



ANATOLIA & PINWOOD INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME





What is the IB Diploma Programme

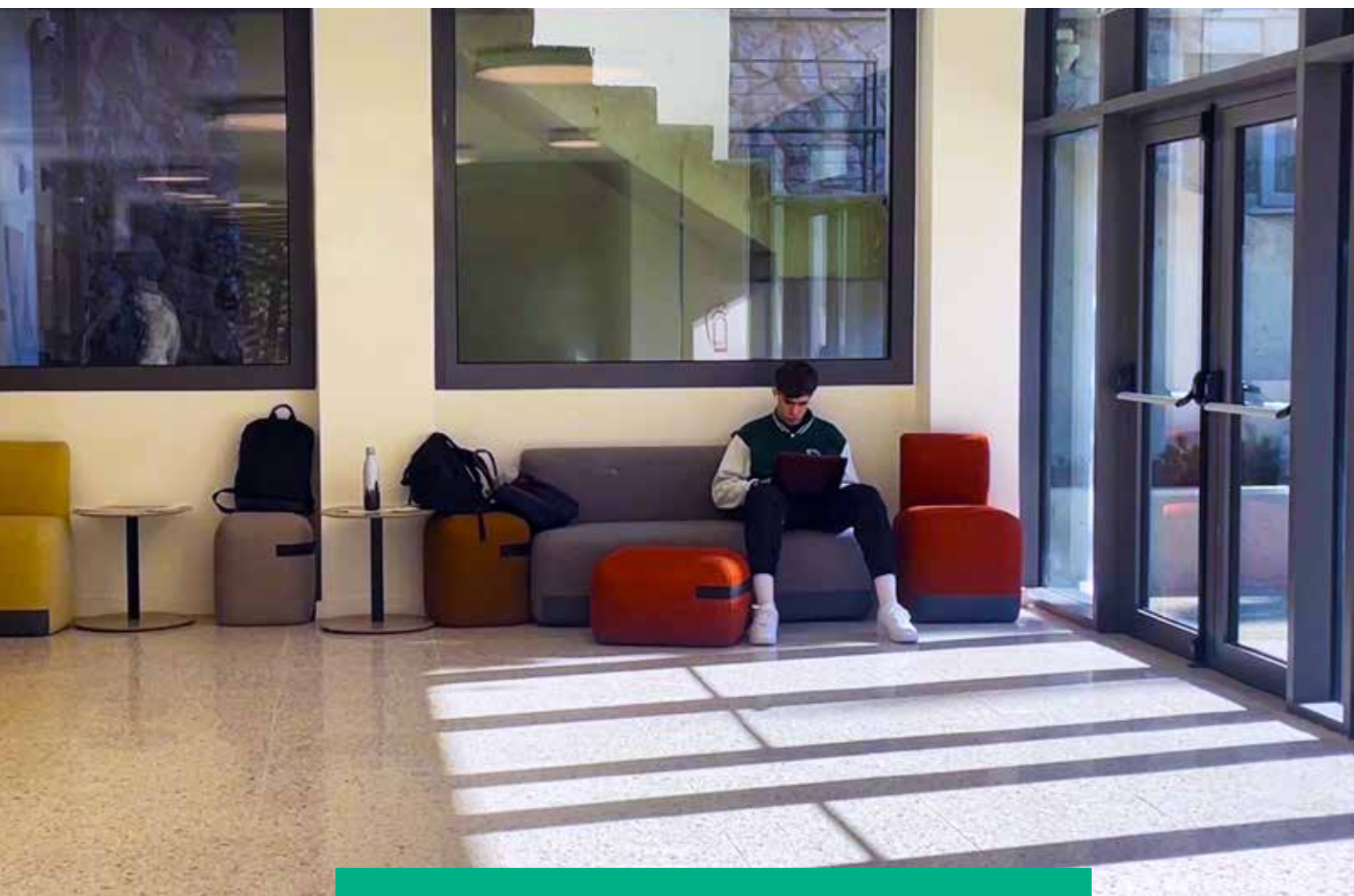
The International Baccalaureate Diploma Programme - IBDP is an increasingly popular international qualification for secondary education, currently taught to more than 200,000 students every year, in 3,242 schools and in 153 countries. It is one of the three educational programmes designed and supervised by the International Baccalaureate Organisation (IB), a non-profit educational institution based in Geneva, Switzerland. The IB Diploma is a two-year course for 16-19 year-olds in 11th and 12th grades. At our school it is taught entirely in English. The IBDP is offered only by schools that comply with the strict academic requirements stipulated by the IB.

The IBDP is an academically challenging, rigorously assessed and balanced educational programme, incorporating successful 21st century teaching strategies and designed to prepare students for effective participation in a rapidly evolving and increasingly global society. Its flexibility allows for adaptation to the diverse needs and personal interests of each student. The IBDP is an alternative option for study in the 11th and 12th grade: students may transfer to the IBDP upon completion of 10th grade (1st grade Lykeio) in a Greek or foreign school.

Successful completion of the IBDP leads to the award of the "IB Diploma", a widely recognised and well-appreciated qualification for university entry in most countries around the world, including private universities and colleges in Greece.

The Greek government has recognized the International Baccalaureate Diploma and by law (2327/95, 2817/00) has granted its equivalence to that of a Greek Lykeio Diploma ("Apolytirio"), provided that students meet specified requirements related to Greek Language, Literature and History. IBDP students can enroll in private Greek universities.

If they wish to do so, they can also sit for the Greek Panhellenic examinations and be eligible for entry to public Greek universities, one year after their graduation from the IBDP.



IBDP graduates possess much more than content-based knowledge. They are well trained in managing their study time, in critically evaluating and handling information, in research skills, in essay writing and presentation skills.

Why choose to study in the IB Diploma Programme?

The IBDP offers a wide variety of subjects, many of which may not be available in other academic programmes, is flexible and can be tailored to the academic and career interests of individual students. Students create their own curriculum, selecting courses from 6 subject groups. They also select the breadth and depth in which they wish to study each course (Higher or Standard Level).

The result is a programme of study that is truly personalized, well balanced across different disciplines, and which should include 3 subjects at Higher Level and another 3 subjects at Standard Level. At the same time, since the IBDP curriculum structure is common worldwide, internationally mobile students may transfer from one IB school to another without major disruption.

