



Annual Title 1 Parent Meeting

Jasper County Middle School

October 29, 2026

Our Non-negotiables:

Be Professional

Be Accountable

Communicate

Effectively

Our Focus Areas:

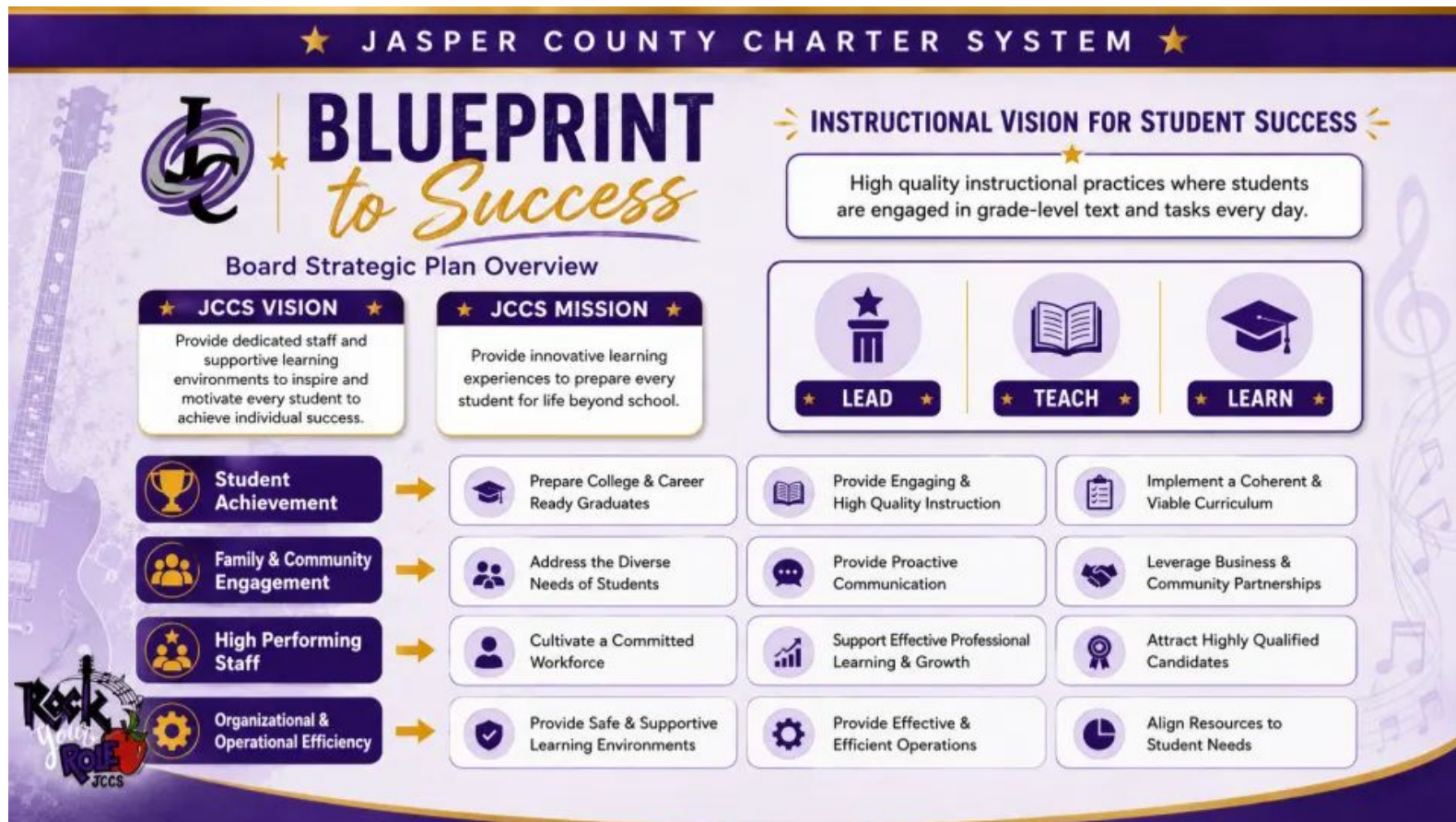
Literacy

Engagement

Attendance

Data





Introduction of Administration and Parent Liaison

- **Mrs. Dionka Jackson, Principal**
- **Mr. Tyler Smith, Assistant Principal**
- **Morgan Harris, Title 1 Coordinator**



What is Title I?

