

What is a School-Parent Compact?

Our school-parent compact offer ways staff, parents and students can work together to help our students succeed. This compact provides strategies to help connect learning at school and home.

Effective School-Parent Compacts:

- ♦ **Link** goals to the school improvement plan.
- ♦ **Focus** on student learning skills.
- ♦ **Describe** how teachers will help students develop those skills using high quality instruction.
- ♦ **Share** strategies parents can use at home.
- ♦ **Explain** how teachers and parents will communicate about student progress.
- ♦ **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

The parents, teachers, and students at Ballard-Hudson Middle School developed this School-Parent Compact for academic achievement. Teachers suggested learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. The Family and Community Engagement (FACE) Forum are held annually to review and make changes to this document.

Revisions are based on the changes in standards and student needs.

Building Partnerships Hand-In-Hand

The following activities will take place in order to build partnerships with parents and other stakeholders:

- ♦ School Council Meetings
- ♦ Club/Organization Parent Meetings
- ♦ Parent Workshops
- ♦ PTO Meetings
- ♦ Parent-Teacher Conferences
- ♦ Academic Nights
- ♦ Parent Resource Center

Detailed information about dates and times for all meetings and workshops will be sent home and posted on the school website.

Communication is Vital

Open communication will continue to be encouraged through:

- ♦ Parent-Teacher Conferences
- ♦ Progress Reports every 6 weeks in Portal
- ♦ Invitations to participate in school and district-wide events
- ♦ Parent Portal
- ♦ School Website
- ♦ School Social Media Accounts
- ♦ Interpreters as needed
- ♦ ParentSquare

Parents will have access to faculty and staff through email, telephone, letters, school visits and the school's website at:

<https://ballardhudson.bcsdk12.net>

School-Parent Compact
2026-2027

Revised: May 21, 2026

Ballard-Hudson Middle School “Many Tigers, One Roar”



**Building Capacity
for Student Achievement**

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Our Goals for Student Achievement

District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experiences.

. Refer to the detailed Board of Education 2023-2028

Strategic Plan for measurable outcomes by category

School Goals

The administrators, teachers, and staff have studied our student performance data and have strategically set the following goals to improve student performance and achievement. Staff are encouraging students to come to school daily and to read more. This will help students to build their skills and read on grade level.

Reading

Increase the number of students reading on grade level by 10% in 2027

ELA

Increase students ELA performance on the GA Milestone Assessment by 10% in 2027.

Focus Areas

- ☐ Help students to read on grade level by implementing literacy strategies across the curriculum.

Math

Increase students Math performance on GA Milestone Assessment by 10% in 2027

Focus Area

- ☐ Number Operations
- ☐ Problem Solving

Note: Refer to <https://bit.ly/3zeCES2> for any changes to school goals.

Shared Responsibility for Student Success

As Teachers, we will:

- * Encourage parents to make sure their student is consistent with attendance days at school.
- * Offer a Math, Technology, Digital and Literacy workshop for both student and parent to learn best practices to help improve reading comprehension, vocabulary and math.
- * Practice three-way communications with parent and student
- * Send home frequent messages to let the parents know what they will be studying that week.
- * Provide links and worksheets for the student to practice for at least 15 min. a day at home
- * Encourage students to read daily and write a brief summary of what they had read.

As Parents, we will:

- * My student will be in school daily
- * My student and myself will attend the workshops to learn new strategies.
- * I will provide a quiet area for my student to work on practice sheets or go on the links the teacher provided.
- * Incorporating learning daily by asking questions about the surroundings.
- * Listen to my student read and then ask questions about his reading and the meaning of certain words he had read.
- * Have my student write a brief summary of what he read.

As Students, we will:

- * Arrive to school on time and be sitting in my chair when the bell rings
- * I will encourage my parent to attend the workshops offered at school
- * Read with my parent at home and write down the vocabulary words I don't know.
- * I will use the apps that was recommended at least 20 min. nightly to improve my vocabulary, comprehension and math
- * Pay attention in class and ask questions when I do not understand.
- * I will do my homework every day.

Availability of School-Parent Compact

A copy of the compact will be posted on the school website, at the front desk of the school office, the media center and the offices of the school counselor and principal. The teachers should have a copy available during their parent teacher conferences.

Volunteers

Parents are welcome to volunteer, but they must complete a volunteer form and are approved by the district office. Contact the family engagement representative (Janna Dixon) for more information.

Do you have questions about your child's progress, interested in partnering with our school or observing in the classroom? Contact Janna Dixon at (478) 779-3403 or email Janna.dixon@bcsdk12.net