Tewksbury Township Board of Education
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District Assessment Calendar

2026-2027

State testing windows and planned assessment dates for Tewksbury Township School District. Dates are subject to change.

Assessment	Grades	Subjects	Testing Dates
NJSLA Adaptive	3-8	English Language Arts and Mathematics	State window: April 19-May 21, 2027 Writing: May 10, 2027 Reading: May 11, 2027 Mathematics: May 12, 2027 Makeups: May 17-21, 2027
NJSLA Science	5 and 8	Science OTS	State window: April 19-May 21, 2027 Testing: May 5-6, 2027 Makeups: May 7-19, 2027
ACCESS	K-8	Reading, Listening, Speaking, and Writing	State window: February 1-April 2, 2027 Testing, including makeups: March 8-24, 2027
DLM	3-8; Science in 5 and 8	English Language Arts, Mathematics, and Science	State window: April 5-May 28, 2027 Testing: April 12-May 14, 2027 Makeups: May 17-21, 2027
aimswebPlus	K-4	Foundational literacy and reading	Fall: September 8-25, 2026 Winter: January 11-29, 2027 Spring: May 17-June 4, 2027 Windows include makeups.
CogAT	1 and 4	Verbal, quantitative, and nonverbal reasoning	April 26-30, 2027 New students to the district will be tested on a rolling basis.

ACCESS applies to eligible multilingual learners in grades K-8. DLM participation is determined through the IEP process.

Testing Time and Accommodations

NJSLA Adaptive:
Reading - two 75-minute sessions.
Writing - one 90-minute session.
Mathematics - two 75-minute sessions.
NJSLA Science: Four 45-minute units, with two units per day.
ACCESS: 120 minutes.
DLM: Session time varies.

Accommodations will be provided as applicable through students' IEPs, Section 504 plans, and English learner Personal Needs Profiles.

Assessment Descriptions

NJSLA Adaptive (NJSLA-A): The New Jersey Student Learning Assessments measure students' knowledge and skills in English Language Arts and Mathematics in relation to the New Jersey Student Learning Standards. Adaptive testing adjusts question difficulty in response to student performance while assessing grade-level expectations. Results help families and educators identify strengths and areas for support. NJSLA Science assesses science standards in grades 5 and 8.

DLM: Dynamic Learning Maps is the alternate statewide assessment for eligible students with the most significant intellectual disabilities. Participation is determined through the IEP process. It measures achievement in English Language Arts and Mathematics, with Science assessed in grades 5 and 8, and supports instructional planning.

ACCESS: ACCESS is the annual English language proficiency assessment for eligible multilingual learners. It measures listening, speaking, reading, and writing. Results help educators monitor English language development and plan language instruction and support.

aimswebPlus: aimswebPlus provides brief screening and progress-monitoring measures to help educators identify students who may need additional support and track growth. The district's literacy screening results inform instruction and intervention and are considered alongside classroom work, teacher observations, and other assessments.

CogAT: The Cognitive Abilities Test measures verbal, quantitative, and nonverbal reasoning. Results help educators understand students' reasoning strengths and plan instruction. They may also be considered with other information when identifying students for gifted and talented services.