

MAST Through-Year Score Reports

PARENT & FAMILY OVERVIEW

What is the MAST Through-Year Score Report?

The Montana Aligned to Standards Through-Year (MAST) Score Reports shows how your child performed in English Language Arts (ELA) and Math throughout the school year. It is based on several short assessments (called testlets) given at different times during the year.

Instead of one big test at the end, MAST gives your child a chance to show what they've learned as the year goes on.

What You'll See on the Report

Overall Scale Score and Achievement Level

- The scale score is a number between 250 and 400 that sums up your child's performance across the year.
- The achievement level shows how your child's learning compares to grade-level expectations:
 - **Novice** (Not Meeting Expectations): A student who performed at this level did not meet grade-level expectations in this subject and needs considerable support to develop the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Partially Proficient** (Partially Meeting Expectations): A student who performed at this level partially met grade-level expectations in this subject and needs support to develop the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Proficient** (Meeting Expectations): A student who performed at this level met grade-level expectations in this subject. The student has demonstrated the required knowledge, skills, and practices necessary for future coursework in this content area.
 - **Advanced** (Exceeding Expectations): A student who performed at this level exceeded grade-level expectations. The student has demonstrated mastery of the required knowledge, skills, and practices necessary for future coursework in this content area.

Testlet Performance

- Testlet Reports use Performance Levels, which compare a student's performance directly to the grade-level expectation. The performance levels found in testlets are:
 - **Level 3:** A student score in this level demonstrates a strong understanding of the skills assessed and are consistent with grade-level expectations for proficiency.
 - **Level 2:** A student score at this level demonstrates a sound understanding of the skills assessed and is near the grade-level expectations for proficiency.
 - **Level 1:** A student score in this level demonstrates a limited understanding of the skills assessed and is below the grade-level expectations for proficiency.
- This helps show where your child was strong and where they may need more help.

ELA Reading and Writing Scores

- Two reading scores show how your child understands:
 - Literary texts (like stories)
 - Informational texts (like articles/non-fiction text)
- A writing performance task score shows how well your child organized their ideas, stayed on topic, and used correct grammar based on testlet administered in the middle of the year

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What This Report Tells You

- Your child's overall performance across the year
- Where they are meeting expectations or may need extra support
- Specific areas like reading comprehension and writing skills
- A starting point for conversations with teachers

What It Doesn't Tell You

- It's not a result of a single test
- It doesn't reflect every skill your child has
- It should not be used alone to make decisions about your child's ability or progress

How You Can Use It

- Talk with your child's teacher about what the scores mean and how to support learning at home
- Use areas of strength to encourage and build confidence
- Use areas for growth to plan review or extra practice (e.g., reading at home, math games, writing prompts)
- Share the report during parent-teacher conferences to set goals for the year

Questions to Ask Your Child's Teacher

- What do these scores from last year tell you about my child's learning needs this year?
- Are there specific areas we should focus on this year?
- How are you using last year's MAST data to plan instruction or support for my child now?
- Do you see similar strengths or challenges in class this year as those shown in the report?
- What can I do at home to build on the progress my child made last year?
- Are there specific areas we should focus on this year?

Additional Resources

- [Through-Year Report Student Interpretive Guide](#)