World-wide university recognition of the IB Diploma as a rigorous and balanced programme of study means that IBDP students hold an advantage when applying to universities. In addition, they prepare for university study in the best possible way: IBDP graduates possess much more than content-based knowledge. They are well trained in managing their study time, in critically evaluating and handling information, in research skills, in essay writing and presentation skills.



Suitability to study in the IBDP

The IBDP at Anatolia and Pinewood is open to students of all nationalities provided they have an adequate command of the English language (at least “advanced” level), satisfactory academic scores in 9th and 10th grades and can demonstrate they are motivated and ready to adopt the work habits suitable for the demands of the IB curriculum. The Diploma programme aims to develop inquiring, knowledgeable and caring young people, who are “lifelong learners” and help create a better world, and “who understand that other people, with their differences, can also be right.” *(Adapted from the IB Mission statement)*

A student applying for enrolment in the IBDP accepts the IB philosophy as described in the IB mission statement, is eager to strive to develop the IB Learner attributes and able to adjust their approach to learning to suit IBDP objectives.

Details related to admissions may be found in the school’s published “Admissions Policy”, available on the school’s website.

Why the Anatolia & Pinewood IBDP?

As core values, Anatolia and Pinewood aspire to cultivate in students the intrinsic drive and essential qualities required to evolve into principled and responsible global citizens. Moreover, our shared mission is to nurture them as active, critical thinkers, and open-minded lifelong learners.

Founded in 1886, Anatolia has long been considered one of the most distinguished educational institutions in Greece. Simultaneously, Pinewood, established in 1950, has successfully served the international community in northern Greece for three-quarters of a century. Authorized to offer the IBDP since 1997 and 1999, respectively, each school has extensive experience in IBDP programme delivery, expert support for academic and university counseling, and current initiatives to promote student wellbeing. Anatolia & Pinewood are the only schools in Northern Greece authorised by the IB to offer the Diploma Programme.

Our Shared Vision

At the heart of our collaboration is the shared commitment to fostering an academically challenging international learning environment through one unified IB Diploma Programme for students, faculty, and administration spanning Grades 11-12. This represents a milestone in educational innovation, bringing together the rich legacies and diverse strengths of both schools. By combining the resources and expertise into the Anatolia & Pinewood IBDP, we have created a unique academic ecosystem that creates a number of advantages for students.

Distinct Advantages

International Composition: The Anatolia & Pinewood IBDP enriches the student body with a mosaic of cultures and prepares students for success in an interconnected, global world.

Separate SL and HL Classes: Recognizing the importance of personalized attention, our schedule is built around separate Standard Level (SL) and Higher Level (HL) classes in numerous subjects. This approach allows for tailored instruction to address the specific needs of each level.

Expanded Subject Offerings: In our unified programme, a broader range of subjects is offered, providing students with additional course options to align with their academic interests. This also includes more secure offerings for traditionally low enrollment courses.

Small Class Sizes: A maximum of 15 students per class ensures that appropriate teaching and learning strategies can be effectively developed.

In addition to the advantages of our unified IBDP, we maintain excellence through the educational characteristics for which Anatolia and Pinewood have always been known.



Enduring Excellence

Scholarships: The school's scholarship programme (average of more than €200,000 for DP students) ensures that worthy Greek and international students, regardless of financial circumstance, may enrol in the Anatolia & Pinewood IBDP, either as day students or in our long-standing boarding school.

Highly Qualified Faculty: IBDP faculty, Greek and international, have substantial IBDP teaching experience within the programme. Through regular participation in IB workshops, each faculty member is dedicated to staying current with educational research. Many faculty members serve as IB external examiners or in various capacities, including some who have earned university awards for outstanding teaching.

Expert University Advising for a diverse range of destinations

Anatolia & Pinewood university advisors guide students to connect the dots between their academic interests and extracurricular profile, finding common ground between each student's personal purpose and vision. Their methods are strategic, enabling students to independently identify which institutions are a good fit for them academically, personally and financially. The advisors maintain a student-centered advising approach, instilling a confidence in students to make the best decisions for their futures. The school's placement lists, including the financial aid awarded to Anatolia & Pinewood graduates demonstrates the expertise and success of the advising process.

Exceptional Campus Facilities: Situated on a picturesque 45-acre campus, stunning natural surroundings are enjoyed in all directions. The campus features state-of-the-art facilities designed specifically for the IBDP, a student residence hall, two modern libraries, well-equipped science and computing laboratories, two theatres, communal spaces for dining and socializing, and a multi use gymnasium.

Extracurricular Program: Our extracurricular program allows Anatolia & Pinewood IBDP students to make new friends, become members of the Anatolia & Pinewood community, and discover or develop their talents through an impressive range of activities.

The Anatolia & Pinewood IBDP represents a shared vision and commitment to providing a transformative educational experience for our students. Join us in shaping the next generation of principled, responsible global citizens and lifelong learners.



IBDP SCHOLARSHIPS

25%-30% of IBDP students receive merit or need-based Anatolia & Pinewood scholarships:



2024-2025 : €344.165

2023-2024 : €253.948

2022-2023 : €177.533



IB in Action

The philosophy of the IBDP is grounded in the belief that education extends beyond the acquisition of facts and figures; while we aim at instilling a deep appreciation for learning, we also strive to equip students with life skills and moral codes that will follow them in diverse social and professional contexts. In essence, the IBDP aims to shape well-rounded individuals who are prepared to tackle the challenges of the 21st century with confidence, resilience, and a global perspective. These pedagogical principles are made explicit in the “Approaches to Teaching and Learning” which lie at the heart of the IB Diploma, establishing connections between the IB Learner profile and the academic curriculum.

From theory to practice:
IB Global Politics –
Nurturing
critical thinkers
and global leadership
skills. IB students
participating in an
international
conference on
Power and
Human Rights.



Stepping out and stepping up. Moments of quiet **reflection** in lake Kerkini, where ESS students get closer to nature, learn, collaborate.



Dance students exploring their artistic side, expressing themselves in dance choreographies they developed. True to the IB spirit, they embrace **communication** in the most creative ways.

Whoever said that math is not a **collaborative** endeavor has not been in an IB math class. Students join forces and minds to tackle the mysteries of mathematics.



From thought to action, from self to society: **caring** IB students giving back to the community. In Nea Paralia, cleaning project. Actions speak louder than words, and impact echoes far beyond.



