

Russell Tyler Ruthton Public Schools #2902

Respectful.Thoughtful.Responsible

Comprehensive Achievement and Civic Readiness (CACR) and Achievement & Integration Summary

Comprehensive Achievement and Civic Readiness (CACR)

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- Prepare students to be lifelong learners.

Comprehensive Achievement and Civic Readiness

Comprehensive Achievement and Civic Readiness

The World's Best Workforce (WBWF) was developed in 2013 (Minnesota Statutes 2024, section 120B.11) to ensure that school districts and charter schools in Minnesota enhance student achievement through teaching and learning supports. During the 2024 session, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). This change took effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

School boards that govern districts and charter schools are required to develop comprehensive, long-term strategic plans that address the following five CACR goals:

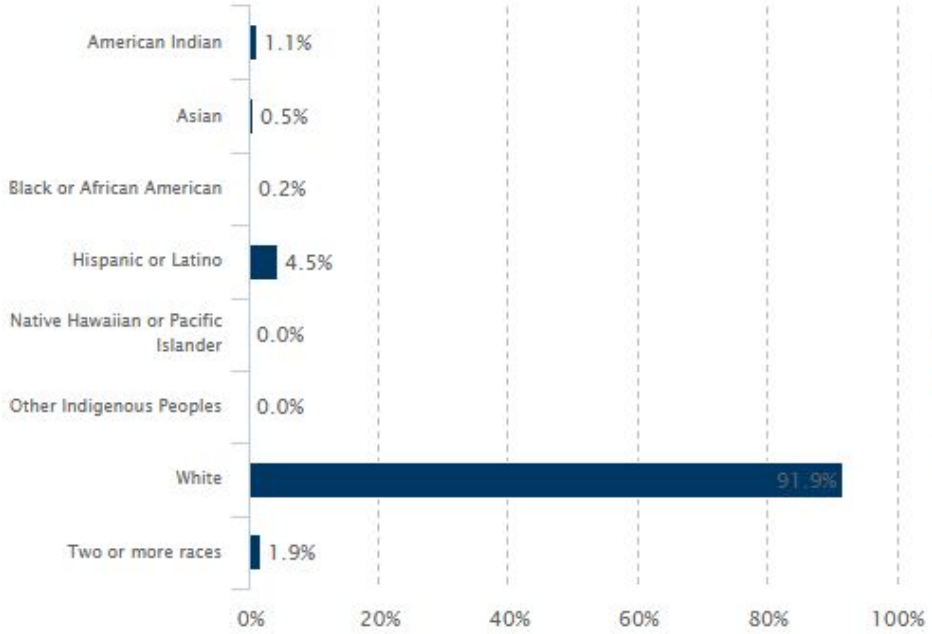
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What is a CACR strategic plan?

A CACR Strategic plan is a multi-year, detailed document that illustrated how a district or charter school will execute its goals or initiatives concerning the CACR goals. The Minnesota Department of Education (MDE) recommends that districts and charter schools develop goals that are specific, measurable, attainable, realistic and timely (SMART).

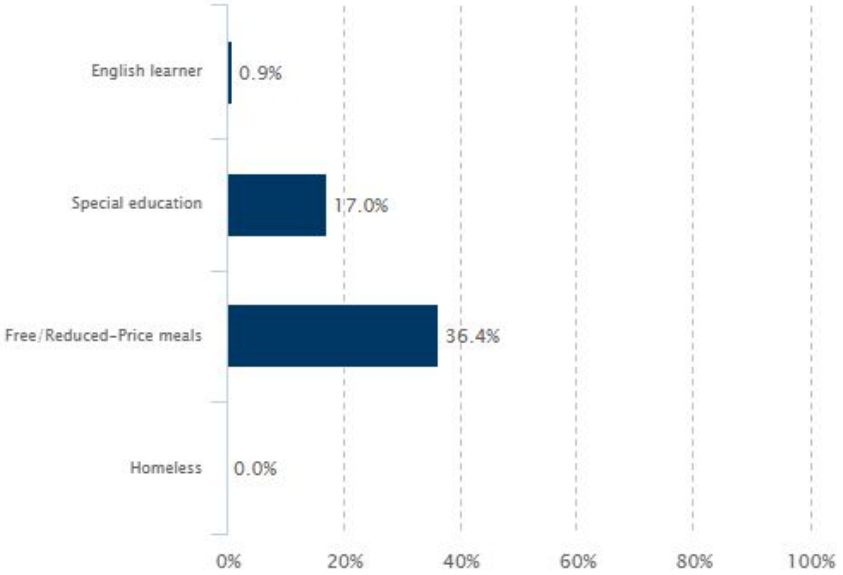
Note: *Due to legislative changes, third grade reading is no longer a WBWF goal area as of the 2023–24 school year.*

