Student Outcome Goal Monitoring

Interim Goal 3C

11th & 12th Grade Postsecondary Enrollment

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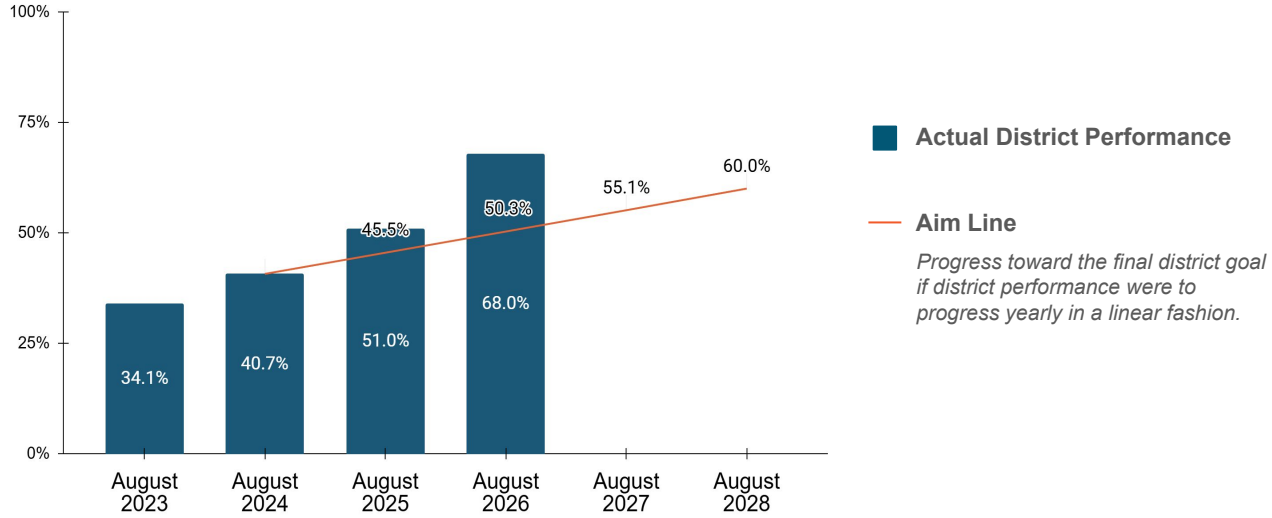
The Road to 11th/12th Grade Postsecondary Opportunity Completion

Interim Goal 3C: The percentage of **11th and 12th grade** students **enrolling** in at least one postsecondary opportunity will increase **from 40.7%** in August 2024 **to 60%** by August 2028.

2030 Goal | Goal 3: The percentage of students in **11th and 12th grade** who have **completed** a postsecondary option will increase **from 37%** in August 2024 **to 69%** in August 2030 as measured by the Postsecondary Opportunities measure on the OSDE School Report Card.

Interim 3C Targets/Outcomes:								
2024-2025	2025-2026		2026-2027		2027-2028		2028-2029	
Baseline August 2024	Target August 2025	Actual August 2025	Target August 2026	Actual August 2026	Target August 2027	Actual August 2027	Target August 2028	Actual August 2028
40.7%	45.5%	51.0%	50.3%	68%	55.1%		60%	

Interim Goal 3C: The percentage of 11th and 12th grade students enrolling in at least one postsecondary opportunity will increase from 40.7% in August 2024 to 60% in August 2028.



ON TRACK

Key Takeaway

By August 2026, the percentage of 11th and 12th grade students enrolled in at least one postsecondary opportunity increased by 17 percentage points from the previous year and 27.3 percentage points from the baseline.

Data In Context: Student Impact

4,306	Total number of 11th & 12th graders enrolled in OKCPS as of 8/31/26.
2,928	Total number of 11th & 12th graders enrolled in a postsecondary opportunity course during the 26-27 school year as of 8/31/26.
1,378	Total number of 11th & 12th graders not enrolled in a postsecondary opportunity course during the 26-27 school year as of 8/31/26.
43	Students required for 1% of growth.