Literature meets Law in a trial of a famous literary character, as literature students gather and critically assess evidence, hear testimonies in an **open-minded** way, indict or acquit. Their only tool: the novel.



IB hikers seeking harmony and **balance** in nature's classroom.



It all begins in a lab...where inquiry sparks innovation and **knowledge** sparks change. IB students, hard at work, navigating the channels of scientific discovery.



IB learner profile

Through all of their activities within the IBDP, students endeavour to develop the IB Learner Profile attributes. IB learners strive to be:

Inquirers We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

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Curriculum Structure



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The Diploma Programme model is represented as a circular shape, divided into concentric parts, highlighting the interconnectedness of the different elements.

The diploma structure moves progressively outward from the IB Learner Profile and Approaches to Teaching and Learning at the heart of the Programme, to the core requirements of the Extended Essay, Theory of Knowledge and Creativity, Action, Service (CAS) that are surrounded by six academic areas, all of which are encircled by the key IB philosophy of

International Mindedness. All IBDP students have to fulfill the core requirements and choose to study one subject from each of the six subject groups. It is not compulsory to choose a subject from the 6th group (The Arts) which may be replaced by a subject from groups 1–4. At least three subjects have to be taken at higher level (a minimum of 240 teaching hours) and the others at standard level (a minimum of 150 teaching hours).

To be eligible for the IB Diploma every student must fulfill three core requirements:

Theory of Knowledge, Extended Essay and CAS.

1. Theory of Knowledge (TOK)

Theory of Knowledge is a two-hour per week course in which students are encouraged to critically evaluate the process of acquiring knowledge from different perspectives. Beginning with the key question, “How do I know?”, the course aims at helping students become familiar with the problems associated with the construction, validation and advancement of knowledge, along with the value systems that we employ when making knowledge claims. At the same time it aims to develop each student’s ability to view knowledge claims critically and to compose effective arguments.

2. The Extended Essay (EE)

The Extended Essay serves as a crucial part of a student’s exposure to an essential aspect of academic life: research. Each student undertakes a 4000-word essay in the discipline of his/her choice before the end of the first year in the IB Programme, brings it to completion by the middle of the second year and presents their work to a group of IBDP faculty. The essay is accompanied by the student’s reflections on the process followed. Depending on the subject chosen, the student is assigned a particular teacher as supervisor.

3. The Creativity Activity Service Programme (CAS)

In addition to their academic duties, students need to participate, for at least two hours a week, in activities which contribute to the development of their personality and interests. These fall under three categories:

- **Creativity** usually stands for involvement in artistic expression
- **Activity** stands for sports, expeditions, local or international projects
- **Service** encompasses community and social service activities

With the help of the CAS supervisor appointed by the school, students are expected to devise a Programme of activities customized to their interests and get actively involved in them. They also collaborate with classmates to investigate, act and reflect upon a longer term CAS project. Part of the CAS Programme may be satisfied by participation in the school’s extracurricular Programme. Students must have completed their CAS obligations in order to be eligible for the IB Diploma.



Choice of subjects

The IBDP, in addition to the core requirements, comprises six subject groups. Most subjects are offered at two different levels, Higher Level (HL) and Standard Level (SL). A subject taken at Higher Level would involve more teaching hours, extended curriculum and more rigorous assessment compared to the same subject taken at Standard Level.

Students study six subjects, choosing one subject from each of Groups 1-5; their sixth subject may be chosen from Group 6 or any other subject group. Students who choose to study two Language "A" courses from Group 1 are not obliged to also select a Group 2 subject. Three subjects must be at Higher Level and three at Standard Level. Their selection of subjects should be based on their interests, their aptitude and the requirements of universities they intend to apply to.

Students and their legal guardians are strongly advised to discuss subject choices with IBDP administrators before making their final decisions.

When choosing language courses (groups 1 and 2) the school plays a central role guiding students towards selecting a course that is suitably challenging for them.

The school reserves the right to withdraw any of the subjects listed or to offer more subjects depending upon demand. If fewer than 7 students enrol in a particular subject, the school will notify parents and may withdraw the subject or charge additional fees.

		Higher	Standard
Group 1	STUDIES IN LANGUAGE & LITERATURE (Language A)		
	English A - Literature	☐	☐
	English A - Language & Literature	☐	☐
	Mod. Greek A - Literature		☐
	Mod. Greek A - Language & Literature	☐	☐
	Other Language A – Literature (<i>as a self-taught course</i>)		☐
Group 2	LANGUAGE ACQUISITION		
<i>Not compulsory if you have chosen 2 subjects from group 1</i>	English B	☐	
	French B	☐	☐
	French (Ab Initio)		☐
	German B	☐	☐
	Spanish B	☐	☐
	Spanish (Ab Initio)		☐
	Mandarin (Ab Initio) (<i>as an online course</i>)		☐
Group 3	INDIVIDUALS AND SOCIETIES		
	Business Management	☐	☐
	Economics	☐	☐
	Environmental Systems & Societies (<i>or as a Group 4 subject</i>)		☐
	Global Politics	☐	☐
	History	☐	☐
	Psychology	☐	☐
Group 4	NATURAL SCIENCES		
	Biology	☐	☐
	Chemistry	☐	☐
	Computer Science	☐	☐
	Environmental Systems & Societies (<i>or as a Group 3 subject</i>)		☐
	Physics	☐	☐
Group 5	MATHEMATICS		
	Mathematics Higher Level – «Analysis and Approaches»	☐	
	Mathematics Standard Level – «Analysis and Approaches»		☐
	Mathematics Standard Level – «Applications and Interpretation»		☐
Group 6	ARTS AND ELECTIVES		
<i>Or another subject from groups 1, 2, 3 or 4</i>	Dance	☐	☐
	Film (<i>as an online course</i>)		☐
	Music	☐	☐
	Theatre	☐	☐
	Visual Arts	☐	☐



Group 1: Studies in Language and Literature

The courses in this group are based upon the advanced study of both literary and non-literary texts in the language that each student is most proficient in (for most students this is either English or Greek and often a combination of both. If both Greek and English “A” are chosen, the student does not have to study a Group 2 subject). A student whose native language is neither Greek nor English may still study “Language A – Literature” as a “Self Taught - School Supported” candidate.

Group 2: Language Acquisition

All Diploma candidates have to take a second modern language at a level which, depending on their previous exposure to that language, may be either Language A from group 1 (if they are highly competent), Language B (if they have some previous experience in the language), or Ab Initio (if they are beginners).