Demographics



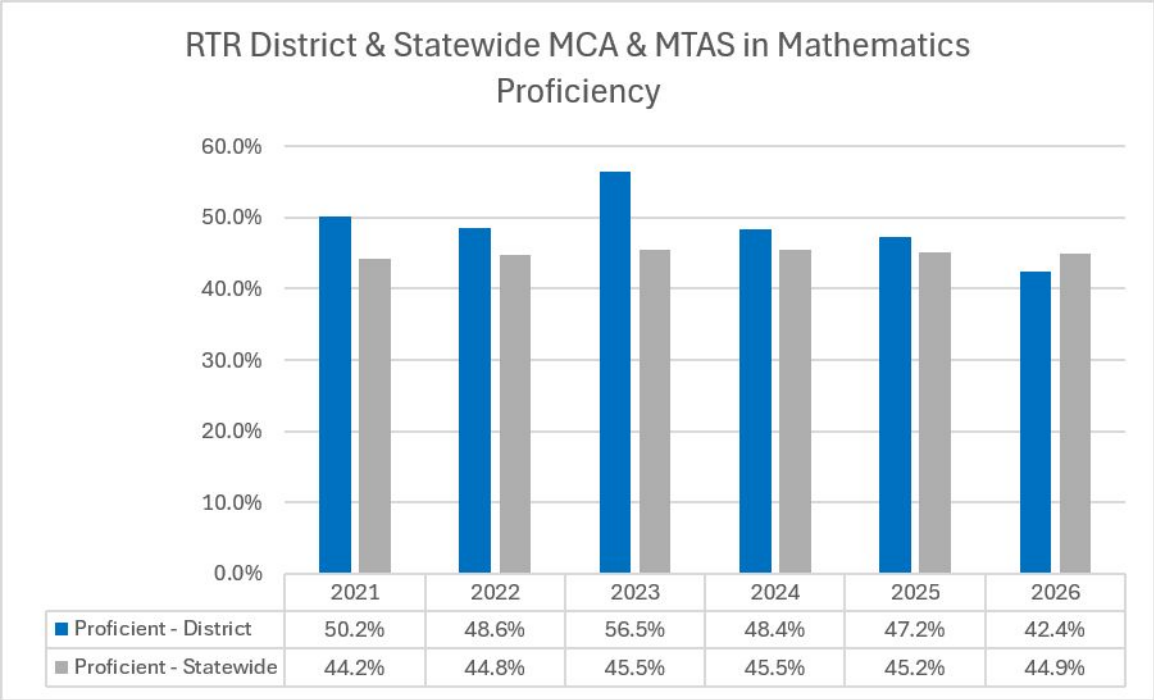
Race/Ethnicity	Count	Percent
American Indian	7	1.1%
Asian	3	0.5%
Black or African American	1	0.2%
Hispanic or Latino	29	4.5%
Native Hawaiian or Pacific Islander	0	0.0%
Other Indigenous Peoples	0	0.0%
White	590	91.9%
Two or more races	12	1.9%
All students	642	100.0%

Demographics



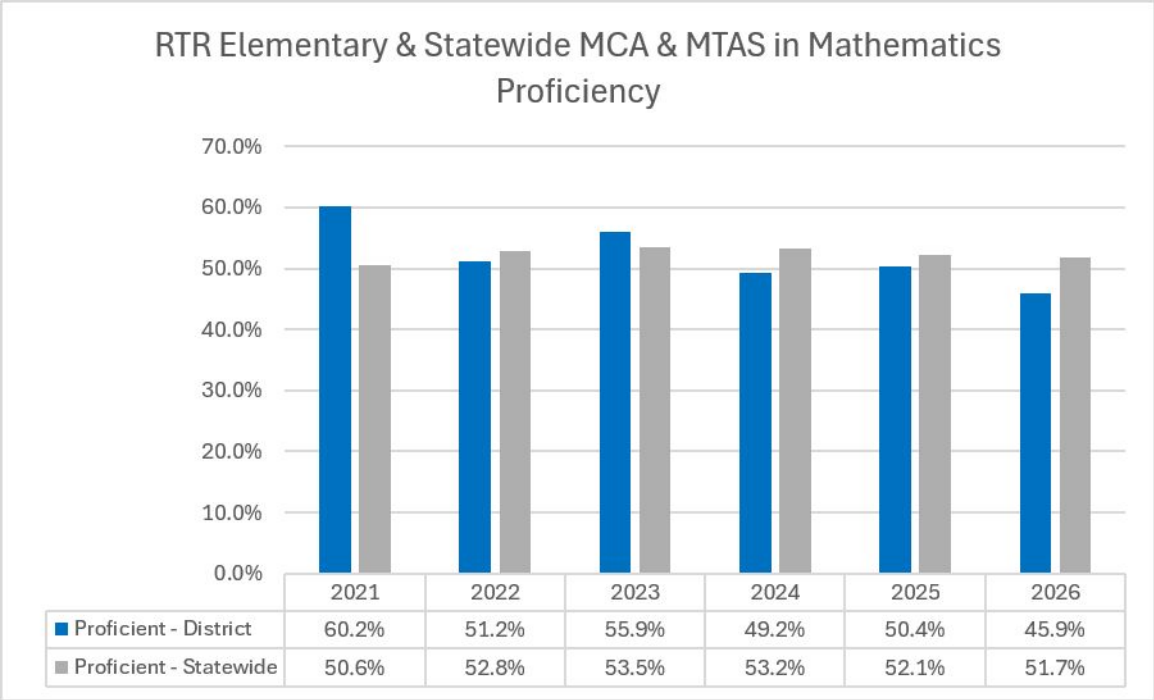
	Count	Percent
English learner	6	0.9%
Special education	109	17.0%
Free/Reduced-Price meals	234	36.4%
Homeless	0	0.0%

