Vision 2030

School Consolidation

Superintendent's Advisory Committee

(SAC3)

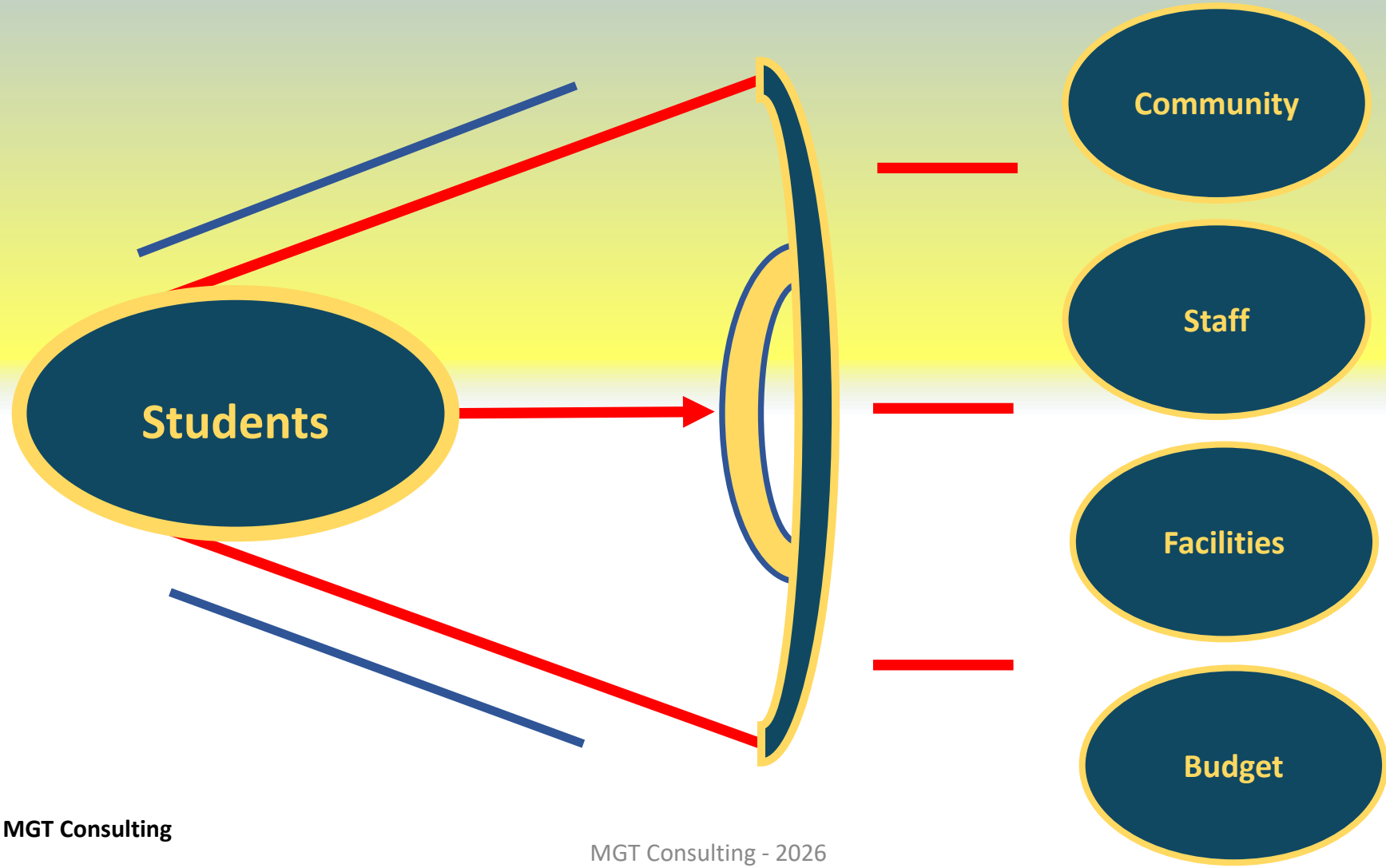
Oct 21, 2026

Agenda

1. Review SAC2 (Oct 7)
   a. Zimmerman Chronology
   b. Recap: Proposed Options for Consideration
2. Group Activity
   a. Process
   b. Reference Slides to assist with the Group Discussions
   c. Group Discussions
   d. Groups “Report Out” results of Discussion
3. Summary/Questions

