Alternative Education

SINGLE PLAN FOR SCHOOL ACHIEVEMENT
2024-27

Approved July, 2024

Stakeholder Input Timeline

2024-25

EVENT	LOCATION	DATE
Leadership	Shery	9/11/24
Staff	Shery	9/12/24
ELMAC	Shery	10/2/24
SSC	Shery	3/18/25
Staff	Shery	4/22/25
Leadership	Shery	5/5/25
SSC	Shery	5/28/25

Goal 1: Ensure that all students have equitable access to and are successful within a rich variety of rigorous, and standards-aligned set of learning opportunities that promote college and career readiness and preparation for a productive future as citizens in global society.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Schoolwide ELA CAASPP % Proficient	11.32%	13.04%			15%
Schoolwide Math CAASPP % Proficient	0%	6.12%			5%
Graduation Rate - CSI Identified Area of Growth	62.2%	66%			75%
UC a-g Completion Rate	N/A	N/A			N/A
CTE Pathway Completion	N/A	N/A			N/A
Both CTE & UC a-g Completion	N/A	N/A			N/A
College and Career Indicator (CCI)	3.2%	5.3%			5%
Advanced Placement Participation	Students Tested: Exams Passed: Exams Given: N/A	N/A			N/A
% of Graduates Who Have Passed an AP Exam w/ Score of 3 or Better	N/A	N/A			N/A

1.1 Actions and Services: Ensure strong Instruction for all students by focusing on strengthening grade level and content area Professional Learning Communities (PLCs).

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
1.1.1	Leadership planning time & PLC meetings	15,000	9,000		Supplemental	Continue to build on existing RtI program and address critical needs of student populations and increasing teacher efficacy through PLC meetings & presentations. Continue working on Restorative Justice program to help reduce suspensions & increase success of students. Introduce Culture of Coaching into school
1.1.2	Teacher professional development/trainings	Goal 6.4.8 CSI 15,000	8,000		Supplemental	Provide or offer PD for teachers to continue to develop strategies to build stronger instruction practices in the classroom
1.1.3	Provide an additional elective section	1 section	1 section		School allotment	Provide more electives for students to meet graduation requirements

1.2 Actions and Services: Students in need of additional instruction will be provided with intervention within the school day at a time when core instruction is not occurring.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
1.2.1	Intervention & ELD support for underachieving populations Extra Intervention hours	2 sections 6,000	2 sections 4,000		Centrally provided 2 sections Supplemental	Provide individualized instruction to struggling students with push in and pull out support
1.2.2	Offer a Reading/English class	N/A	N/A		None	Provide class to targeted subgroups struggling to develop skills that are below grade level to improve reading and writing skills

1.3 Actions and Services: TUSD will ensure students are college and career ready through articulated counseling and supports in grade 6-12						
#	**Action/Service**	**2024-25**	**2025-26**	**2026-27**	**Funding Source**	**Description**
1.3.1	Encourage students to dual enroll in classes at Shery through El Camino college & on El Camino College campus Students attend SoCalRoc	N/A	N/A			Provide opportunities for students to learn about the Concurrent Enrollment program through El Camino college both on Shery campus and at El Camino College Students attend vocational classes at SoCalRoc
1.3.2	Take students on field trips to local colleges	Was 6.4.4 CSI 5,000	See 6.3.3			Give students an experience of being on a college campus to develop a desire to go further with their education after high school
1.3.3	College & Career Readiness	N/A	N/A			Counselor led workshops exploring college & career options
1.3.4	Business for a Day Field Trip	Was 6.4.5 CSI 1,000	1,000		Supplemental	All students are invited to attend the Business for a Day field trip to learn about local businesses and how they are run
1.3.5	Work Experience	N/A	N/A			Provide the opportunity for students to get Work Experience credits for having jobs

Goal 2: All underperforming student groups will meet or exceed standards in a rigorous curriculum that includes English Language Arts and math, science social studies, and other disciplines such as career technical education, fine arts, and physical education

Metrics/Indicators	**Baseline 2023 Dashboard**	**Year 1 Outcome 2024 Dashboard**	**Year 2 Outcome 2025 Dashboard**	**Year 3 Outcome 2026 Dashboard**	**Desired Outcome 2026 Dashboard**
ELA Dashboard (Grades 3-8, 11) - Pts Above/Below Standard	158.8 points below Decline 53.85	88 points below Increase 70.8%			125 points below standard
Math Dashboard	210.6 points below	185 points below			180 points below

