Established 1915
BROWARD
County Public Schools

**2026-2027**




# Everglades Elementary

## Innovative Learning Commons/Media Center Collection Development Plan

**Elliot Tillinger, Principal**

**Jessica Schneider, Library Media Specialist**

***7:30 AM - 2:30 PM***

***Monday – Friday***

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# Executive Summary

### *District Strategic Plan*

Broward County Public Schools is the sixth-largest school district in the United States and the second largest in Florida. The district serves a large and diverse student population and is supported by a large team of professionals dedicated to delivering high-quality educational opportunities.

**Vision:** Educating today's students to succeed in tomorrow's world.

**Mission:** Educating all students to reach their highest potential.

**Core Values:** **S**tudent Focus, **T**eaching Excellence, **A**ccountability, **R**espect, **S**afety

## *School Mission Statement*

Our mission at Everglades Elementary is to provide a safe, nurturing learning environment for all students. We strongly believe that all students can learn and that students are entitled to an equitable education. Students are given the optimum experiences to tap into their innate and unique abilities. Given all possible opportunities and resources students rise to our high standards, realistic expectations, gain the love of learning, become responsible and productive citizens, and ultimately will become lifelong learners. Students at our school will be prepared and equipped to meet the challenges of the twenty-first century. Our vision at Everglades Elementary is one where children are educated through a collaborative effort among parents, faculty, staff, students, and the community. The mission of the school is to develop the love of learning in each child, the ability to engage in critical thinking, and to demonstrate complete mastery of the academic building blocks necessary to compete in the 21st Century." The school strongly believes in the idea of "It takes a village to raise a child" and therefore highly encourages parental involvement in the education process, constantly strengthening the school-home connection in our community.

***Library Media Center and Learning Commons Mission Statement:***

The mission of the school library media center and learning commons program at Everglades Elementary is to ensure that students and staff are effective and independent users of the resources herein, by gathering ideas and information using the research process model, multimedia sources, reading motivation programs and learning resources while developing information literacy skills. We create a warm and inviting atmosphere where self-expression, creativity, inquiry, and information thrive.

## *School Community*

Everglades Elementary serves 735 students enrolled in grades PK-5. The student population's ethnicity comprises 57% Hispanic and 43% Non-Hispanic students. Additionally, we serve a diverse population made up of 72.5% White, 7.4% Black, 0.1% Native, 15.3% Asian, 0% Pacific Islander, and 4.7% Multiracial students.

The administration includes Principal Eliott Tillinger and Assistant Principal Susan Hines. Everglades Elementary is proud to offer the many unique programs which provide students with opportunities. These include Drama Workshop, Math Team, Speech & Debate Team, WETV News Production, Otter Pals, Kindness Crew, Safety Patrol, Student Council, SAVE Promise Club; as well as sponsored after-school sports, STEM, cooking, crafts, service, and chess clubs.

## *Purpose of Collection Development Policy*

A school library collection development plan serves as a roadmap to guide library materials' selection, acquisition, and maintenance. It ensures the collection aligns with Florida statutes, the District's Strategic Plan Goals and Guardrails, the school's curriculum, and student needs by providing a framework for choosing resources that best support student learning across different subjects and interests while also addressing diversity and appropriate content levels.

### *A Collection Development Plan Serves Several Important Purposes:*

**Statutory Compliance:** A Collection Development Plan establishes the framework for adhering to the mandatory state statute, requiring each district school board to adopt procedures for developing library media center collections and to post these procedures on each school's website.
**District Alignment:** Aligns with Broward County Public Schools 2022-2027 Strategic Plan Goals and Guardrails.
**Supporting curriculum:** The plan should directly connect library materials to the school's curriculum, ensuring students access relevant study resources.
**Student needs assessment:** It considers students' diverse needs, including reading levels, interests, and learning styles, to select materials that cater to a wide range of abilities.
**Selection criteria:** The plan outlines clear criteria for choosing materials, such as quality, accuracy, relevance, and alignment with school values.
**Budget management:** It helps allocate library funds effectively by prioritizing purchase needs based on identified gaps in the collection.
**Collection maintenance:** The plan includes procedures for discarding outdated or damaged materials and replacing them with current resources.