Group 3: Individuals and Societies

Students should choose a Group 3 subject based on their interests, their aptitude and the requirements of universities they intend to apply to. Environmental Systems and Societies may be taken either as a Group 3 or as a Group 4 subject.

Group 4: Sciences

Students should choose a Group 4 subject based on their interests, their aptitude and the requirements of universities they intend to apply to. Environmental Systems and Societies may be taken either as a Group 4 or as a Group 3 subject. The IB recognises that few universities may require three science subjects and allows this option if the student demonstrates the corresponding university requirement.

Group 5: Mathematics

Students choose the level (Higher or Standard) at which they wish to study mathematics. At Standard Level, they also choose between two available “strands” (Applications and Interpretation or Analysis and Approaches). The choice should be made based on their interests, aptitude and requirements of universities they intend to apply to.

Group 6: Arts and Electives

It is not compulsory to choose a Group 6 subject. Students may either choose an Arts course or select any additional subject from Groups 1, 2, 3 or 4. Students with a special interest in the Arts may study two subjects from this group combined with “Environmental Systems and Societies” as their group 3 and group 4 subject

Assessment in the IBDP

Assessment in the IBDP is “criterion-referenced”. Students are assessed on the basis of their ability to demonstrate knowledge and understanding, analysis and application, evaluative and synthetic abilities, and the use of subject-specific skills and techniques. A wide range of assessment tools are used including, but not limited to, oral and written examinations, experimental or mathematical investigations, research projects, self-evaluation, oral commentaries, and written assignments. The focus on assessing skills rather than content learnt and the use of a variety of assessment tools ensures a more holistic approach to assessment.

The IBDP uses a grading scale of 1-7. (7=Excellent, 6=Very Good, 5=Good, 4=Satisfactory, 3=Mediocre, 2=Poor, 1=Very poor, N=Grade not awarded)

Up to 3 additional points can be awarded on the basis of students’ achievement level in the core requirements (combination of grades in TOK and EE). The maximum possible IB Diploma score is thus 45 points, while the minimum passing requirement is 24 points. The IBO stipulates other “conditions” for eligibility to pass the IB Diploma. These conditions are outlined in the school’s “Handbook of Procedures” and include completion of the CAS requirement. More detail on assessment is provided in the school’s “Assessment Policy”, available on the school’s website .

Academic Integrity

Anatolia & Pinewood IBDP endorses an Academic Integrity Programme which is essentially positive, humanistic and proactive, while at the same time informative regarding what constitutes academic misconduct and its consequences. A proactive and humanistic approach is one which gives emphasis to cultivating and nurturing on an on-going basis positive human qualities which are linked to integrity as an overall quality of character. These include self-respect and self-confidence; trust, honesty, respect, sincerity in one’s dealings with others; responsibility as a member of a community (in this case a learning community) to the well-being of that community. Members of an IB community need to be clear and on a common wavelength about what constitutes academic misconduct and what procedures are in place for handling breaches of Academic Integrity when they occur.

More detail on academic integrity is provided in the school’s “Academic Integrity” Policy, available on the school’s website.



University Recognition

The IBDP is well known, widely recognized and highly valued by universities all over the world as an honors programme. Holders of the IB Diploma gain admission to the best colleges and universities. Anatolia & Pinewood have a history of placing some of its best students at top universities abroad, in the U.S., Canada, the UK, and EU countries.

The IBDP is well known, widely recognized and highly valued by universities all over the world as an honors programme. Holders of the IB Diploma Programme gain admission to the best colleges and universities, including private universities and colleges in Greece. Anatolia & Pinewood have a history of placing some of its best students at top universities abroad, in the U.S., Canada, the UK, and EU countries.

Most distinguished universities consider the IB Diploma to be a strong credential for admission due to the programme's academic rigour, focus on development of key life skills and balance across disciplines. For this reason, acceptance rates for IB Diploma Programme graduates tend to be higher than those of students holding other high school diplomas.