Evaluation Criteria

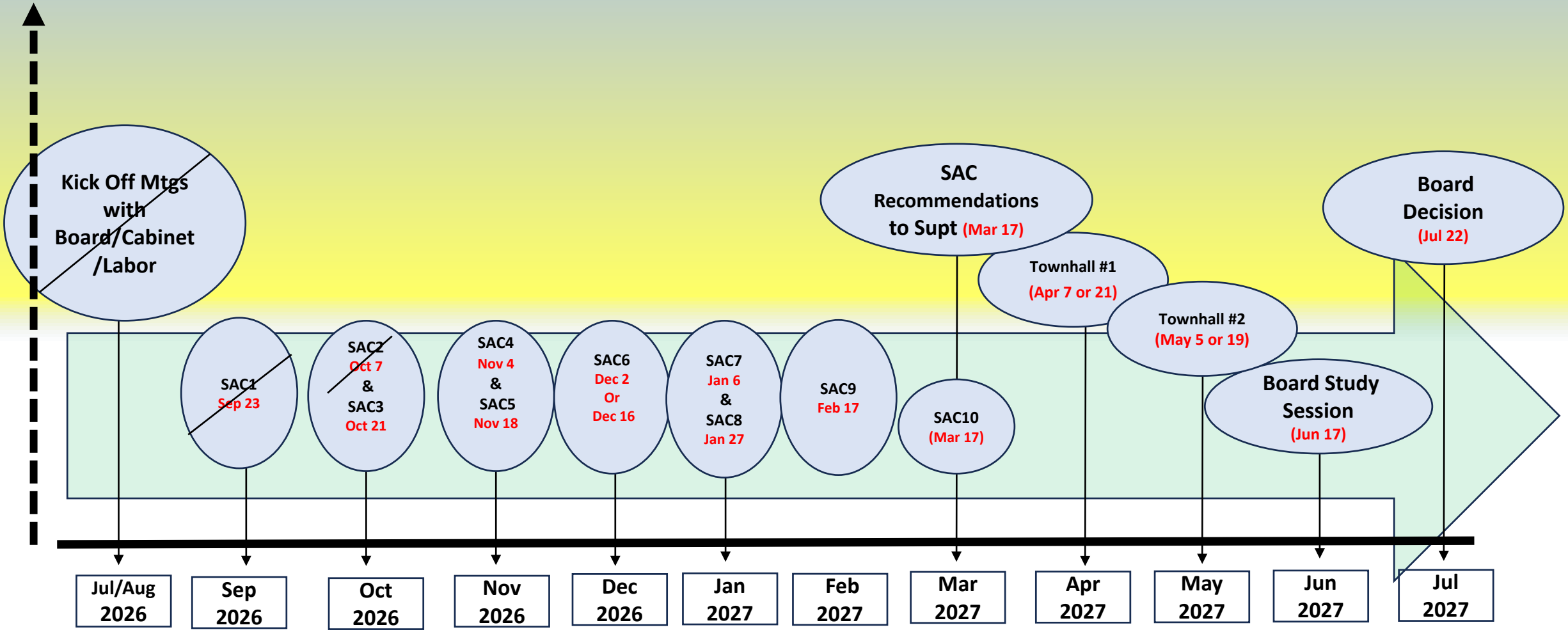
(Student Centric Approach)



Source: MGT Consulting

Timeline (Phase I & II)

(Sep 2026 – Jul 2027)



Review SAC2 (Oct 7)

1. Zimmerman Chronology

2. Recap: Sample Options for Consideration

Group Activity
(Process)

1. Assemble with your respective group (5 Groups)
2. Identify Preferred Top Three Options (Including Recommendations Not Listed)
3. Rank the Top Three Options
4. Provide Pros and Cons for each Option
5. Report Out