**Community engagement:** It involves collaboration with students, teachers, administrators, and parents to gather input on collection needs.

A thorough analysis of the current media center collection at Everglades Elementary indicates that the average age of the collection is 2011 and the number of books per student is 15.7. The American Library Association has established a criterion for a highly effective media center that includes a ratio of 10 books available per student in the collection.

Currently, Everglades Elementary meets/exceeds the recommended standards for the number of books per student.

## *Library Program*

The Everglades Elementary library media learning commons program is robust and accessible to all stakeholders. Students visit the library learning commons on a fixed schedule, rotating through once every four (4) school days for 30-minute structured class periods during the school day. Students receive instruction from a certified Library Media Specialist in the areas of research, English Language Arts support, Resiliency lessons, Computer Science Computational Thinking, reading, technology integration, and STEM through Makerspace. The library is also open daily from 7:30 AM – 8:00 AM and from 2:00 PM – 2:30 PM for all students, teachers, and parents to use as a meeting space, homework space, reading space, and/or book materials circulation. Everglades Elementary promotes reading for fun and learning by participating in the BCPS sponsored Read Across Broward reading incentive program as well as various monthly reading promotion programs through the digital platform Beanstack. Local county librarians are invited throughout the year to share Broward County Library programming with our students and promote reading resources. Students in our school are actively involved in reading and voting for the annual Sunshine State Young Reader Award /JR book lists in collaboration with classroom teachers and Florida Association for Media in Education. Teachers regularly use the resources in the library for instruction before school, after school and during planning periods. Students have access to iPads and laptops while in the learning commons space. Teachers are supported in the areas of curriculum, technology, state standards aligned materials, mandated lessons and professional development. Students receive instruction, work on research, check out books, peruse book selections, and access district-provided e-book choices (grades 2-5) with easily accessible accommodations. Students in 5$^{th}$ grade are also able to join the morning news crew in the updated studio room and learn basic video production and journalism lessons. The Everglades Elementary school library program was awarded the Florida Power Library School distinction in 2023 by Florida Association of Supervisors of Media and the Florida Department of Education's Library Media Services. Florida Power Library Schools are rated Outstanding in multiple criteria covering collaboration, collections, and

connections to enhance student learning as outlined on the FLDOE ExC3EL Evaluation Rubric. Additionally, Everglades Elementary library learning commons program was awarded the Golden Library Award distinction in 2024 and 2025 by BCPS Innovative Learning Library Media Services Department. This award recognizes outstanding library media programs across Broward County schools.

## School Analysis

The school analysis provides an overview of the school's enrollment, demographics, and special programs.

### *School Enrollment & Demographics Data*

| Student Enrollment | Federal Ethnicity (Hispanic) | Federal Ethnicity (Non-Hispanic) |
|---|---|---|
| **735**<br>**Student Enrollment** | **57%**<br>Hispanic | **43%**<br>Non-Hispanic |

### *Federal Race Category*

| | | | | | |
|---|---|---|---|---|---|
| **72.5%**<br>White | **7.4%**<br>Black | **0.1%**<br>Native | **15.3%**<br>Asian | **0%**<br>Pacific | **4.7%**<br>Multiracial |

## Scope of the Collection

The Everglades Elementary library collection includes materials and resources that reflect the needs of its diverse population and community. The library media commons space is divided into areas such as Fiction, Nonfiction, Reference, Biography, and Everyone/Easy Reader. The collection includes books in all areas including Spanish Language, Large Print, and Paperback, Easy/Early to meet the needs of all community stakeholders, as well as access to online databases provided by the district. The library media collection includes books aligned with Florida BEST standards, Florida Civics Literacy, and district approved curriculum recommended trade books. Collection goals shall include updating informational/nonfiction of the collection, as measured by the Follett Destiny Titlewise Analysis tool, currently in the Dewey areas of Biography, Arts & Recreation, Astronomy & Allied Sciences, Social Sciences, and History & Geography. These areas will continue to be weeded for currency, and funding will be allocated for replacement of updated materials. Funding will also be allocated for the increase of updated Fiction collection items, especially including additional

Easy/Everyone fiction items. The Everglades Elementary library collection will continue to acquire digital tech such as tablets, coding applications, and coding bots as well as LEGO bricks and other creator collections for STEM enhancements. The Library Media Specialist (LMS) shall be tasked with administering a community survey every two (2) years with the aim of gaining insight into the needs of all stakeholders- students, teachers, support staff, families, and community members. The Collection Development Policy and Plan shall be reviewed annually by the LMS and confirmed by the Principal or Principal Designee to facilitate updates to the current collection, determine areas of need, and allocate budgeted funds to align with school and library goals.

