BOARD OF EDUCATION RESOLUTION
Transition to the Future: Educational and Organizational Sustainability
November 2, 2026

WHEREAS, the Palmyra-Macedon Central School District Board of Education has a responsibility to ensure that the District provides high-quality educational opportunities for all students while exercising responsible stewardship of public resources; and

WHEREAS, campus consolidation has been part of the District's long-term planning for nearly two decades, namely:

- In 2007, the Superintendent conducted entry plan interviews and heard from many at Pal-Mac who advocated for review of possible consolidation of schools to be housed on one main campus.
- The 2013 Facility Improvement Committee recommended that the District investigate the viability of long-term consolidation of all Pal-Mac facilities onto a single campus in order to provide maximum opportunity for our students and maximum efficiency for our taxpayers. The Board of Education issued a press release in August 2013 regarding the Committee's recommendations.
- In 2014 the Board of Education surveyed the community regarding campus consolidation and appointed a Campus Consolidation & Facility Improvement Committee to conduct a year-long, in-depth study of potential campus consolidation.
- The 2014-2015 Campus Consolidation Committee recommended that the District consider partial consolidation onto two campuses or full consolidation onto one campus - particularly if the District could acquire additional contiguous real property.
- In 2015-2016, following deliberations in executive session, the Board made above-market value purchase offers to owners of land that would allow access from Hyde Parkway campus to Yellow Mills Road or to Stafford Road. Neither owner was interested in selling and it was determined that acquisition of adjacent real property that would allow most direct access to Yellow Mills Road or Stafford Road would not be an option for the foreseeable future.
- In 2016, the Board reported to the community that, in the absence of additional real property, full consolidation onto a single campus was not feasible based on the circumstances at that time, that the district would focus on the need for facility improvements at existing buildings in the short term, and that partial consolidation was still an option in the near future.
- In 2017, the Superintendent again conducted interviews and people expressed positive support for campus consolidation.
- Between 2014-2023, the topic of campus consolidation repeatedly appeared in annual Reports to the Community, State of the School addresses, and in Board of Education meeting agendas.

AND WHEREAS, in 2023 the Board of Education adopted the Blueprint for Action Plan 2023-2030, which had been based on community and stakeholder input, and which identified as priorities a comprehensive educational program, an engaging student experience, and offering students increased opportunities for success; and

WHEREAS, New York State underfunded Pal-Mac Foundation Aid for 16 consecutive years, withholding more than $73 million from the District during that period before finally fully funding Foundation Aid for the first time in history in the 2023-2024 school year; and

WHEREAS, despite legislative advocacy and community letter-writing campaigns, the three subsequent New York State budgets have not included any restitution for the Foundation Aid withheld between 2007-2023, and have included Foundation Aid increases for the District averaging only 1.3% annually; and

WHEREAS, New York State school districts must operate within a heavily-regulated school budget process that mandates the adoption of a balanced local budget proposal by April, while the State itself has routinely enacted late State budgets in each of the past six years; and

WHEREAS, this chronic state-level delay effectively eliminates revenue predictability, forcing local districts to make critical financial, staffing, and programming decisions without knowing their actual State Aid allocations; and

WHEREAS, even when the State meets its own deadline, districts are still left with an impractically narrow window between learning their definitive revenue figures and their inflexible statutory deadlines to adopt a local spending plan; and

WHEREAS, the Board of Education recognizes that changing student enrollment, evolving educational needs, increasing operational costs, and uncertainty regarding future State funding require thoughtful long-term planning; and

WHEREAS, on April 7, 2026, the Board of Education directed the Superintendent of Schools to study the District's long-term sustainability and identify options to address projected structural budget deficits; and

WHEREAS, inclusive of prior years of planning, Board meeting presentations, and stakeholder feedback, the District subsequently undertook a review of its educational programs, organizational structures, facilities, enrollment trends, and opportunities for long-term sustainability, resulting in the development of a sustainability plan; and

WHEREAS, on September 8, 2026, the Superintendent presented to the Board of Education the report entitled *Strategic Options Plan for Long-Term Fiscal Sustainability*, framing the challenge and identifying options which prioritize the preservation of the District’s core educational mission and provide a framework for sustainable, long-term fiscal health; and

WHEREAS, on October 6, 2026, the Superintendent presented to the Board of Education the report entitled *Transition to the Future: Report and Recommendations to the Board of Education*, outlining nine recommendations intended to preserve educational opportunities, strengthen organizational effectiveness, and support the District's long-term sustainability; and

WHEREAS, following the presentation of the report, the District made the recommendations available to the public, provided opportunities for review and questions, consulted with the local representative of the New York State Education Department, and engaged in communications with employees regarding the proposed direction; and

WHEREAS, the Board of Education has reviewed the recommendations, recognizes and trusts the professional judgment, expertise, and dedication of district employees, and recognizes the distinction between establishing the District's future educational direction and developing the specific plans necessary for implementation; and

WHEREAS, the Board of Education recognizes the tight demands of New York State for school budgeting, and that taking action on the recommendations now allows for their incorporation in 2027-2028 budget planning; and

WHEREAS, the Board of Education recognizes that organizing instructional programs within three school buildings located in close proximity offers opportunities to strengthen educational programming, improve collaboration among educators, coordinate student services, enhance access to shared facilities and resources, and provide greater flexibility in meeting student needs; and

WHEREAS, the Board of Education further recognizes that transitioning instructional programming from the 4 West Street property does not necessitate the closure, sale, or disposition of that property, and that opportunities may exist for continued educational, recreational, municipal, and community use; and

WHEREAS, the Board of Education recognizes the significance of the 4 West Street property, the longstanding investment made by District taxpayers, and the potential value of exploring partnerships with the Town of Macedon, BOCES, and other appropriate organizations; and