Mathematics – MCA & MTAS Results



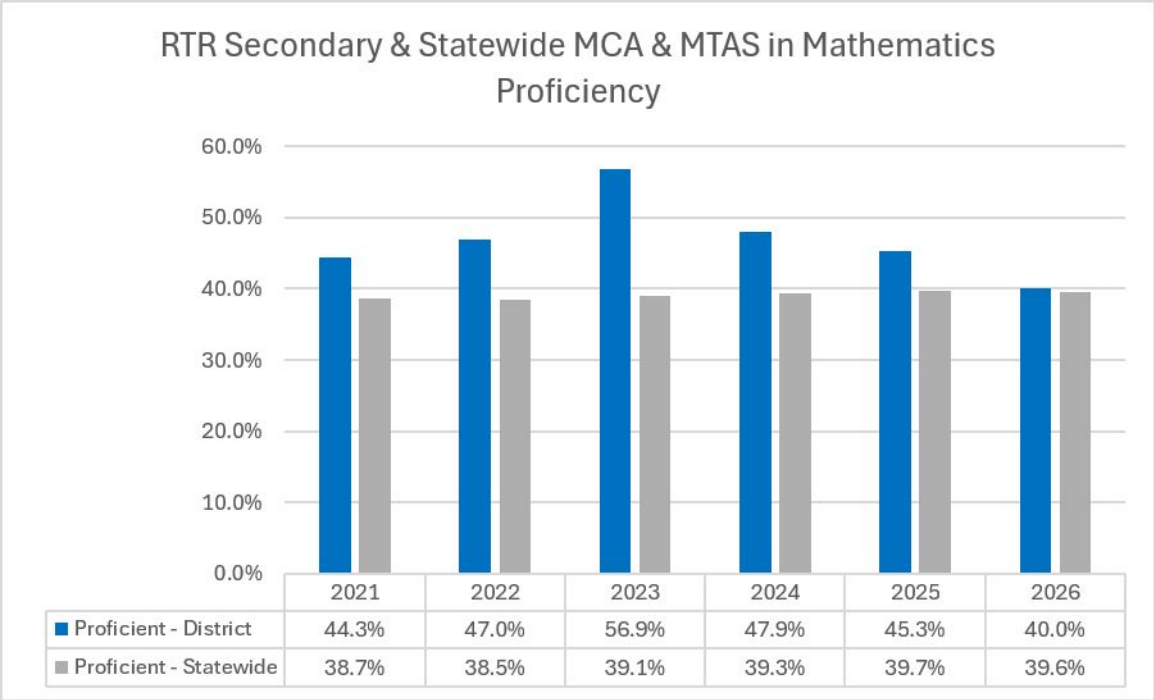
	2021	2022	2023	2024	2025	2026
Proficient - District	50.2%	48.6%	56.5%	48.4%	47.2%	42.4%
Proficient - Statewide	44.2%	44.8%	45.5%	45.5%	45.2%	44.9%

