The Hayward Unified School District

Newcomer Services Program

Community Without Borders

Comunidad Sin Fronteras

October 29, 2026



Today's Agenda / *Agenda de Hoy*

5:30pm-6:00pm	Dinner & Resource Fair / *Cena y Feria de Recursos*
6:00pm-6:10pm	Welcome & Introductions / *Bienvenida y Presentaciones*
6:10pm-6:40pm	Medi-Cal Updates, Health Coverage Changes, & Impacts on Newcomer Families / Actualizaciones de Medi-Cal, cambios en la cobertura de salud e impactos en las familias recién llegadas
6:40pm-6:55pm	Preparing for Elementary School Parent/Teacher Conferences / Preparación para las reuniones entre padres y maestros en la escuela primaria
6:55pm-7:00pm	Exit Survey & Door Prizes / *Encuesta de salida y premios*

Meet the Team / *Nuestro Equipo*



Sabrina Arand, Director II Department of Community Schools, Student, and Family Engagement



Yelitza Pena
Coordinator, Student & Parent Support Programs



Josefina Garcia
Newcomer Family Engagement, Outreach & Equity Specialist



Jessica Azpeitia
Newcomer Family Engagement, Outreach & Equity Specialist

Parent Resource Center HUB.
24823 Soto Road.
Hayward, CA 94544

Made in Hayward

Access to Today's Presentation

English Presentation

Spanish Presentation

Welcoming Activity / Actividad de bienvenida

- ***Grab Your Card:*** *Pick up your Community Connections Bingo and a pen from the center of your table.*
- ***Find Someone Who:*** *Talk to people at your table to match the descriptions on your card. Write their name in the box.*
- ***Goal:*** *Fill your entire Bingo card and meet new people, families, and members of your community.*
- ***Toma tu tarjeta:*** *Recoge su tarjeta de Bingo de conexiones comunitarias y un bolígrafo del centro de su mesa.*
- ***Encuentra a alguien que…:*** *Habla con las personas que están en su mesa para ver quién encaja con las descripciones que aparecen en su tarjeta. Escribe su nombre en la casilla correspondiente.*
- ***Objetivo:*** *Completa toda su tarjeta de bingo y conoce a personas, familias y otros miembros de su comunidad.*



RESOURCE CENTER

Hayward Family Resource Center

East Bay Agency for Children – HUSD Parent Hub

EBAC
East Bay Agency for Children

VISIT US

Address

24823 Soto Rd
Hayward, CA 94544

HUSD Parent Hub - Room 11

GET IN TOUCH

Contact Details

PHONE
(510) 723-3857 ×34117

EMAIL
HaywardFRC@ebac.org

AVAILABILITY

Office Hours

Monday – Friday
9:00 AM – 5:00 PM

Closed Daily: **12:00 PM – 1:00 PM**

PRESENTATION OBJECTIVES

Our Goals Today

By the end of this presentation, community members will be able to:

GOAL 01

Understand important H.R.1 changes

GOAL 02

Recognize the difference between benefits eligibility and public charge

GOAL 03

Prepare for notices, renewals, and deadlines

GOAL 04

Identify trustworthy sources of information

GOAL 05

Connect with qualified immigration legal services

LEGAL NOTICE

Important Disclaimer

This is general community education and not legal advice.

The federal public charge framework took effect on **September 18, 2026**, according to California's published guidelines.

POLICY OVERVIEW

What is H.R.1?

H.R.1, also called the One Big Beautiful Bill Act, became federal law on July 4, 2025, changing funding and eligibility rules for several federal programs.

PROGRAM 01

CalFresh

Food assistance

PROGRAM 02

Medi-Cal

Health coverage

PROGRAM 03

Other Programs

Additional changes affecting eligibility renewals and administrative requirements.

What this means for families:

The impact depends on the program, household circumstances, and applicable eligibility rules. Not everyone is affected in the same way.

