Westminster School District

2026-27 · ONE DISTRICT · ONE TEAM

Curriculum Council

Westminster School District.

One District. One Team.

OCTOBER 26, 2026

MEETING NORMS



Remain Positive



Take time to celebrate successes!



Respect the time we have together



Focus on the topic



Be respectful & actively listen



Be fully engaged!

CORE VALUE · CONNECT

One District. One Team.

The theme lives in one of our six values.

CONNECT

We engage across diverse communities by advancing educational opportunities to ensure student success.

One District.
One line on what this means for our work this year.

One Team.
One line on what this means for our work this year.

One Purpose.
One line on what this means for our work this year.

FOCUS AREA 1.0

Academic Achievement & Continuous Innovation



OUR GOAL

"The highest possible level of quality education for every WSD student."

AGENDA

Welcome	Dr. Kara Heinrich
Cycle Assessment Settings *Update*	Andrew Osborn
Math Professional Learning	Michelle Scheiber
Second Step *Elementary* *Middle School Alignment w/ CHYA*	Michelle Scheiber
26-27 Priorities Recommendations	Dr. Kara Heinrich
Closing	Dr. Kara Heinrich

01

Cycle Assessment Settings

Updates

Test Settings

Anti-Cheating

- Secure Browser/Kiosk Mode
- Shuffle Answer Choices (*not* items)

K-2 Answer Booklets

- Ensure Answer Key is not in Student Booklet

Cycle 1 Assessment Updates

- 4th ELA- Q. #25 answer choice keyed
- 8th ELA- Q. #11 answer choice corrected
- 2nd ELA- Q. #7 auto-grading corrected

02

Math Professional Learning

02 Illustrative Mathematics (IM)

Math Professional Learning Timeline

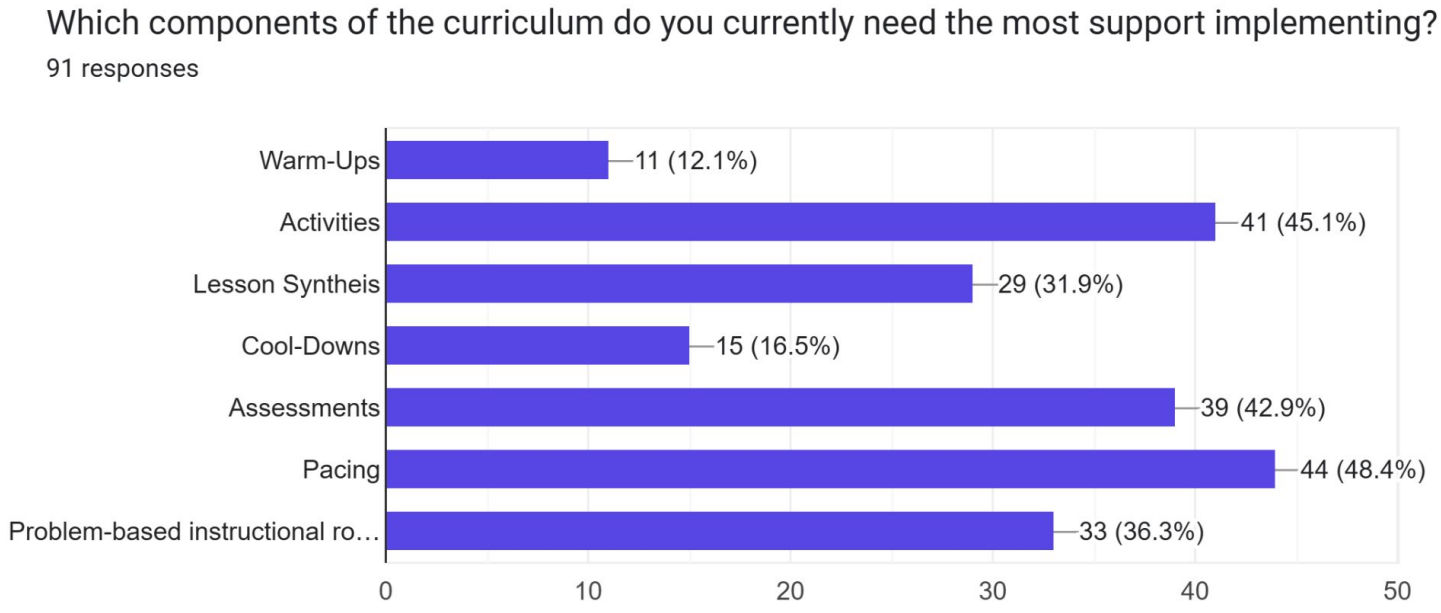
SUPPORTING SUCCESS WITH ILLUSTRATIVE MATHEMATICS

Learn. Implement. Support. Together.