Mathematics – MCA & MTAS Results



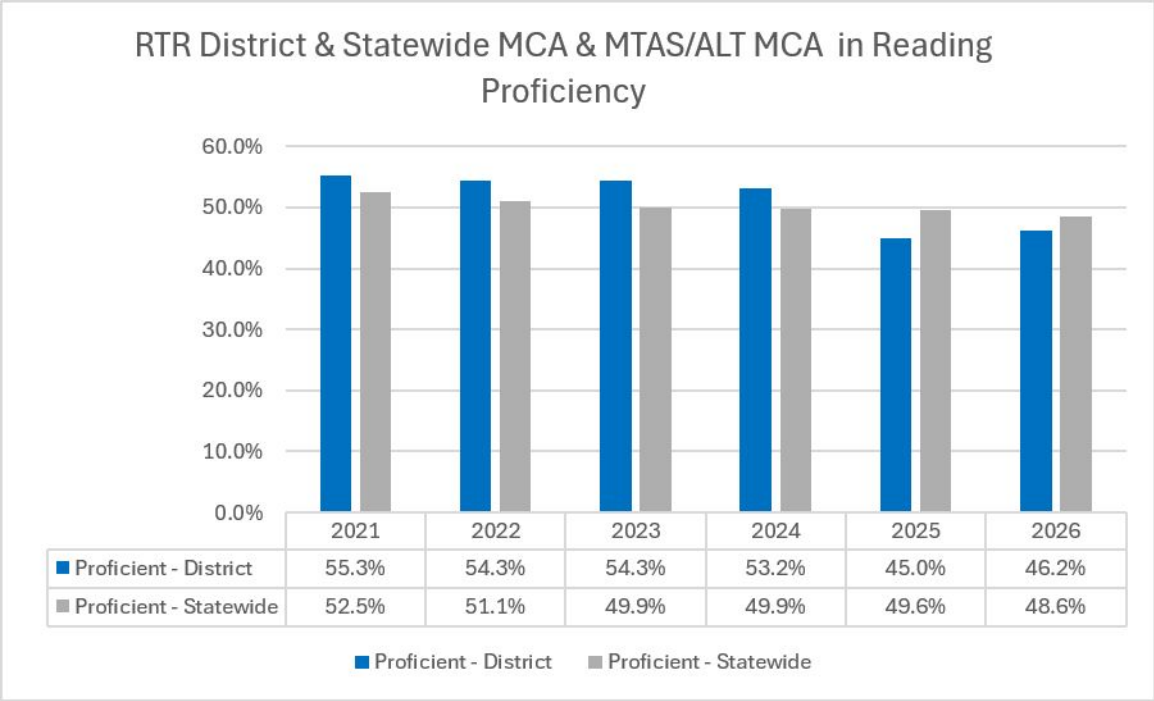
	2021	2022	2023	2024	2025	2026
Proficient - District	60.2%	51.2%	55.9%	49.2%	50.4%	45.9%
Proficient - Statewide	50.6%	52.8%	53.5%	53.2%	52.1%	51.7%

Mathematics – MCA & MTAS Results



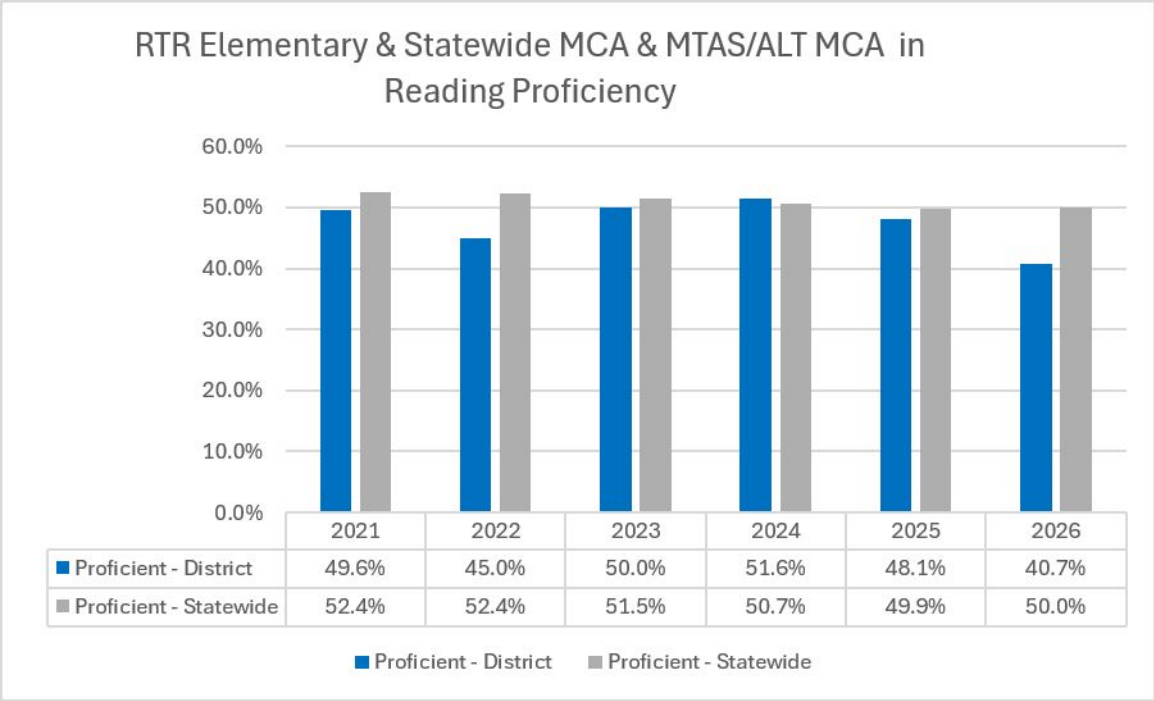
	2021	2022	2023	2024	2025	2026
Proficient - District	44.3%	47.0%	56.9%	47.9%	45.3%	40.0%
Proficient - Statewide	38.7%	38.5%	39.1%	39.3%	39.7%	39.6%