CALFRESH OVERVIEW

CalFresh: Changes to Know

Key timeline and policy shifts taking effect under H.R.1:

APRIL 1, 2026

Immigration Eligibility

Certain refugees, asylees, and parolees become ineligible for federally funded CalFresh. Existing households are affected at recertification.

JUNE 1, 2026

Work Requirements

Rules (20 hrs/wk) expand to adults aged **18–64**. Exemptions end for veterans and homeless individuals; 3-month benefit limits apply.

OCTOBER 1, 2026+

Funding & Admin Shifts

Additional federal administrative cuts and metric changes take effect across benefit administration.

IMPORTANT NOTICE FOR HOUSEHOLDS:

Existing households are impacted at recertification. Individuals failing to meet expanded work requirements are subject to a 3-month benefit time limit. Check with your county office to review your status.

CALFRESH ABAWD RULES

CalFresh: ABAWD Requirements

Understanding Able-Bodied Adults Without Dependents rules and federal policy changes under H.R.1:

WHAT IT IS

ABAWD Definition

Able-Bodied Adults Without Dependents are individuals receiving CalFresh who are physically and mentally fit for work and have no dependents.

WHAT IT MEANS

Work Rule & Time Limits

Must work or participate in approved activities for 20 hrs/week. Otherwise, CalFresh is limited to 3 months in a 36-month period.

JUNE 1, 2026 CHANGES

Expanded Age & Exemptions

Age range expands to adults aged **18–64**. Exemptions end for veterans and homeless individuals under new federal rules.

IMPORTANT NOTICE FOR ABAWD INDIVIDUALS:

If you are subject to work requirements, track your hours carefully. Contact your local county office to verify if you qualify for an exemption or to report your work activity to maintain your benefits.

MEDI-CAL OVERVIEW

Medi-Cal: Changes to Know

H.R.1 changes federal Medi-Cal eligibility rules effective October 1, 2026:

FEDERAL ELIGIBILITY

Immigration Categories

Certain immigration categories no longer qualify for federally funded full-scope Medicaid under revised federal definitions.

STATE PROTECTION

California Coverage

California is continuing state-funded full-scope Medi-Cal through July 1, 2027, for affected qualified non-citizen members.

RENEWAL RULES

Frequent Reviews

Some adults will face more frequent eligibility renewals under the new federal requirements.

IMPORTANT NOTICE FOR MEMBERS:

DHCS states that affected members covered by the transition are being moved automatically to state-funded full scope Medi-Cal. Read your notice carefully and contact your county if your immigration status or case information needs updating.

IMMIGRATION STATUS

Satisfactory Immigration Status

You are considered to have satisfactory immigration status if you meet one of the following:

U.S. CITIZENSHIP

U.S. Citizens

Full status eligibility applies directly:

- You are a U.S. Citizen

PERMANENT RESIDENTS

Green Card Holders

Lawful Permanent Residents who:

- Are exempt from the 5-year waiting period
- Have met the 5-year waiting period requirement

HUMANITARIAN STATUS

Refugees & Asylees

Protected non-citizens with recognized legal status:

- Refugees
- Asylees

IMPORTANT ELIGIBILITY & COVERAGE RULES:

- **Existing Full Scope:** If you have full scope Medi-Cal, you can keep it as long as you still meet eligibility rules such as income.
- **Unaffected Groups:** Children ages 0–18 and pregnant individuals are not affected by the changes.

MEDI-CAL TIMELINE

Medi-Cal: Key Timeline & Changes

Summary of upcoming program shifts and policy effective dates:

JANUARY 2026

Enrollment Freeze

Implementation of program enrollment freeze effective at start of year.

JANUARY 2027

Fee for Service Transition

Transition of benefit structure to Fee for Service model.

JANUARY 2027

Work Rules & Retroactive Help

Work rules apply to adults age 19–64; reduced time to receive assistance paying old medical bills.

MARCH 2027

Eligibility Reviews

Requirement for mandatory six-month eligibility checks for members.

JULY 2027

Coverage, Status & Premiums

Key policy updates taking effect including dental coverage changes, immigration status adjustments, and monthly premium requirements.

