Boundary Review Committee

Ferrucci and Glacier View Junior High



FOUNDATIONS FOR OUR FUTURE

Meeting 4, Oct. 20, 2026

Committee Roadmap



Meeting 1

Introductions, Review Charter, Neighborhood tracks and background information

Meeting 3

Develop Preliminary Proposal(s), Member Feedback, Prepare Preliminary Recommendation to Share with the Community

Meeting 4

Review Plan Recommendation together with Community Feedback

Community Feedback

Members Invite Community Feedback on Final Plan Recommendations

Board Action

Present Recommendation to the Puyallup School Board of Directors for Potential Adoption

SEPT 15 | SEPT 22 | SEPT 29 | FEEDBACK | OCT 20 | OCT 27 | FEEDBACK | DEC 7 | DEC 14

Meeting 2

Review Demographics, Begin Plan Development, Member Feedback

Community Feedback

Members Invite Community Feedback on Preliminary Recommendation

Meeting 5

Finalize Plan Recommendation

Board Study Session

Present Recommendation to the Puyallup School Board of Directors, Board Member feedback

Today's Agenda



1. **Welcome** – Review community agreements and approve meeting minutes

2. **Community Feedback**– review feedback from public information meetings and online survey

3. **Review Plan Options**

4. **Minor Boundary Change #2**

5. **Conclusion**

Community Agreements





Foster a safe and respectful space for open, honest dialogue



Maintain a strong sense of possibility about what we can achieve together

Share time and space so all voices can be heard



Focus on solutions and opportunities for improvement



Stay engaged, present, and committed to the work

Honor and value diverse perspectives



Approach discussions with curiosity and an open mind



BD1

Community Feedback Sessions

Oct. 13 at Hunt Elementary; Oct. 15 at Glacier View Junior High










In Person Feedback



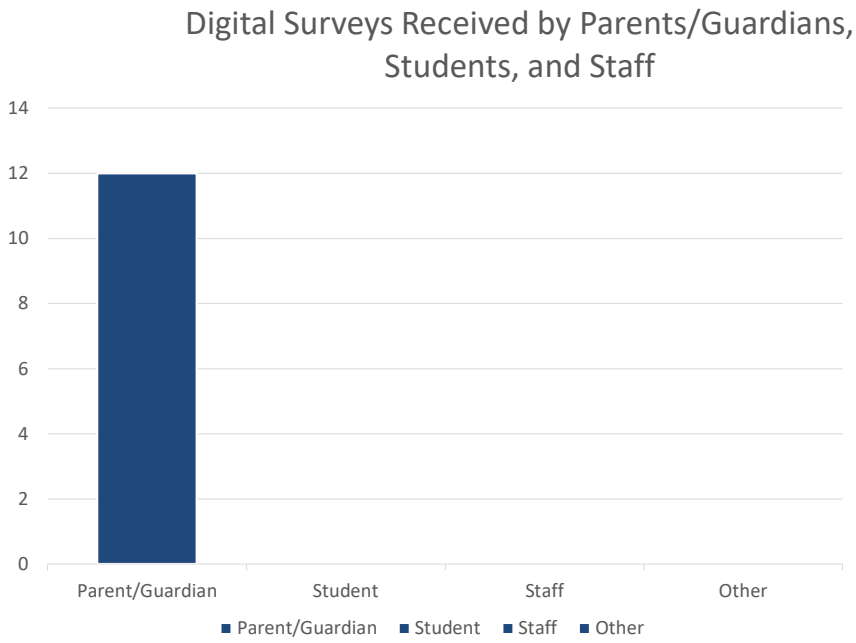
Main Themes from In Person Feedback

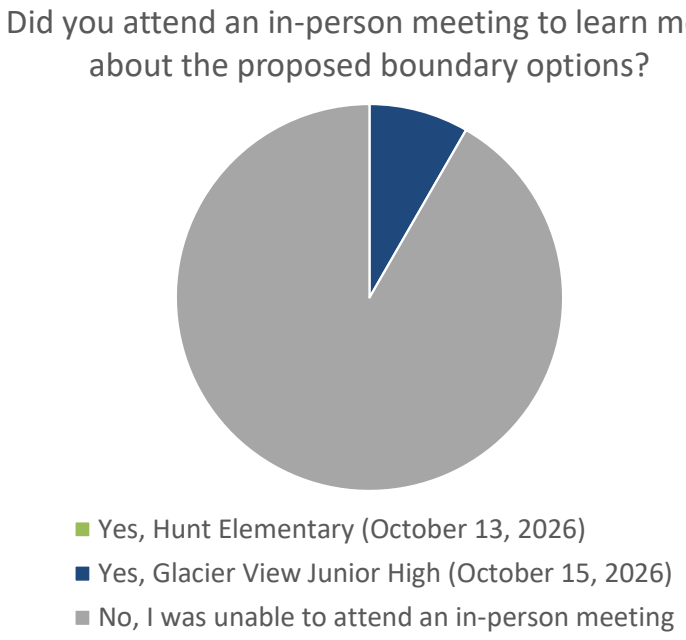
- **Student stability and grandfathering** were the top concerns, with many requesting current students, especially incoming 9th graders, be allowed to remain at their current junior high through graduation.
- **Transportation impacts** were frequently raised, including questions about bus routes, travel times, and whether commuting time is being considered in the decision.
- **Waivers and transfers** generated significant interest, with requests for data on current in-district and non-resident waivers and concerns about how reassigned students would be accommodated.
- **Equity, demographics, and school balance** were recurring themes, with participants urging the committee to consider free and reduced-price meal rates, diversity, funding distribution, and overall enrollment balance between schools.
- **Future planning and growth** were key considerations, including the impact of new housing development, future enrollment trends, timing of the boundary change, and long-term use of the district-owned property near Hunt Elementary.