Reading – MCA & MTAS Results



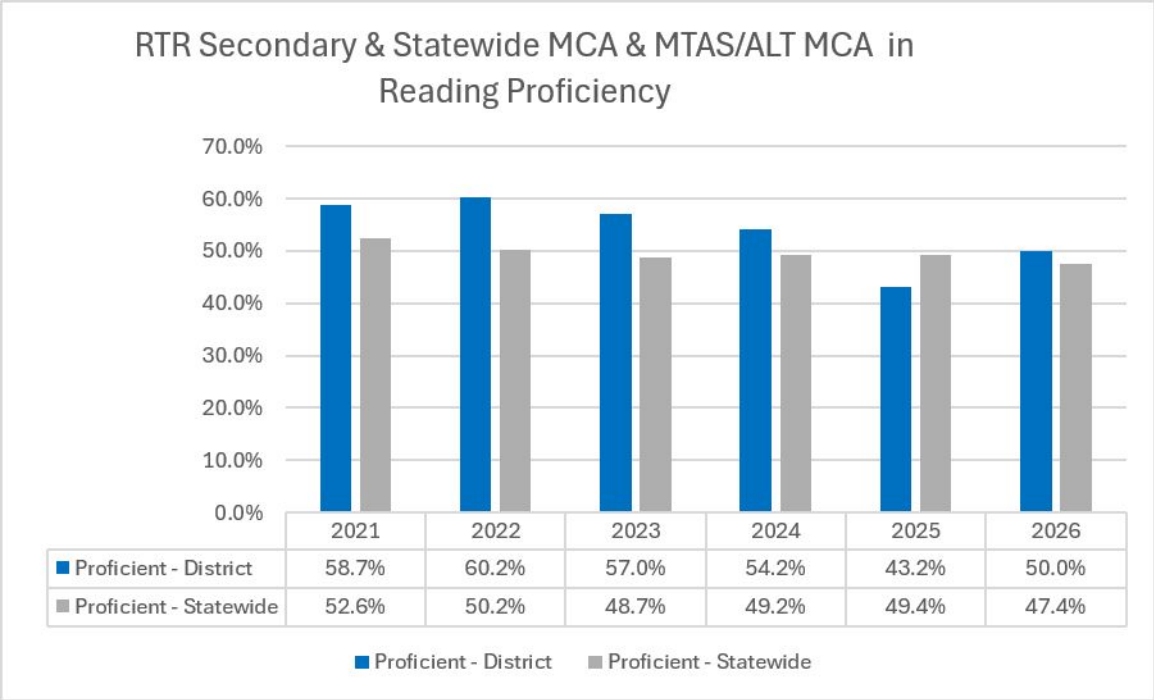
	2021	2022	2023	2024	2025	2026
Proficient - District	55.3%	54.3%	54.3%	53.2%	45.0%	46.2%
Proficient - Statewide	52.5%	51.1%	49.9%	49.9%	49.6%	48.6%

Reading – MCA & MTAS Results



	2021	2022	2023	2024	2025	2026
Proficient - District	49.6%	45.0%	50.0%	51.6%	48.1%	40.7%
Proficient - Statewide	52.4%	52.4%	51.5%	50.7%	49.9%	50.0%

Reading – MCA & MTAS Results



	2021	2022	2023	2024	2025	2026
Proficient - District	58.7%	60.2%	57.0%	54.2%	43.2%	50.0%
Proficient - Statewide	52.6%	50.2%	48.7%	49.2%	49.4%	47.4%

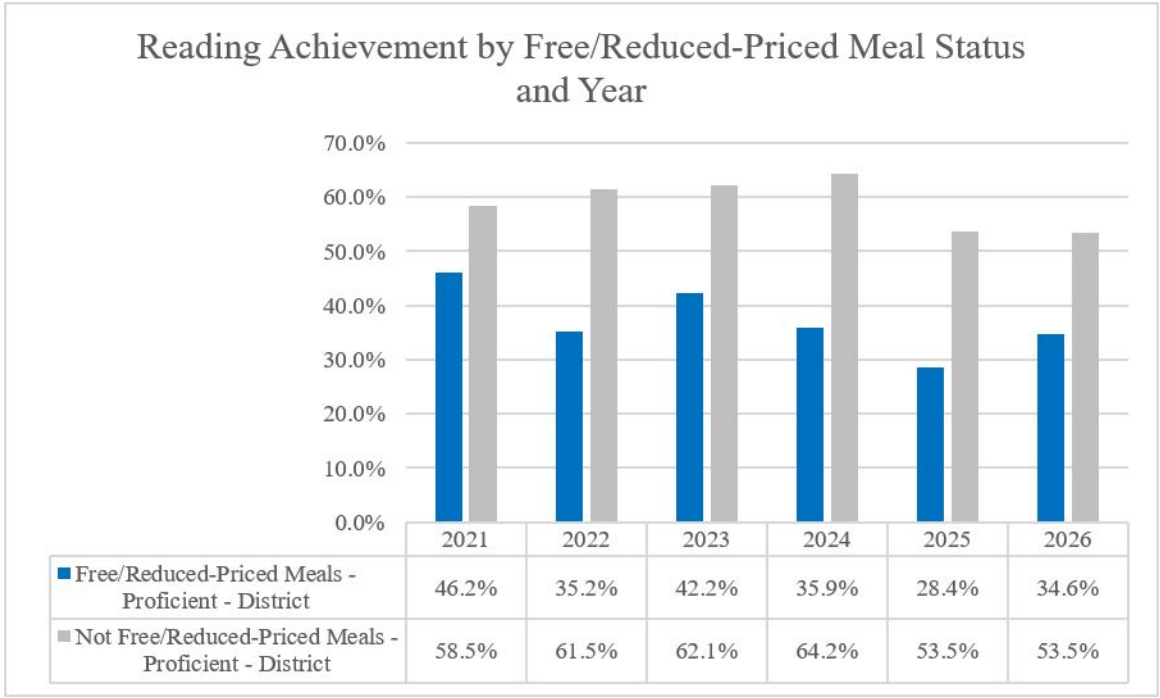
CACR Goals –All children are ready for school.