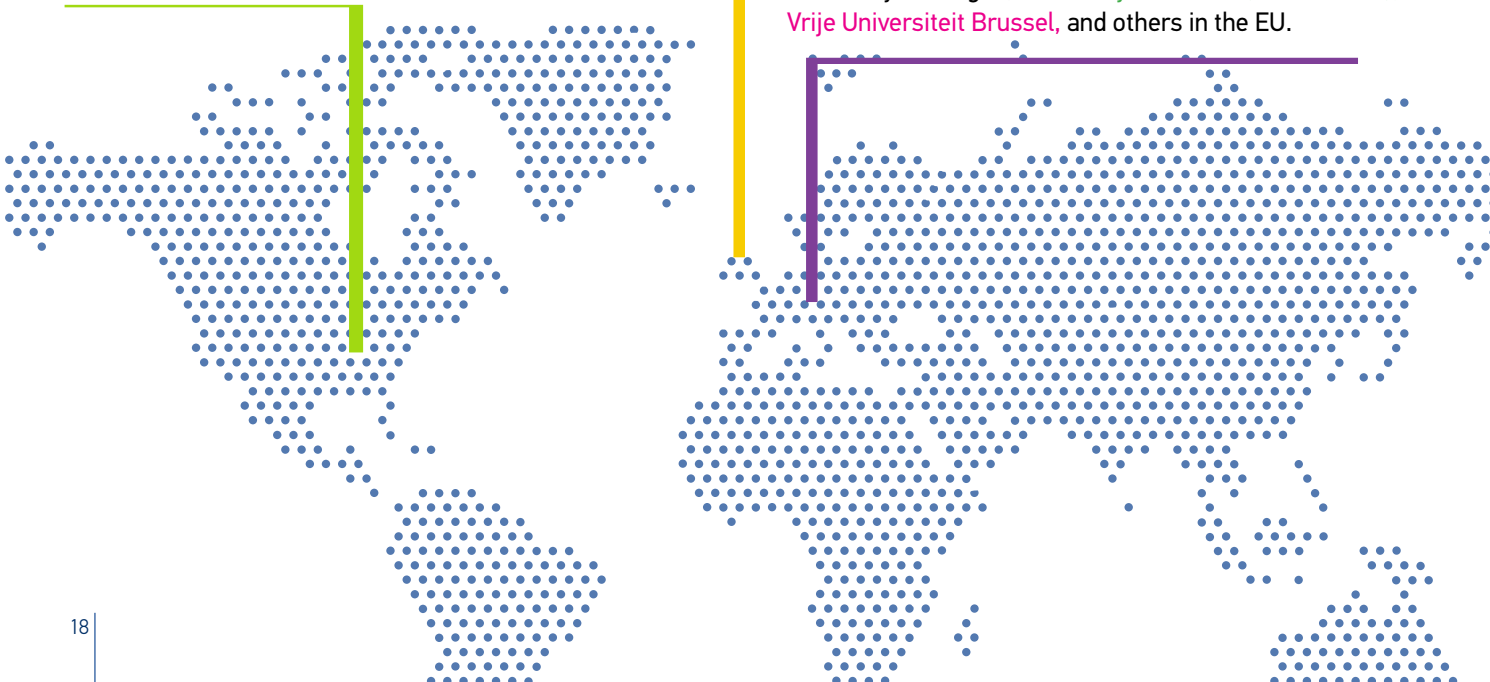
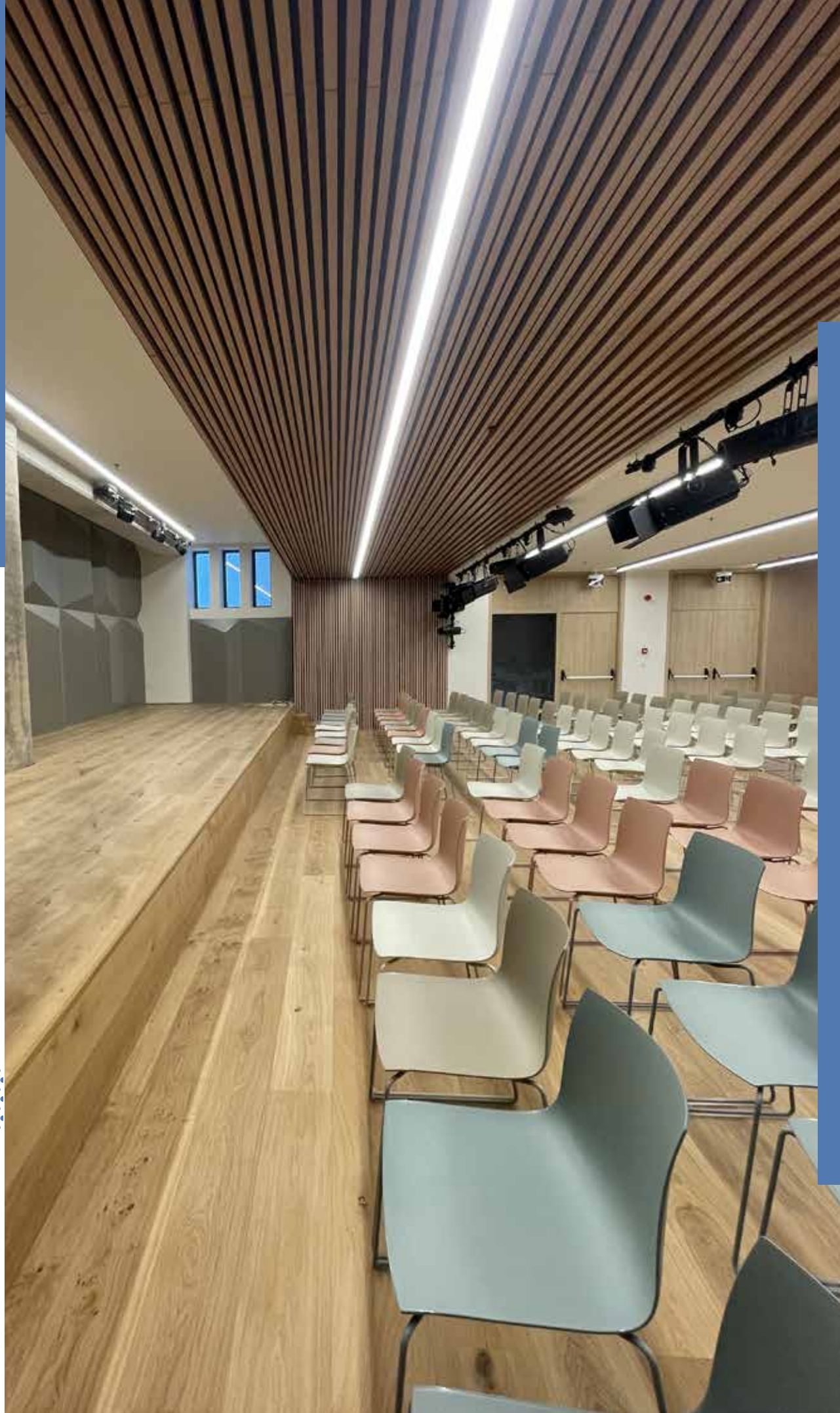
IBDP graduates may receive credit from US Universities, in recognition of the knowledge and skills gained in IB Higher Level courses. This enables students to either graduate sooner, reducing the overall tuition costs; or to explore more university courses either in their chosen field of study or in pursuit of diverse fields (*double majors/minors*).

Anatolia & Pinewood IBDP graduates have been accepted at universities around the world, including:

American University, Davidson College, Dartmouth College, Franklin & Marshall College, Georgia Institute of Technology, Northwestern University, Pomona College, Princeton University, Tufts University, Tulane University, The University of Chicago, Williams College, and others in the USA.

Durham University, Imperial College London, King's College London, Loughborough University, Newcastle University, University of Brighton, University of Bristol, University of Edinburgh, University of Exeter, University of Manchester, University of Oxford, University of Sussex, University of the Arts, London, University of York, and others in the UK.

Anatolia American University, Bocconi University, ESCP Business School, Groningen University, Hague University of Applied Sciences, Jozef Safarik University, KU Leuven, Medical University of Sofia, Radboud University (Netherlands), TBS Education - Barcelona, Tilburg University, TU Eindhoven (Netherlands), University of Amsterdam, University of Szeged, University of Twente (Netherlands), Vrije Universiteit Brussel, and others in the EU.