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Digital Survey Results

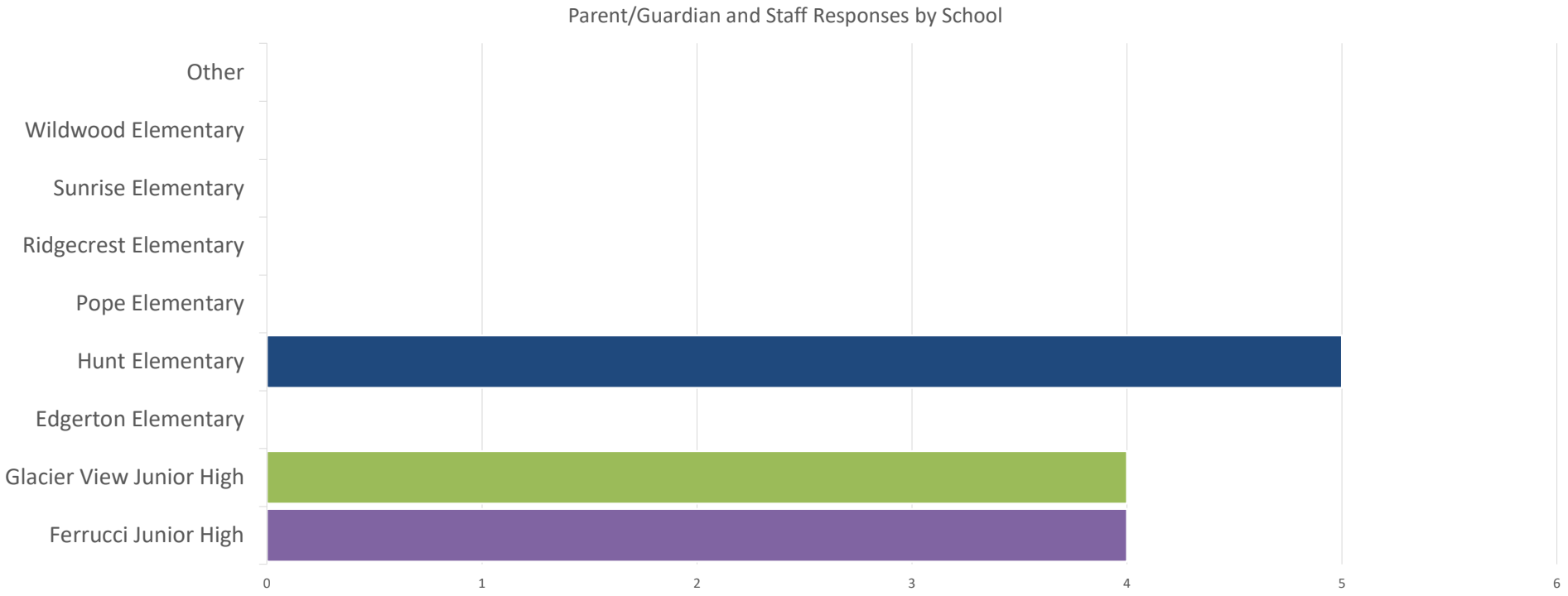
