Title I School Parent Involvement Policy
Warwick Elementary
Central Bucks School District
2026- 2027

The involvement of parents and their support of student learning are important factors in helping students meet with success. Students do better when parents are actively involved in their child's education and in their child's school. In order to build an effective, home-school partnership, the Warwick Elementary School has created the following parent involvement policy that was developed and agreed upon by the staff and parents:

It is the policy of the Warwick Elementary School to develop and maintain ongoing communications with parents of students receiving assistance in our Title I program. It is important that parents receive information concerning their opportunities for involvement, their child's eligibility for the Title I program, and their child's educational progress.

An annual meeting will be held at the beginning of each school year to explain the Title I program, goals, the school's involvement in the Title I program, specific information about the format of the program at Warwick, and the rights of parents to be involved. One to two meetings or workshops will be held during the year.

Parents of students in the Title I program at Warwick Elementary participate in the development of this Parent Involvement Policy as they give feedback about what ideas and activities should be written into the policy. Parents provide feedback about the policy, current practices and plans for improvement at the annual fall meeting, during conversations with teachers and staff during parent/teacher conferences, and through a spring survey.

Parents also have the opportunity to help the Central Bucks School District and Warwick staff in planning, reviewing, and improving the Title I program. Suggestions about the program quality and scope are always encouraged at Warwick. Comments to teachers during the two scheduled parent conferences and throughout the year also provide feedback. This information, along with the survey feedback, are reviewed for planning and improving the program.

Communication
In order to build consistent and effective communication between the home and school, ongoing communication will be provided to parents with information about the school's curriculum, classroom program, state and local assessments, how progress is measured, expected proficiency levels, the Title I program and how students are selected for Title I services. This communication takes place in a variety of ways:

- Title 1 information sent home to explain all aspects of the educational programs
- Title I Program
  - Annual Virtual Fall Informational Meeting
  - Spring Title I Parent/Child Workshop
  - Conversations with teachers during scheduled parent conferences
  - Title I Information on www.cbsd.org
- District's reading and math curriculum**,** forms of assessment, and proficiency levels
- Back-to-School Night presentations
- School newsletters, such as the Warwick Weekly
- Trimester Family Learning Toolkit Newsletter
- Central Bucks Report Cards from classroom teachers
- Other parent conferences as requested
- Individual contact between parents and classroom teachers through phone and email
- Home and School Meetings
- Central Bucks Calendar/Parent Handbook
- Central Bucks School District Website www.cbsd.org
- Warwick Website: www.CBSD.org/Warwick
- Warwick Title One Website: www.cbsd.org/domain/4977

A minimum of two scheduled parent-teacher conferences will be held to discuss their child's progress, how progress is monitored, individual student assessments, proficiency levels and grade level expectations, suggestions for helping at home, as well as any other concerns of the teacher or parent. Parents have the opportunity to schedule these conferences at various times during the day. Parents can request to meet with the teacher or reading specialist at any time during the school year to discuss their child's progress and participate, as appropriate, in decisions relating to the education of their child. The school staff will respond to any such decisions as soon as possible.

The Title 1 Learning Compact designed by parents and school staff outlines how parents and school staff share the responsibility for improving learning. The Compact will be reviewed annually and updated as needed.

Opportunities for Involvement/Volunteering

Parents will be encouraged to participate in school events and volunteer in activities such as:

- Attending their child's classroom Back to School Night and conferences
- Attending Title 1 Fall and Spring meetings
- Participating on school committees, volunteering for class trips and activities
- Information regarding our reading programs—Reading Horizons and My View (K-5) and My Perspectives (6) as well as Phonics for Reading and REWARDS.

Parent Training and Support

The following opportunities and materials will be provided to help familiarize parents with techniques and strategies they may use to improve their child's academic success and assist their child in learning at home:

- Information posted in the Warwick Weekly that include suggestions on how to work with your child, tips for helping with homework, etc.
- Detailed curriculum provided in the fall at Back to School Nights
- Title I parent website as a part of www.cbsd.org providing information about helping your child
- Other articles or resources
- Information to address topics such as:
    - Helping your child with reading and writing at home
    - Reading with your child and how to discuss stories that will improve comprehension
    - How to use Reading & Math instructional strategies/tools at home with your child
    - Math in Focus -resources to use at home

School Decision Making/Advocacy

Parents will be invited to participate in the planning, review and improvement of school programs by being invited to participate in the following committees:

- Home and School Association; District Parent Advisory Council; Title I Parent Advisory Council

Notes for parents:

- The Warwick Elementary School strives to provide information in an understandable and uniform format, including alternative formats upon request, and, to the extent practical, in a language that parents can understand.
- To the extent practical, the Warwick Elementary School shall also provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

Original policy developed 9/05; Updated 10/2026 based on Spring Parent Survey