The Long Beach Unified School District centers **excellence and equity** in its commitment to serving the **educational needs** of our **students with disabilities**.



OFFICE OF SCHOOL SUPPORT SERVICES

Division of Special Education

Secondary Schools

Special Education in LBUSD

When a student has been assessed, eligibility for special education services is determined by the Individual Education Program (IEP) team of parents and quali ed professionals that determine what services a student requires only after all the resources of the general education program have been considered.

Special education is a program designed to meet the unique educational needs of children with disabilities who meet the eligibility criteria under the law. Special education services can begin at birth and continue until the age of twenty-two (22). Your child may receive special education services under one of the following eligibilities:

- Speech or Language Impairment
- Specific Learning Disabilities
- Other Health Impairment
- Emotional Disability
- Intellectual Disability
- Autism or Autistic-Like Behaviors
- Orthopedic Impairment
- Deafness
- Deaf-Blindness
- Visual Impairment (including blindness)
- Traumatic Brain Injury
- Multiple Disabilities

In Long Beach Unified School District when your child is eligible for special education services, you have the right to be informed about all available public and non-public schools or programs.

The law requires LBUSD to the maximum extent appropriate, children with disabilities be educated with children without disabilities. This placement is sometimes called "the least restrictive environment" ("LRE").

The following is a list of the available program options, from least restrictive to the most restrictive environment:

- General Education Classes
- General Education Classes and Resource Specialist Program – RSP
- Collaborative Co-Teach Classroom (grades K-2) – CCT
- Co-Teaching as Service Delivery (grades 3-10) – CT
- Special Day Class
  - ❑ Mild/Moderate – SDC M/M
  - ❑ Mild/Severe – SDC M/S
  - ❑ Emotional Disability (grades 3-12) – SDC E/D
  - ❑ S.U.C.S.E.S.S (K-8) – S.U.C.S.E.S.S.
  - ❑ Specialized Healthcare – SDC/SPHC
  - ❑ Preschool Special Education
  - ❑ ACT – Adult Community Transition Program
- Non-Public Schools
- Home/Hospital Instruction
- State Residential Schools



Special Education Programs

SECONDARY SCHOOLS

HIGH SCHOOLS

SCHOOL	RSP	CT**	SDC/M/M	SDC/M/S	SDC/ED	S.U.C.S.E.S.S.	SDC/SPHC
Avalon K-12 310-510-0790	X	X		X			
Browning 562-997-1700	X	X					
Cabrillo 562-951-7700	X	X	X	X	X		
CAMS 310-243-2025	X						
Jordan 562-423-1471	X	X	X	X	X		
Lakewood 562-425-1281	X	X	X	X			
McBride 562-425-7441	X						X
Millikan 562-425-3539	X	X	X	X	X		
Poly 562-591-0581	X	X	X	X	X		
EPHS 562-218-0493	X						
Reid 562-426-6846	X						
Renaissance 562-901-0168	X	X					
Sato 562-997-8115	X						
Wilson 562-433-0481	X	X	X	X	X		
ACT (Ages 18-22)			X	X			X

** CT-9·10th grades for Math and ELA

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Office of School Support Services

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LONG BEACH
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