunteer in the classroom</p> <p>*Become a volunteer to support different activities and events by completing the VIPs application</p> <p>*Participate in the different programs, activities, and workshops that the Family and Community Engagement Program (FACE), and Sunrise Centers offer throughout the year</p>
Family Trainings /Activities	<p>Family trainings are opportunities for family members to learn new knowledge and skills from other parents, community members, and educators. The schedule and locations listed below are subject to change. Any changes made will be communicated via email, parent square or thought the school website.</p> <ul style="list-style-type: none"> • Meet the teacher August, 26 5:00 -7:00 p.m. GO Center • Open house. October 15th, 20026 5:00 -7:00 p.m. Go Center • CECHS Annual Fall Festival (Family Event) October, 30th 5:30- 8:00 p.m. • Gingerbread House Competition (Family Event) 5:30 – 7:00 p.m. MOCA area
Curriculum	<p>Challenge Early College uses the curriculum slides created by the HISD Curriculum Department. Additionally, CECHS uses the following resources to support the district's curriculum.</p> <p>* Canvas, Google Classroom, College Board/AP Classroom, Teacher created</p> <p>*TEKS Resource System-Lead4ward</p> <p>*Digital Resources though the Clever App (Summit K12, Khan Academy, IXL, Edgenuity,)</p>

Forms of Academic Assessments	<p>Challenge Early College High School uses the assessments that the district provides. Some of those assessments are: DOLs, Unit Assessments, BOY, MOY, EOY NWEA MAP assessments.</p> <p>Challenge EC HS also administers state tests: TELPAS (9-12) and STAAR test (9-12), PSAT, SAT, TSI, APs..</p>			
Expected Achievement Levels on Academic Assessments	<p>The State's Performance Standards can be found on this website: https://tea.texas.gov/student-assesemnt/testing/staar-performance</p> <p>DeAnda Elementary tracks each child's growth throughout the year. DeAnda students have tracker cards where they track their learning and growth</p>			
Ways to Request Regular Meetings	<p>Guardians can bring any suggestions, ideas, or concerns to the meetings listed above. However, if they need to meet with an administrator or their child's teacher at another time, they can email that individual person or use Parent Square to schedule a conference when needed.</p> <p>We welcome any ideas, feedback, and concerns as we want to be a place where everyone feels safe and welcome.</p>			
School Parent Compact	The School's Responsibility	The Guardian's Responsibilities	The Student's Responsibilities	On-Going Communication
	<p>As a teacher, I will:</p> <ul style="list-style-type: none"> * Be ON TIME, come prepared, ready to teach, and empower students to become global learners every day. *Believe that each student can learn. *Strive to identify and address students' unique needs. *Consult and coordinate with other teachers and staff about the specific needs of each child. *Model professional behavior and attitude. *Provide a safe-productive learning environment and show respect to each child and the family. *Involve parents in decision-making related to the education of their child/children. *Provide flexible scheduling opportunities for parent-teacher conferences. *Ensure fairness and equity in adherence to school, district, and classroom rules. *Send frequent reports to parents and maintain open lines of communication with students and parents. *Provide meaningful and appropriate homework and monitor student completion in a timely manner. *Recognize and celebrate the cultural diversity of ALL students and peers. <p>Teacher Signature:</p> <p>_____</p> <p>—</p>	<p>As a parent, guardian I will:</p> <ul style="list-style-type: none"> * Have my child at school in dress code and ON TIME BY 7:30, PREPARED and READY to learn EVERYDAY. * Make sure that personal communication devices are not brought to school or used during the instructional day. *Monitor my child's health and seek assistance from medical professionals as needed. *Recognize that I am my child's first teacher, encourage learning and monitor my child's homework daily. *Encourage, listen, or read to my child every night. *Communicate regularly and work closely with my child's teacher to ensure the success of my child. *Model respect by interacting positively with school personnel and community members. *Review my child's progress report and return it signed. *Actively participate in school activities, including: Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc. 	<p>As a Student I will:</p> <ul style="list-style-type: none"> *Be in dress code and ON TIME BY 7:30, PREPARED, and READY to learn EVERY DAY. *Come to school prepared, with completed homework, and supplies. *Strive for excellence in my work and in my behavior. *Read independently or listen to reading every day. *Obey school, bus rules and show respect to school staff, volunteers, and peers. *Be responsible, ready to learn each day, and self-disciplined when using technology at school and at home. *Model kindness by reaching out to my peers and being a good friend. *Respect school property, clean up after myself, and assume responsibility of my actions. *Report any concerns to a trusted adult including: inappropriate behavior, bullying, or injuries. 	<ul style="list-style-type: none"> *Parent-Teacher Conferences *Monthly Parent meetings, trainings and activities offered at different times and days *Progress reports every six weeks *Methods of communication include: <ul style="list-style-type: none"> ➤ Email ➤ Phone calls ➤ Parent Square ➤ Website ➤ Social Media

		<p>Parent Signature:</p> <hr/> <p>—</p>	<p>*Recognize and celebrate the cultural diversity of ALL students and peers.</p> <p>Student Signature:</p> <hr/> <p>—</p> <p>Parent Signature:</p> <hr/> <p>—</p>	
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