ÉCOLE PRIMAIRE
Teche Elementary

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# Schoolwide Plan at a Glance

2026- 2027

## CORE ACADEMICS AND ENVIRONMENT:GROW

*Goals & Plans*

*LONG-TERM GOALS*

- English Learners (EL)
  - Close the achievement gap for English Learners by developing their language proficiency in listening, speaking, reading, and writing.
- Discipline (Behavioral Support)
  - Foster a positive school climate, decrease discipline referrals (particularly among male students), and keep students engaged in Tier 1 learning environments.
- Attendance
  - Establish consistent daily student attendance and minimize instructional time lost to unexcused absences and tardies.

*SHORT-TERM GOALS*

- English Learners (EL)
  - Provide targeted phonemic and reading support to accelerate EL student academic growth relative to peer subgroups.
- Discipline (Behavioral Support)
  - Increase the use of restorative practices, hold monthly RTI discipline review meetings, and establish individualized behavior intervention plans (BIPs) for frequent referral recipients.
- Attendance
  - Implement systematic bi-weekly administrative monitoring to identify attendance concerns early and reduce truancy rates across all student subgroups.

*ACTION STEPS*

- English Learners (EL)
  - Instruction: Teach ELA Guidebook curriculum tailored to support EL students in comprehending complex texts and expressing thoughts across all four language domains.
  - Data Tracking: Evaluate student progress regularly using ELPT, DIBELS, Kite, and LEAP assessments.
  - Intervention: Utilize Lexia English/Lexia Core for Tier 2 and Tier 3 EL students to deliver prescriptive language instruction.
- Discipline (Behavioral Support)
  - Tier 1 (Universal): Maintain positive behavior expectations using PBIS, Second Step curriculum, re-teaching rules, and parent communication.
  - Tier 2 (Targeted): For students with 2+ suspensions or persistent behavior patterns, conduct FBAs (with parent consent), create BIPs, hold parent conferences, and provide pull-out behavior interventions (20–25 mins, 2–3x/week).

- Monitoring: Monthly collaboration between school disciplinarians and the RTI team to track discipline patterns and initiate support plans.

- Attendance
  - Tier 1 (3 Unexcused Absences/Check-outs): Issue a 3-day notification letter, complete parent contact, refer to Early Intervention, and log attendance data.
  - Tier 2 (5 Unexcused Absences/Check-outs): Issue a 5-day letter, conduct parent meeting/conference, establish an Attendance Contract, and initiate pull-out/counseling support.
  - Tier 3 (7+ Unexcused Absences/Check-outs): Issue a 10-day letter, submit FINS referral, revisit contracts/counseling support, and apply retention/truancy policies as dictated by parish guidelines.

## CORE ACADEMICS:ACHIEVE
*Goals & Plans*

*LONG-TERM GOALS*

- ELA
  - Implement the Guidebook curriculum with full fidelity to build long-term student proficiency in comprehending grade-level complex texts and expressing understanding through writing and speaking.
- Math
  - Develop deep conceptual mathematical understanding across grade levels by connecting mathematical concepts to contextual problem-solving stories.
- Science
  - Foster core scientific understanding and scientific reasoning processes to help students make sense of real-world phenomena.
- Social Studies
  - Build student content knowledge, source analysis skills, and claim-formulation abilities by examining authentic historical sources.

*SHORT-TERM GOALS*

- ELA
  - Increase overall ELA-Reading performance rating by **2%** on the 2027 LEAP Assessment.
  - Increase ELA Writing Performance and Reading Vocabulary ratings by **5%** on the 2027 LEAP Assessment.
- Math
  - Increase student performance rating in the subcategory *Compare and Solve Problems with Fractions* by **2%** on the 2027 LEAP Assessment.
- Science
  - Reverse the performance decline in the *Science-Investigate* category (improving from 31.22%) and improve overall scientific reasoning on the 2027 LEAP Assessment.
- Social Studies
  - Achieve an overall proficiency Index of **50%** across all Social Studies classes on the 2027 LEAP Assessment.

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*ACTION STEPS*

- Curriculum & Scope
  - Implement district Guidebook scope/sequence (onsite/virtually) focusing on text complexity, textual evidence, writing, and speaking.
  - Implement Ready Math scope/sequence (onsite/virtually) and embed constructed-response questions into daily lessons.
  - Implement PhD Science curriculum scope/sequence alongside the PhD Implementation Guide, embedding constructed-response questions into lessons.
  - Build student content knowledge, source analysis skills, and claim-formulation abilities by examining authentic historical sources.
- Data & Assessment
  - Analyze weekly common assessments (OnCourse), LEAP 360, and district benchmarks to deliver remediation, interventions, or enrichment.
- Intervention
  - Provide Tier 2 and Tier 3 at-risk students with targeted, prescriptive instruction via Lexia and iReady.




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