Central High School

2155 Napier Avenue • Macon, Georgia 31204
Dr. Keturah Reese, Principal

School-Parent Compact
2026-27

Dear Parent/Guardian,

Central High School students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high academic standards.

JOINTLY DEVELOPED: The parents, students, and staff of Central High School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support needed, and students told us what would help them learn. Parents are encouraged to attend Family and Community Engagement (FACE) Forums held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are welcome to make comments at any time. Contact Kowacie Reeves, Family Engagement Facilitator, at 478-779-2300.

To understand how working together can benefit your child, it is first important to understand our district and school goals for student academic achievement.

Bibb County School District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2026-27 Strategic Plan for measurable outcomes by category

Central High School Goals

The School Goal for 2026-27 is:

- On the College and Career Readiness Performance Index (CCRPI) report, Central will increase the CCRPI performance indicator in ELA, Algebra, Biology, and US History by 10 percent.

Focus Areas: Literature
- 9th - 12th Grade: Literacy and Writing Core Six Strategies

Focus Areas: Math
- Algebra Content: Create equations that describe linear and exponential relationships between quantities and explore the resulting equation.

- Milestones preparation- About two thirds of the way through the course, the Milestones practice test for algebra will be given in class. The results will be sent home to facilitate a cooperative remediation plan for each student.

CENTRAL HIGH SCHOOL will:

- Utilize in Khan Academy and create a plan to develop and raise their test scores in Algebra.
- Keep parents informed about child(ren)education by communicating with the school through e-mail, parent-teacher conferences, comment cards, and phone calls.
- Provide input opportunities for parents to participate as appropriate in decisions relating to their child's education.
- Utilize Core Six Literacy and Writing Strategies.
- Provide information about Georgia Virtual Learning through GAVirtualLearning.org.
- Provide Learning Tracking /Reflection sheets and information throughout the year.
- Provide Milestones practice test results.
- Keep parents informed about decisions relating to their child's education.

As a Central High School *PARENT*, I will:

- Make sure my child(ren) are enrolled in Khan Academy.
- Communicate through email, attend parent-teacher conferences, and have open lines of communication.
- Take advantage of parent input opportunities provided by school.
- Be more involved in supporting the usage of Core Six Literacy and Writing Strategies at home and school.
- Utilize Georgia Virtual Learning through GAVirtualLearning.org.
- Help monitor my child's progress by reviewing Learning Tracking/ Reflection sheets with their child throughout the year.
- Review the results of the Milestones practice test with my child and guide remediation in any areas of weakness.
- Participate, as appropriate, in decisions relating to my child's education.

As a Central High School *STUDENT*, I will

- Use Khan Academy instructional videos when solving Algebra problems at home as needed.
- Read the Harvard Graduate School of Education articles the school shares with my family to help with Algebra.
- Engage in using Core Six Literacy and Writing Strategies at home and school.
- Record the amount of time I read daily or weekly.
- Be a confident student who values themselves as learners.
- Complete class assignments every day and ask for help when needed.

COMMUNICATION ABOUT STUDENT LEARNING: Central High School is committed to frequent two-way communication with families about student learning. Some ways you can expect us to reach you are:

- School Messenger calls/Parent Square Text Messaging
- *The Charger Connection* electronic newsletter
- *Parent Tab* located on the school website
- Flyers
- Facebook, Twitter, Instagram
- Fall/Spring Parent-Teacher Conferences (also scheduled as needed through the school counselors)
- Progress Reports every 4 ½ weeks (Parent Portal)
- Report Cards every 9 weeks (Parent Portal)

ACTIVITIES TO BUILD PARTNERSHIPS: Central High School offers ongoing events and programs to build partnerships with families through:

- Opportunities to visit and/or observe classes through our school Family Engagement Facilitator, Kowacie Reeves, at 478-779-2300 or Kowacie.Reeves@bcsdk12.net
- Opportunities to participate and/or volunteer during organized school functions
- Open House held in August
- A Parent Resource Center
- Parent-Teacher Conferences
- Student Led Conferences
- District and School Workshops
- Family and Community Engagement (FACE) Forums

Please review this school-parent compact with your child. This school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. Thank you for your support.