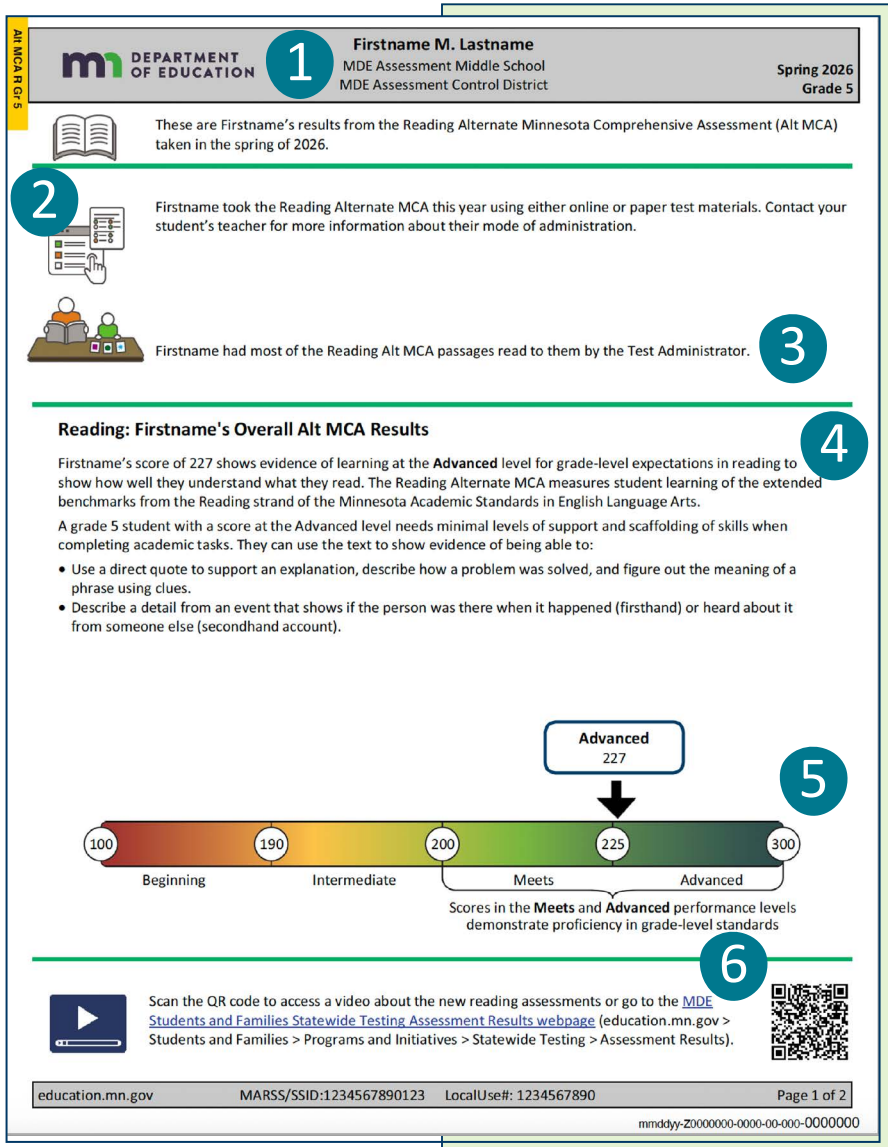
သမံသမိး မံဉ်နံဉ်စိထဉ် တၢ်ဖးလံာ်ဖးလဲၤ်လၢကျဲအဂၤ ပှၤကွိဖိတဂၤစုာ်စုာ် တၢ်ဟ်ဖျိ (Individual Student Report, ISR) တၢ်ဟ့ဉ်ကူဉ် ဖုဉ်ကိာ်

ပှၤကွိတဂၤစုာ်စုာ် တၢ်ဟ်ဖျိတဖဉ် (မ့တမ့ၢ် ISRs) ဘဉ်တၢ်ဒုးအိဉ်ထိဉ်နှၤ်အီၤလၢ ပှၤကွိဖိ ကိးဂၤဒဲးလၢဘဉ်တၢ်မုၢ်လၢ်ကွၢ်စိအီၤလၢ ကဟံးနှၤ် ကိၢ်စဉ်ဒီဘ့ဉ် တၢ်သမံသမိး နှဉ်လီၤ. ISR ဟ့ဉ်လီၤ တၢ်ဂ့ၢ်တၢ်ကျိၤ ဘဉ်ဃးဒီး နပှၤကွိဖိ အတၢ်မၤလိတၢ်ကံၢ်စိ ဒီး တၢ်မၤလိမၤဒိး ဘဉ်ဃးဒီး မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတိၢ်တဖဉ် (Minnesota Academic Standards) လီၤ.

