JERUDONG INTERNATIONAL SCHOOL

SENIOR SCIENCE TECHNICIAN

We are looking for a well-qualified and inspirational Senior Science Technician who empathises with the academic and holistic ethos found at top British International Schools. You must have a passion for supporting science across the curriculum, matched with technical expertise in this critical area of health and safety. For candidates who are qualified teachers and would welcome the opportunity to teach, there may be scope to undertake some teaching responsibilities. However, a teaching qualification or willingness to teach is not a requirement of the role. Previous overseas experience is not essential. However, the desire to work in a genuinely international community is. Jerudong International School is committed to equality of opportunity for all staff, and applications from individuals are encouraged regardless of any of the protected characteristics of the 2010 UK Equality Act.

Jerudong International School students' motto is **"Togetherness and Community".** Central to this is our Polio Points reward system. Year 7 to 13 students are challenged to act in a way that goes beyond what we would normally ask of them to do. The reward system is based on our six student aims of Leadership, Resilience, Communication, Thinking, Engagement and Integration. They are then rewarded with a Polio Point (as part of the international End Polio movement), which directly contributes to a donation to UNICEF.

We are on a journey towards becoming a truly sustainable school community, and the Green Flag Eco-School initiative has been integral to this. Our aim is to ensure that in every area of the school, we think more carefully about the impact that we are having on our own local community and in the world around us. Beyond this, we encourage the students to think beyond the school campus and look at how their actions can have global effects. The Sustainable Development Goals is a blueprint to achieve a more equitable, peaceful and sustainable world for everyone. The school aims to inspire our students to be socially responsible, global citizens equipped to deal with the challenges of the 21st century.

To apply, please complete the application form via the TES website, where you will also find further details of the post. You will need a fully complete profile as well as an up-to-date CV loaded to your profile. This must include a **recent photo** and the full contact details (including email addresses) of three (3) professional referees, **one of whom should be your current or most recent headteacher.** You must also include a covering letter. **Please note: incomplete profiles, no covering letter, or failure to submit your CVs via TES will result in your application being rejected.** JIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. **References will be required prior to any final interviews.** All post holders are subject to appropriate vetting procedures and satisfactory Criminal Background Checks or equivalent covering the previous 10 years' employment history.

The closing date for applications is **Monday, 16th November 2026**; however, early applications are encouraged. Initial interviews will be conducted via Google Meet or Zoom, followed by face-to-face interviews in London, where feasible.

Applicants who have not been contacted by **Monday, 7th December 2026**, should assume that they have not been shortlisted. The School sincerely thanks them for their interest.

The successful applicant must be available to commence employment in **August 2027**.

JERUDONG INTERNATIONAL SCHOOL

Jerudong International School (Brunei)

- One of the leading International Schools in Asia; situated in Brunei, on the tropical island of Borneo.
- Independent Boarding/Day School, with over 1600 students on roll, aged 2-18 (6th Form of c350).
- Exceptional facilities and resources, with a beautiful 120-acre campus.
- Member of HMC, BSA, FOBISIA and COBIS.
- British Curriculum, leading to (I)GCSEs, A-Levels and IB Diploma.
- Highly competitive tax-free Salary (+ package including Gratuity, Accommodation, Relocation Allowance, Medical Insurance, Annual Flight home, and discounted school fees for children).
- c175 Expatriate teachers, mainly from the UK, Australia and New Zealand. Initial two year contracts, but the vast majority stay much longer than that. Currently, over 100 staff children attend JIS.

Safer Recruitment

The safe recruitment of all colleagues (including consultants/ contractors/ supply teachers, activity providers and volunteers) in schools is the first step to safeguarding and promoting the welfare of children in education.

At Jerudong International School, we ensure the practice of safe recruitment in checking and recording the suitability of staff and volunteers to work with children.

