What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

Link to goals of the school improvement plan.

Focus on student learning skills.

Describe how teachers will help students develop those skills using high-quality instruction.

Share strategies parents can use at home.

Explain how teachers and parents will communicate about student progress.

Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, students, and staff of Burdell-Hunt Communications Magnet School developed this School-Parent Compact for student achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. Parents are welcome to contribute comments at any time.



If you would like to volunteer or participate and/or observe in the classroom, please call 478-779-2950 or go to our school website https://burdellhunt.bcsdk12.net.

Building Partnerships

The following actions will be taken in order to promote partnerships:

- PTO Meetings, Lunch & Learn Series, The Seven Habits of Successful Families, and curriculum events are held regularly for families and community members.
- Family and Community Engagement (FACE) Forums are held in the spring.
- Parents and community members are invited to volunteer in the school.
- Activities are held that promote family and community participation, including opportunities to review the progress of the school-parent compact.
- Invitations are extended to businesses in and around Macon to form partnerships with the school.

Communication about Student Learning

Burdell-Hunt Elementary School encourages two-way communication with families about children's learning through the following ways-

- On-going parent-teacher conferences
- Weekly Wednesday folders
- Invitations to parents to all schoolwide and district opportunities for learning
- Access to faculty and staff through e-mail, telephone, notes, website, and school visits
- Updates on the school website and current grades in Parent Portal
- Progress Reports and End of Year Report Cards

Do you have questions about your child's progress?
Contact your child's teacher by phone (478-779-2950), email, or ParentSquare

2026 – 2027

School-Parent Compact for Achievement

Revised: May 7, 2026

Grades K-5



Burdell-Hunt Communications Magnet School

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Goals for Student Achievement

District Goals

Strategic Goal 1: Student Achievement
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness
All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2026-2027 Strategic Plan for measurable outcomes by category.

School Goals

- All Burdell-Hunt Raiders will meet their individualized **Reading** and **Math** growth goal by the end of the 2027 school year.
- 100% of students will meet their individualized Accelerated Reader goal with 85% accuracy.

Focus Areas

Reading

Grades K-2
- Sight words
- Oral reading, reading comprehension, and reading fluency skills

Grades 3-5
- Increase reading comprehension skills
- Increase reading fluency skills

Math

Grades K-2
- K – Number recognition and counting objects
- 1 – Adding and subtracting within 100
- 2 – Addition and subtraction fact fluency
  - Problem solving

Grades 3-5
- 3 – Multiplication fact fluency
- 4 & 5
  - Solving addition and subtraction problems with regrouping
  - Solving multiplication and division problems

Teachers, Parents, Students – Together for Success

As a Teacher, I will…

- Provide students and parents with sight word and math fact flash cards, number lines, fill in the blank templates, and examples of real-world problem solving.
- Assist students and parents with setting personal Accelerated Reader goals.
- Provide students and parents with printed reading passages and 5W questions, suggested "Just Right" book lists, and websites for home study assistance
- Send home monthly newsletters that feature games families can play and review math problem-solving strategies
- Attend curriculum events and parent teacher conferences.
- Share the *Leader in Me* and schoolwide positive behavior system.

As a Parent, I will…

- Practice provided flash cards with my child each day.
- Read with or monitor my child reading "Just Right" books or teacher provided materials each day.
- Ask and answer who, what, when, where, why, and how questions while or after reading with my child.
- Ask my child to retell the story after reading (may include drawing pictures or a graphic organizer).
- Assist my child with setting personal Accelerated Reader goals and mastering quizzes
- Listen to provided read aloud stories with my child.
- Read monthly newsletters and play games with my child to review math problem-solving strategies.
- Attend Reading and Math Curriculum events and parent teacher/student-led conferences.
- Support the *Leader in Me* and schoolwide positive behavior system.

As a BHES Student, I will…

- Keep a log of websites used to practice and gain reading and math skills.
- Bring home monthly newsletters and speak to my family about the activities.
- Attend Reading and Math Curriculum events with my family.
- Set personal Accelerated Reader goals and use ClassLink to access my Amira, Freckle, and Waggle programs.
- Ask and answer who, what when, where, why and how questions while I read.
- Practice reading aloud to my family members.
- Take home my Wednesday papers and show my family my work and school newsletters.
- Follow the *Leader in Me* and schoolwide positive behavior system.



If you have questions, concerns, or need help finding resources for you or your child, please contact the front office.
Monday-Friday
(478) 779-2950