Last Year (25-26): Next Steps

Domain	Strategic Commitments
Professional Development for Adults	• For counselors and administrators on advising and connecting students to postsecondary opportunities • For CTE and Advanced Placement teachers
Partnership Development	• Expand collaboration with Metro-Tech, launching Certified Nurse Assistant program. • Grow industry partnerships that provide students with certifications and employability
Monitoring and Engagement	• Expand district, school, and student-level dashboards to identify students not engaged in postsecondary opportunities. • Strengthen postsecondary success teams at high schools. • Improve engagement through the ICAP process to align students aspirations to postsecondary pathways
Workforce Development Expansion	• Open 6 College and Career Centers, and expand opportunities to workforce development. • Ensure each high school with a College and Career Center has a Workforce Development Coordinator. • Improve work-based learning activities to better prepare students to engage with partners.
Partnership Development	• Work with university partners to reduce barriers to concurrent enrollment. • Engage partners with a catalog of work-based learning opportunities to connect students to industries.
Staffing Considerations	• Align OKCPS staff dedicated to career pathways to operate under a unified framework. • Explore aligning staff and budget to better support the scaling of postsecondary opportunities.

Reflection Check

Activation Verified	Activation Partially Verified	Activation Not Verified

Current Reality (26-27)

Key Truths	Core Discoveries
Steady Growth	Between 2023 and 2026, postsecondary enrollment for 11th and 12th graders increased from 34% to 68%, ending with the largest single-year gain in August 2026. This trend aligns with ongoing district infrastructure improvements alongside targeted efforts at individual high schools, where nearly every campus grew by more than 10% since 2024. (*See Appendix A*)
Distribution By Pathway	Enrollment across qualifying postsecondary pathways is led by Internships at 34% and College Prep (AP/IB) at 30%, followed by Career Tech at 17%, JROTC at 11%, and Concurrent Enrollment at 6%.
Enrollment Continues	As of August 31, 68% of 11th and 12th graders were enrolled in a postsecondary opportunity for the 2026–27 school year. Continued advising increased enrollment to 73% by September 18, with additional semester-length courses offering further opportunities for student enrollment later in the year.
Barriers Still Exist	As of August 31, 2026, 641 students of the 1,378 non-enrolled 11th and 12th graders face a barrier to postsecondary access due to unrecovered credits in courses required for graduation.

This Year (26-27): Problems of Practice Analysis

Domain	Why This Matters and Current Performance
Student Identification Systems	**Why This Matters:** Site teams require accessible, real-time data tools to quickly identify which 11th and 12th graders are enrolled in postsecondary opportunities and which still need support. **Current Performance:** Over the past two years, the Planning, Research, and Evaluation (PRE) team developed district, site, and student-level dashboards, while sites created and maintain localized student trackers. Ahead of the school year, PRE trained counselors and administrators during spring and summer 2026 to ensure teams can instantly identify enrollment status and generate quick-reference lists of unenrolled students. (*See Appendix B*)
Postsecondary Success Teams & Individualized Student Advising	**Why This Matters:** Once students without postsecondary enrollment are identified, sites require systematic team structures, and direct targeted advising to address individual barriers and connect students to appropriate postsecondary options. **Current Performance:** During the 2025–26 school year, all high schools established Postsecondary Success Team meetings to build campus-level systems (*See Appendix C*). In late summer, counselors and administrators conducted individualized advising focused on ICAP interests, pathway options, and enrollment barriers resulting in over 300 additional student enrollments between the first day of school and August 31, a number that continues to climb with ongoing advising.
Workforce Development Expansion	**Why This Matters: :** External workforce partners provide students real-world work experiences Expanding these partnerships gives students direct access to hands-on internships, industry certifications, and clear career pathways before they graduate. **Current Performance:** Active workforce engagement has grown significantly over the past year. Formal Memorandums of Understanding (MOUs) increased from 10 in 2025–26 to 15 in 2026–27, while total engaged business and industry partners expanded from 11 at the start of last school year to 51 actively supporting students and serving on industry action teams today.
Master Schedule Design and Course Selection	**Why This Matters: :** Strategic scheduling directly drives student access. Intentionally designing course offerings and course request forms around postsecondary pathways ensures students see and select qualifying options during enrollment. **Current Performance:** High schools across the district offer up to 52 qualifying postsecondary course options for 2026-2027 (*see Appendix D) for school-by-school breakdown*). Additionally, several schools strategically redesigned their spring course request forms to feature a higher percentage of postsecondary opportunities, making it easier for students to choose qualifying pathways.

