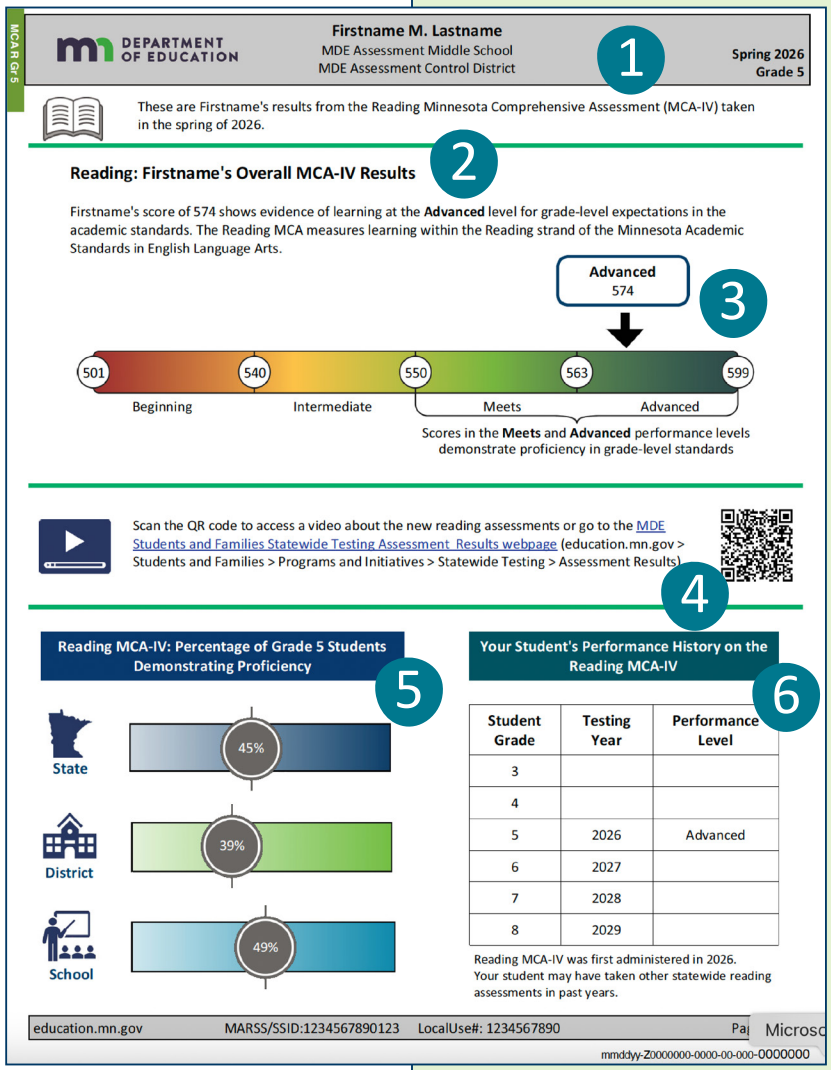
Akhrinta Warbixinta Ardayga Shakhsi ahaaneed ee MCA (ISR) Hagaha Degdegga ah

Warbixinaha Ardayga Goonida ah (ISR-yada) waxaa loo sameeyaa arday kasta oo la filayo inuu qaato imtixaan heer qaran ah. ISR wuxuu bixiyaa macluumaad ku saabsan waxqabadka ardayga iyo barashada heerarka tacliinta ee Minnesota.

Imtixaanka MCA-IV waxaa la siiyaa ardayda fasallada 3-8 iyo 10.

Qof kasta iyo imtixaan kasta wuxuu ku jiraa ISR gaar ah. Haddii ardaygaagu uusan ka qaybgelin imtixaanka, warbixinta ISR-ka waxay muujin doontaa sababta natiijooyinka aan loogu darin (tusaale ahaan, maqnaansho ama in ardayga imtixaanka idil sameynin).

1. Macluumaadka ardayga —Magaca ardayga, fasalka, Iskuulka, degmada, sannadka imtixaanka iyo qiimeynta.
2. Natiijooyinka Guud —Sharaxaad ku saabsan dhibcaha ardaygaada iyo heerka waxqabadka ee ku saleysan heerka fasalka ee laga filayo Heerarka Waxbarashada ee Minnesota.
3. Heerka waxqabadka—Jaantuska garaafka wuxuu muujinayaa dhibcaha guud ee ardaygaaga iyadoo lagu saleynayo heerarka waxqabadka. Waxaa jira afar heer oo waxqabad ah: Waxbarashada bilowga ah, dhexe, heerka koowaad, iyo heerka sare.
4. Guudmarka Qiimaynta Akhriska Cusub—Fiidiyowga guud ee qiimaynta akhriska cusub waxaa lagu heli karaa iyadoo la baarayo koodhka QR ee ku jira warbixinta.