The district provides online resources to ensure equitable access to information for teaching and learning to improve student performance and achievement. Students in grades 2-5 and all teachers can use Clever or Canvas to access age-appropriate materials that support educational and student well-being needs through the following online resources: Follett Destiny Online Library Catalog, Gale Online Databases and eBooks, (PebbleGo Next and National Geographic Kids for grades 3-5 only) Beanstack, and Sora by Overdrive.

School media centers provide access to library media materials that eliminate educational barriers based on gender, race/ethnicity, national origin, color, religion, disability, age, sexual orientation, gender identity, expression, or other protected group status and that are free of bias, stereotypes, distortions, and prejudices. This includes the ability to obtain information in a variety of formats - electronic as well as print, without fear of censorship or reprisal.

## *Collection Development*

Collection Development is the process of providing quality materials and equipment for the library media center. The goal of collection development is to ensure the collection has information sources in adequate quantity and variety to support student's academic and personal interest needs. The media specialist is charged with leading this process with the input of teachers, students, and parents. Resources are selected according to principles of intellectual freedom and provide all learners with access to information representing diverse points of view.

**Selection and Evaluation Criteria (Drawn from BCPS Policy 4120)**

### *Selection of Materials*

Funded by the state, district, and school, the media collection will contain a wide range of appropriate materials on varying levels of difficulty in various existing and emerging formats. It will focus on materials that address different learning styles and levels.

### *Responsibility*

The School Board of Broward County is legally responsible for all matters relating to the operation of Broward County Schools. The professionally trained media specialist is responsible for coordinating the selection of instructional materials for the School Media Center, consulting with the principal, teachers, and students.

***In the event there is not a school library media specialist,** the Principal and/or Administrative Designee will assume the responsibility for identifying and selecting an instructional staff member(s) to engage in the selection process to ensure materials support the needs of the school community.

***NOTE:*** *Clerical personnel should NOT be responsible for library material collection development and/or resource management and selection of materials.*

### *Criteria for Selection of Print and Non-Print Materials*

1. Materials are selected to support the mission of Everglades Elementary
2. Materials are selected to enrich and support the curriculum and educational needs, student well-being, and recreational needs of the users.
3. Materials shall be appropriate for the age, student well-being, ability levels, learning styles, and development of the students.
4. Materials shall represent differing viewpoints of controversial issues so that users may be motivated to engage in critical analysis of such issues, to explore their own beliefs, attitudes, and behavior, and to make informed choices in their lives.

In keeping with the ***Library Bill of Rights,*** materials will be considered based on the following:

- Needs of the curriculum, learning/teaching styles of students, faculty, and staff
- Possible use of material (including small or large group instruction, in-depth study)
- Level of physical, artistic, and literary quality
- Representation of multiple viewpoints
- Treatment of subject and lack of cultural bias
- Accuracy and currency of information
- Scope of coverage
- Support of inquiry and critical thinking skills
- Relationship of the material to the overall collection
- Cost, packaging, and documentation

### *Selection Tools*

The following professional resources are available to assist the media specialist in the selection process. However, selection is not limited to the use of these tools.

**Follett Titlewave**: Titlewave is a collection development and curriculum support tool for school libraries, librarians, and educators, featuring professionally curated content from Follett library services and support tools that help you find the most relevant materials.

**Mackin:** Mackin uses highly acclaimed review sources (AudioFile, Booklist, Horn Book Magazine, Kirkus Reviews, Library Media Connection, Publishers Weekly, and School Library Journal). It places them in one convenient location to make the best selections for school libraries and students.

**Periodicals:** School Library Journal, Kirkus Reviews, Booklist, Horn Book, Library Media Connection, Journal of Adolescent and Adult Literacy, Young Adult Library Services, Knowledge Quest.

