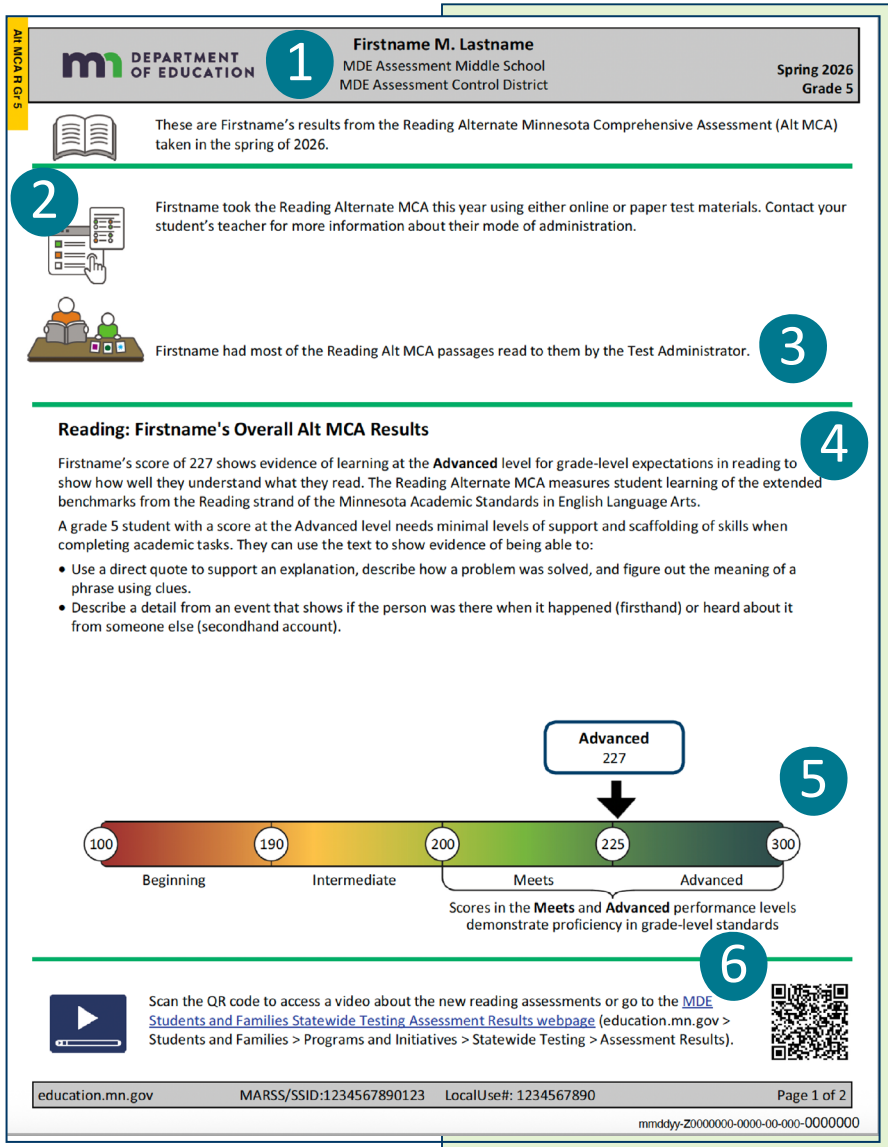
Guía rápida del Informe individual del estudiante (ISR) de MCA Alt para lectura

Se generan los Informes individuales del estudiante (o ISR) para los estudiantes que se espera tomen una evaluación estatal. El ISR provee información acerca del desempeño del estudiante y su aprendizaje de los Estándares Académicos de Minnesota.

Los estudiantes con discapacidades cognitivas más significativas pueden tomar la MCA Alternativa de lectura (Alt MCA) en vez de la MCA. La Alt MCA se administra a los estudiantes de lectura en los grados 3 al 8 y 10.

Cada materia y prueba aparece en un ISR separado. Si su estudiante no participó, el ISR muestra por qué no se incluyen los resultados (por ejemplo, ausente o no completada).


Alt MCA R Gr 5

DEPARTMENT OF EDUCATION

1 Firstname M. Lastname
MDE Assessment Middle School
MDE Assessment Control District
Spring 2026
Grade 5

These are Firstname's results from the Reading Alternate Minnesota Comprehensive Assessment (Alt MCA) taken in the spring of 2026.

2 Firstname took the Reading Alternate MCA this year using either online or paper test materials. Contact your student's teacher for more information about their mode of administration.

Firstname had most of the Reading Alt MCA passages read to them by the Test Administrator. 3

Reading: Firstname's Overall Alt MCA Results 4

Firstname's score of 227 shows evidence of learning at the **Advanced** level for grade-level expectations in reading to show how well they understand what they read. The Reading Alternate MCA measures student learning of the extended benchmarks from the Reading strand of the Minnesota Academic Standards in English Language Arts.