MEDI-CAL POLICY

Enrollment Freeze

As of **January 1, 2026**, some adults can no longer sign up for full-scope Medi-Cal coverage because of immigration status.

FULL-SCOPE ELIGIBLE

Who Can Still Get Full-Scope

Full-scope coverage remains available regardless of immigration status for:

- **Children ages 0–18**
- **Pregnant people** (during & 1 yr after)
- **Former foster youth** (under 26 in foster care on 18th birthday)

CURRENT MEMBERS

Important to Know

- **Keep Coverage:** If you already have full-scope, you keep it regardless of status.
- **Renew on Time:** You must renew on time and meet Medi-Cal rules.
- **3-Month Grace Window:** If coverage ends, you have 3 months to re-enroll.

MISSED RENEWAL

Restricted-Scope Only

If you miss the 3-month re-enrollment window, new applications only cover:

- **Emergency care**
- **Pregnancy care**
- **Nursing home care**

SEE IF THIS APPLIES TO YOU:

Visit Immigration Status and Medi-Cal Changes to learn details regarding coverage and eligibility.

DENTAL COVERAGE

Dental Coverage Changes

Starting **July 1, 2027**, some Medi-Cal members will stop getting full-scope dental services.

ADULTS 19+

Benefits Ending

Dental coverage for adults (19+) who do not have satisfactory immigration status will no longer have full-scope dental benefits.

EMERGENCY CARE

Covered for Everyone

Emergency dental will be covered no matter immigration status, including:

- **Severe pain or infection treatment**
- **Tooth extractions**

PREGNANCY PROTECTION

Full Benefits Retained

If you are pregnant and do not have satisfactory immigration status:

- **Full dental benefits during pregnancy**
- **Continued coverage up to one year after pregnancy**

IMPORTANT ACTION NEEDED:

It is **important to go to the dentist before July 1st!** Complete your dental visits and required treatments before changes take effect.

PUBLIC CHARGE OVERVIEW

What is Public Charge?

An immigration-law assessment used in certain cases, including residence or entry requests:

APPLICATION SCOPE

Limited Scope

Does not apply to every immigrant or every immigration application.

BENEFIT RULES

Separate System

Separate from the rules that determine eligibility for CalFresh or Medi-Cal.

SEPTEMBER 18, 2026

Rule Changes

Individual circumstances matter. The federal public charge rule changes effective Sept 18, 2026.

MESSAGE TO FAMILIES:

Get advice about your specific case before making decisions about benefits or immigration applications.

KNOW YOUR RIGHTS

Public Charge & Safe Benefits for Families

1. Public Charge Rules

A rule used when applying for a **green card** or **visa** to evaluate primary dependence on government for survival.

Programs That COUNT:

- **SSI** (Supplemental Security Income)
- **TANF** / State Cash Welfare
- **General Assistance** (GA)
- **Long-term care** paid by government

Receiving cash aid is not an automatic denial—officers evaluate total situation.

2. Safe Benefits to Use

Most government programs will NOT hurt your status:

- **Healthcare:** Medi-Cal / Medicaid, CHIP, health clinics, ER & pregnancy care
- **Food & Nutrition:** SNAP / EBT, WIC, school meals, food pantries
- **Housing & Energy:** Section 8, shelters, utility assistance (LIHEAP)
- **Relief & Tax Credits:** Disaster cash relief, Child Tax Credit, EITC

3. Essential Family Facts

Kids' Benefits Don't Count

Benefits used by children/relatives are NOT held against you.

Completely Exempt Groups:

Refugees, Asylees, U/T Visa holders, VAWA petitioners, SIJs.

Green Card Holders Safe

Does NOT apply when renewing green cards or applying for citizenship.

Need Help or Have Questions?

Always speak with a licensed immigration attorney or DOJ-accredited legal representative before dropping public benefits.

Find free/low-cost legal aid: clinics.justice.gov | immigrationlawhelp.org

FACT CHECK

What To Know

Public charge applies only in certain immigration cases. The current federal rule has changed, and its application depends on individual circumstances.