သမံသမိး မံဉ်နံဉ်စိထဉ် တၢ်ဖးလံာ်ဖးလဲၤ်လၢကျဲအဂၤ နှဉ်ဘဉ်သ့ဉ်သ့ဉ်မ့ၢ်ဝဲတၢ်မၤပှဲၤ MCA အလိၢ် လၢပှၤကွိဖိလၢအိဉ်ဒီး တၢ်သ့ဉ်ညါနှၤ်ပၢၢ် လီၤတူာ်လီၤကာ် ဖးဒိဉ်ကတၢ်တဖဉ်အဂိၢ်နှဉ်လီၤ. သမံသမိး မံဉ်နံဉ်စိထဉ် တၢ်ဖးလံာ်ဖးလဲၤ်လၢကျဲအဂၤ နှဉ်မ့ၢ်ဝဲတၢ်မၤကွၢ် ပှၤကွိဖိတဖဉ်လၢအမၤလိ တၢ်ဖးလံာ်လဲၤ် လၢ 3–8 ဒီး 10 တိၤ အပူၤလီၤ.

လံာ်တၢ်မၤလိတခါစုာ်စုာ် ဒီး တၢ်မၤကွၢ်တဖဉ် ကဟဲဖျိထိဉ်လၢ ISR လီၤလီၤဆီဆီတခါ အဖိခိဉ်လီၤ. နပှၤကွိဖိ မ့ၢ်တနှာ်လီၤပဉ်ဃုာ်နှဉ်, ISR ဒုးနဲဉ်လၢ ဘဉ်မနုၤအဃိ တၢ်အစၢတဖဉ်အံၤ တပဉ်ဃုာ် (အဒိ, တဟဲထိဉ် မ့တမ့ၢ် တမၤပှဲၤ) လဲဉ်နှဉ်လီၤ.



1. ပှၤကွိထိတၢ်ဂ့ၢ်တၢ်ကျိၤ—နပှၤကွိထိအမံၤ, တီၤ, ကို, ကိၢ်ရၣ်ကိုလိၢ်ကဝီၤ, တၢ်ဒိးစဲးအနံဉ်, ဒီး တၢ်သမံသမိး.

2. တၢ်မၤကွၢ် အကျဲ (Administration Mode)—သမံသမိး မံဉ်နံဉ်စိထဉ် တၢ်ဖးလံာ်ဖးလဲၤ်လၢကျဲအဂၤ နှဉ် တၢ်မၤကွၢ်အီၤသ့လၢအ့ထၢဉ်နဲး အဖိခိဉ်, လၢလံာ်ကွ အဖိခိဉ်, မ့တမ့ၢ် လၢကျဲခံခါလာ်ဟ်ဖိုဉ်သးအဖိခိဉ်သ့ နှဉ်လီၤ. ကျိၤကျဲလၢနပှၤကွိဖိစူးကါဝဲ ဘဉ်တၢ်ဒုးနဲဉ်ဖျိထိဉ်ဝဲ နှဉ်လီၤ. နပှၤကွိဖိအတၢ်သမံသမိး မ့ၢ်ဝံၤဆိနှဉ်, ဒုးနဲဉ်ဖျိထိဉ်အီၤဖဲအံၤစုၢ်ကီးတကွၢ်.

3. တၢ်နှာ်လီၤကွၢ် တၢ်အဂ့ၢ်အကျိၤ—တၢ်ဟ်ဖျိပဉ်ဃုာ် ဒီး တၢ်ဖးလံာ်ကျိၤအဆၢတဖဉ် နပှၤကွိဖိနှာ်လီၤကွၢ် အီၤဖဲ တၢ်မၤကွၢ်အကတိၢ်သ့ဒ်လဲဉ်နှဉ်လီၤ.