(Grades 3-8, 11) - Pts Above/Below Standard	Decline 29.1%	Increase 25.6%			standard
CAST (Science) Dashboard (Grades 5, 8, HS 11, HS 12, HS Overall)	5.17 Met 74.14 Nearly Met	8.5 Met 80.85 Nearly Met			10% Met or Exceeded
English Learner Progress (ELPI)	30.8 %	28.6%			50%
English Learner Reclassification Rate	1 student reclassified	1 student reclassified			3 students reclassifying

2.1 - Actions and Services: Provide targeted, tiered intervention to ensure success for students including during the school day, before and after school, and extended year opportunities. Provide additional instruction and intervention for Foster Youth, Homeless, Low Income, and English Learners, as well as any Student Subgroups performing in the Red.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.1.1	Continue to develop and implement an Alternative Education Response to Intervention (RtI) plan to support underperforming students and help mitigate Learning Loss	SHERY 13,629 1,740 DREVNO 250	SHERY 9,477 1,776		Supplemental Student Achievement	Build in Intervention periods to the master schedule. Provide students with a variety of support including 1 to 1 intervention, small group pull-out, academic planning, and attendance/engagement data collecting. Provide recognition awards for attendance improvement. Provide incentives through the PBIS program and school-wide recognition. Purchase school spirit wear for low income students to be able to participate in schoolwide spirit activities. Provide breakfast bars for students who come to school hungry
2.1.2	Students will receive extended learning time beyond the school day	SHERY Central summer DREVNO 2439	SHERY 3,000 DREVNO 5,037		Central funds Supplemental/ Student Achievement	Summer School, Tutorial & Credit Recovery through Concurrent Independent Study during the year

2.1.3	SST	N/A	N/A			Collaboration time to ensure adequate time for SST meetings and determination of data-driven, tiered intervention
2.1.4	Data collection & analysis	N/A	N/A			SST led data collection to provide guidance on RTI next steps. Release time for sites to collect data and determine appropriate interventions
2.1.5	Provide additional supports for all students & in particular targeted populations	Was 6.2.5 CSI 5,000	See 6.2.5			Provide teachers the opportunity to provide high interest/lower level reading materials & other classroom supports to benefit our students in particular students in targeted groups

2.2 Actions and Services: Provide additional instruction and intervention for English Learners and Redesignated Fluent English Learners

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.2.1	See Goal 1.2.1 & 1.2.2					

2.3 Actions and Services: Provide supplemental assistance, materials, and experiences including print and 21st century tools and technology

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
2.3.1	Provide additional technology and science resources to increase 21st century classrooms and increase computer literacy/laboratory experiences for students.	Was 6.4.10 CSI 15,382 Drevno 2000	N/A			Continue to provide necessary technology to provide multiple modes of instruction to meet all students' needs
2.3.2	Provide opportunities to supplement learning standards through educational field trips	Was 6.4.5 CSI 5,000	See 6.3.3			Take students on field trips to promote & expand college & career interests & experiences

Goal 3: Implement an effective, cohesive and sustainable professional development model that maximizes the conditions of learning for all students, while implementing California Standards, Next Generation Science Standards, ELD Standards and other performance standards for grades K-12 including the effective recruitment and development of teachers.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Full credentialed & teaching in field	100%	100%			Remain 100%
Percent of teachers who participate in regular and on-going PLC's in implementing all standards, effective instruction, and student learning.	100%	100%			Remain 100%

3.1 - Actions and Services: Continue to develop, strengthen and sustain our Professional Learning Communities and Tiered Interventions by providing ongoing Professional Development to Teachers.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
3.1.1	Weekly Professional Learning Communities	N/A	N/A			Through Leadership planning, professional development with a focus on curriculum development in all classes to increase rigor and implement strategies for more engagement and updated topics
3.1.2	RtI PD	N/A	N/A			Through Leadership and Intervention planning we will provide PD to improve Tier, 1, 2 and 3 Intervention practices
3.1.3	Model Continuation School visits	N/A	N/A			Provide teachers the opportunity to visit other Model Continuation Schools to gain insight into what others are doing that maybe we can bring back to our program

