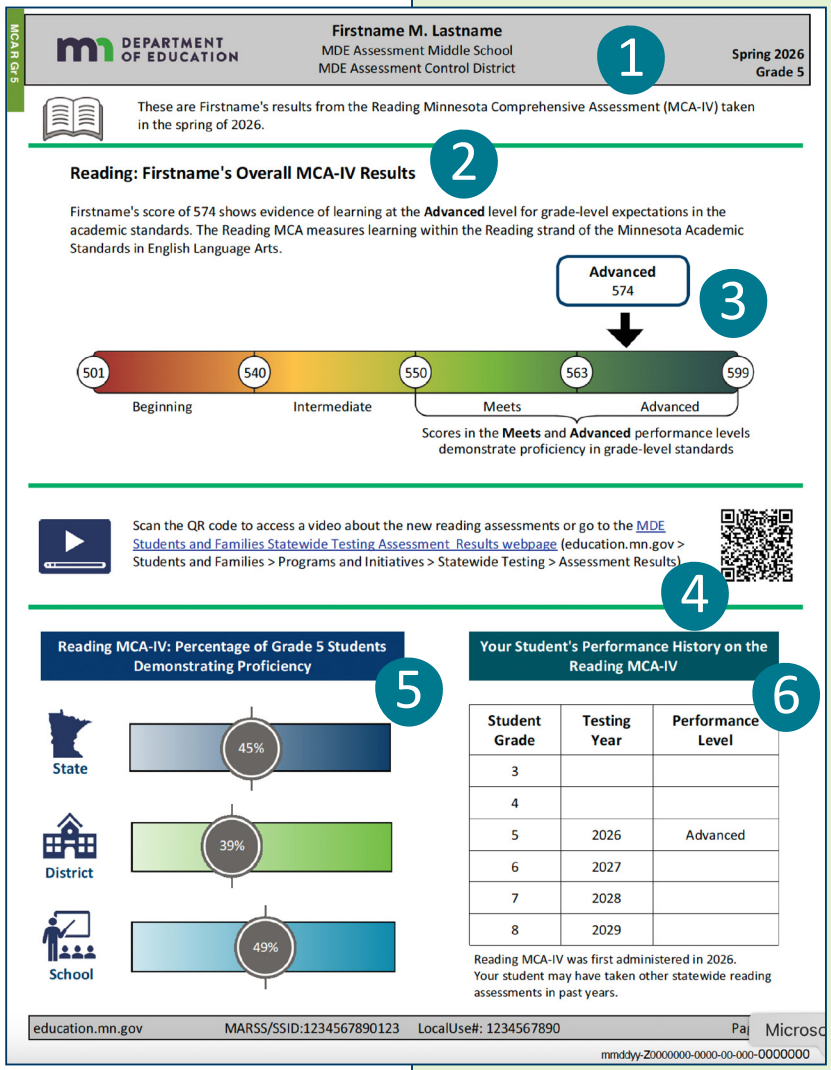
တၢ်ဖးလံၤ်ဖးလဲၤ် MCA ပှၤကွိဖိတဂၤစုၢ်စုၢ် တၢ်ဟ်ဖျါ (Individual Student Report, ISR) တၢ်ဟ့ဉ်ကူဉ် ဖုဉ်ကိာ်

ပှၤကွိတဂၤစုၢ်စုၢ် တၢ်ဟ်ဖျါတဖဉ် (မ့တမ့ၢ် ISRs) ဘဉ်တၢ်ဒုးအိဉ်ထိဉ်နှၤ်အီၤလၢ ပှၤကွိဖိ ကိးဂၤဒဲးလၢဘဉ်တၢ်မ့ၢ်လၢ်ကွၢ်စိအီၤလၢ ကဟံးနှၤ် ကိၢ်စဉ်ဒီဘ့ဉ် တၢ်သမံသမိး နှဉ်လီၤ. ISR ဟ့ဉ်လီၤ တၢ်ဂ့ၢ်တၢ်ကျိၤ ဘဉ်ဃးဒီး နပှၤကွိဖိ အတၢ်မၤလိ တၢ်ကံၢ်စိ ဒီး တၢ်မၤလိမၤဒိး ဘဉ်ဃးဒီး မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတီၢ်တဖဉ် (Minnesota Academic Standards) လီၤ.