Macluumaadka loogu talagalay ardayda iyo qoysaskooda waxaa laga heli karaa bogga internetka ee **MDE Statewide Testing Students and Families** bogga internetka (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

5. Dugsiga, Degmada, iyo heerka gobolka—Boqolkiiba ardayda muujinaya aqoonta heerka fasalka ee sanadkaas MCA-IV ee dugsiga, degmada, iyo heerka gobolka.
6. Taariikhda Waxqabadka (Fasalka 3-8)—Tafalku wuxuu muujinayaa taariikhda waxqabadka ardayga ee akhriska. Fiiro gaar ah: Heerka waxqabadka ee la soo sheegay ee fasalka wuxuu la xiriiraa Heerarka Akadeemiyadeed ee Minnesota ee lagu tijaabiyay fasalkaas oo keliya. Marka aad eegeyso natiijooyinka fasalada kala duwan, maskaxda ku hay in heerarka tacliinta ay isbedelaan fasal ilaa fasal, waana adag tahay in la ogaado in ardaygu horumarinayo oo ku saleysan natiijooyinka MCA oo keliya

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Reading Career and College Readiness (CCR)

Firstname's score is **1072**.

A score of **10XX or higher** is expected to be on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA scores may be used by Minnesota State Colleges and Universities for course level placement, refer to the Admissions website for more information (www.minnstate.edu/admissions).

7. Diyaar u ahaanshaha xirfadda iyo jaamacadda (Fasalka 10)— Dhibcaha MCA ee ardaygaaga waxaa lagu muujiyaa marka la barbar dhigo dhibcaha bartilmaameedyada loo adeegsado si loo go'aamiyo diyaar u ahaanshaha xirfadda iyo jaamacadda ee akhriska.

MCA R Gr 5

Your Student's Overall Performance

Firstname's score of 574 shows evidence of learning at the **Advanced** level for grade-level expectations in the academic standards when engaging with texts of high complexity. The Reading MCA measures student learning within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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A grade 5 student with a score at the Advanced level shows evidence of being able to:

- Summarize the text, evaluate how specific and implied details develop the theme and central idea and support inferences, evaluate how literary elements evolve, define vocabulary using context clues and word parts, and evaluate figurative language and word choice.
- Evaluate how text organization and features develop narrative point of view and convey implied meaning, evaluate information from firsthand and secondhand accounts (including those by Dakota and Anishinaabe authors) to analyze differences in perspective and historical context, critique an author's argument by evaluating how bias influences the text, and justify validity and credibility.

Performance in Grade 5 Reading Content Areas

Firstname's performance is also reported for two areas within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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Additional Performance Details	
Themes, Central Ideas, Details, and Vocabulary (Standards 4 & 8) Your student's performance: **Above Expectations**	Students with performance **above expectations for Themes, Central Ideas, Details, and Vocabulary** typically show evidence of being able to: • Analyze how an author uses subtle or implied details to develop a complex theme. • Evaluate how characters and their relationships change and evolve throughout a story. • Analyze an author's specific word choices, including figurative language (such as simile or metaphor), and evaluate how they impact the text's meaning and tone. • Evaluate evidence and quotes from a text to explain ideas, make inferences, and support conclusions. • Summarize and explain the overall meaning of a story or informational text.
Structure, Author's Perspective, Arguments, Relevancy, and Credibility (Standards 5, 6, 7, 9) Your student's performance: **Above Expectations**	Students with performance **above expectations for Structure, Author's Perspective, Arguments, Relevancy, and Credibility** typically show evidence of being able to: • Evaluate how all parts of a literary text function to create the plot and setting and/or develop a point of view. • Evaluate an author's argument, including those by Dakota and Anishinaabe authors, by comparing how two different authors use evidence to support their opposing viewpoints. • Justify why a particular source is the most valid and credible choice for a research task. • Evaluate similarities and differences in texts written at different times and place the texts on a spectrum from fact to fiction. • Analyze how nonfiction texts are organized (for example, by sequence or description) and how features such as charts, visuals, or graphics add to understanding.

How to request this report in a translated language or an alternative format:

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A video about this assessment can be accessed through the QR code on page 1. It is available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

8. Guud ahaan Waxqabadka —Sharaxaad ku saabsan waxqabadka guud ee ardaygaada oo ay la socdaan faahfaahin dheeraad ah oo laga helay Heerarka Waxbarashada ee Minnesota ee Akhrinta.

9. Faahfaahinta Waxqabadka Aagga Macluumaadka —Waxqabadka aagga macluumaad kasta waxaa lagu soo warramaa inuu ka hooseeyo filashooyinka, uu ku dhow yahay ama ka sarreeyo filashooyinka. Akhrinta fasal kasta wuxuu leeyahay laba qaybood oo ka kooban heerarka tacliinta ee Minnesota.

10. Macluumaadka Xiriirka—Si aad u codsato warbixinta qaab kale ama luuqad la turjumay, fadlan la xiriir Waaxda Waxbarashada ee Minnesota adigoo soo diraya emayl mde.testing@state.mn.us, telefoon ahaan 651-582-8674, ama booqo MDE Statewide Testing bogga internetka (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).