

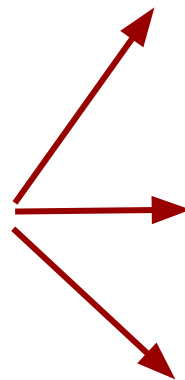


SOARING TO EXCELLENCE
EASTCHESTER
UNION FREE SCHOOL DISTRICT

EUFSD 3 Year Plan Overview

Governance Team Strategic Plan & Superintendent's Priorities 2025-2028

Alison Villanueva, Ph.D.
Superintendent of Schools
Tuesday, October 27, 2026



2026-2027

Anne Hutchinson
School

Greenvale School

Eastchester Middle
School

Eastchester Union Free School District
*Governance Team Strategic Plan &
Superintendent's Priorities*
2025 – 2028



**BOE
Goal 1**



INCREASE STUDENT LEARNING, ACHIEVEMENT AND PERFORMANCE TO BE PREPARED FOR A DYNAMIC AND COMPLEX GLOBAL WORLD.

Strategic Priority #1 – Strengthen Academic Programs and Student Outcomes

Strategic Priority #6 – Develop a K-12 Actionable Plan that Invests in Student Athletics, Coaches and Improves Athletics Fields, Facilities

**BOE
Goal 2**



IMPROVE SERVICE, RELATIONSHIPS, AND STUDENT ACHIEVEMENT WITH RESPONSIVE, CLEAR, AND INCLUSIVE COMMUNICATION.

Strategic Priority #3 – Strengthening K-12 Counseling

Strategic Priority #5 – Develop Partnerships to Support Student/Staff Mental Health and Emotional Well-Being

**BOE
Goal 3**



CONTINUOUSLY ENHANCE TEACHING AND EXTEND LEARNING WITH RESEARCH BASED & INNOVATIVE PRACTICES.

Strategic Priority #7 – Develop Leader and Teacher Development Programs Consistent with NYS STEPS (Standards-based Educator Evaluator and Support Plan)

**BOE
Goal 4**



ENACT TRUSTWORTHY STEWARDSHIP OF ALL DISTRICT RESOURCES THAT SUPPORTS SAFE AND HEALTHY ENVIRONMENTS AND OPTIMIZES STUDENT LEARNING.

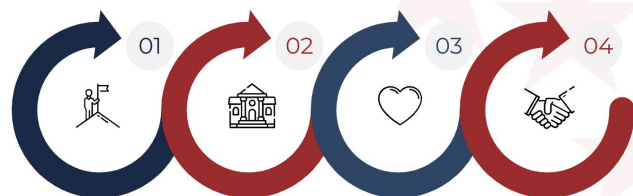
Strategic Priority #1 – Strengthening School Security

Strategic Priority #4 – Unmet Facility Needs

Four campuses, four pillars,
one vision...



Elevate Eastchester



EXPERIENCE

Examining State of
the Art Instruction
in the classroom at
all levels

SPACE

Examining State of
the Art Learning
Environments at all
levels

WELLNESS

Enhancing State of
the Art Health and
Wellness
Partnerships in the
Community

COMMUNITY

Embracing the
Civic Roles Schools
& Students can
cultivate in our
community

Beta Version of Vision



ELEVATE EASTCHESTER



Four Campuses, Four Pillars, One Vision.

Adopted Vision

Defining and Creating a Common Language

What does it mean to
'**Elevate**'? and how do we
achieve and measure
“*State of the Art*?”



Timeline of District Goals

ELEVATE EASTCHESTER



2022-2025

Strategic Priorities #1-7

Laying the Groundwork

Setting the catalyst and creating momentum for the future.



2025-2026

Testing a new vision

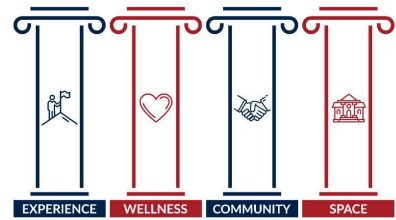
Steadying the Ship

Anchoring into Sustainable Systems and Structures.

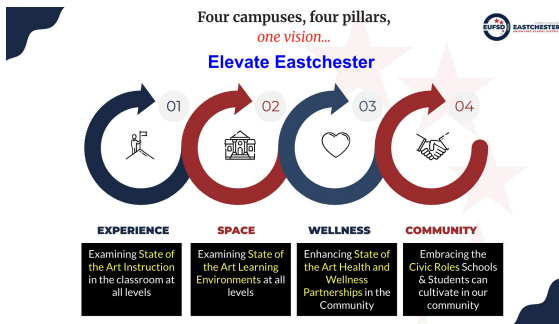


2025-2028

Building Coherence Across Our Investments

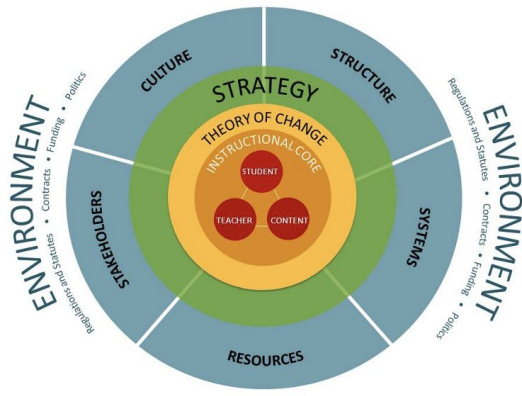


Four Campuses, Four Pillars, One Vision.