Title I is a part of ESSA, the Every Student Succeeds Act, formerly known as the Elementary and Secondary Education Act (1965). The new act provides financial assistance to state and local education agencies to meet the educational needs of children who may be at risk of failing the state's performance standards.

Title I funds provide all children the opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.



What are the requirements of Title I?

- **Comprehensive Needs Assessment (CNA)** - A comprehensive needs assessment helps identify how services will be delivered. Teachers are involved in analysis of academic assessments.
- **School Improvement Plan (SIP)**- A formal and comprehensive plan must be developed for each school on a schoolwide plan, outlining how both school and Title I resources will be used to meet the identified needs.
- **Parent Engagement** - Parents are involved in plan development, revision, and review.
- **Instructional Programs** - Title I funds are used to provide professional development for all staff to support all students. Program promotes improved instruction for all students and constitutes comprehensive school reform.

Title I funds are allocated for additional academic support through support staff, programs, technology, and other resources.

1% of Title I federal funds are allocated for parent engagement.

- Instructional and academic resources for a Parent Resource Center/Section
- Instructional Resources for student support
- Parent and Family Engagement workshops and activities
- Other needs such as childcare or light refreshments for Parent Workshops and activities

What are the types of service models offered through Title I?

There are two types of service models: Schoolwide and Targeted Assistance.

Jasper County Charter Schools use a SCHOOL-WIDE service model. All of our students are eligible for services through Title I.



Goals for the Jasper County Charter System are:

- By the end of the 2026-27 school year, Jasper County Charter System will increase mathematics achievement and academic growth through high-quality, standards-aligned instruction, targeted intervention, and the use of student performance data. Particular emphasis will be placed on the transition to sixth-grade mathematics and Algebra: Concepts and Connections at Jasper County High School.
- By the end of the 2026-27 school year, Jasper County High School will increase achievement on the Biology End-of Course assessment through standards-aligned instruction, scientific reasoning, academic vocabulary, and targeted support. Instruction will emphasize moving Developing Learners into Proficient performance while supporting students at the Beginning level.
- By the end of the 2026-27 school year, Jasper County Charter System will improve academic achievement and growth for students with disabilities through access to grade-level instruction, effective specially designed instruction, appropriate accommodations, and individualized progress monitoring. The district will reduce the grades 3-8 mathematics proficiency gap and strengthen high school Algebra achievement.
- Jasper County Charter System will improve the percentage of students reading on or above grade level through explicit literacy instruction, engagement with grade-level text, targeted intervention, and regular progress monitoring. The goal will include elementary, middle, and high school students.

Goals for Jasper County Middle School are:

- **Goal Area 1 (High Performing Staff):** During the 2026–2027 school year, 100% of teachers and instructional staff will actively engage in high-quality Professional Learning Communities (PLCs) focused on standards-based planning, data analysis, and instructional alignment.
- **Goal Area 2 (Family and Community Engagement):** By May 2027, JCMS will fulfill year 3 requirements of the Leader in Me program as demonstrated through walkthrough data, meeting agendas, and implementation checklists.
- **Goal Area 3 (Student Achievement):** From August 2026 to May 2027, JCMS will increase the percentage of students scoring developing, proficient learner, or distinguished learner in English Language Arts by 3% gain as measured by the state End of Grade (EOG) state assessment, and in Math by a 3% gain as measured by the EOG state assessment.

Jasper County Middle School- 2026-2027: School-Parent
Compact: ENGLISH

Jasper County Middle School- 2026-2027:
School-Parent Compact: SPANISH



Jasper County Charter System
OUR Children OUR Community Our Responsibility



Mission: The Jasper County Charter System will provide superior and innovative learning experiences to prepare every student for life beyond school.