BUILDING TEACHER CAPACITY • STRENGTHENING INSTRUCTION • SUPPORTING EVERY LEARNER

Math Support Survey



Teacher Survey · What Teachers Are Asking For

Top Priorities from the Survey

1	**Realistic pacing and clear priorities**	What to prioritize within the math block, with room for reteaching, assessments, and small groups.	**44** Top support need
2	**Demonstration lessons and coaching**	Watching full lessons with students, from transitions to cool-downs, plus modeling and co-teaching.	**29** Top support preference
3	**Planning time and prepared materials**	Grade-level collaboration time and district-prepared copies and center materials. Prep often runs well past the school day.	
4	**Foundational skills and differentiation**	Fluency practice, scaffolds, and small-group routines, especially for IEPs, English and dual language learners, and combo classes.	
5	**Assessment and grading guidance**	Scoring, report cards, scheduling, accommodations, and reassessment.	**39** Selections

Illustrative Mathematics

Additional Professional Learning

Backwards Planning + Lab Days



PHASE 1

Backwards Planning

SLT Meetings

November – December

PHASE 2

Lab Days

1. **Problem-Based Model**
2. **Co-Plan**
3. **Teach the Lesson**

Optional · Gauging Interest

3-Hour Planning Session

Teacher Preparation Day



MONDAY

NOV

30

3 hours · OPTIONAL

EXTRA SUPPORT WITH

Planning for Instruction

1. Backwards planning
2. Prioritizing lesson components
3. Instructional decisions

INTERESTED?

Scan to take the survey

Survey link: forms.gle/DBoYDmAxtBgbYWdo8

03

Social-Emotional Learning

Second Step

Elementary & Middle School



Brave, Second Step & MindUP at a glance

Brave

PERSONAL SAFETY

Purpose: Stranger danger & safety awareness: recognize, avoid, and escape unsafe situations.

GRADES / TIME
K–5 · 16 weeks (Jan–Apr), 10 levels

CORE CONTENT
Traffic Light system, 9-1-1 & Brave Plans, online safety, stranger lures, body boundaries, home & fire safety

DISTINCTIVE
Physical defense skills; aligned to CCSS ELA & CA PE

Second Step

SEL · TIER 1

Purpose: Universal Tier 1 SEL: build skills students need to learn, manage emotions, and get along.

GRADES / TIME
K–5 · 20 weekly lessons, 15–30 min

CORE CONTENT
Growth Mindset & Goal-Setting, Emotion Management, Empathy & Kindness, Problem-Solving

DISTINCTIVE
Scripted lessons, handouts & performance tasks; already used in Tier 2/3 & MS

MindUP

SEL · MINDFULNESS

Purpose: SEL through mindfulness & brain science: self-regulation, focus, and well-being.

GRADES / TIME
K–2 & 3–5 bands · 17 lessons

CORE CONTENT
My Mindful Brain, Mindful Senses, Mindful Mindset, Mindful of Ourselves in the World

DISTINCTIVE
Daily breathing “Brain Breaks”; limited teacher & student materials

Different jobs: Brave keeps students safe, SEL helps them thrive

Second Step vs. MindUP

PROS: SECOND STEP

+ Already used in Tier 2/3 and middle school: one common language TK–8
+ Easy training: 1-hour video module
+ Lesson plans built in: scripted, with handouts and performance tasks

CONS: MINDUP

– Lacking teacher materials, student materials, and cohesive lesson plans

Where the programs meet

Bullying & peers
Brave Levels 4 & 6 (tattling vs. telling, peer pressure) pair with Second Step Empathy & Problem-Solving