**Books:** Children's & YA Book Lists: Best Books, Best Books for Young Adult Readers; Books for You: An Annotated Booklist for Senior High Students; Outstanding Books for the College Bound: Choices for a Generation; and Senior High School Library Catalog.

***Note:*** Common Sense Media, Amazon, Goodreads, The Manga Critic and Reviews from paid reviewing sources **may be used** in conjunction with professional reviewing sources.

### *Gifts and Donations*

Any gifted or donated items must meet the same selection criteria as all other materials—the criteria listed in Florida Statute 1006.28 and Broward County School Board Policy 4120.

### *Collection Maintenance*

Removing materials from a library collection that are no longer educationally appropriate is an equally important process as selecting new items of high quality. The library media specialist and/or instructional staff should have an ongoing process to evaluate the library media collection and to keep the collection relevant to the changing needs of the curriculum, personal interests, and needs of students. Evaluation of items under consideration for removal from the Library Media Center should be based on criteria related to the educational value of the resources. The removal (weeding) of library materials from the collection is the responsibility of a skilled professional library media specialist. Weeded items should not be disposed of or discarded at the school site. Weeded items should be boxed and identified as DISCARDED or WITHDRAWN and scheduled for pick up by Procurement and Warehousing Services by completing the enclosed Warehouse Assistance Request Form.

## Reconsideration of Materials

Inquiries regarding the appropriateness of particular library and supplemental instructional materials are a normal part of the process of providing a wide variety of resources for student use.

## *Opt-Out Form*

Parents may submit their request to limit their student's access to materials in the school or classroom library by submitting a completed Opt-Out Form to the school principal.

## *Procedures for Objections to Library Materials and Reading Lists*

### *Superintendent Review Committee*

1. The School Board shall form a Superintendent Review Committee (SRC) to review objections to library materials. The SRC must have a minimum of five members but may have as many additional members as the Superintendent or his/her designee appoints based on need.
2. The committee convened for the purpose of resolving an objection by a parent or resident to specific materials must include parents of students who will have access to such material.
3. The membership of the review committee should reflect the broad racial, ethnic, socioeconomic, and cultural diversity of Broward County Public Schools as well as individual(s) with noted or reasonable subject matter expertise.

### *Phase 1: Complete Objection to Library/Instructional Materials Form*

a. A parent or resident of Broward County who wishes to object to materials used within the School Board of Broward County Public Schools must complete the "Objection to Library/Instructional Materials Form," located on the school's Library Media website. The objection shall include the following information:
b. Parent or resident of Broward County must specify the text within the material he/she believes is out of compliance with the requirements of Section 1006.28(2)(a)2.a. or b., Florida Statutes, and the nature of the alleged noncompliance.

### *Phase 2: Notifications*

a. Upon receipt of the completed "Objection to Library/Specific Materials" form, notifications will be sent to the principal where the challenge originates as well as the Instructional Innovation & Digital Learning Department staff, school board members, and superintendent.
b. Any item subject to an objection on the basis of sub sub-subparagraph b. (I) or sub-sub-subparagraph b.(II) must be removed within 5 school days of receipt Page 9 of 10 of the objection and remain unavailable to students of that school until the objection is resolved.

### *Phase 3: Superintendent's Review Committee Review*

a. The Instructional Innovation & Digital Learning Department Director shall convene the SRC to review the material.
b. SRC will utilize an approved review rubric aligned to School Board policies and state statutes approved by the Superintendent.

### *Phase 4: SRC's Recommendation to the Superintendent*

a. A decision will be rendered within ninety (90) days after receipt of the objection.
b. Committee will submit their recommendation to the School Board of Broward County, the Superintendent, and the parent or resident of Broward County.
    i. allows the challenged material to maintain its current status;
    ii. leave the challenged material in the classroom or school media center, but allow students to use alternate materials approved by school personnel who require the use of the disputed items;
    iii. limit the educational use of the challenged material;
    iv. transfer the challenged material to a higher-level school (e. g. elementary to a middle school); and/or
    v. remove the challenged material from the school environment.