4. တၢ်အစၢခဲလာ်ဟ်ဖှိဉ်—တၢ်ဟ်ဖျိဘဉ်ဃးဒီး နပှၤကွိဖိ အတၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ ဒီး တၢ်မၤလိမၤဒိး ဘဉ်ဃးဒီး မံဉ်နံဉ်စိထဉ် တၢ်မၤလိအခဲဒမံဉ် တီၤပတိၢ်တဖဉ် (Minnesota Academic Standards) အနိဉ်ထိဉ်လၢတၢ်မၤအါထိဉ်အီၤနှဉ်လီၤ.

5. တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတိၢ်—လံာ်တိၤဖျိ ဒုးနဲဉ် နပှၤကွိဖိအမးခဲလာ်ဟ်ဖှိဉ် လၢ တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတိၢ်တဖဉ်အပူၤနှဉ်လီၤ. တၢ်မၤလိန့ၢ်တၢ်ကံၢ်စိ အပတိၢ် အိဉ်ဝဲလွံၢ်ခါ- တၢ်စးထိဉ် (Beginning), ဖဲအခၢဉ်သး (Intermediate), တုၤထိဉ်ဘး (Meets), ဒီး အပတိၢ်ထိ (Advanced) နှဉ်လီၤ.

6. တၢ်ကွၢ်ကဒါက့ၤဘဉ်ဃးဒီး တၢ်ဖးလံာ်လဲၤ်, တၢ်သမံသမိးအသိတဖဉ်—တၢ်ကွၢ်ကဒါက့ၤ ဘံဉ်ဒံၢ်အိဉ်ဘဉ်ဃးဒီး တၢ်ဖးလံာ်လဲၤ်, တၢ်သမံသမိးအသိတဖဉ် တၢ်နှာ်ကွၢ်အီၤသ့ခီဖျိ စကဲ(နှ) QR ခီး(ဒ) လၢတၢ်ဟ်ဖျိအဖိခိဉ်သ့နှဉ်လီၤ.

တၢ်ဂ့ၢ်တၢ်ကျိၤလၢပှၤကွိဖိဒီးဟံဉ်ဖိယိဖိတဖဉ်အဂိၢ်နှဉ် တၢ်မၤန့ၢ်အီၤသ့လၢ **MDE ကိၢ်စဉ်ဒီဘ့ဉ် တၢ်သမံသမိး ပှၤကွိဖိတဖဉ် ဒီး ဟံဉ်ဖိယိဖိတဖဉ် (Statewide Testing Students and Families)** ပှာ်ယဲၤသန့ (education.mn.gov > ပှၤကွိဖိတဖဉ်ဒီးဟံဉ်ဖိယိဖိတဖဉ် > တၢ်ရဲဉ်တၢ်ကျဲၤတဖဉ် ဒီး တၢ်တိာ်ကျဲၤတဖဉ် (Programs and Initiatives) > ကိၢ်စဉ်ဒီဘ့ဉ် တၢ်သမံသမိး (Statewide Testing)).

Alt MCA R Gr 5

7

Grade 5 Reading Alt MCA: Percentage of Students Demonstrating Proficiency

In spring 2026, **45%** of the grade 5 students in Minnesota who took the Reading Alt MCA performed at the meets and advanced levels. Performing at these levels demonstrates proficiency in the knowledge and skills described in the extended benchmarks from the Reading strand of the Minnesota Academic Standards in English Language Arts.



Performance Related to Cognitive Complexity

On the Reading Alt MCA, each task has three questions that have an increasing level of cognitive complexity. Question complexity can depend on many variables, including how many answer options there are and how much support the question provides with pictures or graphics. This section shows how your student is doing on questions with increasing levels of complexity. Complexity levels are reported as points earned out of points possible.

8 9 10

Complexity Level	Content Descriptions	Points Earned/ Points Possible
Low	Questions at this level generally require students to: • Identify specific words or pictures from the text to answer questions. • Identify the problem in the text. • Match a word to the picture of that word. • Identify a picture that supports information found in the text. • Identify an event in the text from a firsthand account (someone who personally experienced the event).	**5 / 9**
Middle	Questions at this level generally require students to: • Quote a basic phrase from the text to answer questions. • Identify how a problem in the text gets solved. • Determine the meaning of a given word. • Describe a picture found in the text. • Identify an event in the text from a secondhand account (someone who didn't personally experience the event).	**4 / 9**
High	Questions at this level generally require students to: • Find a direct quote that helps answer a question about the text. • Describe how a problem is solved in the text. • Determine the meaning of a given phrase. • Explain what information is shown in a picture from the text. • Describe an event in the text from a firsthand account (someone who personally experienced the event) or secondhand account (someone who didn't personally experience the event).	**3 / 9**

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How to request this report in a translated language or an alternative format:
If a QR code is present on the report, you can access a video available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674.TTY users may call the Minnesota Relay Service at 711.

