LOUISIANA DEPARTMENT OF EDUCATION

Office of Assessments, Accountability, and Analytics

2026-2027 St. James Parish Schools Assessment Calendar

Instructions for School Systems

Act 674 (2026) requires every public school governing authority to publish an annual schedule of locally required assessments and an annual local assessment review report. This template provides the uniform format prescribed by the LDOE. Complete the template below, export it as an accessible PDF, and submit it to the LDOE through the school system submission form. In addition, post it on your website on the same page where you link to the statewide assessment calendar.

What to Include

- **Include**: All locally adopted or required benchmarks, interim assessments, screeners, progress-monitoring assessments, and other locally required assessments administered during the 2026–2027 school year.
- **Exclude**: Assessments required by federal law, state law, or BESE rule. Assessments that appear on the statewide assessment calendar should not be restated here.
- **Never include** personally identifiable information (PII) or student-level assessment results.

Key Dates

- **Within 10 business days after LDOE posts or updates the statewide calendar** (first posting no later than August 1): Post a direct hyperlink to the LDOE calendar page and access to the LDOE PDF version on your school system website.
- **No later than November 1**: Post your completed local schedule and annual review report as PDFs on the same webpage, and submit both to LDOE, including the web address where they are posted through the Act 674 (2026) Assessment Reporting Form.
- **Within 10 business days of posting**: Provide the schedules to parents, and notify parents by email as soon as possible of any revisions (R.S. 17:406.9(B)(15), Parents' Bill of Rights).
- **All school year**: Keep the schedules posted and publicly viewable without a login, password, or other restricted access.

How to complete this template

- Use one row per assessment. If administration windows, frequency, or testing time differ by grade band or subject, use a separate row for each.
- Complete every field. If a field does not apply, enter "N/A" and do not leave cells blank.
- Write for parents: plain language, no internal acronyms, vendor names spelled out.
- An administration window is a range of school days during which the assessment may be given; the days need not be consecutive.
- The shaded example row shows a completed entry. Delete it before posting.

2026–2027 Schedule of Locally Required Assessments

School System: St. James Parish Schools **School Year:** 2026-2027

Posted At (web address): www.sjpsb.org **Contact:** Monique Mills-Simmons

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*

Grades K-8	**Amira** *(Amira)*	**Subject/Content Area:** Reading **Assessment Type:** Benchmark/ Progress Monitoring	CBT	**Window**:
				• Beginning of Year: Aug 10 - Sept 4
				• Middle of Year: Jan 4 - Jan 29
				• End of Year: May 3 - May 24
				• Progress Monitoring:
				  ○ Oct 1 - Oct 30
				  ○ Mar 1 - Mar 31
				Make-Up: Within screening window
				Frequency:
				• Benchmark 3/year
				• Progress Monitoring: 2/year
				Annual Testing Time: 20-60 minutes/student
				Estimated Time: 10-20 minutes/student
					Purpose: Purpose: Measures reading proficiency, identifies specific literacy strengths and areas of refinement, and supports teachers in determining appropriate instructional supports and interventions.
					Intended Use: Identify reading strengths and areas of refinement to provide instructional support and interventions. Individual pathways are assigned based on student performance.
					Results Available: Upon completion
						Authority & Local Requirement: Local Requirement
						
						Relationship to Other Assessments (replaces/supplements/ duplicates): Supplements	