Sample Options

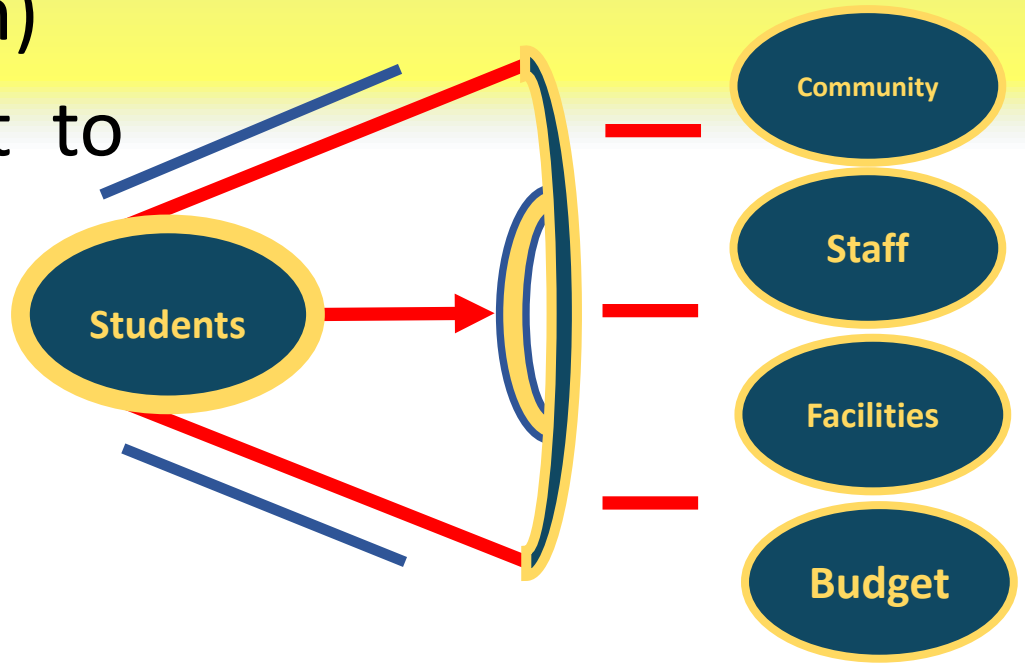
Options

1. Status Quo – No Changes
2. School Consolidation
3. School Repurposing
4. School Closure
5. Additional Options Not Listed

School Consolidation Discussion

Considerations for Discussion

1. Grade Configuration change possibilities
   (TK-3; 4-6; TK-8, etc.)
2. Special Education
3. Education Programs (Dual Immersion)
4. Boundary Changes across the District to "even-out" the student population



Repurposing Schools Discussion

Repurposing Options for Discussion

1. Athletic Complex
2. Community Hub
3. Day Care Service Center
4. Additional Recreational Space in Partnership with local city government
5. Additional Space for
    a. District Office
    b. Transportation Yard
    c. Nutrition Services Center
    d. Maintenance & Operations
6. Housing
    a. Workforce
    b. General Community/Affordable Housing

Reference Slides

(For Group Activity Exercise)

Pros/Cons

Major Criteria	Option	#	Option	#	Option	#
	Pros	Cons	Pros	Cons	Pros	Cons
Students (Stu) Educational Goals						
Staff (Stf)						
Budget (Bud)						
Facilities (Fac)						
Community (Com)						

Criteria For Schools - 1

(For Schools Considered for Consolidation/Closure)

	Major Criteria	Sub-Criteria	YES	NO
1	Stu	Environmental factors average to negative		
2	Stu	School Safety features adequate or less		
3	Stu	Student performance adequate or less		
4	Stu	Educational Program/fewer distinctive educational initiatives		
5	Stu	Specialized Special Program Facilities: none/can be relocated		
6	Bud	Transportation costs are significant		
7	Bud	School Operating cost is average or high		
8	Fac	Enrollment v. Capacity: significantly below/lower neighborhood attendance		
9	Fac	Proximity to another school		
10	Fac	Facilities lacking/Design does not support Educational Program		
11	Fac	Not Modernized/Needs significant Facilities improvement		
12	Fac	Facility Improvement costs to meet District standards - higher		
13	Com	Demographic balance adequate to unsatisfactory		
14	Com	Close Proximity to Competitive District/Private Learning Facilities: retention and marketing		