WHEREAS, the Board of Education recognizes the century of enduring personal connections to the 4 West Street property for the generations of students and staff who have entered to learn and gone forth to serve; and

WHEREAS, it is in Pal-Mac’s interests to honor the past, celebrate the present, and imagine the future; and

WHEREAS, the Board of Education affirms that the primary purpose of these recommendations is to preserve and strengthen educational opportunities for current and future generations of Palmyra-Macedon students while ensuring responsible long-term stewardship of District resources;

NOW, THEREFORE, BE IT RESOLVED, that the Palmyra-Macedon Central School District Board of Education hereby takes the following actions regarding the nine recommendations presented in the *October 6, 2026 Transition Report*:

A. Tax Levy and Fiscal Stewardship
BE IT RESOLVED, that the Board of Education affirms its commitment to responsible fiscal stewardship and supports prioritizing long-term organizational and operational sustainability rather than relying

primarily upon significant tax levy increases above New York State's Tax Levy Limit to address structural budget deficits, while retaining its statutory authority and responsibility for annual budget and tax levy decisions.

B. Preservation of Core Student Programs
BE IT FURTHER RESOLVED, that the Board of Education affirms the preservation and strengthening of meaningful educational programs, opportunities, and experiences that contribute to student success as a guiding priority in future District planning and decision-making.

C. Transition to a Three-Building Instructional Model
BE IT FURTHER RESOLVED, that the Board of Education hereby approves the transition to a three-building instructional model, effective July 1, 2027, with instructional programming be established and organized as follows:

- Palmyra-Macedon Primary School, 120 Canandaigua Street: Grades PK–2
- Palmyra-Macedon Intermediate School, 163 Hyde Parkway: Grades 3–6
- Palmyra-Macedon High School, 151 Hyde Parkway: Grades 7–12

BE IT FURTHER RESOLVED, that the Board of Education directs the Superintendent of Schools to develop and oversee the implementation of this instructional configuration, including the educational, operational, personnel, facilities, and logistical planning necessary for such transition, consistent with applicable laws, regulations, collective bargaining agreements, and Board policies.

BE IT FURTHER RESOLVED, that an advisory committee is hereby established to inform decisions regarding the transition, with membership including: Middle School students to be named/recommended by teachers, Christy Alexander (staff), Molly Budziszewski (parent), Jennifer Check (Principal), Bailey Glass (parent), Kim Hendy (parent), Courtney Marr (staff), Colleen Sousa (staff), Dawn Stanziano (staff), Kim Stewart (facilitator), and Andrew Wahl (Principal).

BE IT FURTHER RESOLVED, that the Board recognizes that specific implementation details will be developed through this planning process and that approval of the instructional configuration does not constitute approval of individual staffing assignments, facility modifications, expenditures, or other matters requiring separate authorization.

D. Consideration of Tuition-Based Enrollment
BE IT FURTHER RESOLVED, that the Board of Education refers the consideration of a tuition-based enrollment policy for nonresident students to the Board Policy Committee for review, in consultation with legal counsel, with any proposed policy to be returned to the full Board for consideration and possible action.

E. Review of Special Education and Related Services

BE IT FURTHER RESOLVED, that the Board of Education directs the Superintendent to provide to the Board a report of the results of a comprehensive review of special education and related services, including the effectiveness, organization, and delivery of services, with the objective of ensuring that students receive appropriate, high-quality supports in accordance with their educational needs and applicable legal requirements.

F. Review of Courses, Programs, and Student Opportunities
BE IT FURTHER RESOLVED, that the Board of Education affirms the continuation and strengthening of the District's established processes for reviewing educational courses, programs, schedules, and student opportunities to ensure their continued relevance, educational value, and alignment with student needs and the District's mission.

G. Alignment of Staffing With Enrollment and Student Needs
BE IT FURTHER RESOLVED, that the Board of Education affirms the continuation of multi-year staffing and organizational planning aligned with student enrollment, educational priorities, and leadership succession needs, with an emphasis on thoughtful organizational redesign and the use of attrition whenever practical, subject to applicable legal, contractual, and Board approval requirements. The Board may also engage the Human Experience Committee as necessary.

H. Participation in Regional Optimization
BE IT FURTHER RESOLVED, that the Board of Education acknowledges the District's continued active participation in the Wayne-Finger Lakes regional optimization study and supports the District’s efforts to explore collaborative educational opportunities with neighboring districts, Wayne-Finger Lakes BOCES, and other partners.

I. Future Use of the 4 West Street Property
BE IT FURTHER RESOLVED, that the Board of Education directs the Superintendent to explore opportunities for the continued educational, recreational, municipal, and community use of the District-owned property located at 4 West Street in Macedon, New York.
BE IT FURTHER RESOLVED, that such exploration shall include a study committee to be appointed by the Board of Education, consideration of potential partnerships with the Town of Macedon, including Macedon Recreation, Wayne-Finger Lakes BOCES, and other appropriate public or community organizations, as well as possible shared-use, leasing, and alternative programming arrangements.
BE IT FURTHER RESOLVED, that the Board of Education recognizes the community value of the 4 West Street property and affirms its interest in exploring opportunities that preserve and maximize the public benefit of this longstanding community asset.
BE IT FURTHER RESOLVED, that this authorization is exploratory in nature and does not constitute a decision to close, sell, transfer, lease, or otherwise dispose of the property, with any such future action requiring separate consideration and authorization by the Board of Education in accordance with applicable law.

Implementation and Board Oversight
BE IT FURTHER RESOLVED, that the Board of Education directs the Superintendent to proceed with the actions authorized herein, provide periodic updates regarding the recommendations, and return to the Board for consideration of matters requiring additional policy direction or formal Board action.