Grades 4-6	**mClass Math** (*Amplify*)	**Subject/ Content Area:** Math **Assessment Type:** Progress Monitoring	CBT	**Window:** • Beginning of Year: Aug 12 - Aug 28 • Middle of Year: Dec 1 - Dec 11 • End of Year: Apr 12 - Apr 23 **Make-Up:** Within mClass testing window	**Purpose**: mCLASS Math measures students' math proficiency and identifies learning needs, and monitors progress throughout the school year.	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments**	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Frequency: 3/year **Annual Testing Time:** 30 - 45 minutes/student **Estimated Time:** 10 - 15 minutes/student	**Intended Use**: Results are used to inform instructional decisions to enhance student learning and math proficiency. **Results Available**: Upon completion	**(replaces/supplements/ duplicates):** Supplements	
Grades 4-6	**mClass Reading** (*Amplify*)	**Subject/ Content Area:** Reading **Assessment Type:** Progress Monitoring	CBT	**Window:** • Beginning of Year: Aug 12 - Aug 25 • Middle of Year: Dec 1 - Dec 11 • End of Year: Apr 12 - Apr 23 **Make-Up:** Within mClass testing window **Frequency:** 3/year **Annual Testing Time:** 45 minutes/student **Estimated Time:** 15 minutes/student	**Purpose:** mCLASS Reading measures students' reading proficiency and identifies learning needs, and monitors progress throughout the school year. **Intended Use**: Results are used to inform instructional decisions to enhance student learning and reading proficiency. **Results Available:** Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	
Grades 3-8 (*Eligible Students*)	**LEAP Connect Practice Test** (*Data Recognition Corporation DRC*)	**Subject/Content Area:** ELA, Math, Science, Social Studies **Assessment Type:** Practice Test	CBT	**Window:** Sept 14 - Sept 25 **Make-Up:** Within district assessment window **Frequency:** Once/year **Annual Testing Time:** untimed **Estimated Time:** untimed	**Purpose**: Measures student proficiency of Louisiana Connectors in all content areas (science at designated grade levels) **Intended Use**: Familiarize students with the test format, practice essential skills, and prepare for the LEAP Connect	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					assessment while providing teachers with meaningful data. **Results Available**: Upon completion		
K-6 *(Cypress Grove Montessori Academy Students)*	**iReady** *(iReady)*	**Subject/Content Area:** Math **Assessment Type:** Diagnostic/ Progress Monitoring	CBT	**Window:** • Beginning of Year: Aug 8 - Sept 9 • Middle of Year: Dec 1 - Dec 19 • End of Year: Apr 13 - May 15 **Make-Up:** Within district assessment window **Frequency:** 3/year **Annual Testing Time:** 135 minutes/student **Estimated Time:** 45 minutes/student	**Purpose:** Measures students math proficiency and identifies learning needs, and monitors progress throughout the school year. **Intended Use:** Identify reading strengths and areas of refinement to provide instructional support and interventions. Individual/adaptive pathways are assigned based on student performance. **Results Available**: Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	
Grades 7-8 *(Eligible Students)*	**MyPath** *(Imagine Learning)*	**Subject/Content Area:** Reading and Math **Assessment Type:** Diagnostic/ Progress Monitoring	CBT	**Window:** • Beginning of Year: Aug 10 - Aug 14 • Middle of Year: Jan 6 - Jan 8 **Make-Up:** • Within mClass testing window **Frequency:** 2/year **Annual Testing Time:** 150 minutes/student **Estimated Time:** 75 minutes/student	**Purpose**: Measures student proficiency in reading and/or math. **Intended Use**: Support with personalizing instruction, targeted practice, and monitor student progress. **Results Available**: Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements/ duplicates):** Supplements	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Embedded HQIM curriculum-based assessments, including but not limited to end-of-module assessments, performance tasks, topic tests, and other formative and summative assessments, are administered throughout the school year to monitor student progress, evaluate mastery of grade-level standards, and inform instructional decisions.							

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*

Grades 9-12 *(Students enrolled in courses)*	**Industry Based Credentialing** *(Certiport, Canvas, RiseUp, NextLevel)*	**Subject/Content Area:** Adobe, Health Sciences, and Business **Assessment Type:** Credentialing	CBT	**Fall District Windows:**
				• Micro-Enterprise: Oct 26 - Oct 30
				• Illustrator: Nov 16 - Nov 20
				• Premiere Pro: Nov 16 - Nov 20
				• InDesign: Nov 16 - Nov 20
				• CCMA/CPT: Nov 16
				• Customer Service/Business of Retail:
				  ○ Q1: Sept 29 - Oct 2
				  ○ Q2: Dec 14 - Dec 18
				Make-Up: Within district window
				Frequency: As needed
				Annual Testing Time: 60 minutes/student
				Estimated Time: 60 minutes/student
					Purpose: Measures student proficiency of academic and technical skills required for an industry based career.
					Intended Use: Assess proficiency of industry based technical skills to determine readiness for employment
					Results Available: Upon completion of assessment
						Authority & Local Requirement:
						
