

Statement of Purpose

The purpose of the comprehensive, integrated, three-tiered (Ci3T) model of prevention at South Middle School is: Guiding students to model the SMS Behavior Code in academics, behavior, and social-emotional growth for success in school and life.



Mission Statement

The mission of South Middle School is to ensure a high-quality education for all students in a safe, equitable, learning environment. This mission is best accomplished through a partnership including students, family, community, teachers and staff, preparing students to become life-long learners in an ever-changing world.

Salina South Middle School



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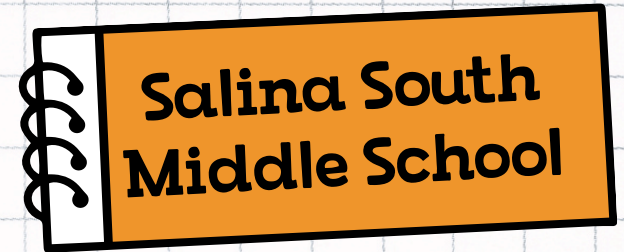
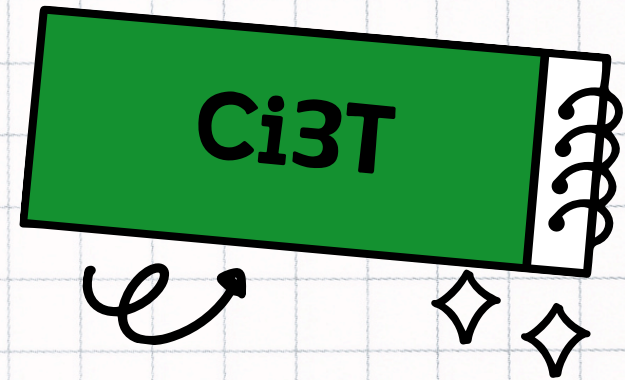
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SAFE
MOTIVATED
SUCCESSFUL



Parent & Community Guide

WHAT IS Ci3T?

Ci3T refers to a school-wide model of prevention that includes three tiers of instruction and support for students for achieving success academically, behaviorally (positive behavior interventions and support, PBIS), and socially (e.g., school selected social skills program) areas. Ci3T is to support all students.

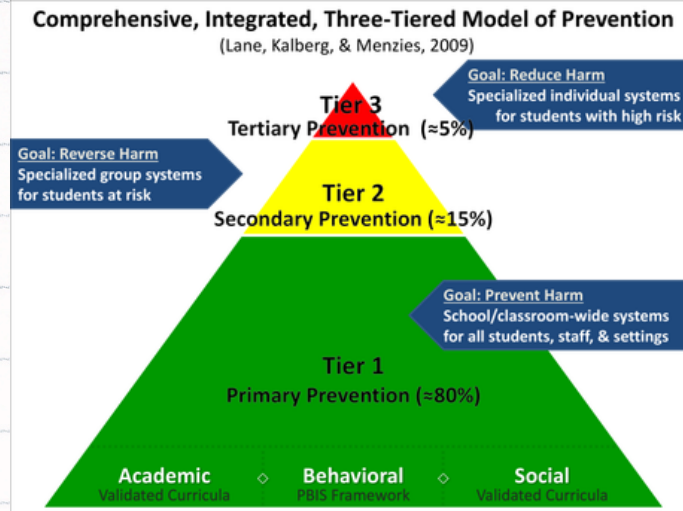
At South Middle School, we are SMS:

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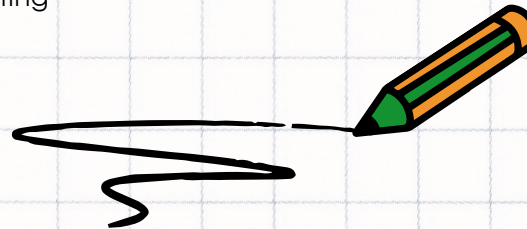
Tier 1: Primary Prevention

- Supports all students (~80%)
- Focuses on preventing challenges before they start
- Includes:
 - Strong, standards-based instruction
 - School-wide behavior supports (PBIS)
 - Social skills & character education



Tier 2: Secondary Prevention

- Supports some students (~10–15%)
- Provides targeted, small-group interventions
- Based on screening data and identified needs
- Examples:
 - Small-group academic or social skills instruction
 - Behavior plans or self-monitoring
- Typically delivered in the general education setting

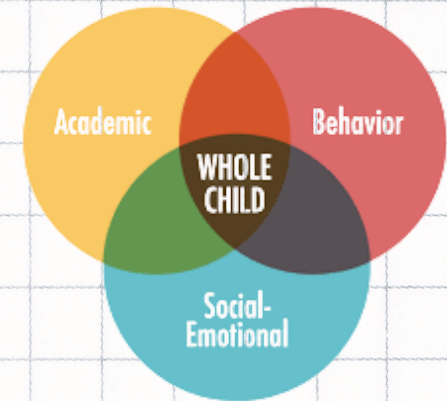


Tier 3: Tertiary Support

- Supports a few students (~5–7%)
- Offers intensive, individualized interventions
- Developed in collaboration with families
- Examples:
 - One-on-one instruction
 - Functional behavior interventions
 - Specialized therapeutic supports

3 CORE COMPONENTS

The **academic** component of the Ci3T model is content knowledge and skills. These are learning activities for developing in the areas of English language arts, mathematics, the sciences, social sciences, foreign languages, the arts, trades, athletics, technology and more. Using validated curricula adopted at the district level to meet the increased rigor and our desired outcomes for students.



The **behavioral** component of the Ci3T model is the Positive Behavioral Interventions and Supports (PBIS) framework. A popular initiative we have in place is "Cougar Cash" where students are rewarded for following "SMS". We use behavioral data, such as screenings, office disciplinary referrals, and attendance to proactively look for students who may require secondary or tertiary preventions so we can support them at the earliest possible time.

The **social/emotional** component of the Ci3T model is the foundation for all students as they are developing the skills they need to understand themselves, manage emotions, build positive relationships, and make responsible choices. These skills are taught weekly through our Character Strong lessons during advisory.