Criteria for Schools - 2

(Schools Receiving Students from Schools Considered for Consolidation/Closure)

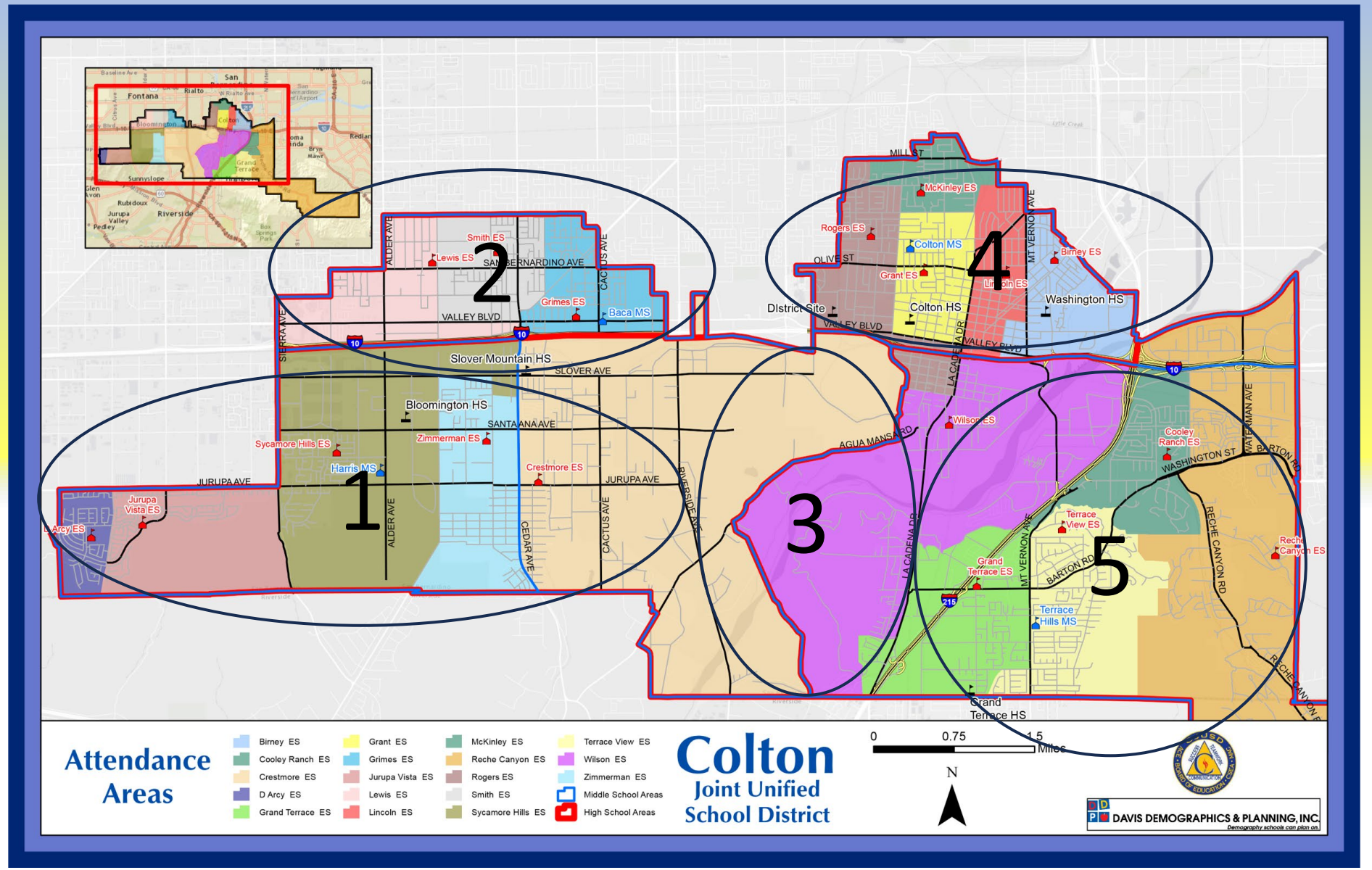
	Mjor Criteria	Sub-Criteria	YES	NO
1	Stu	Environmental factors maintained or improved		
2	Stu	School Safety features adequate or superior		
3	Stu	Student Performance adequate or superior		
4	Stu	Special Programs can be housed		
5	Stu	Educational Program/Relocation of educational initiatives feasible		
6	Bud	Transportation cost reduction		
7	Bud	School Operating cost is average or low		
8	Fac	Facility Improvement costs to meet District standards – lower		
9	Fac	Facilities adequate or superior/Design supports Educational Program		
10	Fac	Site Modernized/Improved since 2005		
11	Fac	Capacity excess		
12	Com	Demographics balance maintained or improved		
13	Com	Neighborhood school maintained		
14	Com	Close Proximity to Competitive District/Private Learning Facilities: retention and marketing		