By the spring of 2026, 90% of the students in preschool will be able to name 20/26 uppercase letters as measured by a locally designed assessment. Goal not met

40 of 45 students were able to identify 20 of 26 uppercase letters by May 27, 2026 for 89% of RTR preschool students meeting this goal. We were 1% away from meeting this goal.

CACR and A&I Goals –All racial and economic achievement gaps between students are closed.

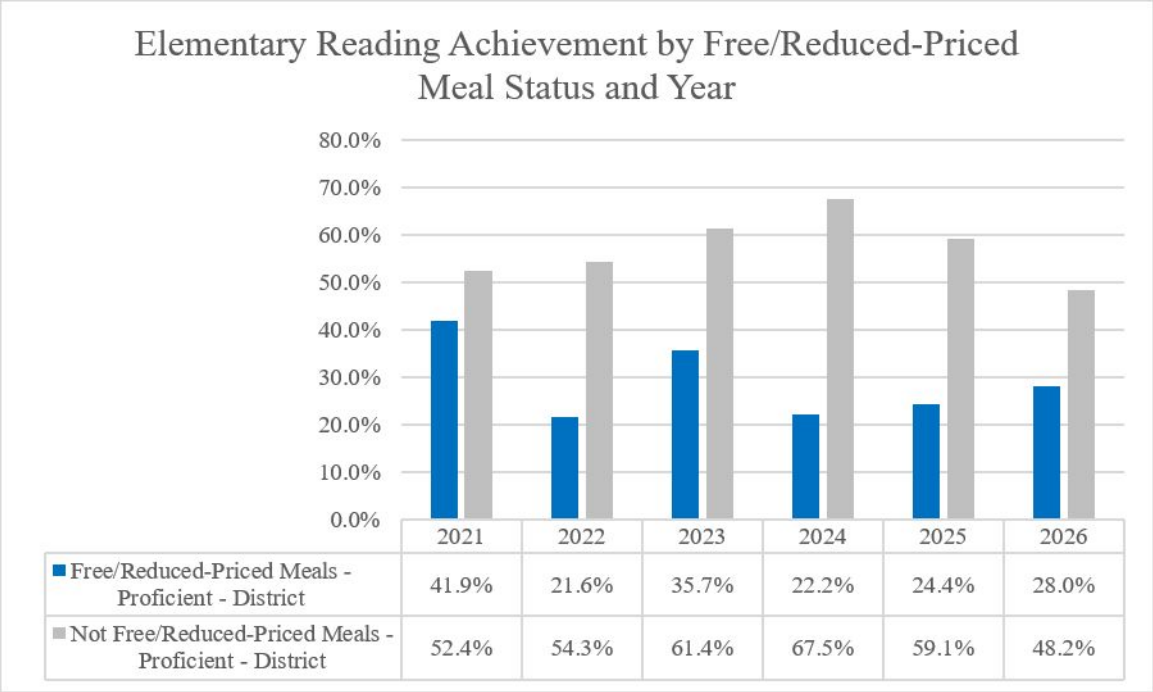
CACR Goal:
By spring 2026, the RTR Public School District will decrease the achievement gap in Reading Proficiency between students who receive Free/Reduced Lunch and those who do not by 1% as measured by the Reading MCA-IV/Alt MCA. Goal Met - Gap decreased by 6.2%



	2021	2022	2023	2024	2025	2026
Free/Reduced-Priced Meals - Proficient - District	46.2%	35.2%	42.2%	35.9%	28.4%	34.6%
Not Free/Reduced-Priced Meals - Proficient - District	58.5%	61.5%	62.1%	64.2%	53.5%	53.5%

CACR and A&I Goals –All racial and economic achievement gaps between students are closed.