Goal 4: Provide a school environment which establishes physical safety, cultivates emotional security, and facilitates responsible decision making where students feel connected and engaged in school.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Chronic Absenteeism Rate	We had 169 different students throughout the year, 62 had 20 or more absences during the school year whether at Shery or another school which is 36% that are considered chronic absentees	We had 180 different students throughout the year, 51 had 20 or more absences during the school year whether at Shery or another school which is 28% that are considered chronic absentees			Decrease the chronic absentee rate to 20%
Suspension Rate	6.5% Decline 2.7%	5.3% Decline 1.3%			
Expulsion Rate	1 expelled	1 expelled			
Local Indicator: School Climate Survey - Overall %	Our most recent School Climate survey in which 80 students participated indicated that only 65% of students agreed with the comment “I like school”. All other scores to questions were in the 80-90% with the highest being 97% feel welcomed by adults at Shery High	Our most recent School Climate survey in which 72 students participated indicated that only 74% of students agreed with the comment “I like school”which is a 9% jump. All other scores to questions were in the 80-90% with the exception of I feel my school has high standards which was 71%. The highest score of 99% was I feel respected by adults at my school.			Understanding there are many reasons our students do not like school, we would like to see this % go up to at least 80%

4.1 - Actions and Services: Provide direct social emotional supports to students

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
4.1.1	Utilize mental health therapist to address social-emotional needs of students	2 days central funded 2 days grant funded 1 day Shery funded-Refer to goal 6.1.6	N/A		Central Grant	Open and run our new Wellness Center, provide individual/group counseling, Thoughtful Tuesdays, Wellness Wednesdays, assistance to students & teachers
4.1.2	Continue providing SEL opportunities for students	7,000	5,000		Supplemental	Maintain a student-centered Wellness Center for all students. Provide activities before school, during lunch, & after school that provide students the opportunity to feel connected, engaged & supported

4.2 - Actions and Services: Provide family and student emotional security and engagement

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
4.2.1	Back to School Kickoff	Was 6.4.2 CSI 1,000	1,000			Host Shery-palooza
4.2.2	Create a phone-free Instructional Time Campus	Was 6.4.3 CSI 8,000	See Goal 6.4.3.		CSI	Purchase Yondr pouches to start a phone-free school day as well as purchase items needed to store these pouches and utilize the equipment

4.3 - Actions and Services: Expand Multi-Tiered System of Support (MTSS) program

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
4.3.1	Continue to develop and implement a multi-tiered system of support program with counselors, teachers	N/A	N/A			Utilizing our Schoolwide summary and Student Weekly Progress Reports provide interventions to keep students engaged in school and moving toward graduation.

	and staff to support students along with RtI intervention/instruction strategies to specifically address attendance and engagement utilizing our data gathered through schoolwide summary. Provide teachers with program supplies and resources.					
4.3.2	Provide mediation & conflict resolution strategies to help prevent discipline issues	N/A	N/A			Utilizing the principal and counselor, reach out to students to help prevent conflict and issues that could result in disciplinary actions
4.3.3	Tobacco and Drug Education	N/A	N/A			Through the TUPE program, provide students with presentations regarding tobacco and drug use to educate them on the risks involved and hopefully deter them from using before and at school
4.3.4	Positive School Culture	Refer to goal 1.1.1	Refer to goal 1.1.1			Utilizing results of student surveys and site data, provide on-going PD, including character education, PBIS, anti-bullying, restorative justice and restorative practices, drug education for students & parents, and trauma-informed practices
4.3.5	Chronic Absenteeism Intervention	Refer to goal 1.1.1	Refer to goal 1.1.1			Implement site-based intervention programs and and tiered re-engagement

4.4 - Actions and Services: Provide family and student support services for homeless, foster youth and low income students by evaluating and responding to their individual needs

#	Actions/Service	21-22	22-23	23-24	Funding Source	Description
4.4.1	Monitor the identification and implementation of services and supports for students identified as Foster Youth and Homeless as required by Assembly Bills 490 and 167 and the McKinney-Vento Homeless Assistance Improvement (2001). Continue to monitor California Department of Social Services (DCSS)	N/A	N/A			Work with district to help identify students

	Foster Youth data according to AB 97.					
4.4.2	Continue the referral process for homeless families, and provide assistance in areas of need.	N/A	N/A			Continue to work with district and social services personnel to identify and meet the needs of our foster and homeless youth and provide needed supports (i.e. TAP cards and other services)

Goal 5: Improve student and parent outreach across TUSD and all school sites to be inclusive of consistent communication, especially for significant and underperforming subgroups, by providing further opportunities where students and parents can contribute and benefit.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Local Indicator: Parent Engagement	Parent/Guardian attendance includes Initial Intake Meeting, Parent conferences, Back to School, School Awards luncheons and Quarterly Progress Reports, Schoolwide summaries, & weekly progress reports	We continue to encourage parent involvement, although difficult. Parent/Guardian attendance includes Initial Intake Meeting, Parent conferences, Back to School, School Awards luncheons and Quarterly Progress Reports, Schoolwide summaries, & weekly progress reports			Increase the number of parents involved in school meetings & activities by continue to be flexible in planning meetings/events to meet their work needs
Student Engagement	Students participate in SSC, Shery Leadership and surveys.	Students participate in SSC, Shery Leadership and surveys. Also on WASC and Model School Focus Groups			Continue to provide opportunities for the students to have a voice