MISINFORMATION

“If my child receives benefits, I automatically fail the public charge test.”

WHAT TO KNOW

Family Benefits Rules

A family member’s receipt of benefits is not automatically treated as the applicant personally receiving those benefits. Get advice about the specific case.

REMEMBER:

Do not cancel health coverage or food assistance based only on rumors or general social media posts.

PRACTICAL CHECKLIST

How Families Can Prepare

A practical checklist

DOCUMENTS & ADDRESS

- Keep copies of immigration documents and benefits notices in a secure places.
- Update your mailing address with the relevant agencies.

DEADLINES & NOTICES

- Know your renewal dates and deadlines; enroll into BenefitsCal. -We can help!
- Read official letters and respond before the deadlines-We can help!

LEGAL & LANGUAGE

- Prepare questions before meeting with a legal providers.
- Ask for an interpreter if you need one.

LEGAL CONSULTATION ADVICE:

Consults with a qualified providers before changing benefits or filing immigration paperwork.

VERIFICATION GUIDE

Stop Misinformation Before It Spreads

1. Check the source

Start with official government websites or qualified legal aid organizations.

2. Check the date

Rules and court decisions can change. Look for the most recent update.

3. Verify the claim

A screenshot, forwarded message, or social media video is not enough.

4. Share responsibility

If you cannot verify something, say so rather than forwarding it as a fact.

A helpful response when someone shares a rumor:

“Thank you for sharing. Let’s verify this with an official source or a qualified legal provider before we pass it along.”

SAFETY GUIDE

Protect Yourself from Immigration Scams

1. Qualified provider

Use a licensed immigration attorney or DOJ-accredited representative working through a recognized organization.

2. Ask questions

Ask who will handle your case, what the service costs, and what exact services are included.

3. Review forms

Request copies of all forms submitted on your behalf. Never sign documents you do not understand.

4. Watch red flags

Be cautious of anyone who guarantees approval or claims special influence with immigration officials.

REMEMBER:

“A notario or immigration consultant is not automatically authorized to provide immigration legal advice.”

LEGAL RESOURCES

Where to Find Immigration Legal Help

Centro Legal de la Raza

(510) 437-1554

3400 E. 12th Street
Oakland, CA 94601

Immigration Institute of the Bay Area (IIBA)

(510) 451-2846

476 3rd Street
Oakland, CA 94607

Asian Pacific Islander Legal Outreach (APILO)

(510) 251-2846

310 8th Street, Suite 305
Oakland, CA 94607

ALAMEDA COUNTY RESIDENTS NOTE:

These are starting points for Alameda County residents. Contact each organization to confirm current services, eligibility, fees, languages, and intake availability.

COMMUNITY ACTION

How We Can Support our Community & Each Other

1. Connect

Help neighbors find trusted legal aid, food resources, and benefits assistance.

Come visit one of our 6 Family Resource Centers

2. Protect Privacy

Do not share someone's immigration status, paperwork, or personal story without permission.

