

Abney Early Childhood Center Parent Newsletter

NOVEMBER 2026



Principal's Note

A MESSAGE FROM MRS. TROYER

Hello November! During the month of October we celebrated Parish Fair Day, received 1st Quarter Report Cards, had a blast with Red Ribbon Week, and participated in Bus Safety and Pumpkin Palooza! With all of that behind us, we are looking full steam ahead for all that is in store for November. I would like to remind all parents students may not be dropped off on campus prior to 7:45AM because there are no staff on duty. .Also, students may not be dropped off in the parking lot during our arrival procedures. .Our tardy bell rings at 8:15AM daily. .Any student who has not arrived by this time MUST be signed in by a parent, unless they arrive by school bus.
Thank you for all of your support!
Its holiday time!!!

MS. TROYER

Upcoming Events

November 3rd- Election Day- No School
November 4th- Leader in Me Celebration
November 6th- Veteran's Day Brunch
November 13th- World Diabetes Day
November 13th- Cap and Gown Pictures for Kindergarten & Retakes for PreK Yearbook Pictures
November 19th- Thanksgiving Feasts
November 20- Substitute Appreciation Day
November 20th- PreK Field Trip
November 23rd-27th Thanksgiving Holiday

Reminders

As the weather begins to cool, please make sure to label all jackets, sweaters, gloves, scarves, etc. that may be worn to school. It's important to label bookbags and lunchboxes, too. In the event any item is lost, having a name on it makes it much easier to return to your child.

Seven Habits at Home

WE ARE GROWING LITTLE LEADERS!



Title One Tidbits

We had a wonderful turnout for Pumpkin Palooza...Christmas in the Quads is coming up soon!

TITLE ONE IS THE FEDERAL PROGRAM THAT PROVIDES FUNDING TO LOCAL SCHOOL DISTRICTS TO IMPROVE THE ACADEMIC ACHIEVEMENT OF DISADVANTAGED STUDENTS. EACH MONTH YOU WILL RECEIVE INFORMATION ABOUT OUR UPCOMING TITLE I EVENTS. PLEASE VISIT OUR WEBSITE, CLICK UNDER "OUR SCHOOL" AND VIEW OUR SCHOOL ADVANCEMENT PLAN THAT OUTLINES OUR SCHOOL-WIDE ACADEMIC GOALS AND PARENT/FAMILY ENGAGEMENT PLAN THAT IS SUPPORTED BY TITLE I FUNDS.

Get Involved!

Contact/Text Kellie to help with upcoming activities you can help with! 985.294.1891

ABNEY EARLY CHILDHOOD

Connect with us on facebook!

Follow our informational social media page to stay up-to-date, see pics of all the fun we are having, and get reminders about upcoming activities.

www.facebook.com/abneyearlychildhood

Kindgarten Academics
NOVEMBER 2026

LITERACY FOCUS
CORE KNOWLEDGE LANGUAGE ARTS (CKLA):

KNOWLEDGE
READ ALOUDS, COMPREHENSION, WRITING

DOMAIN 4: **PLANTS** (CONTINUED)

INTHE REMAINING LESSONSOF DOMAIN 4: PLANTS, STUDENTS WILL LEARNABOUT EVERGREEN TREES, DESCRIBE FRUITS AND VEGETABLES AND HOW THEY HELP PEOPLE, AND FINALLY LEARN ABOUT "GEORGE WASHINGTON CARVER", AMERICAN AGRICULTURAL

SCIENTIST, AND HISWORK WITH CROPS AND SOIL.

DOMAIN 5: **FARMS**

IN THIS MODULE, STUDENTS WILL LEARN ABOUT FARM ANIMALS AND CROPS. THEY WILL COMPARE WHAT ANIMALS AND PLANTS BOTH NEED TO THRIVE. THEY WILL ALSO LEARN ABOUT THE IMPORTANCE OF FARMS AS A SOURCE OF FOOD AND OTHER PRODUCTS.





SKILLS:
PHONICS/WORD READING

Unit5-

- Letter Sounds:produce/recognizesound and write the letter

b, l, r, u, w, j, y, x, k

- Sound out short words with the letters learned

(big, but, cut, let, ran, red, run, six, up, us, yes)

- Read Tricky Words (blue, yellow, look)

SAMPLE DECODABLE TEXT:

Ox ran and ran.



Jin ran at him.



MATH FOCUS: COMPARISON MODULE 3: (Comparing Height, Length, and Weight)

MODULE 3 FOCUS:
- Compare and analyze length & height
- Compare and analyze weight using a balance scale
- Compare numbers using the language more than, less than, or the same as Classify objects, count objects in set, & compare
- Analyzing if there are enough of something (ex. Enough chairs for a set of students)
- Counting and matching sets to compare

STUDENTS WILL COMPARE LENGTHS OF OBJECTS USING TERMS SUCH AS "SHORTER" AND "LONGER".