Vision: The vision of Jasper County Charter System is to provide dedicated staff and supportive learning environments to inspire and motivate every student to achieve individual success.

Curriculum & APP Resource Chart

Jasper County Pre-School	Jasper County Primary School	Washington Park Elementary School	Jasper County Middle School	Jasper County High School	Jasper County Virtual Academy	Alternative Learning Opportunity (ALO)
ELA/READING Benchmark Advance	ELA Benchmark Advance (K-2) Amira (K-2) Accelerated Reader (K-2)	ELA Benchmark Advance (3-5) Amira Accelerated Reader (3-5)	ELA HMH (6-8) Amira (6-8)	ELA Savvas (9-12) Graide Network (Writing) Brain Pop (ELL)	ELA Edgenuity	ELA Edgenuity
	MATH GADOE Learning Plans (K-2) IXL (Math only - Grade 2) Reflex/Frax (K-2) BrainPop (K-2)	MATH GADOE Learning Plans (3-5) IXL (Track Screeners) (3-5) Reflex + Frax Math (3-5) BrainPop (3-5)	MATH GADOE Learning Plans (6-8) IXL (Track Screeners)(6-8) Delta Math BrainPop Pear Assessment Edpuzzle	MATH GADOE Learning Plans(9-12) IXL (9-12) Delta Math Quizizz Pear Assessment Edpuzzle	MATH Edgenuity	MATH Edgenuity
	SCIENCE GADOE Learning Plans (K-2)	SCIENCE GADOE Learning Plans (3-4) Savvas (5) Progress Learning	SCIENCE Savvas (6-8)	SCIENCE Savvas (9-12)	SCIENCE Edgenuity	SCIENCE Edgenuity
	S. STUDIES GADOE Learning Plans (K-2) Studies Weekly (K-2)	S. STUDIES GADOE Learning Plans(3-5) Studies Weekly (3-5)	S. STUDIES GADOE Learning Plans (6-8) Progress Learning (6-8) Studies Weekly (6-7) Galipade (8)	S. STUDIES GA DOE Standards Progress Learning (9-12)	S. STUDIES Edgenuity	S. STUDIES Edgenuity

Program and Supports for Students:

Homeless and Foster Care Education Programs-The school district is required to provide uninterrupted educational services for students who are temporarily displaced (homeless) or living in foster care. Students may attend their school of origin or their home zoned school; based on what is in the best interest of the child.

Contact Person: Mr. Jim Strength
jstrength@jasper.k12.ga.us

Migrant Education Program-The Migrant Education Program (MEP) is a federally funded program designed to support comprehensive educational programs for migrant children to help reduce the educational disruption and other problems that result from repeated moves.

Contact person: Mr. Jim Strength
jstrength@jasper.k12.ga.us

25-26 GMAS Performance Level Breakdown

25-26 GMAS Performance Level Breakdown

		1's - #	1's - %	2's - #	2's - %	3's - #	3's - %	4's - #	4's - %	Total #
6th	ELA									0
	MATH	71	33%	90	41%	50	23%	7	3%	218
7th	ELA									0
	MATH	39	21%	89	47%	53	28%	8	4%	189
8th	ELA									0
	MATH	30	14%	92	43%	55	26%	35	17%	212
	SS	43	20%	84	40%	53	25%	32	15%	212
	SCI	84	53%	51	32%	21	13%	3	2%	159
	Phys SCI	11	21%	13	25%	26	49%	3	6%	53
	ALG EOC	0	0%	1	4%	6	22%	20	74%	27

The Jasper County Charter System uses the Georgia Standards of Excellence (GSE), along with the instructional resources provided by the Georgia Department of Education, to guide instruction in English Language Arts, Math, Social Studies, and Science.

Additionally, teachers utilize evidence-based instructional practices and strategies for differentiated, innovative, and effective teaching and learning based on the State-adopted standards in support of a balanced curriculum for the whole child.