2025-2028

Building Coherence Across Our Investments:
Transitioning To Alignment, Continuity, And Measurement



ELEVATE EASTCHESTER



Four Campuses, Four Pillars, One Vision.

2025-2028

Building Coherence Across Our Investments: **Transitioning To Alignment, Continuity, And Measurement**

Building Coherence - The distinct transition from *initiatives* to a **coherent** and **intentionally** curated collection of **assured experiences** for students that lead to summative recognitions and as milestones in a student's career with EUFSD.

- **Coherent Infrastructure** - Facilities & grounds in service of supporting the consent of what it means to be 'state of the art' in a public school setting and an innovative POG.
- **Coherent Programming & Instruction** - Instruction and student support people
- **Consistently Apply Opportunities to Embed Health & Wellness** - Year over year programs and spaces dedicated to student health and wellbeing.
- **Coherent and Robust Partnerships** - Elevated experiential and culminating externships dedicated to civic contribution to the world



EASTCHESTER
UNION FREE SCHOOL DISTRICT

*“What is now
proved was
once only imagined.”*

— WILLIAM BLAKE —



*Eastchester as a
Lighthouse*

Over the next 3 Years, *What's Coming Down the Pike from the State of New York to be In Place by 2028?*



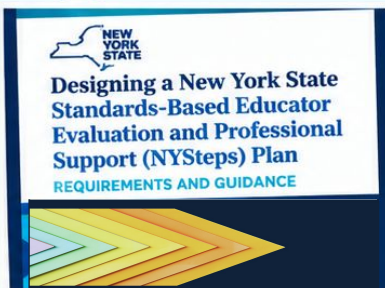
UPK



Universal Pre-K
for all 4-year-olds



NYSteps



Standards-Based Educator
Evaluation & Professional
Support Plan



POG



Portrait of a Graduate



Wider Federal Changes That Will Impact Public Education

The Federal Scholarship Tax Credit (FSTC) - Education Freedom Tax Credit

You may have heard....

- Stakeholder feedback is important to our district.
- Gathering information is absolutely important in order to make informed and knowledgeable decisions that have the potential to impact the entire district through surveys, studies, specialists in the field
- As part of the process, we are committed to doing the due diligence and sharing our findings along the way.

Ensuring that all decisions are student centered and lead back to our district pillars.

‘Rowing in the Same Direction’

Information Comes in Many *Different Shapes and Sizes*



Multi-Stakeholder Feedback Opportunities



Surveys



Focus Groups

(Faculty, Students, Parents & Community)



Coffee & Conversations



Tri-State Consortium *Critical Friends in Education*



In Person Visits



Leadership Feedback



Program Reviews



K-12 University Partnership

Partnership in Education Research
Center for Education Policy Research
HARVARD UNIVERSITY

STRATEGIC USE OF EDUCATION DATA RUBRIC

A resource from the Strategic Data Project
at the Center for Education Policy Research



The 5 Guiding Principles

- 1 Prioritize Student-Centered Learning
- 2 The New Basics: Real Skills for Real Life
- 3 Attract, Hire, Retain and Reward the Best People
- 4 Build Highly Engaged Family, Community, and Business Partnerships
- 5 Measure What Matters

*Informative
Needs Based
Assessments*

FOUR CAMPUSES • FOUR PILLARS • ONE VISION

Elevate Eastchester



Eastchester Union Free School District Governance Team Strategic Plan & Superintendent's Priorities 2025 – 2028



The Next Steps 2026-2028



Implement Universal Pre School



Assured Experiences at Key Grade levels that culminate in a summative experiential externship
Explore - Dig Deeper - Symposium



Online Information Hubs for Families and the Community



The Fluid K-12 Career & Civic Expedition Matrix:
Assured structures at all levels (World Language, STEM, Humanities, Arts, Civic)



Newly imagined NYSTEPS experience for faculty



Portrait of a Graduate and Reimagined Authentic Assessment 6-12
Explore - Dig Deeper - Symposium



Incrementally restore infrastructure to support SEL, Academic supports to optimal levels



Resurrection of 'Special Projects Line' to Address Needed & Unique Facility Opportunities
Data Driven Allocation of Resources



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Explore • Dig Deeper • Symposium



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William Blake

Eastchester as a
Lighthouse

*Anticipated over the next 3 Years

*Subject to change if any adjustments to statutory requirements

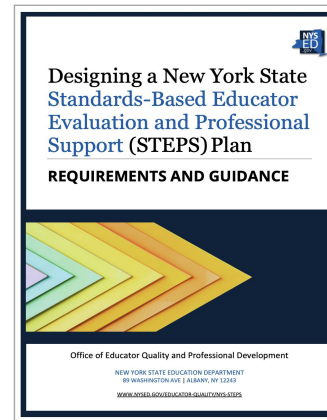
26-27
Initial Phase to Gather Info
27-28
Design Phase & Review
28-29
Deadline to Comply

UPK



26-27
Pilot Design Phase by
Committee
27-28
Pilot first Prototype &
Gather initial feedback

NYSteps



26-27
Design Phase by Select
Department
27-28
Continued Design and
Implementation Across All

POG



Wider Federal Changes That Will Impact Public Education
The Federal Scholarship Tax Credit (FSTC) - Education Freedom Tax Credit

The Next Step:

We are unembarrassed to learn from others and are energized to continue igniting our own eastchester unique experiences as a lighthouse district of innovation.

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Harvard Strategic Data Project Partnership	October 27-28, 2026
Tri State Consortium Visit	November 18-20, 2026
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Faculty focus Groups	TBD
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Student Focus Groups	TBD
Surveys	TBD

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