As part of the safe recruitment procedure, we will require the following information prior to starting work at JIS:

- Up-to-date police records from a teacher's country of origin and previous country of employment.
- Three references, one of which must be from the current employer. If a teacher has worked in two or more schools, within 5 years, telephone contact will be made with those schools to ask why the teacher is leaving and if there were any concerns of a safety nature with children.
- Please be aware that applicants may be subject to a social media and online search.

JERUDONG INTERNATIONAL SCHOOL

JOB DESCRIPTION

Position: Senior Science Technician

Accountable to: Head of Science Faculty

GENERAL STATEMENT OF RESPONSIBILITIES

Mission

At Jerudong International School (JIS), we challenge ourselves, respect others and inspire positive change. We develop our school through holistic school improvement in four interlinked key areas – Curriculum, Community, Capacity and Campus. Our student profile empowers students to think critically whilst actively engaging in lessons. We build capacity by ensuring students develop resilience by giving them opportunities to lead. We ensure students recognise their roles as global citizens alongside the many communities that exist within the school.

We have three core values that epitomise our approach to holistic, international education. Each of these values leads to two areas that form our six school aims.

CHALLENGE : We challenge ourselves to step outside our comfort zones, developing our resilience now to prepare for whatever the future may bring.

RESPECT : Our strength is built on relationships that embrace diversity. This means listening with empathy and communicating kindly.

INSPIRE : We reflect, innovate and create to tackle meaningful issues. Every one of us has a responsibility to inspire positive change.

It is the responsibility of all teachers to demonstrate these values themselves, with colleagues and with the students.

Professional Development

Showing initiative and being proactive in keeping abreast of teaching and educational developments and sharing enthusiasm and resources with other teachers, attending teacher development programmes, participating in in-service courses (as funding permits) and attending professional meetings; participating in the Professional Growth Process.

Contributions to School Life

Supporting the wider educational and cultural life of the school; leading by example in supporting standards expected of students; participating in a minimum of 2 extra-curricular activities per week; taking responsibility for the safety of students through supervision duties; supporting school and community programmes, volunteering to support whole school community events. Being a good role model for students; showing respect for peers. Being fully involved in and supportive of all aspects of school life both inside and outside the classroom.

Accountability through Professional Growth

All colleagues will participate in Professional Growth, which involves setting self-directed professional development targets discussed with a trusted colleague and your line manager through a coaching process. You will be expected to record your progress in a Professional Growth Portfolio and Self-Evaluation, which is reviewed each year. Time is given to colleagues to support this process. Our community strives to be self-evaluating and self-improving. We run an exceptionally innovative programme of ongoing Professional Growth. We rely on team members to be problem-solving self-starters who make us all better learners. The potential to help colleagues improve and a willingness to improve one's own practice is an essential attribute of JIS Staff.

WIDER RESPONSIBILITIES

Colleagues at JIS are expected to contribute wholeheartedly to the wider life of the school. JIS provides holistic education to the students, so this requires a commitment from staff to contribute both in and out of the classroom and to the wide range of community events that take place across the school year.

Boarding

Between 200-250 students in the Senior School (Year 7-13) are full or weekly boarders. An understanding of the ethos of what boarding entails and the importance of it within the school would be looked upon favourably.

There is a full weekend sporting and activity programme, as well as regular events that take place within the boarding community. These activities and events are an essential part of the rich tapestry of life at JIS. There are opportunities for colleagues to contribute to successfully running the Boarding Houses.

JERUDONG INTERNATIONAL SCHOOL

Enrichment

Co-curricular activities (CCA) form an integral part of the Enrichment Program at JIS. It is expected that staff fully support the program by offering to run or support one of the wide-ranging activities on offer to the students across the Junior and Secondary Schools. The four activity groups are: Sports and Exercise, Service Learning, Creativity and Arts, and Enriched learning.

Coaching and officiating, particularly in these key sporting areas is paramount to the success of our sporting opportunities:

- Netball
- Football
- Rugby
- Basketball
- Athletics
- Swimming
- Gymnastics
- Badminton

Support for the very successful International Award (DofE) scheme is encouraged as well as running school excursions and trips.

