Ingram-Pye Elementary School

Parent and Family Engagement Plan 2026-2027

Revised: May 22, 2026

What Is Title I?

As part of Every Student Succeeds Act (ESSA), Title I, Part A, Ingram-Pye Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is designed to support state and local school reform efforts tied to challenging state academic standards. Title I supports these efforts by reinforcing and enhancing teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental and family engagement. All Title I schools must jointly develop with all parents and family members a written School Parental and Family Involvement Plan, School-Parent Compact, and School Improvement Plan. All Title I parents are also involved in providing input on how Title I funds for parental involvement are spent by providing feedback on the Title I Parent Survey.

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The School -Parent Compact

The school-parent compact will be developed through collaboration with parents, students, teachers, and administrators. The purpose of the compact is to show how all involved will work together in order to ensure that all students reach grade level proficiency targets. The compact will be reviewed annually and updated based on feedback from students, teachers, and parents. The review will take place at our Title I Family and Community Engagement (FACE) Forums held in the spring, with each parent receiving a copy of the compact in at the beginning of the next school year.

How is it developed?

Parents and family members will be invited to several meetings, focus groups, and the annual School Improvement Forum in February to review and revise this plan, the School-wide Improvement Plan, School Compact, and parental involvement budget. These meetings are scheduled at convenient times. Additionally, parent and family member input and comments regarding this plan are welcome during the school year. Parent and family member feedback received will be used to revise the plan for the next school year. We also distribute an annual survey to ask parent and family members for their suggestions on the policy and use of funds for parent and family involvement.

Who is it for?

All students who participate in the Title I, Part A program is encouraged and invited to fully participate in the opportunities described in this plan. Ingram-Pye Elementary will also offer opportunities for full participation for parents and family members with limited English, parents with disabilities and parents of migratory children.

The Neglected and Delinquent Residential Facilities in the district are included in the family engagement correspondence and activities.

What is this plan?

This plan explains how Ingram-Pye Elementary School will provide various opportunities for family engagement. At Ingram-Pye, we value parent input. By working together, the common goal of student success will be accomplished. Families are encouraged to help plan activities that will promote student success.

Where will the plan be available?

The plan will be posted on the school website, in the front office, in the media center, and the parent resource room. The plan will also be available for further distribution throughout the year per request.

Volunteers

All volunteers are welcome at Ingram-Pye. To volunteer, you must complete a volunteer form each school year. Contact the school's family engagement facilitator for more information.

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District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

School Goals

***K-2nd Grade:* Ingram-Pye will increase grades K-2 students performing at the proficient level or above by 10% in ELA and Math based on STAR.**

3rd - 5th Grade- - Ingram-Pye will increase grades 3-5 students performing at the proficient level or above by 10% in ELA, Math, and Science based on DRC Beacon and Georgia Milestones.

Ingram Pye will reduce the percentage of students chronically absent by 14% and achieve an average daily attendance of 95%.

Focus Areas

Increasing student word count through the Accelerated Reader initiative by reading at least 2 books per week and completing 30-45 minutes of tutoring online with Amira.

District Goals: Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals: Refer to https://bit.ly/3zeCES2 for any changes to school goals.

Parent and Family Engagement Plan 2026-2027

Parental Involvement

Ingram-Pye will take the following measures to promote and support parents and family members as an important foundation of the school to strengthen the school and reach our school goals.

We will —

✓ Ensure that all information related to school and parent programs, meetings, and other activities is timely and published in both English and Spanish, as needed. Interpreter Service available upon parents' request.

✓ Communicate with all families and the community on a regular basis about school meetings and events such as by mail, flyers, and phone calls as appropriate.

✓ Conduct staff development on family engagement practices and effective strategies for staff to work with parents as equal partners. Professional development training will be provided at staff and faculty meetings with the assistance of parents.

✓ Partner with Preschool, and Middle Schools to coordinate and integrate family engagement activities to support the full participation of parents in their child's education and help prepare parents and their children for a successful school transition.

✓ Provide necessary materials and training for parents to work with their children to improve their children's achievement.

✓ Listen and respond to parents' requests for additional support for family engagement activities.

