

School-Parent Compact

AT SCHOOL: As a student, I will:

- *Be in dress code and **ON TIME BY 8:00, PREPARED, and READY** to learn **EVERY DAY**.
- *Come to school prepared, with completed homework, and supplies.
- *Strive for excellence in my work and in my behavior.
- *Read independently or listen to reading every day.
- *Obey school, bus rules and show respect to school staff, volunteers, and peers.
- *Be responsible, ready to learn each day, and self-disciplined when using technology at school and at home.
- *Model kindness by reaching out to my peers and being a good friend.
- *Respect **school property**, clean up after myself, and assume responsibility of my actions.
- *Report any concerns to a **trusted adult** including: inappropriate behavior, bullying, or injuries.
- *Recognize and celebrate the cultural diversity of **ALL** students and peers.

Student Signature: _____

Parent Signature: _____

COMMUNICATION ABOUT LEARNING

Challenge Early College High School is committed to frequent two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- *Weekly homework folders
- *Frequent "check in" notes or phone calls
- *Parent Square
- *Updates on the school website and grades
- *Parent conferences
- *Parent-teacher home visits

Students, Teachers, Parents / Guardians – Working together for Success!

IN THE CLASSROOM: As a teacher, I will:

- *Be **ON TIME**, come **prepared, ready** to teach, and empower students to become global learners every day.
- *Believe that each student can learn.
- *Strive to identify and address students' unique needs.
- *Consult and coordinate with other teachers and staff about the specific needs of each child.
- *Model professional behavior and attitude.
- *Provide a safe-productive learning environment and show respect to each child and the family.
- *Involve parents in decision-making related to the education of their child/children.
- *Provide flexible scheduling opportunities for parent-teacher conferences.
- *Ensure fairness and equity in adherence to school, district, and classroom rules.
- *Send frequent reports to parents and maintain open lines of communication with students and parents.
- *Provide meaningful and appropriate homework and monitor student completion in a timely manner.
- *Recognize and celebrate the cultural diversity of **ALL** students and peers.

Teacher Signature: _____

AT HOME: As a parent/Guardian, I will:

- *Have my child at school in dress code and **ON TIME BY 7:30, PREPARED and READY** to learn **EVERYDAY**.
- *Make sure that personal communication devices are not brought to school or used during the instructional day.
- *Monitor my child's health and seek assistance from medical professionals as needed.
- *Recognize that I am my child's first teacher, encourage learning and monitor my child's homework daily.
- *Encourage, listen, or read to my child every night.
- *Communicate regularly and work closely with my child's teacher to ensure the success of my child.
- *Model respect by interacting positively with school personnel and community members.
- *Review my child's progress report and return it signed.
- *Actively participate in school activities, including: Open House, Workshops, Parent-Teacher conferences, Education Programs, PTO, etc.

Parent Signature: _____

OUR GOALS FOR STUDENT ACHIEVEMENT

DISTRICT GOALS

- *Enhance district-wide parent Involvement
- *Strengthen communication between the district and parents / guardians
- *Foster collaborative family - district partnerships
- *Provide district -wide parent education and support.

* **SAFETY GOAL?**

SCHOOL GOALS

- *Increase parent Involvement in their child's education
- *Establish effective communication channels between the school and parents/ guardians
- *Foster strong family-school partnerships for shared responsibility
- *Provide parent education and support to enhance their involvement in their child's education

* **Safety goal**



Challenge Early College High School

School-Parent Compact

WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards. An effective compact will align with the CIP goals, focus on student learning skills, high-quality curriculum and instruction.

JOINTLY DEVELOPED WITH PARENTS/GUARDIANS

The parents, students, and staff of Challenge Early College High School meet yearly to discuss the student learning needs based on current grade-level data. Our compact is revised based on this discussion. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals. Parents are welcome to contribute comments at any time.

If you would like to volunteer, help, or participate in our school activities, please contact Mrs . Del Rio at LDELRIO@houstonisd.org

or call: [\(713\) 664-9712](tel:(713)664-9712)

ACTIVITIES TO BUILD PARTNERSHIPS

- *Meet the Teacher on August 8th
- *Open House on September 11th
- *Last Friday of the month: Parent Lunch
 - * Monthly Coffee with the Principal and Monthly recognition of the student of the month
- * Fall festival on October 30th
- * International Festival on November 6th
- * Gingerbread event on December 19th

STUDENT GOALS

Challenge Early College members met to develop ideas about how students can succeed in school and show growth in their learning. Some of the goals for the students are:

- * Set personal goals to read every day
- * Track the growth from BOY, MOY, EOY assessments
- * Use all the digital resources available in Clever/College Board to improve Math, Reading, Writing, and Science Skills
- * The student personal goal this year is:

To achieve this goal, I need: _____

SCHOOL PARENT COMPACT

Challenge Early College High School

Jose Santos, Principal

Houston Independent School District

5601 W Loop S, Houston, TX 77081

Challenge Early College High School



The entrance to Challenge Early College High School, which also serves as the [Houston Community College](#) West Loop Center's north entrance

#210 in [National Rankings](#)

Overall Score 98.83/100

School Website:

<https://cechs.houstonisd.org/>

School Telephone: [\(713\) 664-9712](tel:(713)664-9712)