MCA-IV နှဉ်မ့ၢ်ဝဲ တၢ်မၤကွၢ် ပှၤကွိဖိတဖဉ်လၢအမၤလိ တၢ်ဖးလံၤ်လဲၤ် လၢ 3–8 ဒီး 10 တီၤ အပူၤလီၤ.

လံာ်တၢ်မၤလိတခါစုၢ်စုၢ် ဒီး တၢ်မၤကွၢ်တဖဉ် ကဟဲဖျါထိဉ် လၢ ISR လီၤလီၤဆီဆီတခါ အဖိခိဉ်လီၤ. နပှၤကွိဖိ မ့ၢ်တနှာ်လီၤပဉ်ဃုာ်နှဉ်, ISR ဒုးနဲဉ်လၢ ဘဉ်မနုၤအဃိ တၢ်အစၢတဖဉ် အံၤ တပဉ်ဃုာ် (အဒိ, တဟဲထိဉ် မ့တမ့ၢ် တမၤပှဲၤ) လဲဉ်နှဉ် လီၤ.

1. ပှၤကွိထိတၢ်ဂ့ၢ်တၢ်ကျိၤ—နပှၤကွိထိအမံၤ, တီၤ, ကို, ကိၢ်ရှဉ်ကွိလိၢ် ကဝီၤ, တၢ်ဒိးစဲးအနံၤ်, ဒီး တၢ်သမံသမိး.
2. အစၢခဲလၢ်ဟ်ဖုဉ်—တၢ်ဟ်ဖျါထိဉ် နပှၤကွိထိအမး ဒီး တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတီၢ် နှဉ်ဒိးသန့ၤထိဉ်အသးလၢ မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတီၢ်တဖဉ် (Minnesota Academic Standards) တီၤ-ပတီၢ် တၢ်မုၢ်လၢ်ကွၢ်စိတဖဉ် အဖိခိဉ်နှဉ်လီၤ.
3. တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတီၢ်—လံာ်တီၤဖျါ ဒုးနဲဉ် နပှၤကွိထိအမး ခဲလၢ်ဟ်ဖြိဉ် လၢ တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတီၢ်တဖဉ်အပူၤနှဉ် လီၤ. တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတီၢ် အိဉ်ဝဲလွံၢ်ခါ- တၢ်စးထိဉ် (Beginning), ဖဲအခၢဉ်သး (Intermediate), တုၤထိဉ်ဘး (Meets), ဒီး အပတီၢ်ထိ (Advanced) နှဉ်လီၤ.
4. တၢ်ကွၢ်ကဒါကွၤ်ဘဉ်ဃးဒီး တၢ်ဖးလံာ်လဲၤ်, တၢ်သမံသမိးအသိတဖဉ်—တၢ်ကွၢ်ကဒါကွၤ် ဘံဉ်ဒံၢ်အိဉ်ဘဉ်ဃးဒီး တၢ်ဖးလံာ်လဲၤ်, တၢ်သမံသမိးအသိတဖဉ် တၢ်နှာ်ကွၢ်အီၤသ့ခီဖျိ စကဲ(နဲ) QR ခိး(ဒ) လၢတၢ်ဟ်ဖျါအဖိခိဉ်သ့နှဉ်လီၤ.



တၢ်ဂ့ၢ်တၢ်ကျိၤလၢပှၤကွိဖိဒီးဟံဉ်ဖိယိဖိတဖဉ်အဂိၢ်နှဉ် တၢ်မၤန့ၢ်အီၤသ့လၢ **MDE Statewide Testing Students and Families** ဟ့ဉ်ယဲၤသန့ (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

