What is a School-Parent Compact?

Our School-Parent Compact is a written agreement between parents, students and teachers developed together. It explains what families and schools will do to help children reach grade-level standards.

Effective Compacts:

- **Link** goals to the school improvement plan.
- **Focus** on student learning skills.
- **Describe** How teachers will help students develop those skills using high quality instruction.
- **Share** strategies parents can use at home.
- **Explain** how teachers and parents will communicate about student progress.
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Composed

The parents, students, and staff of Alexander II Magnet School have developed a School-Parent Compact for Academic Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Family and Community Engagement (FACE) Forums are held each year to review the compact and make changes based on student needs. Parents are welcome to make comments at any time.

Parents are always welcome to volunteer and spend time in their child's classroom.

****Volunteer options will be made available for parents completing volunteer hours. Contact the school's volunteer coordinator, Anissa Evans 478-779-2700**

Building Partnerships

The following actions will be taken in order to promote partnerships:

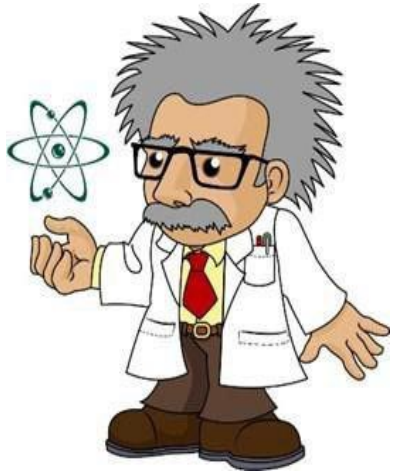
- Parents & community members will be invited to volunteer in the school.
- Activities and events will be held that promote parent, family, and community participation.
- Our active PTA will offer many ways for parents to participate and serve as leaders.
- School Council (made up of teachers, parents, and community members) will meet monthly.
- Volunteer services will be coordinated by Ms. Anissa Evans. Please fill out a volunteer application each year. For further information, contact Anissa Evans, Volunteer Coordinator, at 478-779-2700.

Communication with Parents about Student Learning

Open communication will continue to be encouraged through:

- Weekly Signed Papers
- Monthly School Newsletter
- School website and Parent Portal
- ParentSquare
- Parent/Teacher and Student-led Conferences
- 'Alex II PTA' Facebook group
- Academic status updates via Parent Portal
- Academic end-of-year updates via Parent Portal
- Access to faculty and staff through email, phone, letters, and scheduled parent conferences.

Alexander II Math and Science Magnet School



3rd – 5th Grade School-Parent Compact 2026-2027

Donna Cline, Principal

1156 College Street

Macon, Georgia 31201

https://alexii.bcsdk12.net

478-779-2700

478-779-2670 fax

Revision Date: May 8, 2026

Our Goals

District Goals

Strategic Goal 1: Student Achievement

All students will continually demonstrate high academic and social-emotional growth, preparing them for life, college, and careers.

Strategic Goal 2: Staff Effectiveness

All employees will excel daily in the performance of their roles to ensure our district thrives.

Strategic Goal 3: Stakeholder Engagement

We will build collective ownership and active engagement among all stakeholders to maximize students' overall learning experience.

Refer to the detailed Board of Education 2023-2028 Strategic Plan for measurable outcomes by category.

School Goals

The number of students meeting proficiency and above on the state assessment will increase by 6 percentage points in Reading and Math as measured by the GA Milestones.

Refer to https://bit.ly/3zeCES2 for any changes to school goals.

The focus in reading Grades 3-5:

Fluency and Comprehension

The focus in math Grades 3-5:

Numeracy *(multiplication and division)*
Develop an understanding of analyzing data

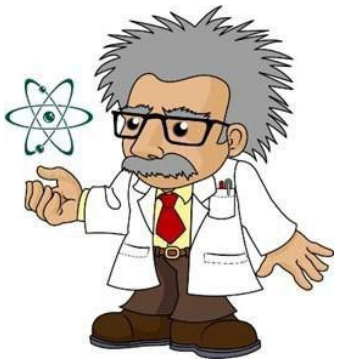
Mutual Promises that Lead to Student Success

Teacher Development

- Provide Grade Level Parent Academy Nights focused on modeling strategies parents can use at home that support classroom instructional practices.
- Provide a list of apps and websites that parents can use that support the mastery of reading and math goals and focus areas (i.e. Freckle, AMIRA, Waggle).
- Provide take-home math support for parents to check out and use at home.

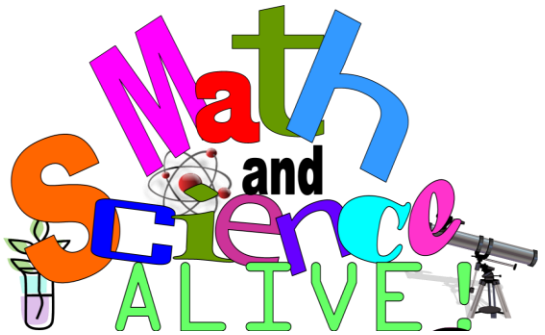
Parent Partnerships

- I will attend Parent Academy Nights to learn strategies to support my child in reading fluency & comprehension and math numeracy & analyzing data.
- I will provide support for my child and use online resources (i.e., websites, Freckle, WAGGLE, AMIRA and apps) to practice reading and math focus areas and become comfortable with online resources and testing.
- I will use school-provided math supports to help my child master multiplication, division and analyzing data.



Student Engagement

- I will attend Parent Academy Nights with my parents, complete homework assignments, and practice reading and math strategies with my family.
- I will practice on Freckle, AMIRA, Waggle and other reading and math websites and apps my teacher suggests.
- I will use the math support at home with my family to practice multiplication, division and analyzing data.
- I will practice RACE and Step Up to Writing strategies.
- I will use UPS checks to support learning.
- I will read at least 20 minutes daily.



The compact is posted on the school website in addition to being located at the front office, in the Media Center, in the offices of the Principal, Assistant Principal, Counselor and Academic Coach.