5.1 - Actions and Services: Provide effective home to school communication with parents and continue to seek parent input/collaboration through parent groups. Provide parent engagement/parent education opportunities for parents.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
5.1.1	Continue to provide opportunities for parent involvement through Student of the Quarter luncheons, and other celebrations	Refer to goal 2.1.1	Refer to goal 2.1.1			Host multiple events for parents/guardians to be on campus or virtually to stay informed about their child's school experience as well as provide Parent Ed nights based on their feedback from survey at enrollment

5.1.2	Quarterly Progress Reports, transcripts and Academic Plans & Schoolwide summaries as well as parent conference opportunities	N/A	N/A			Quarterly Progress Reports, transcripts mailed home 4 times a year. Parent conference opportunities provided for both before and after school and virtually if needed to parents.
5.1.3	Develop and implement a Shery/Drevno strategic communication plan for more consistent outreach and communication with parents and students via eBlasts, phone calls, texts, mailings,social media and website	N/A	N/A			Use of all modes of communication to make sure parents are informed about their students progress and activities on campus. Reach out to the community about happenings on campus.
5.1.4	Site website	N/A	N/A			Continue to maintain an up-to-date school website with information for students & parents. Also continue to utilize Instagram

5.2 - Actions and Services: Provide input opportunities to ensure students have a voice in school decisions.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
5.2.1	Provide opportunities for student input	N/A	N/A			Continue to provide opportunities for student input through SSC, Shery Leadership, WASC Student group, clubs, surveys

5.3 - Actions and Services: Provide multiple opportunities for parent leadership, input, and feedback on district and site advisory committees.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
5.3.1	Provide opportunities for parent involvement	N/A	N/A			Continue to provide opportunities for parents to serve on SSC, ELMAC, DELMAC, WASC & Model School committees. Also through parent surveys & questionnaires

Goal 6 (ATSI, CSI Schools Only): As a result of CSI identification, implement actions to remedy the low performance for specific school subgroups in order for Shery High to exit CSI status.

Metrics/Indicators	Baseline 2023 Dashboard	Year 1 Outcome 2024 Dashboard	Year 2 Outcome 2025 Dashboard	Year 3 Outcome 2026 Dashboard	Desired Outcome 2026 Dashboard
Graduation Rate: Red	62.2% Graduation Rate 19.7% decline	66% Graduation Rate 3.8% incline			75%

6.1 - Actions and Services: Provide additional supports and incentives to improve attendance of Shery High students

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
6.1.1	Provide breakfast for students in the morning	Was 6.1.2 CSI 7,000	See Goal 2.1.1			Many students stated in a survey that they wake up hungry and it is hard to wait for the nutrition break to eat. In a study "How Does Hunger Affect Learning" they found that 60% of students come to school hungry and food insecurity affects concentration, memory, mood, and motor skills, all of which a child needs to be able to be successful in school. Provide breakfast foods in the morning for students who are hungry or experience food insecurity
6.1.2	Utilize bus passes	N/A	N/A			Work with students/families to help them utilize the free bus passes. This means getting enrolled, how to use the bus, distributing bus routes
6.1.3	Provide additional activities to engage students on campus	5,000	See Goal 4.1.2			Have tournaments/lunch SEL activities that engage students and connect them to school encouraging daily attendance

6.2 - Actions and Services: Provide more opportunities for students to meet the requirements for graduation.

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
6.2.1	Offer a dual enrollment class through El Camino College	N/A	N/A			Dual Enrollment class with El Camino to provide more elective opportunities as well as introduce students to post-secondary education

6.2.2	Enrollment in SoCalRoc	N/A	N/A			Continue to encourage students to enroll at SoCalRoc to fulfill graduation requirements
6.2.4	Provide Work Experience	3,000	N/A			Continue to provide a Work Experience teacher for students with jobs so they can earn elective credits to fulfill graduation requirements
6.2.5	Provide additional supports for all students & in particular targeted populations	5,000	5,000		Supplemental	Provide teachers the opportunity to provide high interest/lower level reading materials & other classroom supports to benefit our students in particular students in targeted groups ie IXL

6.3: Actions and Services: Focus on creating ways to engage all students to help them meet graduation requirements