Enrollment
(Tier I: Decline greater than 30%)

School	Community	Enrollment				Tier
		14-15	25-26	Chg	% Chg	
Sycamore Hills Elementary	Fontana	911	551	(360)	-39.5%	I (> 30% Decline)
Michael D'Arcy Elementary	Fontana	488	297	(191)	-39.1%	
Jurupa Vista Elementary	Fontana	590	367	(223)	-37.8%	
Crestmore Elementary	Bloomington	864	541	(323)	-37.4%	
Ruth O. Harris Middle	Bloomington	808	524	(284)	-35.1%	
Woodrow Wilson Elementary	Colton	666	441	(225)	-33.8%	
Grand Terrace High School *	Grand Terrace	2,347	1,578	(769)	-32.8%	
Walter Zimmerman Elementary	Bloomington	753	519	(234)	-31.1%	

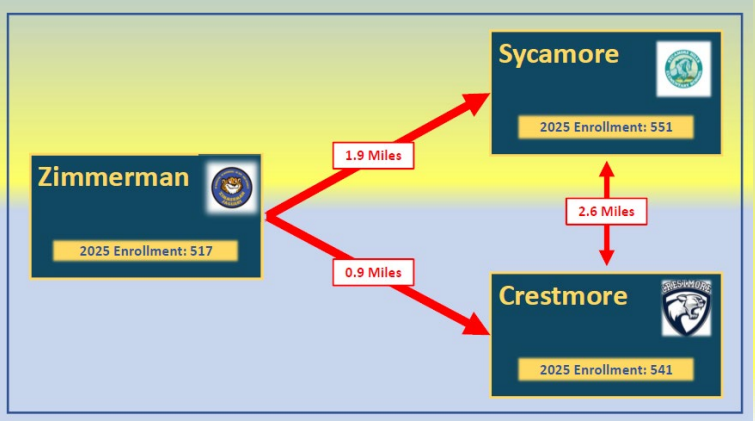
*** Attributed to Attendance Boundary Change**

