

Indiana GRADUATION PATHWAYS

The path to graduation is not one-size-fits-all. Indiana provides many pathways for students to earn a high school diploma.

OVERVIEW

Students starting with the Class of 2023 must meet all of the following:

1. Credits
2. Learn & Demonstrate Employability Skills
3. Postsecondary-Ready Competencies

DIPLOMA REQUIREMENTS

1 Credits

Earn credits toward a diploma with designation.

- Core 40 - minimum 40 credits
- Academic Honors - minimum 47 credits
- Technical Honors - minimum 47 credits
- General

2 Learn & Demonstrate Employability Skills

Produce defined outcome(s) based on experience.

Defined Outcome Options

Videos
Papers
Resume
Dual Credit
Certifications
Portfolio
Projects
Slideshows
Presentation
Five Year Goal Plan
Reflection of Experience
Letters of Recommendation
Letter of Employment Verification
Postsecondary-related Experiences
Co-Curricular Participation
Extra-Curricular Participation
Locally Defined Outcome

3 Postsecondary-Ready Competencies

Meet *at least one* of these competencies.

- **Honors Diploma**
  academic or technical
- **SAT**
  reading/writing = 480, math = 530
- **ACT**
  english = 18, reading = 22, math = 22, science = 23 (2 out of 4 needed with at least one in English/Reading and one in Math/Science)
- **ASVAB**
  minimum of 31
- **Industry Certification**
  certification from approved DWD list
- **Apprenticeship**
  federally recognized
- **CTE Concentrator**
  C average or higher in at least 2 advanced HS courses in a state-approved CTE Pathway
- **AP/IB/Dual Credit/ Cambridge International/CLEP**
  C average or higher in 3 courses (1 of the 3 courses must be in core content area or all three must be part of a CTE pathway)
- **Locally Created Pathway**
  approved by SBOE
- **Waiver**
  see listed web link

TRACKING

1. Transcript with Completed Courses
2. Work Toward Completion of One of the Experiences *Below*
3. Course Selection, Graduation Plan, & Testing Opportunities

Project-Based Experience
Allows students to gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question.

Service-Based Experience
Integrates academic study with service experience, reflects larger social, economic, and societal issues, and collaborative efforts between students, schools, and community partners.

Work-Based Experience
Activities that occur in a workplace while developing the student's skills, knowledge, and readiness for work.