What is the Title I Learning Compact?

The Title I Learning Compact defines the commitments for parents, students, and school staff. It is important that we work together to promote a successful year and academic improvement.

Central Bucks School District
TITLE 1 LEARNING COMPACT

SCHOOL COMMITMENT

Warwick Elementary school will provide high quality curriculum and instruction in a supportive and effective learning environment that will promote success for every student and:

1. treat each child with dignity and respect.
2. believe that every child can be successful.
3. acknowledge that parents are vital to the success of this school and its students.
4. provide the highest quality educational program using appropriate instructional materials, strategies, techniques, and be a resource for parents.
5. assure every student has access to quality learning experiences appropriate for their development.
6. communicate clear expectations for performance to both students and parents.
7. communicate student progress.
8. use the MTSS model to drive instruction to support student interventions in Tiers 1, 2, and 3.

PARENT COMMITMENT

I realize the importance of working cooperatively with the school. I want and expect my child to have the best possible education. As a parent, I will:

1. read to and with my child daily and have book discussions.
2. work together with teachers to reinforce reading and math skills at home.
3. be involved in my child's learning.
4. provide adequate space and sufficient time for my child to learn and monitor my child's learning.
5. attend school meetings and conferences.

STUDENT COMMITMENT

I realize that my education is important. I know that I am responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability and:

1. do my best and take pride in my work.
2. follow the teacher's instructions and directions.
3. ask for help, when needed.
4. follow the Warwick themes: respect, responsibility, cooperation, and excellence.
5. demonstrate kindness to others.

CENTRAL BUCKS SCHOOL DISTRICT

Warwick Elementary

TITLE I



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Educational Services Center
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What is the Title I program?

Title I is part of the federal Every Student Succeeds Act [ESSA]. Title I funds are used to provide instructional support for those children who have been identified as having difficulty with reading and mathematics. Money is allocated by the federal government and distributed to the Central Bucks School District by the Pennsylvania Department of Education. The amount of money each school receives is based on the number of children eligible for free and reduced lunch programs.

What kind of Title I instructional support is provided in my child's school?

Students identified for the Title I program receive help specific to their individual needs by assisting them with academic performance and state and district proficiency standards. Title 1 instruction is provided by Reading Specialists, classroom teachers, and Instructional Assistants in grades K-6. All the Instructional Assistants working with students in the Title I program meet the requirements specified in the ESSA Act and are highly qualified. Parents may request information regarding these qualifications. Central Bucks is very fortunate to have these highly qualified assistants who have student success as their main goal.

How are children selected for the Title I program?

Throughout the school year, classroom teachers and Reading Specialists identify students who would benefit from the additional support of the Title I program. This identification occurs after the review of reading and math assessments, Universal Screener, and evaluation of each child's classroom performance. When identification occurs, a letter of notification is sent to parents that their child will receive Title I assistance. At this time, questions about the Title I program or a child's need for support can be directed to the classroom teacher, principal or reading specialist. In addition, a parent information meeting is held in the fall.

Who are the people directly involved in planning and coordinating the Title I program?

The program in Central Bucks has a supervisor with the overall responsibility for administration of the program. At the building level, principals supervise with assistance from reading specialists. Reading specialists collaborate with classroom teachers on directing the efforts of their classroom support and the Title I Instructional Assistants, as they focus on the needs of students in the program.

How does the work of the Title I Instructional Assistants support the classroom program?

During the scheduled WIN time, Instructional Assistants receive direction from classroom teachers and reading specialists. In this way, the assistance provided through the Title I program is closely coordinated with the work of the classroom teacher. Classroom teachers provide instruction in the classroom, and the Title 1 Instructional Assistants may provide additional reinforcement of skills and concepts being taught in the classroom.

In reading, assistants provide reinforcement of phonemic awareness and phonics skills, reading fluency, vocabulary, and comprehension. This assistance is closely coordinated with the work of reading specialists and classroom teachers. Title 1 Assistants are trained in these areas at the district and building level.

In math, Instructional Assistants help the classroom teacher reinforce math skills while working in the classroom in different ways. They monitor individual progress, and/or work with the large group, while the classroom teacher works directly with students in the Title I program. Title I assistants are trained in the use of math manipulatives to improve the understanding of math concepts. In addition, they receive regular training on the effective delivery of support in mathematics.

Do all Central Bucks schools receive funding through the Title I program?

No, Title I funds are only provided to the Central Bucks schools that have the highest percentage of students who receive free and reduced lunches. This is an economic measure of the relative need in each building, and the federal requirements mean that not all Central Bucks schools receive this funding assistance.

How do parents know if their child is making progress in reading and mathematics?

The Title I program is closely aligned with classroom instruction therefore classroom teachers provide information about each child's overall progress. Central Bucks report cards are completed by classroom teachers three times a year: December, March, and June. Parent/teacher conferences are held in December and March to share information about the progress and needs of each student. During these conferences, parents can discuss the Title I assistance. Reading Specialists may attend conferences when possible. Parents are encouraged to contact their child's teacher at any time for information about their child's progress throughout the year.

What role can parents play in helping their child?

Parents play an important part in the success of their child in both reading and math. Parents can encourage a positive attitude toward school, set aside time for homework and reading, and attend conferences and parent meetings. Each year, a portion of the Title I funding is set aside for parent involvement programs. In the fall, parents are encouraged to attend a Title 1 meeting to receive program information and suggestions about helping at home. Based on parent feedback received at the end of the school year, program changes are made for the following school year.