#	Action/Service	2024-25	2025-26	2026-27	Funding Source	Description
6.3.1	Shery Palooza	1,000	See Goal 4.2.1			Plan the 1st week of school to be all about getting to know the school, the staff, each other, with lots of social emotional activities and Shery items as giveaways
6.3.2	Create a phone-free Instructional Time Campus	8,000	5,000		Supplemental	Purchase Yondr pouches to start a phone-free school day as well as purchase items needed to store these pouches and utilize the equipment
6.3.3	College & Educational Field Trips	5,000	3,500		Supplemental	Provide students opportunities each quarter to go on field trips. College visits and Museums often which none of our students have ever attended
6.3.4	Business for a Day	1,000	See Goal 1.3.4			Host a Business for a Day with the Torrance Chamber of Commerce where all our students have the opportunity to visit local businesses to see how they operate as well as speak to local business owners
6.3.5	Opportunities for teachers to attend conferences/trainings geared towards motivating & engaging students	15,000	See Goal 1.1.2			Provide opportunities for teachers to attend trainings/conferences to help students with motivation & engagement
6.3.6	Provide additional technology and science resources to increase 21st century classrooms and increase computer literacy/laboratory experiences for students.	15,382	See Goal 2.3.1			Continue to provide necessary technology to provide multiple modes of instruction to meet all students' needs

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Appendix A
Budget Summary Worksheet

APPENDIX A					
Budget Summary Worksheet					
Funding Source:		**Supplemental**	**Student Achievement**	**CSI**	**District Funded**
2025-26 Allocation:		$ 46,630	$ 1,420		
24-25 Carryover		$7,347	$ 356		
Total Funds Available for 25-26		$ 53,977	$ 1,776		$ -
Total Expenditures:		$	$		$ -
Remaining Balance:		**$ -**	**$ -**		**$ -**
Goal 1 Actions	**Action #**				
Leadership	1.1.1	$ 9,000			
Teacher conferences	1.1.2	$8,000			
Intervention	1.2.1	$ 4,000			
Business for a Day	1.3.4	$ 1,000			
Goal 2 Actions	**Action #**				
RtI	2.1.1	$ 9,477	$ 1,776		
Tutorial	2.1.2	$ 3,000			
Goal 3 Actions	**Action #**				

Goal 4 Actions	**Action #**				
SEL Activities	4.1.2	$ 5,000			
Shery Palooza-Back to School Kick-Off	4.2.1	$ 1,000			
Goal 5 Actions	**Action #**				
Goal 6 Actions (ATSI/CSI Only)	**Action #**				
Targeted supports	6.2.5	$ 5,000			
Yondr pouches	6.3.2	$ 5,000			
College/Educational Field Trips	6.3.3	$ 3,500			

DREVNO

APPENDIX A

Budget Summary Worksheet

Funding Source:		Supplemental	Student Achievement	Title I	District Funded
2025-26 Allocation:		$ 3,960	$ 180		
24-25 Carryover		$ 849	$ 48		
Total Funds Available for 25-26		$ 4,809	$228	$ -	$ -
Total Expenditures:				$ -	$ -
Remaining Balance:				**$ -**	**$ -**
Goal 1 Actions	**Action #**				
Goal 2 Actions	**Action #**				
RtI Incentives	2.1.1		228		
Technology	2.3.1	4,809			
Goal 3 Actions	**Action #**				
Goal 4 Actions	**Action #**				

Goal 5 Actions	Action #				
Goal 6 Actions (ATSI/CSI Only)	**Action #**				

APPENDIX B
School Site Council Membership
2024-25

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of categorical funds, by the school site council. The current makeup of the school site council is as follows:

Names of Members	Principal	Teacher	Staff	Parent or Community	Student
Jamie Jimenez	X				
Elizabeth Feltham			X		
Kathy Patterson		X			
Zack Tubic		X			
Brian Ormsby		X			
Kristen Zukley Morgan		X			
Jann Feldman				X	
Rachel Suit				X	
Natalie Pacheco					X
Brianna Javier					X
Anysha Reed					X
Victoria Nash					X
Category Totals	1	4	1	2	4

APPENDIX C
Recommendations and Assurances
2024

Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.

2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan ***(Check those that apply)***:

   ___ School Advisory Committee for State Compensatory Education Programs

   _X_ English Learner Advisory Committee

   ___ Community Advisory Committee for Special Education Programs

   ___ Gifted and Talented Education Program Advisory Committee

   ___ Other ***(list)***

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the District Local Control Accountability Plan.

5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

6. This school plan was adopted by the school site council at a public meeting on: 5/28/25.

Attested:

Jamie Jimenez		5/28/25
Typed name of school principal	Signature of school principal	Date
Zack Tubic		5/28/25
Typed name of SSC chairperson	Signature of SSC chairperson	Date