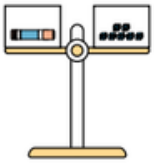


SHORTER

LONGER

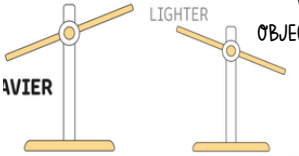
{Math Vocab.}
- fewer/greater
- heavy/light
- height length
- less/more
- long/short
- weight

{Ways we will be doing MATH}



STUDENTS WILL USE BALANCE SCALES AND ADD OR REMOVE OBJECTS TO BALANCE THE SCALE TO SHOW EQUAL WEIGHT.

The glue stick is the same weight as 7 blue cubes.



USING BALANCE SCALES AND CLASSROOM OBJECTS, STUDENTS WILL BE ABLE TO VERBALIZE WHICH OBJECT(S) ARE HEAVIER OR LIGHTER.

SOCIAL STUDIES:



UNIT 2: UNDERSTANDING THE PAST

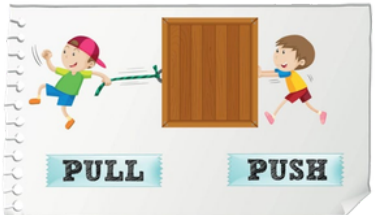
In Social Studies,wewill be exploring different sources to gain understanding about the past.

Other topics we will explore:
- important people (George Washing, Abraham Lincoln, and Martin Luther King, Jr.)
- Important holidays in our country, such as Thanksgiving and the 4thof July
- U.S. symbols (flag, songs, etc.) & Louisiana Symbols

SCIENCE:

UNIT 2: FORCES

In Science,wewill begin learning about pushing and pulling



thankful FOR LEARNING!

PreK ACADEMICS

NOVEMBER 2026





LITERACY

OUR UNIT THEMECS :

HARVEST, FALL, THANKSGIVING, & FARMS

Here are some of the topics we will be reading and learning about:

- Applesand Pumpkins
- The changes that take place in the Fall
- All About Thanksgiving
- Native Americans & Pilgrims
- All About Farms

FOCUS LETTERS:

CC, OO, QQ, GG, SS, AA, II, TT

Studentsshouldbeworkingtolearntheletter'sname andsound;theyshouldalsobepracticinghowto form the uppercase and lowercase letters.

Phonemic Awareness:



THIS MONTH, YOUR CHILD WILL BE LEARNING ABOUT:

- **Blending Syllables :** Puttingsyllables togetherto makeone bigword *(example,"tur"+ "key"isturkey)*



OTHER LITERACY SKILLS:

-**Answering Questions about a book read aloud:**

AFTER LISTENING TO AFICTION BOOK READ ALOUD, STUDENTS SHOULD BE ABLE TO:

- RETELL THE MAIN EVENTS OF THE STORY (BEGINNING, MIDDLE, END) IDENTIFY THE CHARACTERS OF THE STORY TELL ABOUT
- THE SETTING OF THE STORY

IF THE BOOK IS NONFICTION OR INFORMATIONAL, STUDENTS SHOULD BE ABLE TO:

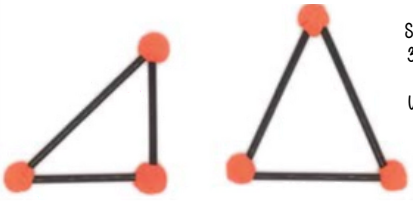
- TELL WHAT THE MAIN IDEA OF THE STORY IS ANSWER WHO, WHAT, WHEN, WHERE, AND WHY QUESTIONS ABOUT A STORY READ ALOUD RETELL IMPORTANT FACTS AND GIVE INFORMATION ABOUT THE TOPIC

MATH

MODULE 2 : SHAPES continued

In this module, students will:

- Build 2D shapes using various materials
- Tell characteristics of 3D, solid shapes (cubes,
- cones, spheres, cylinders)
  Explore with 3D shapes to tell if they can stack, roll, or slide



Students build models of shapes with 3 straight sides by using clay and straws.

STUDENTS WILL EXPERIMENT WITH 3D, SOLID SHAPES TO STACK AND BUILD TOWERS. THEY'LL UNDERSTAND THAT SHAPES WITH FLAT FACES (EX. A CUBE) IS GOOD FOR STACKING.

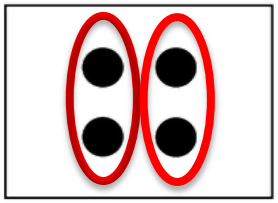


MODULE 3 :

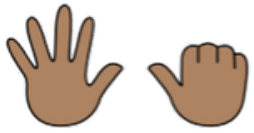
PARTS & PATTERNS

In this module, students will:

- Break apart numbers/sets into two smaller parts
- Understand that numbers 6-10 can be thought of as a set of 5 and some more (7 is 5 and 2 more)



There are 4 dots. I see 2 on one side and 2 on the other.



6 is 5 fingers on one hand and 1 more finger.