						Relationship to Other Assessments (replaces/supplements /duplicates): N/A	

Grades 9-12 *(Students enrolled in courses)*	**Industry Based Credentialing** *(Certiport, Canvas, RiseUp, NextLevel)*	**Subject/Content Area:** Adobe, Health Sciences, and Business **Assessment Type:** Credentialing	CBT	**Spring District Windows:**
				• Micro-Enterprise: Mar 18 - Mar 24
				• Photoshop: Apr 8 - Apr 16
				• Illustrator: Apr 19 - Apr 23
				• Premiere Pro: Apr 19- Apr 23
				• InDesign: Apr 19 - Apr 23
				• Certified Clinical Medical Assistant/CPT: Apr 17
				• Customer Service/Business of Retail:
				  ○ Q1: Mar 8 - Mar 12
				  ○ Q2: Apr 26 - Apr 30
					Purpose: Measures students' technical knowledge and skills against industry standards and prepares them for employment, career advancement, and postsecondary opportunities.
					Intended Use: The intended use is to analyze results to identify strengths and areas of refinement to enhance teaching and student learning.
						Authority & Local Requirement:
						
						Relationship to Other Assessments (replaces/supplements /duplicates): N/A	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Make-Up: Within district window **Frequency:** As needed **Annual Testing Time:** 60-90 minutes/student **Estimated Time:** 60-90 minutes/student	**Results Available**: Upon completion of assessment		
Grades 9-10	**American College Test - ACT** *(ACT, Inc.)*	**Subject/Content Area:** English, Mathematics, and Reading **Assessment Type:** District ACT	CBT	**Window:** Mar 10 **Make-Up:** Within ACT testing window **Frequency:** Once/year **Annual Testing Time:** 165 minutes/student **Estimated Time:** 165 minutes/student	**Purpose:** Measure students' academic achievement and college and career readiness in core subject areas. **Intended Use:** Evaluate students' readiness for college-level coursework. **Results Available:** 2-4 weeks	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements /duplicates):** N/A	
Grades 9-12 *(Eligible Students)*	**MyPath** *(Imagine Learning)*	**Subject/Content Area:** Reading and Math **Assessment Type:** Diagnostic/ Progress Monitoring	CBT	**Window:** • Beginning of Year: Aug 10 - Aug 14 • Middle of Year: Jan 6 - Jan 8 **Make-Up:** • Within mClass testing window **Frequency:** 2/year **Annual Testing Time:** 150 minutes/student **Estimated Time:** 75 minutes/student	**Purpose:** Measures student proficiency in reading and/or math. **Intended Use**: Support with personalizing instruction, targeted practice, and monitor student progress to enhance learning. **Results Available**: Upon completion	**Authority & Local Requirement:** Local Requirement **Relationship to Other Assessments (replaces/supplements /duplicates):** Supplements	

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades 11-12 *(Eligible Students)*	**College Level Examination Program** *(College Board)*	**Subject/Content Area:** English Composition, College Algebra, Pre-Calculus, US History, Chemistry, Spanish, Western Civilization, Accounting, Psychology **Assessment Type:** College-Level Exam	CBT	**Window:** • Window 1: Nov 16 - Nov 20 • Window 2: Mar 22 - Mar 26 **Make-Up:** • Within testing window **Frequency:** As needed **Annual Testing Time:** 90 minutes/student **Estimated Time:** 90 minutes/student	**Purpose:** Measures students' mastery of introductory college-level subject matter through standardized exams that is widely accepted for transcript credit when entering a college or university. **Intended Use**: Results allow students to demonstrate their mastery of introductory college-level materials and earn college credit that is widely accepted for transcript credit when entering a college or university. **Results Available**: Upon completion	**Authority & Local Requirement:** BESE rule (Bulletin 741) **Relationship to Other Assessments (replaces/supplements /duplicates):** N/A	
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