This Year (26-27): Strategic Adjustments

Domain	System Commitments & Lead Behaviors
Student Identification Systems	**Dashboard Review and Student Trackers:** Continue to enhance the process for accessing student-level dashboard data and actively maintaining student trackers across all schools.
Postsecondary Success Teams & Individualized Student Advising	**Postsecondary Success Teams:** Monthly postsecondary success teams. **Individualized Student Advising:** Personally advise each student not enrolled in a postsecondary opportunity and incorporate ICAP insights. Implement the use of the SCUTA platform, which is a specialized web-based documentation and time-analysis platform designed for school counselors and school districts.
Workforce Development Expansion	**Expand Internship & Placement:** Increase the total number of structured internships available to 11th and 12th graders. **Grow Employer Partnerships:** Increase the number of active businesses and organizations providing internship opportunities for students.
Master Schedule Design and Course Selection	**Strategic Analysis of Course Offerings:** Analyze ICAP (Individual Career Academic Plan) data and student interest trends to strategically consider expanding postsecondary course offerings within high school master schedules, ensuring course options are aligned with student course interests and career goals. **Strengthening Family Engagement and Advising:** Sites will strategically engage families regarding available postsecondary options so parents and guardians can better support pathway discussions, reinforcing individual student advising and home-to-school alignment.

Appendix A: District | School | 11/12 PSO Enrollment

Site	Baseline	Current	Numerator	Denominator	Rate of Change
	August 31, 2024	August 31, 2026	August 31, 2026	August 31, 2026	24-25 to 26-27
District	40.7%	**68%**	2,928	4,306	27.3%
Capitol Hill	38.4%	**70.9%**	429	606	32.5%
Classen SAS @ NE	92.1%	**92.2%**	378	410	0.1%
Douglass	49.1%	**59.8%**	225	376	10.7%
Emerson North	0%	**99%**	99	100	99%
Emerson South	10.8%	**72.5%**	79	109	61.7%
John Marshall	45.7%	**85.4%**	303	355	39.7%
Northwest Classen	32.4%	**59.4%**	453	763	27%
Putnam Heights	23.1%	**63.2%**	24	38	40.1%
Southeast	61%	**84.2%**	347	412	23.2%
Star Spencer	45.9%	**87.1%**	142	163	41.2%
US Grant	37.5%	**49.4%**	356	721	11.9%