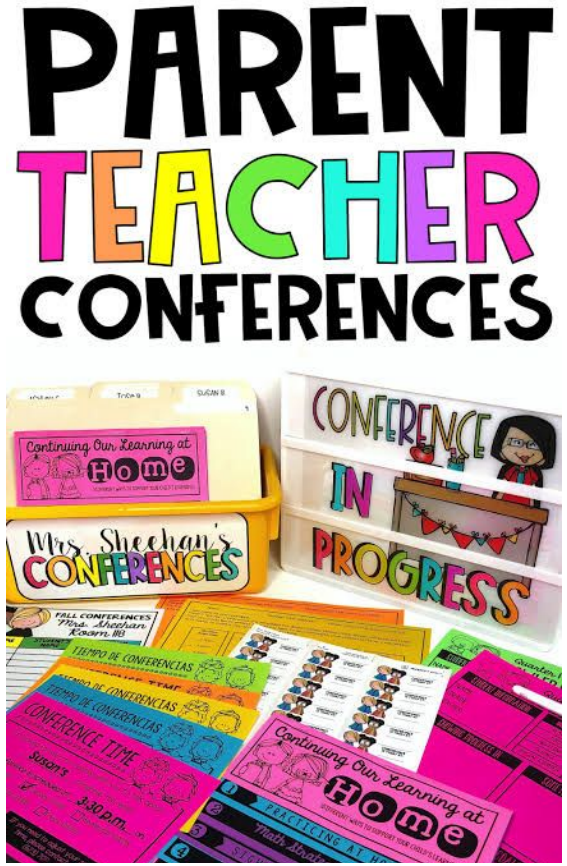
3. Make Accessible

Share verified information in the community's preferred language.

4. Respect Choices

Listen without judgement and let families make informed decisions with qualified guidelines.

What are parent conferences? /¿Qué es una conferencia de padres y maestros?



- It is an opportunity so that parents can…
  - Learn about the academic progress of you child
  - Familiarize yourself with the academic expectations
  - inform the teacher of anything that makes your child unique
  - **Ask questions!**
- Es una oportunidad para que los padres puedan…
  - aprender acerca del progreso académico de sus hijos
  - familiarizarse con las expectativas curriculares
  - informar al maestro de aquello que hace que su hijo sea único
  - **¡hacer preguntas!**

First steps / Primeros pasos

A couple of weeks before the conferences…

- Find out the date of your conference is
- Find out who is their
  - **ELD teacher**
  - Classroom teacher
- Ask if the teacher wants the child present
- Ask for an interpreter ahead of time to ensure one will be available

Unas semanas antes de las conferencias...

- Averigüe cuándo serán las conferencias
- ¡Averigue quien(es) es/son el/los maestro(s) de sus hijos!
  - **Maestro/a de ELD**
  - Maestro/a de clase
- Pregunte si su hijo/a puede asistir a la conferencia
- Pida con anticipación un intérprete para la conferencia con el maestro/a

When are the conferences? / ¿Cuándo ocurren las conferencias?



- Traditional calendar schools
  - November 30-December 3
  - November 30-December 3 **Minimum days**
  - **December 4th-No school**
  - Make sure you are informed of the specific date and time
- Escuelas de año tradicional
  - Del 30 de noviembre al 3 de diciembre.
  - Hay **días mínimos** el 30 de noviembre al 3 de diciembre.
  - **No hay clases el 4 de diciembre**
  - Consulte con el maestro/a de su hijo/a para su cita específica

Next steps / Siguientes pasos

- Talk with your child about any concerns they may have.
- Review your child's homework to identify specific areas where they may need support.
- Make a note of any concerns and/or questions that you or your child may have.
- Gather and/or prepare the necessary documents for the conference.
  - Examples: report cards, test score reports, IEPs, behavior reports, etc.
  - Keep these in a folder or file that you can continue to add to throughout your child's educational journey.

- Hable con su hijo/a sobre cualquier inquietud que pueda tener
- Revise la tarea de su hijo/a para identificar áreas específicas de necesidad
- Tome nota de cualquier inquietud y / o pregunta que usted o su hijo/a puedan tener
- Guarde y / o prepare los documentos necesarios para la conferencia
  - Ejemplo: boletas de calificaciones, informes de puntaje de pruebas, IEP, informes de comportamiento, etc.
  - Colóquese en una carpeta / archivo para agregar a lo largo de la carrera educativa de su hijo

Documentation / Documentación

- ELPAC results
- CAASPP results (gr. 3-8, & 11 only)
- IEP (individual educational plan)
- SST paperwork (support plan)
- Progress Monitoring form (if they have not made the annual growth in English)
- Any other document that you deem relevant to the success of your child
  - Medical documents
  - **Fastbridge (Universal Screener) results**