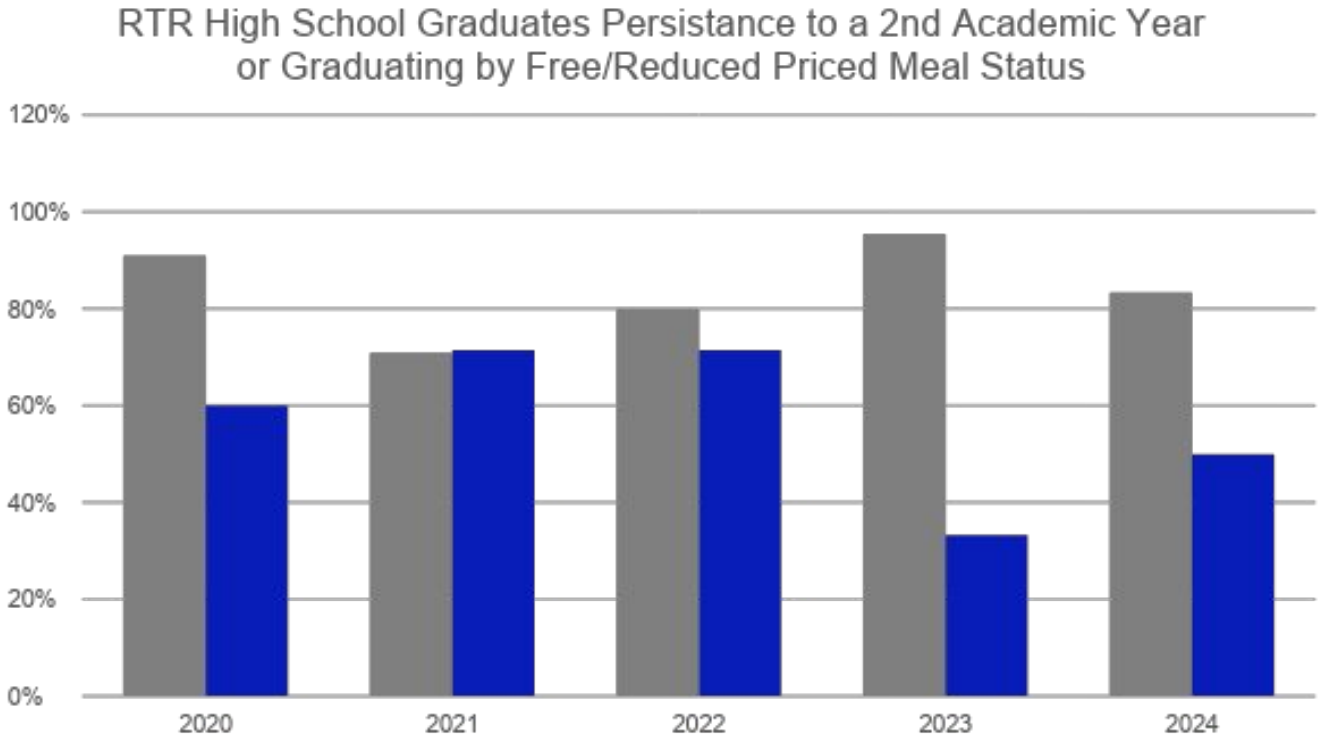
A&I Goal:
The proficiency gap between the Non-Free/Reduced Priced Lunch students and the Free/Reduced Priced Lunch students enrolled in grades 3-5 at RTR Public Schools on the MCA in Reading will decrease from 32.73% in 2022 to 17.73% in 2026. Goal not met: 20.2% gap



	2021	2022	2023	2024	2025	2026
Free/Reduced-Priced Meals - Proficient - District	41.9%	21.6%	35.7%	22.2%	24.4%	28.0%
Not Free/Reduced-Priced Meals - Proficient - District	52.4%	54.3%	61.4%	67.5%	59.1%	48.2%