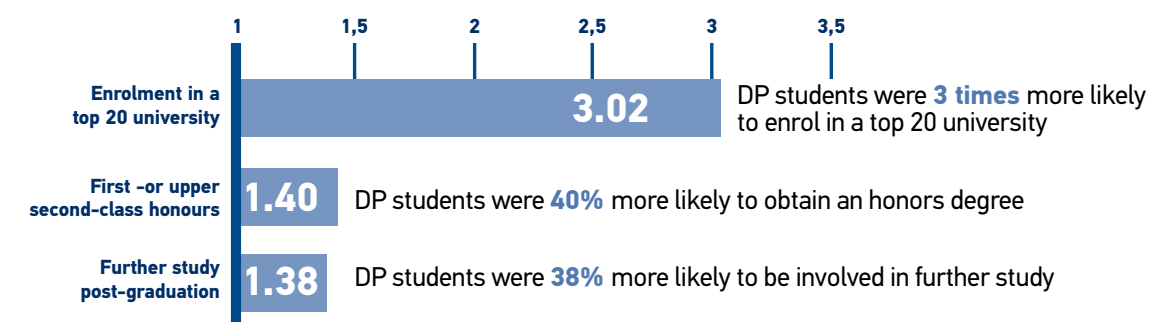
Anatolia & Pinewood IBDP students benefit from the guidance of highly experienced university advisors from within our institution, experts with extensive knowledge in university application preparation. Leveraging their expertise, our university advisors provide individualized support for students throughout the application process.

In the UK and across Europe, the IB Diploma is generally accepted as a standalone qualification for university admission, often without the need for additional English language proficiency tests. Most universities provide conditional offers based on specific grades and, in some cases, required subjects. However, universities in countries like France and Germany may require a language test if the applicant is pursuing a program taught in the local language.

A number of highly selective universities in all regions of the world require some form of standardized testing for entry into specific programs. Preparation for such tests typically takes place during the first year of the IBDP.

As shown in the chart, “DP students were 3 times more likely to enrol in a top 20 university in the UK compared to matched A-Level students”.

In the UK, DP students were more likely to achieve many positive **higher education outcomes** compared to matched A level students

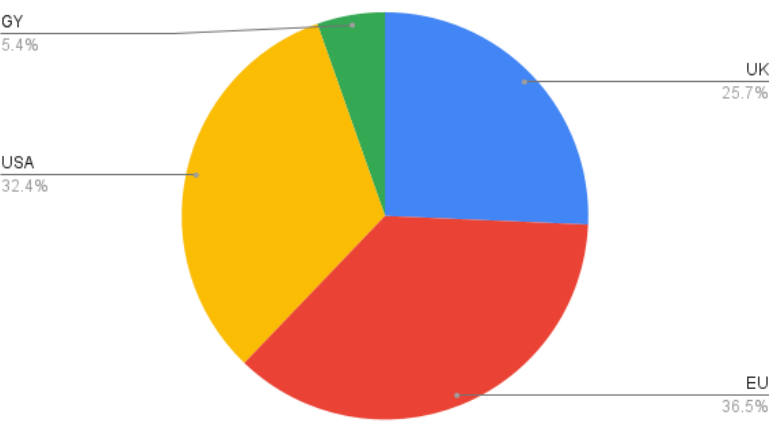


Notes: This figure displays odds ratios. An odds ratio of greater than 1 means that DP students have greater odds of achieving that educational outcome compared to similar (matched) A level students.

Duxbury et al., 2021

University Placement

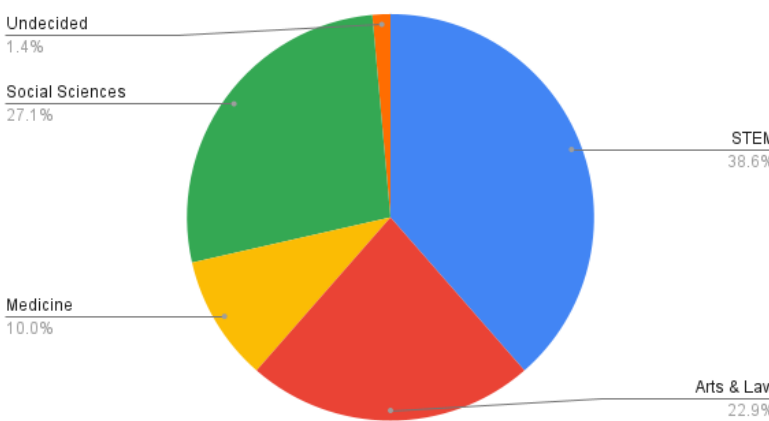
Class of 2025, matriculation by region



Our school's IBDP graduates attend universities in various countries although the majority choose to study at universities in the US, the UK or the EU.

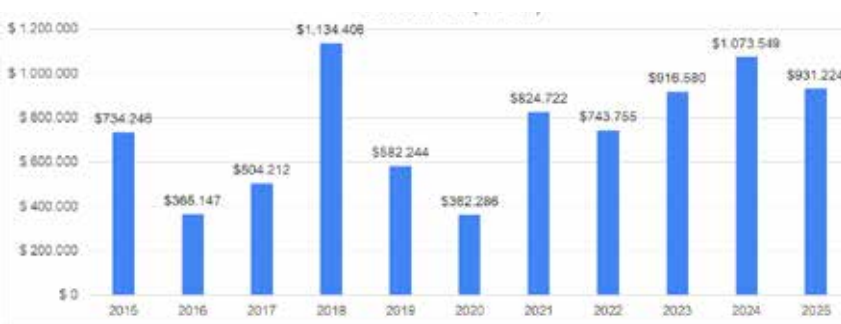


Field of Study



Students choose to study in a variety of academic fields, based on their interests.

Need-based financial aid awards at US universities



From 2015 to 2025, 171 IBDP students matriculated to U.S. institutions with a total of \$8,172,371 in need-based aid* awarded over four years. Each year, IBDP students successfully secure financial aid at one of their top three U.S. institutions. In 2025 alone, 17 IB students received need-based aid, averaging \$62,081 per student annually.

**Need-based aid is not guaranteed. It is allocated after assessing the family's financial profile, including income, assets, and benefits, to estimate their annual financial contribution.*

More information about University Placement may be found on the school's website.

Cost of Attendance at Foreign Universities

United States

The cost of attendance (including tuition, room, and board) at U.S. colleges and universities typically ranges from \$50,000 to \$90,000 per year, making financial aid a critical resource for many international students. These institutions offer two main types of financial aid: merit-based aid, awarded for exceptional academic achievements and extracurricular accomplishments, and need-based aid, determined by the applicant's financial circumstances.