7. ကိၢ်စဲၣ် တၢ်သ့ဘျဲးဘျဲးဘျီးဘျီး—ဖဲကိၢ်စဲၣ်အပတိၢ်, ပှၤကွဲဃိအမျးကယၤ ဟ်ဖျါထိၣ် တၢ်သ့ဘျဲးဘျဲးဘျီးဘျီး လၢတိၤအပတိၢ် တိၤပတိၢ်တဖၣ်အပူၤန္ၣ်လီၤ. အမးလၢ တုၤထိၣ်ဘး ဒီး အပတိၢ်ထိ တၢ်မၤလိန့်တၢ်ကံၢ်စိ အပတိၢ်တဖၣ် ဟ်ဖျါထိၣ် တၢ်သ့ဘျဲးဘျဲးဘျီးဘျီးန္ၣ်လီၤ.

တၢ်မၤလိန့်တၢ်ကံၢ်စိ လၢအဘၣ်ထွဲဒီး တၢ်သ့ၣ် ညါန်ၢ်ပၢၢ် တၢ်ကိတၢ်ခဲတဖၣ်

8. တၢ်ကိတၢ်ခဲအပတိၢ်—သမံသမိး မံၣ်နံၣ်စိထၣ် တၢ်ဖးလံာ်ဖးလ့ၢ်လၢကျဲအဂၤ တၢ်မၤကွၢ်တဖၣ် အိၣ်ဒီးတၢ်သံကွၢ်သၢခါ လၢအိၣ်ဒီး တၢ်မၤအါထိၣ် တၢ်သ့ၣ်ညါန်ၢ်ပၢၢ် တၢ်ကိတၢ်ခဲအပတိၢ် လၢအဖိလာ်, ဖဲအဘၣ်, ဒီးအအါန္ၣ်လီၤ.

9. တၢ်မၤလိတၢ်ဂ့ၢ်တၢ်ကျိၤ တၢ်ဟ်ဖျါတဖၣ်—တၢ်နီၤဖးအကူာ်အံၤ ဒုးနဲၣ် နပှၤကွဲဃိမၤဝဲတၢ်သံကွၢ်တဖၣ် ယှာ်ဒီးတၢ်မၤအါထိၣ် တၢ်ကိတၢ်ခဲအပတိၢ် ဒ်လဲၣ်နှၣ်လီၤ.

10. မးလၢအမၤန့ၢ်ဝဲ/မးလၢအမၤန့ၢ်ဝဲသ့—လၢတၢ်ကိတၢ်ခဲအပတိၢ် တပတိၢ် စှာ်စှာ်အဂိၢ်, တၢ်ဟ်ဖျါထိၣ်ဝဲ အမးလၢတၢ်မၤန့ၢ်အီၤလၢ အမးလၢအမၤန့ၢ်ဝဲသ့ နှၣ်လီၤ.

11. တၢ်ဆဲးကျၢ တၢ်ဂ့ၢ်တၢ်ကျိၤ—လၢကဃ့ထိၣ်တၢ်ဟ်ဖျါလၢ ကျိၤကျဲအဂၤတခါ မ့တမ့ၢ် ကျိၣ်လၢတၢ်ကွဲးကျိၣ်ထံအီၤန္ၣ်, ဝံသးစူၤ ဆဲးကျၢ မံၣ်နံၣ်စိထၣ် တၢ်ကူၣ်ဘၣ်ကူၣ်သ့ဝဲၤကျိၤ (Minnesota Department of Education) ခီဖျိ အံမ့(လ) ဖဲ mde.testing@state.mn.us, ခီဖျိ လီတဲစိ ဖဲ 651-582-8674, မ့တမ့ၢ် ဆဲးကျၢ MDE Statewide Testing ဟ့ာ်ယဲၤသန့ (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).