Body safety
Brave Level 7 covers body autonomy, so the Second Step Child Protection Unit would duplicate it

Calming skills
Brave Calming Breaths and MindUP breathing can be covered by Second Step's Mind Yeti sessions

Recommended Second Step lessons to trial

Teacher taught

TIER 1 · WHOLE CLASS · WEEKLY, 15–30 MIN

1. **Unit 1: Growth Mindset & Goal-Setting**
   Start of year; builds classroom routines
2. **Unit 2: Emotion Management**
   Feelings vocabulary and calming-down strategies
3. **Unit 3: Empathy & Kindness**
   Perspective-taking and acting kindly toward others
4. **Mind Yeti sessions**
   Brief mindfulness breaks; replaces MindUP

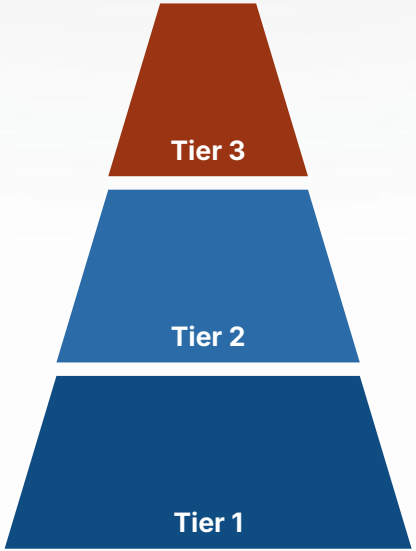
Counselor taught

MODEL LESSONS · CO-TEACH · TIER 2/3 LINK

1. **Unit 4: Problem-Solving**
   Counselor models; teachers reinforce language
2. **Bullying Prevention Unit**
   Coordinate with Brave Level 4 (school safety)
3. **Tier 2/3 small groups**
   Same Second Step language students hear in class
4. **Child Protection Unit: hold**
   Brave Level 7 already covers body safety

January trial and how Second Step fits our MTSS

Second Step across the MTSS tiers



INTENSIVE
Individual counselor support using the same Second Step skills

TARGETED
Counselor-led Second Step small groups (already in place)

UNIVERSAL
All students: teacher-taught Second Step lessons, plus Brave safety lessons (Jan–Apr)

Trial schools: Finley & Sequoia

BEGINS JANUARY · OTHER SCHOOLS? ASK COUNSELORS

WHAT THE TRIAL WILL LOOK AT

- ✓ Student engagement
- ✓ Length of lessons
- ✓ Ease of digital platform
- ✓ Training
- ✓ TK–8 comprehensive curriculum

MTSS SUPPORT

Meets universal support for the SEL domain: MTSS, RtI, PBIS Alignment

Second Step is aligned with the California SEL Competencies

Elementary School

Trial Schools- begin in January

Finley
Sequoia

Any other schools? Ask Counselors

Student Engagement
Length of Lessons
Ease of Digital Platform Navigation
Training
TK-8 Comprehensive Curriculum

MTSS Support

Meets universal support for SEL domain (MTSS, RtI, PBIS Alignment)

Second Step aligned with California SEL Competencies

Curriculum Council Discussion – Middle School

PPP and Second Step: Reviewing the Overlap

WHAT THE HANDOUT SHOWS

Grade 6	**No PPP lessons.** Second Step builds the foundation.
Grade 7	**Overlap:** harassment, decisions, relationships **PPP only:** consent, human trafficking, gender and sexual diversity
Grade 8	**Overlap:** self-esteem, stress, relationships **PPP only:** body, menstruation, pregnancy, STIs

QUESTIONS TO GUIDE OUR DISCUSSION

1. For each Second Step lesson group: Keep, Revise, or Delete?
2. Is the optional Bullying & Harassment unit actually being taught?
3. Which PPP lessons need a full review before we make any changes?

04

Priority Recommendations

2026-2027

Curriculum Council

2026-2027 Priorities

1. English Learner Reclassification (with a focus on LTEL's)
2. Educational Technology Applications- Core and Supplemental- Standard for WSD
3. Writing Benchmarks
4. ELA Curriculum

04
Closing

05