Need-based aid is allocated after assessing the family's financial profile, including income, assets, and benefits, to estimate their annual financial contribution. While some universities are need-blind for international students, most are need-aware, meaning financial need may influence admissions decisions.

Recognizing the challenges of securing limited and competitive financial aid, university advisors at Anatolia and Pinewood IBDP work closely with students and families, providing expert guidance and support in completing financial aid applications to maximize their opportunities for success.

United Kingdom

Tuition fees at UK universities range from £11,400 to £38,000 annually, with an average cost of around £22,200 per year. Undergraduate programs typically span three years for a Bachelor's degree in England, Wales, and Northern Ireland, while Scotland often offers four-year Bachelor's Honours degree programs. EU students are currently classified as international students. Accommodation (room and board) costs vary depending on location and is an added annual cost. Many UK universities provide financial assistance, including discounts for EU students, bursaries, and scholarships. Some scholarships are earmarked exclusively for students enrolled in the International Baccalaureate Diploma Programme (IBDP).

Other European Countries

Tuition fees at European universities vary widely depending on the country, institution (public or private), and program of study. Typically, tuition fees at private universities are higher than those at public universities.

In the Netherlands, the statutory tuition fee is set at €2,601 per year for undergraduate degrees. This fee applies to students who meet specific criteria, including being a citizen of an EU/EEA country, Switzerland, or Suriname, or holding certain Dutch residence permits, and not having already earned a degree at the same level in the Netherlands.

Similarly, many public universities in France, Germany, and Italy offer undergraduate programs in both English and the local language, with relatively low registration fees. Accommodation (room and board) varies based on the country.

IBDP Alumni Profiles

The IB Diploma is a particularly flexible programme in that it gives students the liberty to study diverse combinations of subjects, balancing personal interests against the entry requirements of Universities.

The case studies of Anatolia & Pinewood students offered here are indicative of how one may satisfy personal interests and gain intellectual fulfillment, while also meeting entry requirements stipulated by Universities.

US

Electrical Engineering & Robotics Princeton University <i>(IBDP Class of 2024)</i>	
Computer Science HL:	7
Physics HL:	6
Mathematics HL:	6
English A Language and Literature SL:	7
Spanish ab initio SL:	7
ENV and SOC SL:	6
TOK:	B
Physics EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	41
Journalism Northwestern University <i>(IBDP Class of 2024)</i>	
English A Language and Literature HL:	6
Economics HL:	7
Global Politics HL:	7
Modern Greek A Literature SL:	7
Chemistry SL:	5
Mathematics Analysis and Approaches SL:	7
TOK:	A
English A EE:	A
EE/TOK Points:	3
Total IB Diploma Points:	42
Psychology & Film Studies Kenyon College <i>(IBDP Class of 2024)</i>	
English A Language and Literature HL:	5
Theatre HL:	6
Psychology HL:	5
Modern Greek A Literature SL:	5
Environmental Systems and Societies SL:	4
Mathematics Applications and Interpretation SL:	4
TOK:	D
English A EE:	B
EE/TOK Points:	1
Total IB points:	30
Mechanical Engineering Stanford University <i>(IBDP Class of 2023)</i>	
Business Management HL:	6
Physics HL:	6
Mathematics Analysis and Approaches HL:	6
English A: Language and Literature SL:	6
Spanish ab initio SL:	6
Chemistry SL:	4
TOK:	A
Physics EE:	C
EE/TOK points:	2
Total IB Diploma Points:	36

Music Berklee College of Music <i>(IBDP Class of 2024)</i>	
English B HL:	7
Psychology HL:	4
Music HL:	6
Modern Greek A Literature SL:	4
ENV and SOC SL:	4
Mathematics Applications and Interpretation SL:	6
TOK:	C
Music EE:	C
EE/TOK Points:	1
Total IB Diploma Points:	32
Biology & Chemistry Grinnell College <i>(IBDP Class of 2024)</i>	
English A Language and Literature HL:	5
Modern Greek A Literature SL:	4
Biology HL:	6
Physics SL:	6
Chemistry HL:	5
Mathematics Analysis and Approaches SL:	7
TOK:	B
Biology EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	35
English Literature Washington University in St Louis <i>(IBDP Class of 2022)</i>	
English A Language and Literature HL:	7
Spanish Ab Initio SL:	7
Business Management HL:	6
Computer Science HL:	6
Mathematics Applications and Interpretation SL:	7
Film SL:	7
TOK:	B
English EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	42
Economics & Mathematics Williams College <i>(IBDP Class of 2024)</i>	
English A: Language and Literature HL:	6
Economics HL:	7
Global Politics HL:	7
Modern Greek A: Literature SL:	6
Mathematics Analysis and Approaches SL:	7
Environmental Systems and Societies SL:	7
TOK:	B
Economics EE:	C
EE/TOK Points:	2
Total IB Diploma Points:	42

UK

Philosophy, Politics, & Economics University of Warwick <i>(IBDP Class of 2024)</i>	
English A Language and Literature HL:	5
Economics HL:	6
Modern Greek A Literature SL:	5
Environmental Systems and Societies SL:	6
Global Politics HL:	6
Mathematics Applications and Interpretations SL:	7
TOK:	B
Global Politics EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	37
Medicine University of St. Andrews <i>(IBDP Class of 2023)</i>	
English A Literature HL:	6
Biology HL:	6
Chemistry HL:	6
French Ab Initio SL:	7
Mathematics Analysis and Approaches SL:	6
Psychology SL:	6
TOK:	B
English A Literature EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	39
Music & Psychology University of Glasgow <i>(IBDP Class of 2022)</i>	
English B HL:	7
Computer Science HL:	7
Mathematics Analysis and Approaches HL:	5
Music HL:	5
Modern Greek A Literature SL:	5
Psychology SL:	7
TOK:	B
Music EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	38
Microbiology Imperial College London <i>(IBDP Class of 2024)</i>	
English A Language and Literature SL:	6
Modern Greek A Literature SL:	5
Global Politics HL:	6
Biology HL:	6
Mathematics Analysis and Approaches SL:	7
Chemistry HL:	6
TOK:	B
Biology EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	38