Total Responses – 12





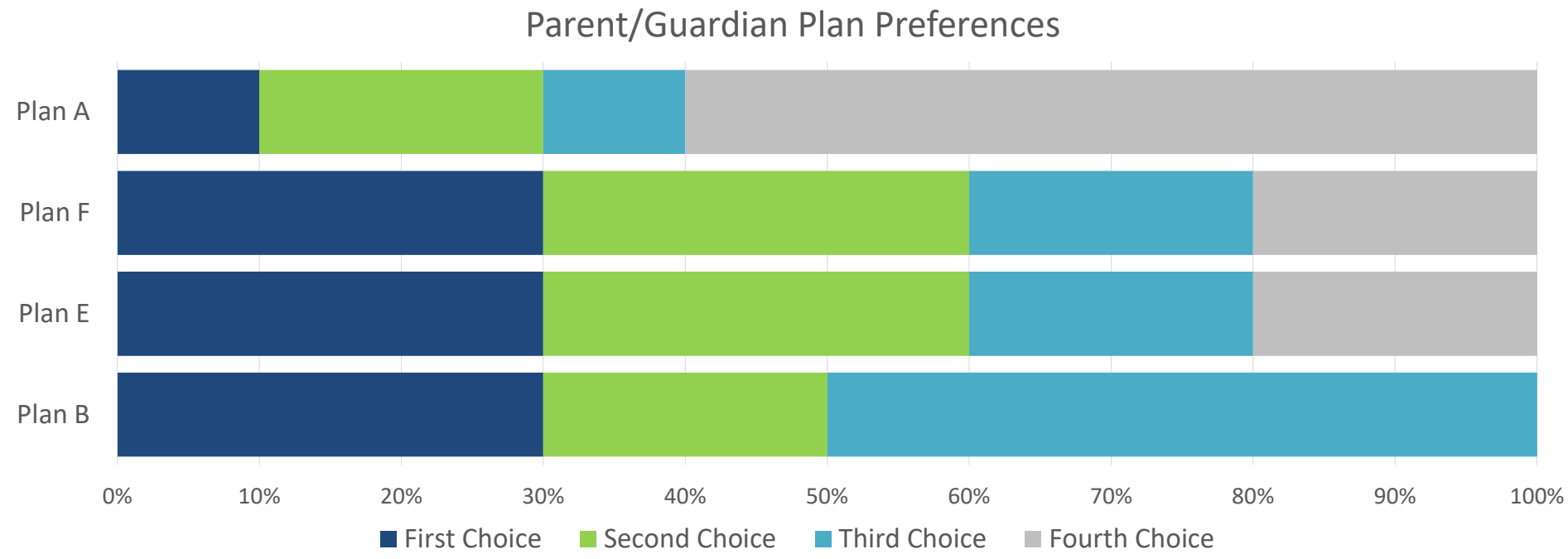
Digital Survey Results

Which school(s) do your student(s) attend?



