What is a School-Parent Compact?

A School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact:

Links goals of the school improvement plan.

Focus on student learning skills.

Describe how teachers will help students develop those skills using high-quality instruction.

Share strategies families can use at home.

Explain how teachers and parents will communicate about student progress.

Describe opportunities for parents to volunteer, observe, and participate in the classroom.

"Work Hard, Get Smart"

Jointly Developed

The parents, students and staff of Matilda Hartley Elementary School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. A Family and Community Engagement (FACE) Forum is held annually in the spring to review the compact and make changes based on student needs. Parents and family members are welcome to make comments at any time throughout the year by placing their comments and concerns in the suggestion box located in the front foyer.

Activities to Build Partnerships

Career Day:

Matilda Hartley has partnered with the Macon-Bibb Fire Department, St. John's Baptist Church, Bibb County Campus Police, Hicks and Sons Mortuary, Macon-Bibb Public Works Department, Bibb County Sheriff's Office, and other community partners, as students learn about different career fields that they may want to pursue in the future.

Volunteering:

Parents and Community partners are always welcome to volunteer, and they must have completed a volunteer or partners form and are approved by the district office. Contact the volunteer representative at (478)779-2500.





Communication with Families About Student Learning

Hartley Elementary School is committed to frequent two-way communication with parents regarding student learning. Some ways you can expect us to reach you are:

Open communication will continue to be encouraged through:

- Weekly Signed Papers
- Grade Level Newsletter
- School website and Parent Portal
- Parent Square
- Parent/Teacher and Student-led Conferences
- Academic and PBIS celebrations
- Progress Reports and Report Cards
- Access to faculty and staff through e-mail, phone, letters, and scheduled parent conferences.

Do you have questions about your child's progress? Contact your child's teacher to schedule a conference by phone (478) 779-2500 or by e-mail.

Matilda Hartley Elementary School

School Parent Compact
For Academic Achievement
2026-2027

Mission: Possible 2.0!
One Team, One Goal
One Hartley!

Dr. Chanelle Sweet-Dixon, Principal
Dr. Maisah Hollman, Assistant Principal

2230 Anthony Road
Macon, GA 31204
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(478)779-2500

Revised August 18, 2026

Our 2026-2027 District and School Goals

District Goals

Strategic Goal 1: Student Achievement
All Students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

By May 2027, all employees at Hartley Elementary School will participate in the school's 2026–2027 professional learning plan, with participation tracked through the school's professional learning tracker. Success will be measured by 90% of employees reporting increased relevance and professional growth on Section 2 of the Upbeat Engagement Survey.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

Stakeholder or parent/guardian participation in student-led conferences will be at 90% or higher at each of the three scheduled student-led conference dates during the 2026-20267academic year. (September/October 2026; January/February 2027; March/April 2027.

School Goals

Academic-Schools will increase the percentage of K-2 students performing at the proficient level or above in ELA and Math on STAR by 10 percentage points by May 2027.

Schools will increase the percentage of 3rd-5th grade students (and each subgroup, for example, ALL, ED, SWD, EL, Gifted, etc.) performing at the proficient level or above by 10 percentage points in ELA, Math, and Science on the Spring 2027 GMAS.

Mission Possible 2:0! One Team, One Goal, One Hartley

At Hartley Elementary school educators will…

Grades K - 2
Focus Area: Decoding & Sight Word Recognition

- Send home decodable readers for parents to help reinforce phonemic skills.
- Send letter tiles home for parents to help build words based on spelling patterns.

Grades 3 - 5
Focus Area: Math (Addition, Subtraction, Multiplication Facts)

- Provide students with practice drills every Friday for 10 minutes.
- Continue using manipulatives during lessons to make learning effective.

At Hartley Elementary school families will…

Grades K – 2
Focus Area: Decoding & Sight Word Recognition

- Practice reading the decodable readers with our parents.
- Practice sight word sentences/decodable passages in the weekly newsletter with our parents.
- Help students complete weekly homework

Grades 3 - 5
Focus Area: Math

- Complete the math homework and daily word problem of the day sent home via Parent Square.
- Attend the Family Engagement Workshops and participate in the hands-on activities.

At Hartley Elementary school students will…

Grades K – 2
Focus Area: Decoding & Sight Word Recognition

- Use the decodable readers each week to practice fluency and comprehension skills.
- Attend the Family Literacy Night and obtain strategies and ideas to support your child at home.

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Grades 3 - 5
Focus Area: Math

- Use flashcards, number charts, and number bingo to practice the needed skills at home.
- Attend the Family Math & Science night for strategies and ideas to support your child at home.

At Hartley, we **Dress to Impress On Tuesdays**. This successful look provides an intentional opportunity for our school community and students to showcase a different look for success while building confidence, pride, and a positive mindset toward learning.

Dress to Impress Tuesdays also helps to establish a norm of preparation and adaptability. Students learn that there are appropriate ways to dress and present themselves for different events, occasions, and environments. Whether attending a family event, presenting in front of others, participating in a special ceremony, going to a formal celebration, or entering an engaging classroom setting, students begin to understand that they may need to adjust their attitude, appearance, and level of preparation to match the occasion.