School-Parent Compact Defined?

Our School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools can do to help children reach grade-level standards.

An Effective Compact Should:

Link to goals of the school improvement plan,
Focus on student learning skills.
Describe how teachers will help students develop those skills using high quality instruction,
Share strategies parents can use at home
Explain how teachers and parents will communicate about student progress,
Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of MLKES have developed a School-Parent Compact for student academic achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year in the spring to review compact and make changes based on student needs. Parents and family members are welcome to make comments at any time.

Parents are welcomed and encouraged to become VOLUNTEERS at MLKES. Applications are available at the front desk or through our Family Engagement Facilitator, **Scherryl Morgan** at 478.779.2100.

Building Partnerships

MLKES offers the following opportunities for parents to volunteer and play a role in their child's education. Please consider joining us through some of the following events and activities:

- Open House
- Activities and events that promote family and community participation
- Title I Events
- Parent-Teacher-Student-Led Conferences
- Family Fun/Curriculum Nights
- Family and Community Engagement (FACE) Forums
- Annual Raider Fest

Communication About Student Learning

MLKES encourages 2-way communication:

- Weekly Wednesday folders with important announcements and updates,
- Parent-Teacher and/or Student-Led Conferences,
- Invitations to parents to all schoolwide and district opportunities for learning
- Access to faculty and staff through email, telephone, ParentSquare, school website, Parent Portal online school visits,
- Parent Portal, online access to grades, assignments, and attendance.

2026-2027
SCHOOL-PARENT COMPACT
Grades K-5

Revised April 8, 2026

Dr. Martin Luther King Jr. Elementary School

1301 Shurling Drive
Macon, GA 31211

478-779-2100

Tawanya Wilson, Principal

https://mlk.bcsdk12.net

Academic Goals

District Goals

All students will reach high standards by attaining the following proficiency: Increase students performing at the proficient level or above by 6% in ELA and Math on STAR and GMAS by May 2027.

Decrease the percentage of students absent from school by 6 or more days to less than 50%.

School Goals

Reading:

- MLKES will increase grades of K-2 students performing at the proficient level or above by 10% in ELA on STAR by May 2027.
- MLKES will increase grades 3-5 for students performing at the proficient level or above by 10% in ELA on the Spring 2027 GMAS.

Math:

- MLKES will increase grades of K-2 students performing at the proficient level or above by 10% in Math on STAR by May 2027.
- MLKES will increase grades 3-5 for students performing at the proficient level or above by 10% in Math on the Spring 2027 GMAS.

Reading Focus Areas

Focus Area-

K-2 Focus Area-

- Phonics – blend isolate vowels and decode.
- Recognize a minimum of 225 sight words.

3rd-5th Focus -

- Foundational literacy and reading comprehension
- Vocabulary and word knowledge

Morphology Awareness

Daily word morphology prefix suffix: Greek, Latin words.

Math Focus Area

Focus Area -

K-2 Focus Area-

- Strengthening number sense, addition and subtraction within 20
- Increase problem solving; place value including grouping in tens and ones

3rd-5th Focus Area-

- Place value, number sense, division, computation
- Mathematical reasoning and problem solving

Mutual Promises that Lead to Student Achievement

As a Teacher, I will…

- Provide parents with weekly learning materials to work with their child at home to enhance reading and math proficiency focusing on sight words, Math computation, English, Reading, and Math tasks. Monthly news will highlight focus areas.
- Send home weekly signed papers reinforcing goals of nightly reading and practicing math facts daily.
- Offer workshops and student-led conferences to provide opportunities for parents to support their child and monitor their child's success at school.
- Encourage and show students how to use Tutor.com to aid them with their homework and review the standards covered in class.
- Encourage all of parents to be registered and to use Parent Portal

As a Student, I will…

- Practice reading books that provides more of a challenge.
- Practice Sight Words, read 20 minutes a night, and talk to my parents about what I've read.
- Practice more advanced math problems nightly to increase fact fluency application.
- Encourage my family to attend workshops to help me become more successful in school.
- Use a dictionary or other means to look up large words for a better understanding while studying.
- Remind my parents that weekly grades posted in Parent Portal.

As a Parent, I will…

- Assist my child with the learning materials that are sent home, establish specific homework time daily, and provide the teacher with feedback to support my child's success.
- Read with my child 20 minutes a night and ask the Who, What, When, Why questions about their reading.
- Attend the parent workshops and student-led conferences to gain insight on the best practices to use at home in preparing my child for success.
- Communicate with my child'
- Go over sight words and math facts nightly.
- I will check in on Parent Portal weekly for homework assignments and grades.



If you need help finding educational resources to use at home with your child, contact the school's main office and leave a message with our Title I Family Facilitator at 478-779-2100