### *Phase 5: Appeal*

a. If a parent or resident of Broward County disagrees with the determination made by the SRC, he/she may request inclusion on the School Board agenda.
b. If they disagree with the School Board's decision on the objection to the use of a specific material, a parent or resident of Broward County may request from the Commissioner of Education appointment of a special magistrate who is a member of the Florida Bar in good standing and who has at least 5 years' experience in administrative law to render a recommended decision.

## Collection Analysis

The information provided in this section gives an overview of the entire library collection. Collection analysis is based on a Titlewave Analysis completed.



**10,159**
Items in the Collection



**2011**
Average Age of the Collection



**15.7**
Items per Student



**40%**
Fiction titles in the Collection



**46%**
Nonfiction titles in the Collection



**48%**
Aged Titles

Diverse library media resources. The resources provide "mirrors, windows, and sliding glass doors" for students and teachers to see themselves in books and also learn about the lives of others through literature.



**32%**
Diverse Titles in Collection



**2010**
Diverse Titles Average Age

Student Wellbeing library media resources can contribute to the ***development of character and wellbeing***.



**37%**
Student Wellbeing Titles in Collection



**2012**
Student Wellbeing Titles Average Age

## *Collection Analysis by Category*

This section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool (Balanced Dewey Comparison Report).

| Section | Average Age | # of Titles | Actual Percentage | Recommended Percentage | Difference Percentage |
|---|---|---|---|---|---|
| **Computer Science, Information & General Works** | 2017 | 64 | **0.6%** | **0.7%** | **-0.1%** |
| **Philosophy & Psychology** | 2013 | 26 | **0.3%** | **0.8%** | **-0.5%** |
| **Religion** | 2007 | 64 | **0.6%** | **0.4%** | **0.2%** |
| **Social Sciences** | 2007 | 640 | **6.3%** | **5.1%** | **1.2%** |
| **Language** | 2007 | 55 | **0.5%** | **0.4%** | **0.1%** |
| **Science** | 2012 | 1311 | **12.9%** | **12.9%** | **0.0%** |
| **Technology** | 2011 | 451 | **4.4%** | **5.2%** | **-0.8%** |
| **Arts & Recreation** | 2013 | 440 | **4.3%** | **11.4%** | **7.1%** |
| **Literature** | 2003 | 112 | **1.1%** | **1.0%** | **0.1%** |
| **History & Geography** | 2008 | 784 | **7.7%** | **5.7%** | **2.0%** |
| **Biography** | 2008 | 737 | **7.3%** | **3.8%** | **3.5 %** |
| **Easy** | 2010 | 1593 | **15.7%** | **25.7%** | **-10.0%** |
| **General Fiction** | 2014 | 2456 | **24.2%** | **26.9%** | **-2.7%** |
| **Paperback** | 2009 | 1244 | **12.2%** | **n/a** | **n/a** |
| **Professional** | 2008 | 36 | **0.4%** | **n/a** | **n/a** |
| **Reference** | 2008 | 43 | **0.4%** | **n/a** | **n/a** |
| **Story Collection** | 2020 | 2 | **0.1%** | **n/a** | **n/a** |

The analysis of the collection also revealed the following areas of **strengths** and **concerns**:

**Strengths**

- General Fiction is now at average age of 2011, met goal set in 2025-26, now working toward average age of 2011 or newer in Easy/Everyone Fiction subcategory (currently at 2010).
- Social Sciences is now at average age 2007, working to increase this to 2010 or newer.
- Computer Science/General Works is now at average age of 2017 and remains an area of success, working toward increasing the average age through purchasing relevant and current materials, including elementary-level resources on appropriate and ethical usage of Artificial Intelligence.
- Art and Recreation is now at average age of 2013, met goal set in 2025-26, continuing to increase with more relevant and current sports and arts books.
- Total number of titles is 10,159 which helps our students experience ease of access to current materials and facilitates appropriate shelving organization for elementary level.

**Focus Areas**

- Continued weeding efforts in both Fiction and Easy to get into recommended compliance, both for aged titles and for balanced percentage of collection.
- Continue to purchase and add new and current titles in Easy and Fiction to increase currency and total balanced percentage of collection.
- Updating through purchasing more Technology and Arts/Recreation (Sports) materials for newer titles and increased percentage of collection.
- Updating Biography for newer titles and weeding out more aged titles for compliance with percentage of collection.
- Focus on increasing circulation of print materials, programming to increase average circulation per student and increase circulation to more varied areas of the collection.