5. ကို, ကိၢ်ရှဉ်လိၢ်ကဝီၤ, ဒီး ကိၢ်စဲဉ် အတၢ်စဲဉ်နီၤ —ပှၤကွိထိအမျးကယၤ ဒုးနဲဉ် တၢ်စဉ်နီၤ အပတီၢ်လၢတီၤ-ပတီၢ် တီၤပတီၢ်တဖဉ် လၢ MCA-IV အနံဉ် ဖဲ ကို, ကိၢ်ရှဉ်လိၢ်ကဝီၤ, ဒီး ကိၢ်စဲဉ်အပတီၢ်တဖဉ်နှဉ်လီၤ.
6. တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ တၢ်စံဉ်စိၤ (3-8 တီၤတဖဉ်)—လံာ်တိၤဖျါဒုးနဲဉ် နပှၤကွိဖိ အတၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ တၢ်စံဉ်စိၤ လၢတၢ်ဖးလံာ်လဲၤ် အပူၤလီၤ. တိၢ်နှိဉ်- တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတီၢ် ဘဉ်တၢ်ဟ်ဖျါထိဉ်အီၤလၢတီၤ လၢဘဉ်ထွဲဘဉ်ဃးလိာ် သးဒီး မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတီၢ်တဖဉ် (Minnesota Academic Standards) နှဉ်တၢ်မၤကွၢ်အီၤလၢ တီၤလီၤဆီဒဉ်တၢ်အပူၤဧိၤန့ဉ်လီၤ. ဖဲ တၢ်ကွၢ်ဝဲ တၢ်မၤကွၢ်အစၢတဖဉ် လၢတီၤ တဖဉ်အဂိၢ်အခါ, သ့ဉ်နိဉ်ထိဉ်လၢ တၢ်မၤလိမၤဒိး အတီၤပတီၢ်တဖဉ် ဆီတလဲအသးလၢတီၤ ဆူ တီၤ, ဒီး တၢ်အံၤကီခဲလၢ ကဆၢတၢ်ဝဲဒဉ်လၢ မ့ၢ်ပှၤကွိဖိတဖဉ် မၤတၢ်လဲၤထိဉ်လဲၤထိ ဒီးသန့ၤထိဉ်အသးလၢ MCA တၢ်မၤကွၢ်အစၢထဲတဖဉ်ဧ၊ အဖိခိဉ်နှဉ်လီၤ.

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Reading Career and College Readiness (CCR)

Firstname's score is **1072**.

A score of **10XX or higher** is expected to be on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA scores may be used by Minnesota State Colleges and Universities for course level placement, refer to the Admissions website for more information (www.minnstate.edu/admissions).

7. တၢ်အိဉ်ကတၢ်ကတီၤသးလၢ တၢ်လုၢ်အိဉ်သးသမူတၢ်ဖံးတၢ်မၤ ဒီး ခီလ့ဉ်ကို (Career and College Readiness) (အတီၤ 10)—နပှၤကိုဖိ အ MCA အမးလၢအဒုးနဲဉ်အသး လၢ အဘဉ်ထွဲလိာ်သးဒီး တၢ်ပညိဉ်အမးတဖဉ်နှဉ် ညီနှၤ်ဆၢတၢ်ဝဲ တၢ်အိဉ်ကတၢ်ကတီၤသးလၢ တၢ်လုၢ်အိဉ်သးသမူတၢ်ဖံးတၢ်မၤ ဒီး တၢ်ဖးလံာ်ဖးလဲၤ်လၢ ကထိဉ်ခီလ့ဉ်ကိုအဂိၢ် ထိဉ်ဘးဧါနှဉ်လီၤ.

MCA R Gr 5

Your Student's Overall Performance

Firstname's score of 574 shows evidence of learning at the **Advanced** level for grade-level expectations in the academic standards when engaging with texts of high complexity. The Reading MCA measures student learning within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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A grade 5 student with a score at the Advanced level shows evidence of being able to:

- Summarize the text, evaluate how specific and implied details develop the theme and central idea and support inferences, evaluate how literary elements evolve, define vocabulary using context clues and word parts, and evaluate figurative language and word choice.
- Evaluate how text organization and features develop narrative point of view and convey implied meaning, evaluate information from firsthand and secondhand accounts (including those by Dakota and Anishinaabe authors) to analyze differences in perspective and historical context, critique an author's argument by evaluating how bias influences the text, and justify validity and credibility.