Jasper County Virtual Academy offers rigorous, state-accredited, courses for students who need an independent online alternative to the brick and mortar classroom. JCVA utilizes virtual programs, including Edgenuity, for instructional delivery. JCVA serves Middle and High School students in Jasper County.

<https://case.georgiastandards.org/>

ASSESSMENTS

The Georgia Milestones Assessment System (GMAS) is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.

The GMAS will consist of both End of Grade (EOG) for grades 3-8 and End of Course (EOC) tests in American Literature & Composition, Algebra 1/Coordinate Algebra, Biology, US History.

Please add all assessments that will be given in your school for the year

- **Georgia Milestones**
- **IXL Diagnostic (Reading & Math)**

Parent Resources:

The Georgia Statewide Longitudinal Data System (SLDS) is a free online tool developed by the Georgia Department of Education. It provides access to student's historical academic data.

Log in to the [Infinite Campus Parent Portal](#). (for access contact your child's school)

Click the SLDS Parent/Student Portal link on the portal page. Note: the link and the specific name may vary ("Georgia LDS", "SLDS", etc).

After clicking the SLDS Parent/Student Portal link, the Parent/Student Portal landing page will open.

Parent workshops will be available to review and learn how to monitor the progress of your child.

Jasper County Middle School invites all families to participate in our Family Engagement Workshops that will be offered at various times and will cover topics as follows:

- September 1, 2026- Title 1 Curriculum Night
- October 29, 2026- Annual Title I Meeting
- December 17, 2026- Family Christmas Lunch
- January 14, 2027- 2nd Semester Title 1 Curriculum Night
- May 14, 2027- Parent Picnic

Additional Infinite Campus sessions or parent workshops on specific topics can be arranged at any time by scheduling an appointment.

Parent Resources:

District and School Parent and Family Engagement Plan

The District's Parent and Family Engagement Plan establishes the district's expectations for parental involvement and guides the strategies and resources that strengthen district and parent partnerships. This can be found in the District/School Handbooks online or in the front of the agenda.

Consolidated LEA Plan (Clip)

The Consolidated LEA Plan establishes the district's budget and initiatives/programs to strengthen district's weaknesses identified in the goals.

School-wide Plan

The School-wide Plan establishes the school's budget, needs, and initiatives/programs to meet the needs of all learner, especially those considered at-risk.

School-Parent Compact

The School-Parent Compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students receive the individual support they need to reach and exceed grade level academic standards. This can be found in the District/School Handbooks online or in the front of the agenda. Signature page is required to be signed by the parent, student, and teacher.

Professional Qualifications of Teachers

In compliance with the requirements of the Every Student Succeeds Act (ESSA) the Jasper County School System informs parents that you may request information about the professional qualifications of your student's teacher(s).

The following information may be requested:

Whether the student's teacher-

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived; and
- is teaching in the field of discipline of the certification of the teacher.

Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher and/or paraprofessional's qualifications, please contact the principal of the school.

Parent and Family Engagement Opportunities:

- Parent/Family Stakeholder Input Meetings
- Parent Conferences
- Parent feedback via surveys
- Annual JCCS Parent and Family Survey
- School Governance Team Meetings

In the JCCS, we welcome and encourage all parents and families to be actively involved in our schools by:

Engaging and participating in regular, two-way, and meaningful communication with the school/teachers regarding student academic learning and school activities

Helping to improve student achievement in reading, ELA, math, science & social studies by providing parents the resources needed to support their child's education

Become a volunteer for events at school, tutoring, or lending a helping hand. For more information please contact your child's school. Training is required.

Family Engagement Requirements:

[District Parent & Family
Engagement Resources](#)

**CLICK BELOW TO VIEW
THE PARENT RESOURCE
CENTER:**

[JCMS Parent Resource
Center](#)

Provide supportive learning environments to inspire and motivate every student to achieve success.

QUESTIONS



Provide innovative learning experiences to prepare every student for life beyond school.