The school is very busy, and many enrichment and community activities occur throughout the year. These wonderful opportunities rely on the support of our staff to make them run.

JERUDONG INTERNATIONAL SCHOOL

SPECIFIC JOB EXPECTATIONS

The Senior Science Technician is expected to:

1. **Technical Support and Laboratory Management**

- Ensure that a safe, effective and efficient laboratory technical service is provided for students and teaching staff.
- Organise and coordinate the work of the Science Technician team to support the effective delivery of practical lessons across the Science Department.
- Provide technical advice and assistance during practical lessons, supporting teaching staff and students in the safe and effective use of equipment and materials.
- Liaise with teaching staff to ensure that appropriate resources and up-to-date practical methods are available to support teaching and learning.

2. **Health and Safety**

- Work under the guidance of the Head of Science to promote and maintain a safe working environment across laboratories and preparation areas.
- Lead and coordinate the assessment, monitoring and review of health and safety procedures and related documentation.
- Provide technical advice on health and safety matters and relevant regulations to teaching and support staff.
- Ensure the safe storage, handling, use and accessibility of equipment, chemicals and other materials.
- Ensure that required safety checks are completed and accurately recorded.
- Keep up to date with relevant health and safety requirements and professional practices through continuing professional development.

3. **Resource and Budget Management**

- Assist the Head of Science with budget management and ensure that expenditure complies with school policies and procedures.
- Liaise with the Accounts Department to coordinate Science Department expenditure and facilitate overseas orders, where required.
- Establish and maintain effective systems for managing and controlling practical resources.
- Manage stock control, compile orders, liaise and negotiate with suppliers, and maintain accurate records.
- Ensure the availability of suitable materials and recommend alternatives that offer appropriate suitability, sustainability and cost-effectiveness.

4. Leadership and Staff Management

- Work with the Head of Science in the line management of Science Technicians, including induction, training, supervision and performance management.
- Coordinate the workload of the technical team to ensure that an effective and responsive service is provided to teaching staff and students.
- Promote effective communication and positive working relationships between teaching and technical staff.

5. Professional Development

- Attend relevant meetings and training sessions.
- Undertake first aid training as required.
- Maintain and develop professional knowledge of laboratory procedures, technical resources and health and safety practices.

JERUDONG INTERNATIONAL SCHOOL

PERSON SPECIFICATION FOR THE ROLE OF TECHNICIAN

CRITERIA	
Qualifications	• Relevant science qualification (Degree, HND/HNC, or equivalent NVQ/professional certification) • First Aid qualification (or willingness to undertake training) • Evidence of continuing professional development relevant to laboratory management or health and safety • A teaching qualification would be an advantage, but not required
Knowledge and Experience	• Outstanding school technician with a track record of supporting outstanding student outcomes • Excellent understanding of practical science curriculum requirements • Excellent understanding of health and safety legislation, CLEAPSS, and risk assessment practices • Excellent understanding of Safeguarding and Child Protection policies • Proficient ICT user experienced in stock and budget management systems • Experience working in more than one school or technical setting • Up-to-date knowledge of educational issues affecting lab safety and practicals • Awareness of innovative technical practice and sustainable sourcing • Experience developing, training, and managing other technical staff
Professional Skills	• High expectations and aspirations for the technical team, teaching staff, and pupils • Form and maintain excellent, effective relationships with all in school, bridging the gap between teaching and technical teams • Communicate effectively with all in school, including suppliers, accounts, and departmental staff • Be exceptionally well-organised, manage budgets effectively, and work efficiently within tight deadlines • Be a good team player and lead cooperatively in different capacities across the Science Department • Inspirational role model to other technicians and support staff in the schooL
Personal Qualities	• Ability to use initiative to solve technical problems and improve laboratory services • Ambitious, proactive in self-development, and highly willing to learn • Flexible, creative, and inspiring when developing practical resources and methods • Caring, positive, open, and honest • Dedicated, hard-working, and a champion for children's learning and safety • Views school technical support as more than just a job