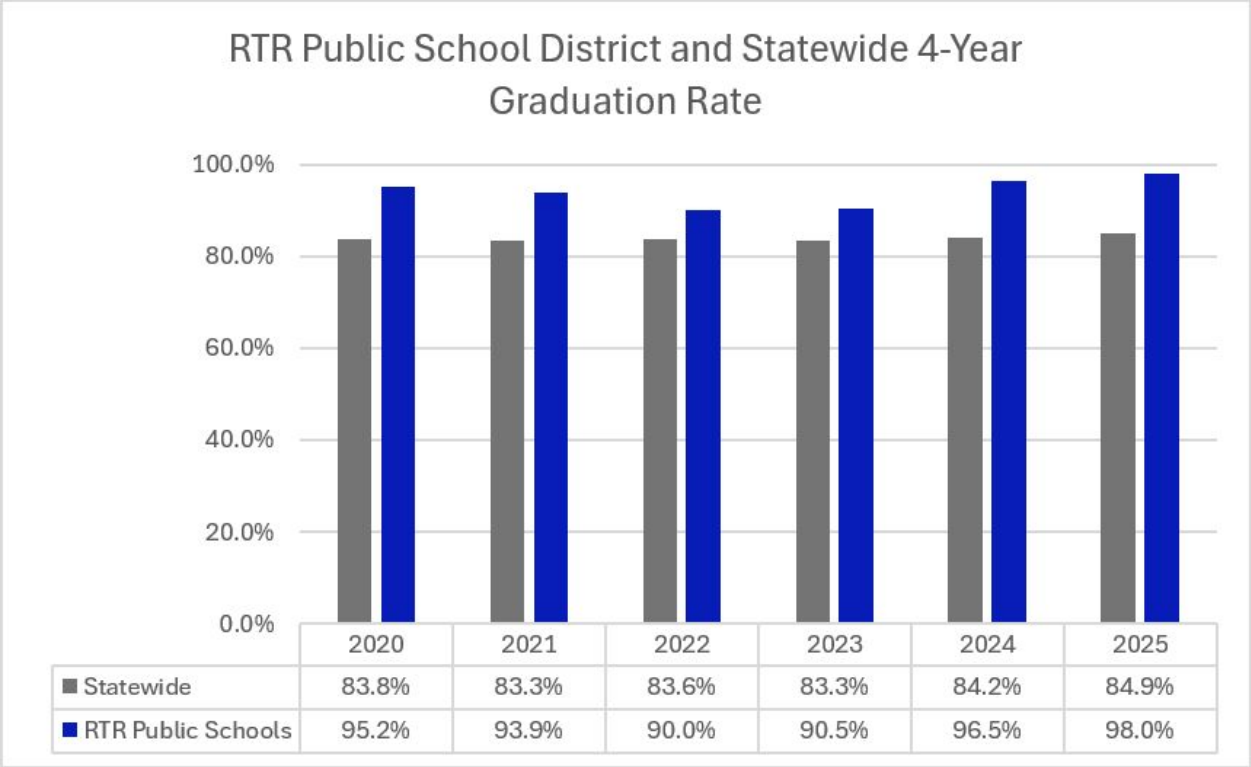
CACR and A&I Goals –All racial and economic achievement gaps between students are closed.

A&I Goal:
The percentage of Students qualifying for Free/Reduced Priced Meals which persist to a 2nd academic year at a post-secondary institution or graduate from a post-secondary institution by the second year after high school graduation will increase from a baseline of 60% in 2020 to 80% in 2026.
Goal not met. only 50% instead of 80%



CACR Goals – All students graduate from high school.

The 4-year graduation rate for the RTR Public School District will be at or above 90% during the 2026 accountability year (graduating class of 2025). Goal met 98% graduation rate.



	2020	2021	2022	2023	2024	2025
Statewide	83.8%	83.3%	83.6%	83.3%	84.2%	84.9%
RTR Public Schools	95.2%	93.9%	90.0%	90.5%	96.5%	98.0%

CACR and A&I Goals – All students are ready for career and college.

- CACR Goal: By spring 2026, the RTR Public School District will send 90% of students in Grades 10 and 11 to college fairs/expos as tracked by attendance. Goal met
  - Sophomores attended a career expo in Marshall on September 24th, 2025 with 48/49 or 98% attending
  - Juniors attended a College Fair in Marshall on October 2nd, 2025 with 57/60 or 95% attending
- CACR Goal: The RTR Public School District will provide access to a minimum of 23 college-level credits during the 2025-2026 academic year. Goal met

  During the 2025-2026 school year, RTR offered several concurrent college course totaling 26 credits.

  - College Algebra- 3 cr
  - College Pre-Calculus- 5 cr
  - College Speech- 3 cr
  - College Writing- 3 cr
  - College Literature- 3 cr
  - College History I- 3 cr
  - College History II- 3 cr
  - College Biology - 3 cr

CACR and A&I Goals – All students are ready for career and college.

- A&I Goal: The percentage of Teachers of English Language Arts for students in grades K-5 at the RTR Public School District which have completed LETRS training will increase from 0% at the start of the 2022/2023 academic year to 90% at the end of the 2025/2026 academic year. Goal not met
  - 4 certified teachers are currently working on LETRS training.
  - 85% (11/13) were fully trained at the end of the 2025/2026 school year with 100% on track to complete training in 2026/2027.
- A&I Goal: The 7th and 8th grade students from Hendricks, Lynd, and RTR School Districts will increase their comfort level working with students from racial, ethnic, and economic backgrounds different from their own by 5% each year through 2026. Goal not met
  - Students in 7th and 8th grade from Hendricks, Lynd, and RTR participated in an event at the Minnesota West locations in Pipestone and Worthington in March of 2026. During the event students participated in hands-on activities related to the various offerings at the Pipestone location. The survey was not completed.
  - MN West - Pipestone: March 23rd, 2026 Pictures

Thank You

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