## Strategic Focus

This page lists the priorities for weeding and purchasing for each school year and includes the actions, updates, and outcomes. This is subject to change due to funding and time constraints.

| School Year | Strategic Focus |
|---|---|
| ***Year 1 2026-27*** | Purchasing Priority 1- continue to purchase current high-interest Easy/Everyone to increase toward the recommended balance of collection<br>Purchasing Priority 2- continue to purchase current high-interest Fiction to increase toward the recommended balance of collection<br>Weeding Priority 1- weed and replace aged Biography titles<br>Weeding Priority 2- weed and replace aged History/Geography titles to align with current state specified policies |
| ***Year 2*** | Purchasing Priority 1- continue to purchase current high-interest Biography and Computer Science to increase toward the recommended age of collection<br>Purchasing Priority 2- continue to purchase current high-interest Arts/Recreation to increase toward the recommended age of collection<br>Weeding Priority 1- weed out aged Nonfiction, Biography, Easy/Everyone<br>Weeding Priority 2- weed out aged 800s poetry, 900s geography titles |
| ***Year 3*** | Purchasing Priority 1- plan to purchase current, relevant, and high interest titles in the areas of poetry and geography/history<br>Purchasing Priority 2- plan to purchase current, relevant, and high interest titles in the areas of animals and technology<br>Weeding Priority 1- weed out aged Sciences<br>Weeding Priority 2- weed out aged and low-circulated Easy, Fiction |

# Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year.

### *Annual Budget 2026-27*

| Annual Budget | |
|---|---|
| ***Source*** | ***Amount*** |
| School Library Budget ($9.60 Elementary and Middle per pupil and $12.80 High per pupil) | $7056.00 |
| Library Media Internal Funds (Lost books, book fairs, and fundraising) | $584.34 |
| Grants | $0 |
| **TOTAL** | $7640.34 |

**Note:** Please confirm this amount with your school bookkeeper.

### *Purchasing Plan 2026-27*

| Approximate Purchasing Plan | |
|---|---|
| ***Purpose*** | ***Amount*** |
| Jr. Library Guild subscription, monthly books to increase Easy and Fiction collection, high-interest and current titles | $1846.00 |
| Libraria book order, 2026-27 SSYRA and Orange Blossom approved award list books for PK-2, 3-5 | $1432.50 |
| Book order from Follett Books from grade team's teacher request list, BEST standards, Civic Literacy, and Benchmark Advance recommended curriculum supplemental titles | $1726.00 |
| Computer Science integration technology supplies to increase alignment to district STEM and Computer Science goals | $1400.00 |
| Library Signage, bins for organization of forward-facing books on shelves to increase varied circulation | $1230.00 |
| **TOTAL** | $7634.50 |

Reviewed by Principal

**Principal's Full Name** *(Type Name):* _____**Eliott Tillinger**_____

**Date: ____Oct. 21, 2026_____**

**Date Shared with SAC: ___October 26, 2026_____**

# Appendix

- **Library Bill of Rights**
- **Library Reading Materials Opt-Out Form 2026/2027 (All Grades)**
- **Objection to Library/Specific Materials Form**

## *Library Bill of Rights*

The American Library Association affirms that all libraries are forums for information and ideas, and that the following basic policies should guide their services.

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.

II. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.

III. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.

IV. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.

V. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.

VI. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.

VII. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

Adopted June 19, 1939, by the ALA Council; amended October 14, 1944; June 18, 1948; February 2, 1961; June 27, 1967; January 23, 1980; January 29, 2019.

Inclusion of "age" reaffirmed January 23, 1996.

Although the Articles of the Library Bill of Rights are unambiguous statements of basic principles that should govern the service of all libraries, questions do arise concerning application of these principles to specific library practices. See the documents designated by the Intellectual Freedom Committee as Interpretations of the Library Bill of Rights.

# Library Reading Materials Opt-Out Form 2026/2027 (All Grades)

THE SCHOOL BOARD OF BROWARD COUNTY,
FLORIDA LIBRARY MEDIA SERVICES

**LIBRARY READING MATERIALS OPT OUT FORM**

As a parent, you always have the right to opt your child out of any library material. Please complete the Opt-Out Form.