A grade 5 student with a score at the Advanced level needs minimal levels of support and scaffolding of skills when completing academic tasks. They can use the text to show evidence of being able to:

- Use a direct quote to support an explanation, describe how a problem was solved, and figure out the meaning of a phrase using clues.
- Describe a detail from an event that shows if the person was there when it happened (firsthand) or heard about it from someone else (secondhand account).

Advanced 227 5

100 190 200 225 300

Beginning Intermediate Meets Advanced

Scores in the **Meets** and **Advanced** performance levels demonstrate proficiency in grade-level standards

6 Scan the QR code to access a video about the new reading assessments or go to the MDE Students and Families Statewide Testing Assessment Results webpage (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).

education.mn.gov MARSS/SSID:1234567890123 LocalUse#: 1234567890 Page 1 of 2

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1. Información demográfica del estudiante—Nombre de tu estudiante, grado, escuela, distrito, fecha y evaluación.
2. Forma de administración—La MCA Alternativa de lectura puede administrarse en línea, en papel o una forma híbrida de ambas. Se indica la forma en que el estudiante la tomó. Si la prueba del estudiante se terminó antes de tiempo, también se indica aquí.
3. Acceso a pasajes—Descripción que incluye cómo el estudiante accedió a los pasajes de lectura durante la administración de la prueba.
4. Resultados generales—Descripción del desempeño y aprendizaje del estudiante según los estándares ampliados de los Estándares Académicos de Minnesota.
5. Nivel de desempeño—La gráfica de barras muestra la puntuación general del estudiante en el rango de niveles de desempeño. Hay cuatro niveles de desempeño: Principiante, Intermedio, Satisfactorio y Avanzado.
6. Resumen de las nuevas evaluaciones de lectura—Se puede acceder a un resumen en video de las nuevas evaluaciones de lectura escaneando el código QR del informe.

La información para los estudiantes y las familias está disponible en el sitio **MDE Statewide Testing Students and Families** (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

Alt MCA R Gr 5

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Grade 5 Reading Alt MCA: Percentage of Students Demonstrating Proficiency

In spring 2026, **45%** of the grade 5 students in Minnesota who took the Reading Alt MCA performed at the meets and advanced levels. Performing at these levels demonstrates proficiency in the knowledge and skills described in the extended benchmarks from the Reading strand of the Minnesota Academic Standards in English Language Arts.



Performance Related to Cognitive Complexity

On the Reading Alt MCA, each task has three questions that have an increasing level of cognitive complexity. Question complexity can depend on many variables, including how many answer options there are and how much support the question provides with pictures or graphics. This section shows how your student is doing on questions with increasing levels of complexity. Complexity levels are reported as points earned out of points possible.

8 9 10

Complexity Level	Content Descriptions	Points Earned/ Points Possible
Low	Questions at this level generally require students to: • Identify specific words or pictures from the text to answer questions. • Identify the problem in the text. • Match a word to the picture of that word. • Identify a picture that supports information found in the text. • Identify an event in the text from a firsthand account (someone who personally experienced the event).	**5 / 9**
Middle	Questions at this level generally require students to: • Quote a basic phrase from the text to answer questions. • Identify how a problem in the text gets solved. • Determine the meaning of a given word. • Describe a picture found in the text. • Identify an event in the text from a secondhand account (someone who didn't personally experience the event).	**4 / 9**
High	Questions at this level generally require students to: • Find a direct quote that helps answer a question about the text. • Describe how a problem is solved in the text. • Determine the meaning of a given phrase. • Explain what information is shown in a picture from the text. • Describe an event in the text from a firsthand account (someone who personally experienced the event) or secondhand account (someone who didn't personally experience the event).	**3 / 9**

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How to request this report in a translated language or an alternative format:
If a QR code is present on the report, you can access a video available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674.TTY users may call the Minnesota Relay Service at 711.

7. Nivel de dominio a nivel estado—A nivel estado, el porcentaje de estudiantes que demuestran dominio de los estándares correspondientes al nivel de grado. Las puntuaciones en los niveles de desempeño Satisfactorio y Avanzado demuestran un dominio de los estándares.

Desempeño relacionado con la complejidad cognitiva

8. Nivel de complejidad—Las tareas de la MCA Alternativa de lectura tienen tres preguntas cada una, con niveles crecientes de complejidad cognitiva bajo, medio y alto.
9. Descripciones de contenido—Esta sección muestra cómo se desempeña el estudiante en preguntas con niveles crecientes de complejidad.
10. Puntos obtenidos/Puntos posibles—Para cada nivel de complejidad, se informa el número de puntos obtenidos del número de puntos posibles.
11. Información de contacto—Para solicitar el informe en un formato alternativo o traducido a otro idioma, por favor contacte al Departamento de Educación de Minnesota por correo electrónico a mde.testing@state.mn.us, por teléfono al 651-582-8674, o visite el sitio MDE Statewide Testing (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).