

2026-2027 Title I Parent and Family Engagement Plan

School Name: Perkins Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement: Our Mission is to provide a positive learning environment and quality educational experience, thus enabling our students to reach their full potential academically, socially, creatively, and culturally through the cooperative efforts of the family, school, and community.

Measurable Outcomes: We will raise our school proficiency and learning gains to accomplish an "A" school rating. To help accomplish this work, we will seek to increase our family engagement around academic success through ongoing two-way communication, advocacy events, and sharing important information with families that better enable them to support 100% student success.

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child s academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Commented [MP1]: Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Perkins Elementary School, Center for the Arts & International Studies, will build family capacity by providing academic resources, training, and engagement opportunities aligned to school improvement goals in literacy, mathematics, science, attendance, and student achievement. Families will participate in academic-focused events, curriculum nights, student showcases, and arts-integrated learning experiences that provide strategies to support learning at home.

To support school improvement efforts, families will be encouraged to monitor attendance, review academic progress, support reading and learning at home, and participate in school events, surveys, SAC, PTA, and Title I meetings. Family feedback will be used to strengthen school programs and improve student outcomes.

Information and resources will be shared through newsletters, School Messenger (Focus), social media, our school website, and teacher communication (Focus, emails). Perkins Elementary will provide additional support and resources for parent and family engagement activities as requests are made.

Staff Professional Development related to Family Engagement

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]

How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals?

Perkins Elementary will provide professional development at least once each semester to build staff capacity in effective family engagement practices. Training will focus on two-way communication, building positive partnerships with families, and leveraging the value and utility of families to support student achievement in literacy, mathematics, science, attendance, and schoolwide success.

School leadership will use faculty meetings, professional learning communities, and staff training sessions to help teachers and staff engage families as equal partners in the educational process. Staff will review family feedback and engagement data to strengthen communication, increase family participation, and support school improvement goals.

Title I Annual Parent Meeting Experience

Commented [MP2]: Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

Perkins Elementary will hold an annual Title I meeting to inform families about the school's Title I program, parents' rights, available resources, and opportunities for involvement. Feedback will be collected through SAC meeting minutes, Title I event surveys, stakeholder surveys, and ongoing family input. This feedback will be reviewed by school leadership to improve future family engagement events and better meet family needs.

How will you address barriers to increase attendance and academic support at home?

o address barriers to participation, including work schedules identified through parent survey data, the school will offer flexible meeting times when possible and provide opportunities for virtual participation or access to meeting materials. Families will receive strategies and resources to support student learning at home.

How will you get the information home to parents using various modalities who do not attend?

Information from the annual meeting will be shared through multiple communication channels, including School Messenger, newsletters, the school website, social media, email, and teacher communication platforms to ensure families who are unable to attend have access to the same information.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

Perkins Elementary will provide timely information about Title I programs, curriculum, academic expectations, assessments, and student progress through School Messenger, newsletters, the school website, social media, email, teacher communication platforms, SAC meetings, PTA meetings, and Title I events.

Families will receive information about grade-level standards, state and district assessments, student proficiency expectations, and strategies to support learning at home. Opportunities for family input will be provided through surveys, SAC and PTA meetings, parent conferences, Title I meetings, and other school events. Parents may request additional meetings to discuss concerns, provide suggestions, or participate in decisions related to their child's education.

If concerns regarding the schoolwide Title I program are expressed and cannot be resolved at the school level, parent comments will be documented and submitted to the district in accordance with Title I requirements.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

Perkins Elementary will offer family engagement and Title I meetings at varying times throughout the school year, including morning, afternoon, and evening opportunities when feasible, to accommodate family schedules. Meetings may be held in person or virtually to increase accessibility and participation.

Families will be informed of meeting opportunities through School Messenger, newsletters, the school website, social media, email, and teacher communication platforms. When appropriate and supported by available Title I funds, the school may provide resources or services that reduce barriers to participation, including transportation assistance, childcare, or other reasonable supports. Home visits may be conducted when needed to strengthen partnerships and support student success.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Perkins Elementary is committed to providing all families with full and meaningful opportunities to participate in parent and family engagement activities. Information related to Title I programs, school events, meetings, student progress, and family resources will be shared in a timely,

understandable, and uniform format through multiple communication channels, including School Messenger, newsletters, the school website, social media, email, and teacher communication platforms.

Translation and interpretation services will be provided upon request, and school communications will be translated to the extent practicable to ensure accessibility for families with limited English proficiency. The school will provide accommodations for individuals with disabilities and will work with families experiencing unique circumstances to reduce barriers to participation. Meetings, materials, and engagement opportunities will be designed to promote equitable access and encourage participation from all families.