



Argo Community High School

By the end of 9th grade

- *Complete and review Schoolinks on-boarding process.
 - *Analyze the Find Your Path survey on Schoolinks and connect the personality traits to different career clusters.
 - *Develop a tentative four-year plan for academic course selection that aligns with your PS goals.
 - *Meet with your school counselor to track progress and/or revise PS plans.
 - *Participate in clubs and activities at school that correspond with your areas of interest.
 - *Align course work with specific course paths.
 - *Complete in elective course to explore career interests.
 - *Consider the viability of a dual credit, AP, and other college credits available in their curricular choices.
- A student should know:
- *The relationship between high school coursework, attendance, and grades to PS plans.
 - *Importance of community service and extracurricular activities to post secondary in career plans.
 - *The Argo Community High School graduation requirements.

By the end of 10th grade

- *Complete Would You Rather survey in Schoolinks.
 - *Research career areas of interest specific jobs.
 - *Aligned course work with specific area of interest in career pathways.
 - *Update their PS goals within Schoolinks.
 - *Explore educational requirements, cost, expected entry-level, and midpoint salary for occupations in selected career clusters.
 - *Understand general timing of post-secondary entrance exams.
- Attend a college fair:
- *Update the post-secondary goals within school links.
 - *Consider the viability of dual credit, AP, and other college credits available in their curricular choices.
- A student should know:
- *The different types of PS credentials and institutions.
 - *How their skills, personality traits, interests, current high school courses, and values relate to their PS goals.

By the end of 11th grade

- *Complete the PS planning in college search unit within Schoolinks.
 - *Understand the application process and deadlines for desired PS process.
 - *Take at least one college entrance exam.
 - *Meet with your school counselor to track progress and or revise PS plan.
 - *Attend workshops and events through the College and Career Center related to financial aid, common application, FAFSA, and scholarship opportunities.
 - *Explore volunteer experiences through the Schoolinks platform and connect these opportunities with their career interests.
- Attend a college fair:
- *Learn the affordability of PS options in relation to expected entry-level career salary and anticipated debt.
 - *Consider the viability of dual credit, AP, and other college credits available in their curricular choices.
- A student should know:
- *Understand and identify match, reach, and likely schools for their PS process.
 - *The difference between need-based, merit-based and self-helped student financial aid programs.
 - *How to find scholarship opportunities and resources available for them in this pursuit,
 - *A comprehensive understanding of multiple PS options.

By the end of 12th grade

- *Complete an application to a college/university, military, apprenticeship, or the workforce.
 - *Understand the different PS options after high school.
 - *Finalize their PS plan.
 - *Complete a financial aid application.
 - *Complete the Brag Sheet through Schoolinks.
 - *Secure letters of recommendation for college or scholarship applications.
 - *Begin building a resume through Schoolinks.
- A student should know:
- *How to apply to a college/university.
 - *How to apply to community college.
 - *Understand the college application process such as deadlines and application requirements.
 - *How to find scholarship opportunities.
 - *Estimate the cost of a chosen postsecondary options

Postsecondary and Career Expectations

Each student should have an individualized learning plan to help make decisions about career and postsecondary (PS) education or training, to plan a course of study, and to make financial aid assessments with family members.