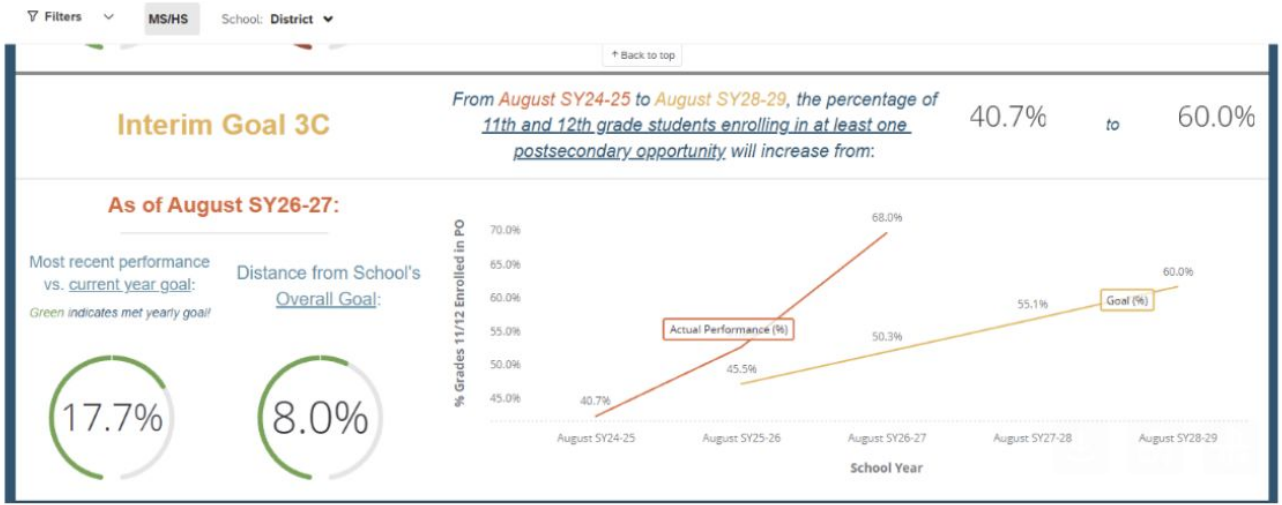
Appendix B: Dashboard Examples

Student Level Dashboard
(Names Anonymized)

Postsecondary Opportunities

Student	Grade	Enrolled Postsecondary Opportunities	ICAP Career Interests (Current Year)
Sabrina Smith (86753)	09		
Emily Fitzgerald (28604)	10	AP,JROTC+	Human Services,Education and Training,Arts/Audio-Video Technology/Communications
Robin Murphy (234578)	10	AP	Arts/Audio-Video Technology/Communications,Human Services,Education and Training

District Level Dashboard



Appendix C: Postsecondary Success Team Meeting Dates

School	Number of Meetings 2025-26	Meeting Dates
Capitol Hill	7	8/5/25, 10/20/25, 11/17/25, 12/10/25, 12/15/25, 3/9/26, 4/20/26
Classen SAS @ NE	7	7/30/25, 9/8/25, 11/3/25, 12/10/25, 1/5/26, 3/2/26, 5/4/26
Douglass	8	8/18/25, 9/4/25, 10/2/25, 11/6/25, 12/10/25, 3/5/26, 4/7/26, 5/12/26
Emerson N	2	8/19/25, 12/10/25
John Marshall	7	7/31/25, 9/18/25, 10/23/25, 12/10/25, 1/22/26, 3/26/26, 5/28/26
NW Classen	2	8/4/25, 12/10/25
Southeast	6	8/1/25, 9/29/25, 12/10/25, 1/26/26, 4/1/26, 4/27/26
Star Spencer	6	8/4/25, 9/3/25, 11/18/25, 12/10/25, 2/3/26, 5/28/26
US Grant	5	7/30/25, 9/19/25, 12/10/26, 1/23/26, 3/30/26
Emerson S	6	9/16/25, 10/21/25, 11/18/25, 12/10/25, 1/20/26, 6/16/26
Putnam Heights	6	8/29/2025, 11/11/25, 12/10/25, 1/13/26, 3/10/26, 5/12/26
First Choice	5	8/4/25, 9/30/25, 12/10/26, 2/17/26, 3/31/26

Appendix D: Site PSO Offerings By Type

Postsecondary Opportunity Courses SY26-27 by School

school name	AP	IB	Concurrent	JROTC	Colorguard	Leadership	Internship	CareerTech	Total PO Courses
Belle Isle HS	0	0	0	0	0	1	0	0	1
Capitol Hill HS	16	0	0	1	0	1	2	25	45
Classen SAS HS	19	13	8	1	0	0	1	0	42
Douglass HS	10	0	3	0	1	1	2	20	37
Emerson South	1	0	0	0	0	0	1	0	2
Emerson North	2	0	0	0	0	0	2	1	5
U.S. Grant HS	11	0	6	1	0	1	2	27	48
FCOA	9	0	3	0	0	1	1	14	28
John Marshall HS	8	0	0	0	0	1	2	18	29
NW Classen HS	18	0	4	1	0	1	2	26	52
Southeast HS	14	0	4	1	0	1	2	25	47
Star Spencer HS	4	0	0	0	0	1	2	18	25
Putnam Heights HS	0	0	0	0	0	0	2	0	2