- Reporte de ELPAC
- Reporte de CAASPP (gr. 3-8 y 11 solamente)
- IEP (si su hijo/a recibe servicios de educación especial)
- Documentos de SST(si ha tenido problemas de aprendizaje)
- Plan de recuperación académica (si no ha hecho el progreso adecuado anual en ELPAC)
- Cualquier otra documentación que impacte el aprendizaje de su hijo/a
- documentación médica
  - Historial de salud
  - **¿Medidor universal (Universal Screener)? ¿Qué muestra para mi estudiante?**

The day of the conference / Día de la conferencia

- Don’t miss your conference
- Make sure you get there on time (in person)
- Have documents ready
- Be prepared with a list of questions
- **Be on time!**

- ¡No olvide/no pierda su cita!
- Asegúrese de llegar a tiempo, será en persona.
- Tenga sus documentos listos
- Tenga una lista de preguntas
- **¡LLEGUE A TIEMPO!**

During the conference / Durante la conferencia

- Pay attention to what the teacher is talking about
- Take notes
- Mention any relevant documents
- Ask questions over anything that is unclear
- Respect the time of the other parents:
  - Ask for additional time with the teacher for a later date
  - Schedule a follow up conference

- Escuche atentamente al maestro (a)
- Haga apuntes / tome notas
- Mencione aquellos documentos relevantes
- Haga preguntas sobre lo que no esté claro
- Respete el tiempo de otros padres:
  - Pida tiempo adicional para otra fecha si es necesario
  - Programe una conferencia de seguimiento si es necesaria

Report Card/Progress Report Schedule 2026-27 / Boleta de calificación/ calendario de reporte de progreso 2026-27

Reporting Document/**documento de informe**	Date document available to parents/**fecha en que el documento está disponible para los padres**	**Traditional Calendar Schools** Date document available to parents/**fecha en que el documento está disponible para los padres**
Trimester 1 Progress Report/ ***Informe de progreso del primer trimestre***	**09/14/2026-09/18/2026**	**10/8/2026**
Trimester 1 Report Card/***boleta de calificaciones*** **EL and RFEP Monitoring Forms** (Period #1)	**11/19/2026**	**11/30/2026-12/4/2026**
Trimester 2 Progress Report/ ***Informe de progreso de la segunda trimestre***	**01/25/2027**	**01/26/2027**
Trimester 2 Report Card/***boleta de calificaciones*** **EL and RFEP Monitoring Forms** (Period #2)	**03/22/2027**	**03/25/2027**
Trimester 3 Progress Report/ ***Informe de progreso del tercer trimestre***	**04/26/2027**	**04/27/2027**
Trimester 3 Report Card/***boleta de calificaciones***	**06/09/2027**	**06/08/2027**

TK-6th Grade Students follow a trimester grading schedule. / Los estudiantes de TK a 6.º grado siguen un calendario de calificaciones trimestral.

Report Card/Progress Report Schedule 2026-27 / Boleta de calificación/ calendario de reporte de progreso 2026-27

Reporting Document/**documento de informe**	Date document available to parents/**fecha en que el documento está disponible para los padres**
Quarter 1 Progress Report/ ***Informe de progreso del primer trimestre***	**10/1/2026**
Quarter 1 Report Card/***boleta de calificaciones***	**11/03/2026**
Quarter 2 Progress Report/ ***Informe de progreso de la segunda trimestre***	**12/14/2026**
Quarter 2/Semester 1 Report Card/***boleta de calificaciones***	**02/05/2027**
Quarter 3 Progress Report/ ***Informe de progreso del tercer trimestre***	**03/10/2027**
Quarter 3 Report Card/***boleta de calificaciones***	**04/19/2027**
Quarter 4 Progress Report/ ***Informe de progreso de la segunda trimestre***	**05/20/2027**
Quarter 4/Semester 2 Report Card/***boleta de calificaciones***	**06/22/2027**

7th-12th Grade Students follow a quarter & semester grading schedule. / Los estudiantes de los grados 7.º a 12.º siguen un calendario de calificaciones trimestral y semestral.

Grades are found in the Parent / Student Portals / Las calificaciones se encuentran en los portales para padres y estudiantes.

