All Staff	2025-26	2026-27	2027-28	2028-29
Focus Area	Action Plan	Action Plan	Action Plan	Action Plan
MTSS	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage data for PLC teams and SSTs.	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs. Intervention process and procedures around ELA and training	Refine use of Branching Minds and increase capacity for intervention programs and data. Continue to educate around literacy practices with all staff.	Continue to utilize and expand the use of Branching minds and intervention data montoring and tracking. Continue best practice literacy PD with all staff.
	Learn high leverage and evidence-based instructional strategies to improve Tier 1 instruction	Beginning of Lesson Bundle: Use of bellringers, agendas, outcomes, and feeling tone. Continued writing training for Writing Revolution strategies.	Middle and end of class bundle: Teach strategies for discourse and engagement, as well as wrapping up daily activities for maximum learning.	Classroom Management strategies: Implement all APL strategies- beginning of lesson, middle of lesson, end of lesson strategies and utilize processes and reteaching methods for effective management across all content and grade levels.
	Learn high leverage and evidence-based instructional strategies aligned to Tier 1 instruction to provide support for Tier 2 and Tier 3.	Provide consistency in instruction at the beginning of lessons for all students across all grade levels and content areas.	Provide consistency in instruction in the middle and end of lessons for all students across all grade levels and content areas.	
PLC	Continue PLC and collaboration training and work with CraftEd consulting.	Continue PLC and collaboration training and work with CraftEd consulting	Continue to work on scope and sequence to refine and align content and assessments to content and performance standards.	Collaborate around best parctices related to APL training. Continue to refine scope and sequence and assesement practices related to standards.
	Work on formative assessment and assessment literacy in relation to instruction	Continue to refine GVC, assessments, and scope and sequence. Collaboration at school level and touchpoints at district level	Use benchmark and common assessment data to adjust and monitor effectiveness of instruction.	Use benchmark and common assessment data to adjust and monitor effectiveness of instruction. Continue to refine instruction for engagement.
	Learn about and create pacing guides for one class at each grade level and content area to provide focus and intentional instruction/reflection	Formative assessment and alignment to standards and outcomes	Continue to refine formative assessment and alignment to standards and outcomes	Continue to utilize data to inform instruction and to align standards, outcomes, and assessment rigor.

Leader in Me	Attend Core 2 Training and refine implementation process for Leader in Me curriculum in schools	Refine implementation process for Leader in Me curriculum in schools. Develop walkthrough tool based on lighthouse certification rubric to find areas for growth and celebration.	Utilize walkthrough tool and rubric to establish goals in each building around implementation.	Refine walkthrough tool and rubric. Establish goals in each building around implementation using walkthrough data and MRA Assessment.
	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools	Train new staff and work with building Lighthouse Teams to have consistency of implementation across schools
	Create Family Engagement activities at all schools and districtwide	Refine and continue to foster Family Engagement activities at all schools and districtwide	Refine and continue to foster Family Engagement activities at all schools and districtwide	Share best practices and strategies related to Family Engagement across the district.
	Use building teams to analyze MRA data and create activities to strengthen areas that need	Use building teams to analyze MRA data and create activities to strengthen areas that need	Use building teams to analyze MRA data and create activities to strengthen areas that need	Use building teams to analyze MRA data and create activities to strengthen areas that need
	Begin student and staff portfolio work	Continue portfolio work for students and staff and pair with Profile of a Graduate standards.	Begin evaluation of portfolios for Profile of a Graduate standards. Community feedback.	Continue portfolio and standards evaluation process across K-12 classrooms for evidence of graduation standards.

Counselors	2025-26	2026-27	2027-28	2028-29
Focus Area	Action Plan	Action Plan	Action Plan	Action Plan
SSIS-SEL	Refine Tiered SEL curriculum and instruction practices for at risk students.	Refine Tiered SEL curriculum and instruction practices for at risk students.	Utilize SAEBRS and risk verification process for all students around SEL and Academic needs. Utilize Branching Minds for documentation and communication.	Continue to utilize SAEBRS and risk verification process for all students around SEL and Academic needs. Utilize Branching Minds for documentation and communication.
	Learn and use the SAEBRS and mySAEBRS platform in Renaissance for SEL screening and intervention	Continue implementation of SAEBRS and mySAEBRS and work to provide systemattic SEL interventions across the district.		
	Learn about and use Branching Minds to monitor risk around SEL for students as well as use interventions	Continue to utilize Branching Minds to monitor student risk with SEL and to provide interventions for students at risk		
MTSS	MTSS Training from GCSD Instructional Coaches		Have all buildings run effective SST process without outside coaching including effective data management, intervention cycles, etc.	Monitor buildings to ensure effective SST processes without outside coaching including effective data management, intervention cycles, etc.
	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs.	Continue to learn and utilize Branching Minds for data mining as well as communication. Leverage this data for PLC teams and SSTs.		
	Implement and support MTSS and SST Frameworks across all buildings	Refine the SST process in each building to ensure proper interventions and support for all students	Begin training on executive function skills for Tier One and Tier Two supports to help students behaviorally and academically.	Executive Function training for all classroom teachers to utilize in day to day lessons.

Administrators	2025-26	2026-27	2027-28	2028-29
Focus Area	Action Plan	Action Plan	Action Plan	Action Plan
Leader Impact Framework and improving Tier 1 Instruction through Evaluation Feedback	Work with CraftEd consulting on monitoring instruction and PLC collaboration and interventions	Refine and monitor interventions, collaboration time, GVC, assessments	Calibration and collaboration around evaluation tool and evaluation feedback.	Team observations and feedback around high leverage instructional practices-all aspects of APL.
	Team observations and feedback around high leverage instructional practices-Refine walkthrough tool	Team observations and feedback around high leverage instructional practices, specifically beginning of lessons.	Team observations and feedback around high leverage instructional practices, specifically middle and end of lessons.	
	Learn APL strategies to increase engagement in lessons.	Continue to learn and focus on APL strategies to refine Tier 1 instruction and engagement	Continue to focus on APL strategies and monitor and refine SST and intervention process.	Continue to focus on APL strategies and monitor and refine SST and intervention process.