✓ Submit parent feedback about any part of this plan that is not satisfactory to the student's and school's goals for academic achievement to the local Title I office.

Ways to Engage

PTO
School Volunteers
Community Partnerships
Curriculum Nights
School Council
Career Day

Parents, Teachers, and Students will Share Responsibility for Success

The following events will be offered to parents in order to strengthen family engagement. Support by the school, parents, and community partners will encourage student success when all are actively engaged in the education of our students. Events will be held at various times and families will be notified in advance.

2026–2027 Parent and Family Engagement Activities

◆ *July 30, 2026 Wildcat Family Learning Kickoff Open House:* Families can meet teachers, visit classrooms, and learn about school programs and expectations from 3:30–6:00 p.m.

◆ *August 2026 Stakeholders' Breakfast:* Families and community partners will discuss school goals and ways to support student success. Date and time TBD.

◆ *August 25, 2026 Annual Title I Parent Meeting: Step Into a Different World of Learning:* Ingram-Pye will share the school's Continuous Improvement Plan, Parent and Family Engagement Plan, School-Parent Compact, the Title I program and how parents can be involved to help their child be successful in school.

◆ *September 18, 2026 Grandparents Day Literacy Celebration:* Grandparents and special family members will join students for literacy activities and classroom celebrations. Times TBD.

◆ *October 6, 2027 Student-Led Conferences: Wildcat Goals in Action: Donuts with Dad and K–1 Performance:* Students will share their progress and goals during conferences featuring Donuts with Dad and a K–1 performance.

◆ *October 20,2026 Literacy Night:* Families will participate in literacy activities and receive resources to support reading at home.

◆ *October 2026 IPYE Fall Festival and Trunk or Treat:* Families will enjoy games, treats, and festive activities that strengthen school-community relationships. Date and time TBD.

◆ *November 2026 Kindergarten Fairytale Ball:* Kindergarten families will celebrate literacy through fairytale-themed activities and performances. Date and time TBD.

◆ *November 2026 Thanksgiving Luncheon:* Families are invited to enjoy a Thanksgiving meal with students and school staff. Date and time TBD.

◆November 2026-Title I Parent Survey: A shared decision-making opportunity for parents to provide feedback on Title I family engagement plans/activities and family engagement funds.

◆ *January 2027 Student-Led Conferences: New Year Writing and Goal Night and Grades 2–3 Performance:* Students will share writing and academic goals, followed by a second- and third-grade performance. Date and time TBD.

◆ *February 27, 2027 Leadership Day and Black History Program:* Students will showcase leadership and celebrate Black history through presentations and performances from 9:00–11:00 a.m.

◆ *March 2–6, 2027 Read Across America Week:* Families and community members will serve as guest readers and celebrate reading with students.

◆ *March 4, 2027 Math and Science Night:* Families will participate in hands-on math, science, and problem-solving activities.

◆ *March 23, 2027 Spring Title I Parent Meeting: Forums/PTO: Let your voice be heard during a forum for parents and family members to provide feedback to the principal and staff regarding the school's Schoolwide Improvement Plan, Parent and Family Engagement Plan, School-Parent Compact, and family engagement funds. Parents and family members can also provide feedback on ways to build stronger family-school partnerships.*

◆ *March 23, 2027 Student-Led Conferences and Grades 4–5 Performance:* Students will share their progress and goals, followed by a fourth- and fifth-grade performance after the Title I meeting.

◆March 2027: Testing Parent Meeting: Important parent meeting to discuss pertinent information pertaining to GA Milestone Assessment. Testing administration will inform parents on the procedure, testing components, test-taking skills, and elementary school promotion/retention policy for transitioning to the next grade level.

◆ *April 9, 2027 GMAS Review Egg Hunt:* Students and families will complete engaging GMAS review activities through an academic egg hunt.

◆ *May 14, 2027 Career Day:* Families and community partners will introduce students to careers and future educational opportunities.

Parent-Teacher Conferences: Scheduled as needed

School Council: August 2026, November 2026, February 2027, April 2027

****All dates are tentative and subject to change; official notices will be sent home to remind parents of important engagement opportunities.