What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to assist all students reach grade level standards.

Effective compacts:

Link goals of the school improvement plan.

Focus on student learning skills.

Describe how teachers will help students develop those skills using high-quality instruction.

Share strategies parents can use at home.

Explain how teachers and parents will communicate about student progress.

Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

Multiple opportunities were provided for parents, students, and teachers to share their thoughts in developing this school-parent compact with regards to what is most needed educationally for student success.

Each year parents, teachers, students, and the school administration have opportunities to review the compact and make changes based on student needs.

*If you would like to volunteer, participate, and/ or observe in the classroom, please contact the school at **478-779-4550** or on the school website and click the parent tab.*

Building Partnerships for Student Achievement

The following opportunities will be offered by our school in order to enhance student success:

Family fun curriculum nights-all grade levels. The Parent Advisory Council quarterly meetings.

The enjoyment of workshops from the comfort of home.

Bruce collaborative community partnerships.

Parent Resource Center:

M-W-F: 8:30 AM - 12:30 PM
and
T-Th: 2:30 PM - 3:00 PM

Additional family learning opportunities will be available throughout the school year. Detailed information will be sent home.

Communication About Student Learning

We believe that open communication between home and school is important for student success. It will continue to be encouraged through:

- Parent-Teacher Conferences where the School-Parent Compact is reviewed and discussed.
- Invitations to parents to all school-wide and district opportunities for learning.
- Progress Reports every 6 weeks
- End of year Reports Cards

Do you have questions about your child's progress? Contact your child's teacher via e-mail, telephone, letters, school visits , and the school website: https://bruce.bcsdk12.net/.

Charles H. Bruce Elementary

2026 - 2027

School-Parent Compact

Kindergaten-2nd

Revised: June 15, 2026



Dr.Endirka Okonkwo, Principal
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Ms. Sharnell L. Harris
~Family Engagement Representative

2026-2027 Goals for Student Achievement

District Goals:

- **Strategic Goal 1: Student Achievement**
  All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.
- **Strategic Goal 2: Staff Effectiveness**
  All employees will excel daily in the performance of their roles to ensure our district thrives.
- **Strategic Goal 3: Stakeholder Engagement**
  We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

School Goals:

Math/English and Language Arts

- Bruce Elementary School will increase grade K-2 students (and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc.) performing at the proficient level or above by 6 percentage points in ELA and Math on STAR and iReady by May 2025. Charles H. Bruce Elementary School students will increase the percent of students showing growth of 40 or above on the Star Reading assessment from a baseline of 50% fall to spring 2024-25 to 75% fall to spring 2026-27.

Focus Areas

- Build skills in guided reading.
  Build understanding of Lexile and accelerated Reader goals.

Mutual Promises that Leads to Student Success

As a K-2 teacher, I will:

- Provide reading logs and resources with homework weekly.
- Provide links to reading websites with on homework, class newsletters and the school website.
- Provide parents with links to various math websites to provide assistance with reinforcing math skills.

As a parent, I will:

- Work with my child on the reading and math resources provided by the teacher.
- Access the links in English and Language Arts and Math provided by the teacher.
- Help my child maintain the reading logs and use the resources provided.



Mutual Promises that Leads to Student Success

As a student, I will:

- Read at least 15 minutes per day.
- Use the website links for reading and math with my parents.
- Use the reading logs and resources given by my teacher to help me at home.



Availability of the School-Parent Compact

Bruce Elementary School-Parent Compacts are included in the Title I Parent and Family Engagement Guidebook that is sent to each student. In addition, the compacts are posted on the school website, and available in the front office, the media center, and the parent resource center.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to assist all students reach grade level standards.

Effective compacts:

Link goals of the school improvement plan.

Focus on student learning skills.

Describe how teachers will help students develop those skills using high-quality instruction.

Share strategies parents can use at home.

Explain how teachers and parents will communicate about student progress.

Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

Multiple opportunities were provided for parents, students, and teachers to share their thoughts in developing this school-parent compact with regards to what is most needed educationally for student success.

Each year parents, teachers, students, and the school administration have opportunities to review the compact and make changes based on student needs.

*If you would like to volunteer, participate, and/or observe in the classroom, please contact the school at **478-779-4550** or on the school website and click the parent tab.*

Building Partnerships for Student Achievement

The following opportunities will be offered by our school in order to enhance student success:

Family fun curriculum nights-all grade levels.

The Parent Advisory Council quarterly meetings.

Bruce collaborative community partnerships.

Parent Resource Center:

Quarterly School Council Meetings

M-W-F: 8:30AM - 12:30 PM

and

T-Th: 12:30 PM - 3:30 PM

More family learning opportunities will be available throughout the school year. Detailed information will be sent home.

Communication About Student Learning

We believe that open communication between home and school is important for student success. It will continue to be encouraged through:

- Parent-Teacher Conferences where the School-Parent Compact is reviewed and discussed.
- Invitations to parents to all schoolwide and district opportunities for learning.
- Progress Reports every 6 weeks
- End of year Report Cards

Do you have questions about your child's progress? Contact your child's teacher via email, telephone, letters, school visits, and the school website: https://bruce.bcsdk12.net/.

Charles H. Bruce Elementary

2026-2027

School-Parent Compact

3rd- 5th Grades

Revised: June 15, 2026



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~Family Engagement Representative

2026-2027 Goals for Student Achievement

District Goals:

♦ **Strategic Goal 1: Student Achievement**
All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

♦ **Strategic Goal 2: Staff Effectiveness**
All employees will excel daily in the performance of their roles to ensure our district thrives.

♦ **Strategic Goal 3: Stakeholder Engagement**
We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

School Goals:

Reading & Math
Schools will increase 3-5 grade students (and each subgroup for example, ALL, ED, SWD, EL, Gifted, etc) performing at the proficient level or above by 6 percentage points in ELA, Math and Science on the Spring 2027 GMAS. (*Emphasis on distinguished)

Attendance
Schools will reduce the % of students chronically absent by 14% and achieve an average daily attendance of 95%.

Focus Areas

♦ Develop reading strategies such as reading for meanings, text questioning and problem solving.

♦ Establish and meet Accelerated Reading goals.

Mutual Promises that Leads to Student Success

As a 3-5 teacher, I will:

- Provide various genres of books or texts for students to read and write about at home to develop and strengthen writing skills
- Provide parents with fluency phrases to work with students at home.
- Provide parents with links to multiplication, division, addition and subtraction fluency practice.
- Provide multiplication and division facts flashcards and UPS problem solving charts to use at home.

As a parent, I will:

♦ Use the website links for additional practice provided by teacher.

♦ Use the flashcards and problem solving chart to help my child with math.

♦ Encourage my child to use the sight word cards and fluency phrases at home.

Mutual Promises that Leads to Student Success

As a student, I will:

◆ Use the math flashcards given by the teacher to practice fluency.

◆ Use the sight word card provided by the teacher.

◆ Use the website links given by the teacher and read and write daily.



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