Source: CDE webpage – "DataQuest" 2014-2015, 2025-26

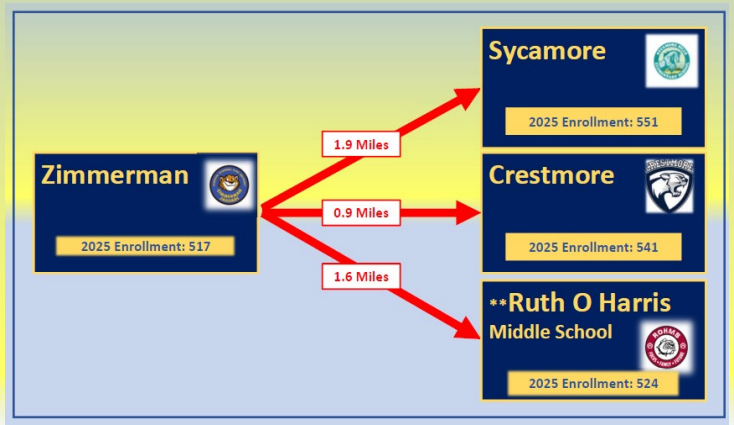

Attendance Areas
Birney ES
Cooley Ranch ES
Crestmore ES
D Arcy ES
Grand Terrace ES
Grant ES
Grimes ES
Jurupa Vista ES
Lewis ES
Lincoln ES
McKinley ES
Reche Canyon ES
Rogers ES
Smith ES
Sycamore Hills ES
Terrace View ES
Wilson ES
Zimmerman ES
Middle School Areas
High School Areas
Colton Joint Unified School District
0
0.75
1.5
Miles
N
DAVIS DEMOGRAPHICS & PLANNING, INC.
Demography schools can plan on.
1
2
3
4
5
Slover Mountain HS
Bloomington HS
Colton HS
Washington HS
Grand Terrace HS
Harris MS
Baca MS
Colton MS
Terrace Hills MS
Smith ES
Lewis ES
Grimes ES
Sycamore Hills ES
Zimmerman ES
Crestmore ES
Jurupa Vista ES
D Arcy ES
McKinley ES
Rogers ES
Grant ES
Lincoln ES
Birney ES
Wilson ES
Cooley Ranch ES
Terrace View ES
Grand Terrace ES
Reche Canyon ES
SAN BERNARDINO AVE
VALLEY BLVD
SLOVER AVE
SANTA ANA AVE
JURUPA AVE
OLIVE ST
MILL ST
AGUA MANSA RD
WASHINGTON ST
BARTON RD
ALDER AVE
CACTUS AVE
CEDAR AVE
SIERRA AVE
MT VERNON AVE
LA CADENA DR
RIVERSIDE AVE
RECHE CANYON RD
District Site

For Discussion: Potential Options

POTENTIAL OPTION 1



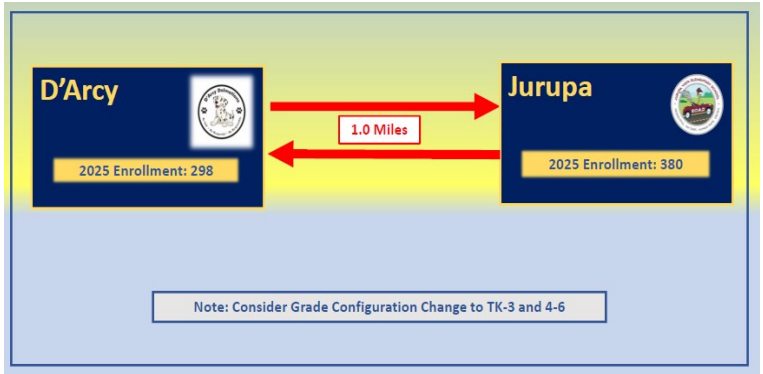
POTENTIAL OPTION 2



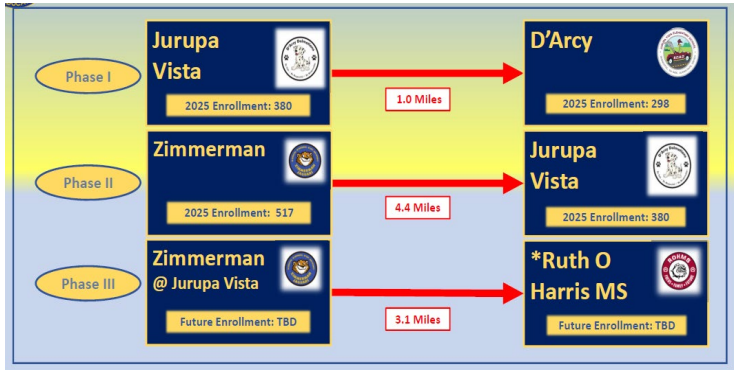
POTENTIAL OPTION 3



POTENTIAL OPTION 4



POTENTIAL OPTION 5



POTENTIAL OPTION 6,
7, 8, 9, …….

Summary/Questions

1. Individual Groups “Report Out” on their discussions
2. Questions and/or Recommendations
3. Next SAC Meeting:

   November 4, 2026 @ 3:30 P.M.

   CJUSD Board Room

   900 E. Washington Street

   Colton, CA 92324