Once submitted:

- Your child's library account will be updated in our Destiny Library Management System.
- We strongly encourage you to speak with your child about this decision to ensure they are aware before visiting the library.

Our goal is to make this process simple and respectful of your preferences. If you have any questions or need additional information, please contact your school's principal.

_____ I **WILL** permit my student to check out library materials.

_____ I **WILL NOT** permit my student to check out library materials.

| | |
|---|---|
| Student Name (PRINT) Student | Signature, Date |
| Parent/Guardian Name (PRINT) | Parent/Guardian Signature, Date |

## *Objection to Library/Specific Materials Form*

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**
**INSTRUCTIONAL INNOVATION & DIGITAL LEARNING DEPARTMENT — LIBRARY MEDIA SERVICES**

# OBJECTIONS TO LIBRARY/SPECIFIC MATERIALS

**Part I:**

In order to assist a parent or resident of Broward County with the submission of an objection, Policy 4120 provides information on the Objection to Library/Specific Materials Form as required by Section 1006.28(2)(a)2., F.S. A parent or resident of Broward County that wishes to object to materials used within the School Board of Broward County, Florida public schools must complete the "Objection to Library/Specific Materials Form" located on the School Board of Broward County homepage and on the media center page of each school. All completed objection forms must be emailed to the Director or Instructional Innovation & Digital Learning at objectiontomaterials@browardschools.com. Parents or residents of this county may share their concerns regarding any library/specific materials with the principal at the school site where the material is located prior to filing an objection. The committee will only consider book objections if they are submitted with at least 90 days remaining in the school year. Objections submitted outside this timeframe will not be reviewed until the following school year.

**Part II:**

**Introduction**

This form must be used by a parent or resident of this county, in conjunction with district policies and procedures, to submit an objection to the school board for the following material:

1. Materials used in a classroom in the district, except for instructional materials as defined in s. 1006.29(2), F.S. The process and forms to object to instructional materials can be found on the Instructional Innovation & Digital Learning website under Instructional Materials Adoption Information.

2. Materials made available to students in a school or classroom library.

3. Materials included on a school or classroom reading list.

**Section 1: Parent or Resident Information**

1. I am a parent or guardian of a district or homeschool student who has access to school district materials described in Part II of this form. ☐ Yes ☐ No (If yes, skip question 2)
2. ☐ I am a resident of this county and
   ☐ I have not submitted an objection to any other materials described in Part II of this form during this calendar month. (Both boxes under question 2 must be checked to submit an objection as a resident.)

First Name _____ Last Name _____

Address _____

City _____ State _____ Zip Code _____

County _____ Email _____

Phone Number _____

## Section 2: Information Regarding Material

Type of material: ☐ Book ☐Non-print material ☐ Other (identify): _____

Title of the material: _____

Author(s): _____ Publisher or Producer: _____

Copyright Date: _____ Grade Level used: _____

Where is the material found: ☐ Media Center ☐ Classroom Library ☐ Reading List ☐ Other: _____

School(s) where material is found: _____

ISBN, if available: _____

## Section 3: Basis for the Objection

Identify the basis for your objection:

☐The material is pornographic.

☐The material is prohibited under Section 847.012, F.S.

☐The material depicts or describes sexual conduct as defined in Section 847.001(19), F.S.

☐The material is not suited to student needs and their ability to comprehend the material.

☐The material is inappropriate for the grade level and age group for which it is used.

## Section 4: Objection Specific Information

1. What brought this material to your attention?

   _____

   _____

   _____

2. Did you examine this material in its entirety? ☐ Yes ☐ No

   If not, what sections did you examine?

   _____

_____

_____

3. Identify the portion of the material objected to and why. (*You must be specific and provide page numbers, sections, or timestamps, as appropriate. You may attach additional information that does not fit within this form.*)

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

4. Is there any age or grade you would recommend this material? ☐ Yes ☐ No

   If yes, please specify: _____

5. Is there any value in this material?

_____

_____

_____

6. What is your desired outcome for this material?

   ☐ Remove or discontinue use of material.

   ☐ Limit access to certain grade levels: _____

   ☐ Limit my child's access.

   ☐ Other: _____

Signature: _____ Date: _____