Performance in Grade 5 Reading Content Areas

Firstname's performance is also reported for two areas within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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Additional Performance Details	
Themes, Central Ideas, Details, and Vocabulary (Standards 4 & 8) Your student's performance: **Above Expectations**	Students with performance **above expectations for Themes, Central Ideas, Details, and Vocabulary** typically show evidence of being able to: • Analyze how an author uses subtle or implied details to develop a complex theme. • Evaluate how characters and their relationships change and evolve throughout a story. • Analyze an author's specific word choices, including figurative language (such as simile or metaphor), and evaluate how they impact the text's meaning and tone. • Evaluate evidence and quotes from a text to explain ideas, make inferences, and support conclusions. • Summarize and explain the overall meaning of a story or informational text.
Structure, Author's Perspective, Arguments, Relevancy, and Credibility (Standards 5, 6, 7, 9) Your student's performance: **Above Expectations**	Students with performance **above expectations for Structure, Author's Perspective, Arguments, Relevancy, and Credibility** typically show evidence of being able to: • Evaluate how all parts of a literary text function to create the plot and setting and/or develop a point of view. • Evaluate an author's argument, including those by Dakota and Anishinaabe authors, by comparing how two different authors use evidence to support their opposing viewpoints. • Justify why a particular source is the most valid and credible choice for a research task. • Evaluate similarities and differences in texts written at different times and place the texts on a spectrum from fact to fiction. • Analyze how nonfiction texts are organized (for example, by sequence or description) and how features such as charts, visuals, or graphics add to understanding.

How to request this report in a translated language or an alternative format:

10

A video about this assessment can be accessed through the QR code on page 1. It is available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

8. တၢ်မၤလိနၣ်တၢ်ကံၢ်စိ ခဲလၢ်ဟ်ဖှိဉ်—တၢ်ဟ်ဖျါဘဉ်ဃးဒီး နပှၤကွဲဖိ အတၢ်မၤလိနၣ်တၢ်ကံၢ်စိ ခဲလၢ်ဟ်ဖှိဉ် ဃှာ်ဒီး တၢ်ဂ့ၢ်လီၤတံၢ်လီၤဆဲးအါထိဉ်လၢ မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတိၢ်တဖဉ် (Minnesota Academic Standards) လၢတၢ်ဖးလံာ်လဲၢ်အပူၤန့ၣ်လီၤ.

9. တၢ်မၤလိနၣ်တၢ်ကံၢ်စိ လီၤတံၢ်လီၤဆဲး လၢတၢ်မၤလိ လိၢ်ကဝီၤ —တၢ်မၤလိနၣ်တၢ်ကံၢ်စိ လၢတၢ်မၤလိ လိၢ်ကဝီၤ အပူၤန့ၣ် ဘဉ်တၢ်ဟ်ဖျါထိဉ်အီၤဒ်အိဉ်လၢတၢ်မှၢ်လၢ်ကွၢ်စိတဖဉ် အဖိလာ်, ဖဲ မ့တမ့ၢ် ဘူးဒီး တၢ်မှၢ်လၢ်ကွၢ်စိတဖဉ်, မ့တမ့ၢ် တၢ်မှၢ်လၢ်ကွၢ်စိတဖဉ် အဖိခိဉ်နၣ်လီၤ. လၢတၢ်ဖးလံာ်လဲၢ် တီၤပတိၢ်တစ့ာ်စ့ာ် အိဉ်ဒီး တၢ်မၤလိအဂ့ၢ်အကျိၤလိၢ်ကဝီၤခံခါလၢ မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတိၢ်တဖဉ် (Minnesota Academic Standards) အပူၤလီၤ.

10. တၢ်ဆဲးကျၢ တၢ်ဂ့ၢ်တၢ်ကျိၤ—လၢကဃ့ထိဉ်တၢ်ဟ်ဖျါလၢ ကျိၤကျဲအဂၤတခါ မ့တမ့ၢ် ကျိဉ်လၢတၢ်ကွဲးကျိဉ်ထံအီၤန့ၣ်, ဝံသးစူၤ ဆဲးကျၢ မံဉ်နံဉ်စိထဉ် တၢ်ကူဉ်ဘဉ်ကူဉ်သ့ဝဲၤကျိၤ (Minnesota Department of Education) ခီဖျိ အံမ့(လ) ဖဲ mde.testing@state.mn.us, ခီဖျိ လီတဲစိ ဖဲ 651-582-8674, မ့တမ့ၢ် ဆဲးကျၢ MDE Statewide Testing ဟ့ၣ် ယဲၤသန့ (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).