REASONABLE ACCESS TO TEACHERS AND STAFF

Families have reasonable access to teachers and campus staff to discuss their child's academic progress, needs, and concerns.
How to Contact Staff:

- Homeroom Teacher: Email staff member (school website)
- Send message through Class Dojo

COMMUNICATION & LANGUAGE ACCESS

Families receive timely, meaningful, accessible, two-way communication through newsletters, Blackboard, email, phone, Skyward, Dojo, Facebook, and the Parent Calendar. Information will be provided in a language and format families can understand. Contact the campus for translation, interpretation, or an alternative format. If you need this information translated or provided in an alternative format, please contact your campus or follow the campus' translation and interpretation procedures.
Para acceder al Acuerdo Entre las Familias y la Escuela, haga clic aquí.

Distribution: The campus will distribute the School-Parent Compact through multiple communication channels, including electronic systems, the campus website, campus events, and printed materials when appropriate.

OUR SHARED GOAL

Together, we will create a partnership that supports every student's academic success and helps all students meet Texas academic standards.

This compact was jointly developed with parents and families and outlines how the school, families, and students will share responsibility for improved academic achievement.

SCHOOL + FAMILIES + STUDENTS = SHARED SUCCESS

HOLLEMAN ELEMENTARY

SCHOOL-PARENT COMPACT

2026-2027

WORKING TOGETHER FOR STUDENT SUCCESS!

A partnership among Holleman, families, and students to support academic achievement.

SCHOOL RESPONSIBILITIES

Provide high-quality instruction aligned to Texas academic standards. Parents can digitally access district curriculum on the Curriculum and Instruction webpage.

Maintain a supportive and effective learning environment that is safe, welcoming, respectful, and focused on academic and social-emotional growth. Clearly teach and reinforce campus behavior expectations

Include parents and families in decisions regarding campus programs, family engagement activities, and the education of their children through conferences, surveys, parent meetings, committees, Title I meetings, and opportunities to provide feedback.

Offer at least one parent-teacher conference annually during which the School-Parent Compact is discussed as it relates to the individual student's achievement. Additional conferences may be requested by the parent, teacher, or administrator as needed. Conferences may be conducted in person, by phone, or virtually.

Communicate frequent reports on student progress. Progress is shared through Skyward Family Access, progress reports, report cards, assessment results, student work, phone calls, emails, conferences, and other district-approved communication platforms. Progress reports are provided approximately every three weeks, report cards at the end of each grading period, and additional updates as needed.

Provide opportunities to volunteer, participate in the classroom, and observe classroom activities, as appropriate. Information about volunteer opportunities, campus events, and family activities will be shared through campus communications. Volunteers must follow district procedures, including completing any required application or background check. Classroom visits and observations must be arranged in advance and follow campus and district guidelines.

PARENT & FAMILY RESPONSIBILITIES

Support learning at home by establishing routines for attendance, homework, reading, and adequate rest.

Encourage students to complete assignments, practice skills, and come to school prepared to learn each day.

Communicate with teachers and participate in conferences to discuss strengths, progress, concerns, and needed supports.

Keep contact and emergency information current in Skyward.

Review progress reports, report cards, assessment results, and school communications; contact the teacher with questions or concerns and participate in meetings about academic, behavioral, or social-emotional needs.

Encourage positive use of extracurricular time by promoting reading, educational activities, physical activity, family learning experiences, and participation in appropriate school or community programs. Monitor technology use and encourage healthy routines

Be involved and volunteer when possible by attending school events, participating in family engagement activities, responding to surveys, serving on committees, supporting classroom or campus activities, and maintaining regular communication with the school.

STUDENT RESPONSIBILITIES

- Come to school on time and ready to learn each day.
- Follow school and classroom expectations.
- Complete classwork, homework, and reading assignments.
- Ask questions and seek help when needed.
- Respect classmates, families, teachers, staff, and school property.
- Share school progress, assignments, and important notices with my family.
- Set learning goals and do my best to meet them.

EVERY BULLDOG HAS A ROLE IN REACHING ACADEMIC SUCCESS!