Drama Queen Mary University of London, UK <i>(IBDP Class of 2022)</i>	
English A Language and Literature HL:	6
Mod. Greek A Language and Literature HL:	6
Psychology SL:	6
Environmental Systems and Societies SL:	5
Mathematics Applications and Interpretation SL:	5
Dance HL:	4
TOK:	B
Dance EE:	B
EE/TOK Points:	2
Total IB points:	34
Law University of Oxford <i>(IBDP Class of 2022)</i>	
Biology HL:	7
Physics HL:	7
Mathematics Analysis and Approaches HL:	7
Modern Greek A Literature SL:	7
English A Language and Literature SL:	7
World Arts and Cultures SL:	7
TOK:	A
Physics EE:	A
EE/TOK Points:	3
Total IB Diploma Points:	45
Engineering & Mathematics University of Bristol <i>(IBDP Class of 2024)</i>	
Modern Greek A Literature SL:	5
Spanish Ab Initio SL:	7
Global Politics SL:	6
Computer Science HL:	6
Mathematics Analysis and Approaches Interpretation HL:	6
Physics HL:	5
TOK:	B
Computer Science EE:	B
B EE/TOK Points:	2
Total IB Diploma Points:	37
Business Management City University of London <i>(IBDP Class of 2024)</i>	
English A Language and Literature HL:	5
Mathematics Applications and Interpretations SL:	5
Spanish Ab Initio SL:	6
Business Management HL:	6
Economics HL:	5
ENV and SOC SL:	5
TOK:	B
English A EE:	B
EE/TOK Points:	2
Total IB Diploma Points:	34

EU

Fine Art Willem de Kooning (Rotterdam), NL <i>(IBDP Class of 2023)</i>		
English Language and Literature HL:	5	
Visual Arts HL:	4	
Economics HL:	5	
Mathematics Applications and Interpretation SL:	4	
Spanish Ab Initio SL:	6	
ENV and SOC SL:	5	
TOK:	C	
English A EE:	B	
EE/TOK Points:	2	
Total IB Diploma Points:	31	
Psychology Groningen University, NL <i>(IBDP Class of 2023)</i>		
English A Language and Literature HL:	6	
Psychology HL:	6	
Visual Arts HL:	5	
Mathematics Analysis and Approaches SL:	5	
Biology SL:	6	
Modern Greek A Literature SL:	5	
TOK:	C	
Visual Arts EE:	A	
EE/TOK Points:	2	
Total IB Diploma Points:	35	
Medicine Carol Davila University of Medicine and Pharmacy, Bucharest, Romania <i>(IBDP Class of 2024)</i>		
English B HL:	7	
Biology HL:	6	
Chemistry HL:	7	
Modern Greek A Literature SL:	5	
Physics SL:	7	
Mathematics Analysis and Approaches SL:	7	
TOK:	B	
Chemistry EE:	B	
EE/TOK Points:	2	
Total IB Diploma Points:	41	
Literature & Film University College Dublin, IE <i>(IBDP Class of 2024)</i>		
English A Language and Literature HL:	7	
Modern Greek A Literature SL:	6	
Psychology HL:	6	
Environmental Systems and Societies SL:	6	
Mathematics Applications and Interpretation SL:	6	
Visual Arts HL:	4	
TOK:	A	
English EE:	B	
EE/TOK Points:	3	
Total IB Diploma Points:	38	

Data and Business Analytics IE University, Madrid, Spain <i>(IBDP Class of 2023)</i>		
Economics HL:	5	
Global Politics HL:	5	
Chemistry HL:	3	
Mathematics Analysis and Approaches SL:	5	
Modern Greek A Literature SL:	4	
Spanish Ab Initio SL:	6	
TOK:	B	
Global Politics EE:	D	
EE/TOK Points:	1	
Total IB Diploma Points:	29	
International Economics & Finance Bocconi University, Italy <i>(IBDP Class of 2024)</i>		
English B HL:	7	
Mathematics HL:	4	
Economics HL:	6	
Business Management SL:	6	
Modern Greek A Literature SL:	4	
ENV and SOC SL:	5	
TOK:	B	
Economics EE:	C	
EE/TOK Points:	2	
Total IB Diploma Points:	34	
Interior Design NABA, Italy <i>(IBDP Class of 2023)</i>		
English B HL:	5	
Business Management HL:	5	
Visual Arts HL:	4	
Modern Greek A Literature SL:	4	
ENV and SOC SL:	3	
Mathematics Applications and Interpretation SL:	3	
TOK:	C	
Visual Arts EE:	D	
EE/TOK Points:	0	
Total IB Diploma Points:	24	
Mechanical Engineering Eindhoven University of Technology, NL <i>(IBDP Class of 2024)</i>		
Computer Science HL:	5	
Physics HL:	5	
Mathematics Analysis and Approaches HL:	5	
Modern Greek A Literature SL:	5	
English A Language and Literature SL:	5	
Economics SL:	6	
TOK:	C	
Physics EE:	C	
EE/TOK Points:	1	
Total IB Diploma Points:	32	



Since its founding in 1886 in Merzifon in Asia Minor, Anatolia College has been synonymous with quality education. Based in Thessaloniki since 1924, it is a private, non-profit educational institution imbued with the highest ideals of Greek and American education.

Today, Anatolia comprises four academic divisions, offering education of the highest standards to young people as well as adults from Greece, the US and Southeast Europe: Anatolia Elementary School (Pre-K to 6th Grade), Anatolia High School (Gymnasium and Lykeio High School and IBDP), Pinewood American International School, as well as Anatolia American University and ACT - American College of Thessaloniki, which offer graduate and post-graduate programmes.

At the same time, CTY Greece has been operating at Anatolia College since 2014, in collaboration with Johns Hopkins University and the Stavros Niarchos Foundation.

Pinewood American International School is a non-profit day and boarding school established in 1950 in Thessaloniki, Greece. The school joined the Anatolia family in 2019. Pinewood provides a comprehensive American college-preparatory program enhanced by the IB PYP, MYP, and Advanced Placement (AP) courses. With a diverse student body representing over 45 nationalities each year, Pinewood offers an enriching global educational experience.

Accredited in the United States by the Middle States Association of Colleges and Schools (MSA) and assisted by the U.S. Department of State's Office of Overseas Schools in Washington, DC, Pinewood serves students in PreK through Grade 12. The language of instruction is English at all levels and students are awarded the American High School diploma upon graduation.

The International Baccalaureate Diploma Program (IBDP) at Anatolia College and Pinewood American International School is a unified program that successfully prepares students each year to be accepted to some of the best universities worldwide, including private universities and colleges in Greece.



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