Students with an IEP (individualized education plan/program) / Estudiantes con un IEP (plan individualizado de educación)

- Progress reports showing growth toward individual goals
- The IEP must be reviewed annually
- It is reviewed every three years to re-evaluate eligibility for special education
- Parents may request a meeting with the teacher at any time during the year
- For students in the Resource Specialist Program (RSP), try to schedule the parent-teacher conference at a time when the RSP teacher can also attend

- Informes de progreso que muestran el crecimiento hacia las metas individuales
- El IEP debe ser revisado anualmente
- Se revisa cada tres años para revaluar la elegibilidad para educación especial
- Los padres pueden solicitar una reunión con el maestro en cualquier momento durante el año
- Para los estudiantes en el programa de especialistas en recursos (RSP), intente programar la conferencia de padres a una hora en la que el maestro de RSP también pueda asistir

Productive Questions / Preguntas productivas

- How does this affect my child's progress?
- What can I do at home to support my child's learning in/with _____?
- Where can I get more help with _____?
- What are the expected goals for my child in _____?
- How can my child exit the Academic Recovery Plan?
- What interventions are available?

- ¿Cómo afecta esto al progreso de mi hijo?
- ¿Qué puedo hacer en casa para apoyar el aprendizaje de mi hijo en/con _____?
- ¿Dónde consigo más ayuda con _____?
- ¿Cuáles son las metas esperadas para mi hijo en _____?
- ¿Cómo puede mi hijo salir del Plan de Recuperación Académica?
- ¿Cuáles intervenciones están disponibles?

Productive Questions / Después de la conferencia

- Talk with your child
  - Praise their progress
  - Discuss areas of concern
  - Explain that you will work together to ensure their academic goals are met
- Take responsibility! Make sure your child follows through on the steps indicated by the teacher
- Keep the lines of communication open with your child's teachers

- Hable con su hijo/a
  - Elogie su progreso
  - Comunique las áreas de inquietud
  - Explíquele que trabajaran juntos para asegurar la realización de sus metas académicas
- ¡Tomen responsabilidad! Asegure que su hijo/a haga el seguimiento indicado por el maestro
- Mantenga la línea de comunicación abierta con los maestros de su hijo

Remember / Recuerde

At any grade level, you have the RIGHT to schedule an appointment with your child's teacher at a mutually convenient day and time to discuss their progress and/or any concerns you may have regarding them.

A cualquier nivel escolar, usted tiene el DERECHO de hacer una cita con el maestro de su hijo/a en un día y hora mutuamente conveniente para discutir el progreso y/o inquietudes que tenga sobre él o ella.

Next Community Without Borders Event / *Próximo evento de Comunidad Sin Fronteras*

January 28, 2027
Enero 28, 2027

5:30 - 7:00pm

Parent Resource Center Hub / *Centro de Recurso HUB*



¡Espere! Antes de partir... Tome Nuestra Encuesta de Salida

Wait! Before you leave Take our Exit Survey



Community Without Borders Exit Survey 2026-2027

Comunidad Sin Fronteras Encuesta de Salida 2026-2027

Thank you for attending Community Without Borders topics: **"Medi-Cal updates, health coverage changes and impacts on newcomer families"** and "**Preparing for elementary school parent/teacher conferences**". Gracias por asistir a los temas de **Comunidad Sin Fronteras**: "**Actualizaciones de Medi-Cal, cambios**" y "**Preparación para las conferencias de padres y maestros de la escuela primaria**". Complete la encuesta para ayudarnos a obtener comentarios que nos ayuden a planificar mejor el próximo evento.

Contact Us!/ *¡Contáctenos!*

NEWCOMER SERVICES PROGRAM
HAYWARD UNIFIED SCHOOL DISTRICT

By Appointment Only ~~ *Por Cita Solamente*

To better serve our families we require an appointment to be scheduled.
Para servirle mejor se requiere agendar una cita.

Yelitza Pena

Coordinator, Student & Parent Support Programs

ypena@husd.us

(510) 723-3857 ext. 34200

Josefina Garcia

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