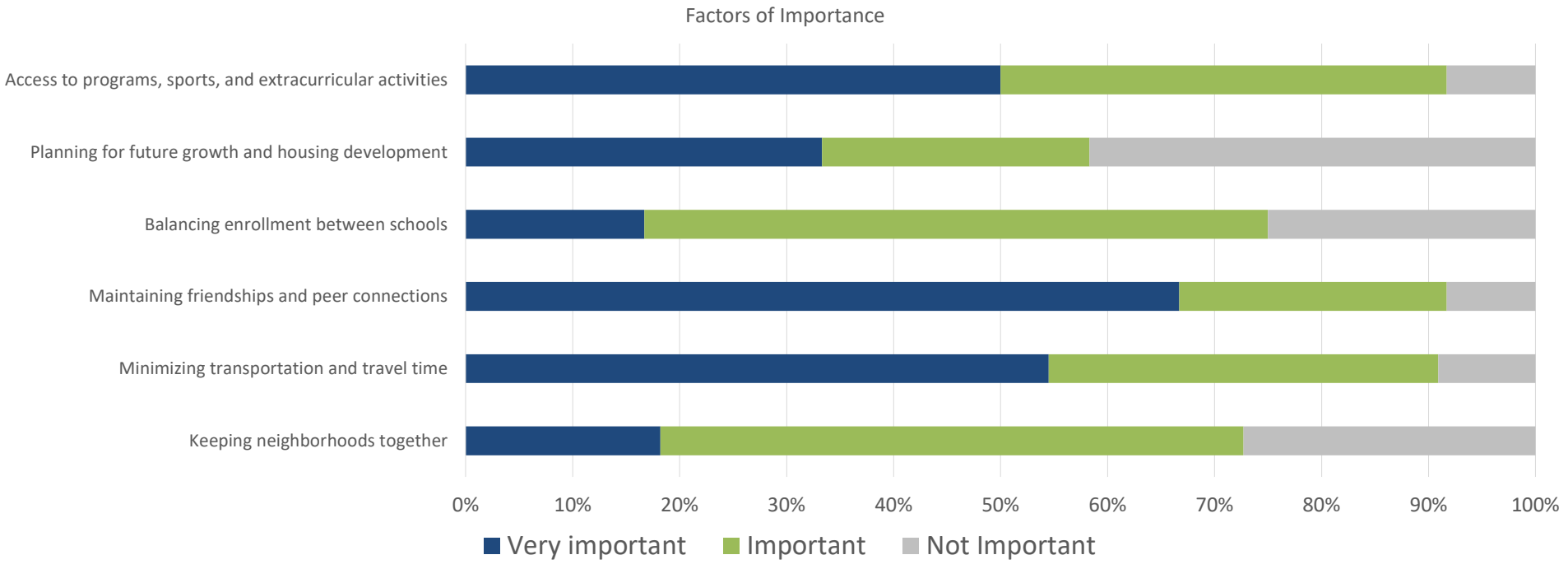
Digital Survey Results

After reviewing the four boundary options, rank options you believe best addresses the needs of students and families.



Digital Survey Results

Which factors are most important to you when evaluating potential boundary changes?



Digital Survey Results



What information or concerns would you like the Boundary Review Committee to consider before making its recommendation?

I think it's vital to look at the free and reduced numbers. There is already a huge imbalance, this is evident in the culture at the schools, involved families, athletics etc. please do not create more of an imbalance.
Also consider to the new developments within Sunrise. This will have an impact to the growing population of GVJH
Travel time and distance getting to school.
I would like the committee to take into consideration the gap in free and reduced lunch %
My daughter chose to leave the Quest/Page program because everyone she knows goes to Glacier. For her to now be re-assigned to Ferrucci leaves her not only without a single friend, but out of the Page program when she didn't need to be and feeling like she is starting back all over. For a neurodivergent kid, this is huge.
I would vote for the option with the least disruption and keeps the schools as balanced as possible. To me that looks like plan F. And keeps the two junior highs fairly balanced in terms of attendance, diversity, and free/reduced lunch percentage.
Definite considerations should be planning for future growth as well as access to student programs.
I believe F and E are the best choices as they don't overload one school or the other and funding is dispersed more evenly (as much as possible) without having a major affect on each school.
Our son just started 7th grade, then moved from one class to another within 2 weeks from attending school. Established friendships. Now he is asked to move again to a different school next year. He likes his current school and closer to home. ALL THIS PLANNING SHOULD HAVE BEEN DONE DURING SUMMER BRAKE AND NOT AFTER KIDS ALREDY STARTED SCHOOL AND ESTABLISHED ROOTS.
Removing out of district transfers. Keep transfers to within the district. Restrictions to in district and out of district transfers help keep those students within the original district lines in their original district schools.

Digital Survey Results



Main Themes from Digital Survey Feedback

- **Maintain balance and equity between schools.** Many respondents emphasized the importance of balancing student enrollment, diversity, and free- and reduced-price lunch percentages between junior highs. Several comments expressed support for options that create the most equitable distribution of students and resources while avoiding increased disparities.

- **Minimize student disruption and preserve school connections.** Families expressed concern about students being reassigned after already establishing friendships, routines, and support systems. This concern was especially strong for students with unique social, emotional, or learning needs. Respondents favored options that limit the number of students who must change schools.

- **Plan for long-term growth and operational impacts.** Feedback highlighted the need to account for future residential development, projected enrollment growth, travel times, transportation impacts, and student access to programs. Some respondents also recommended reviewing transfer policies to help maintain balanced enrollment within attendance boundaries.

Combined In-Person and Digital Survey Feedback



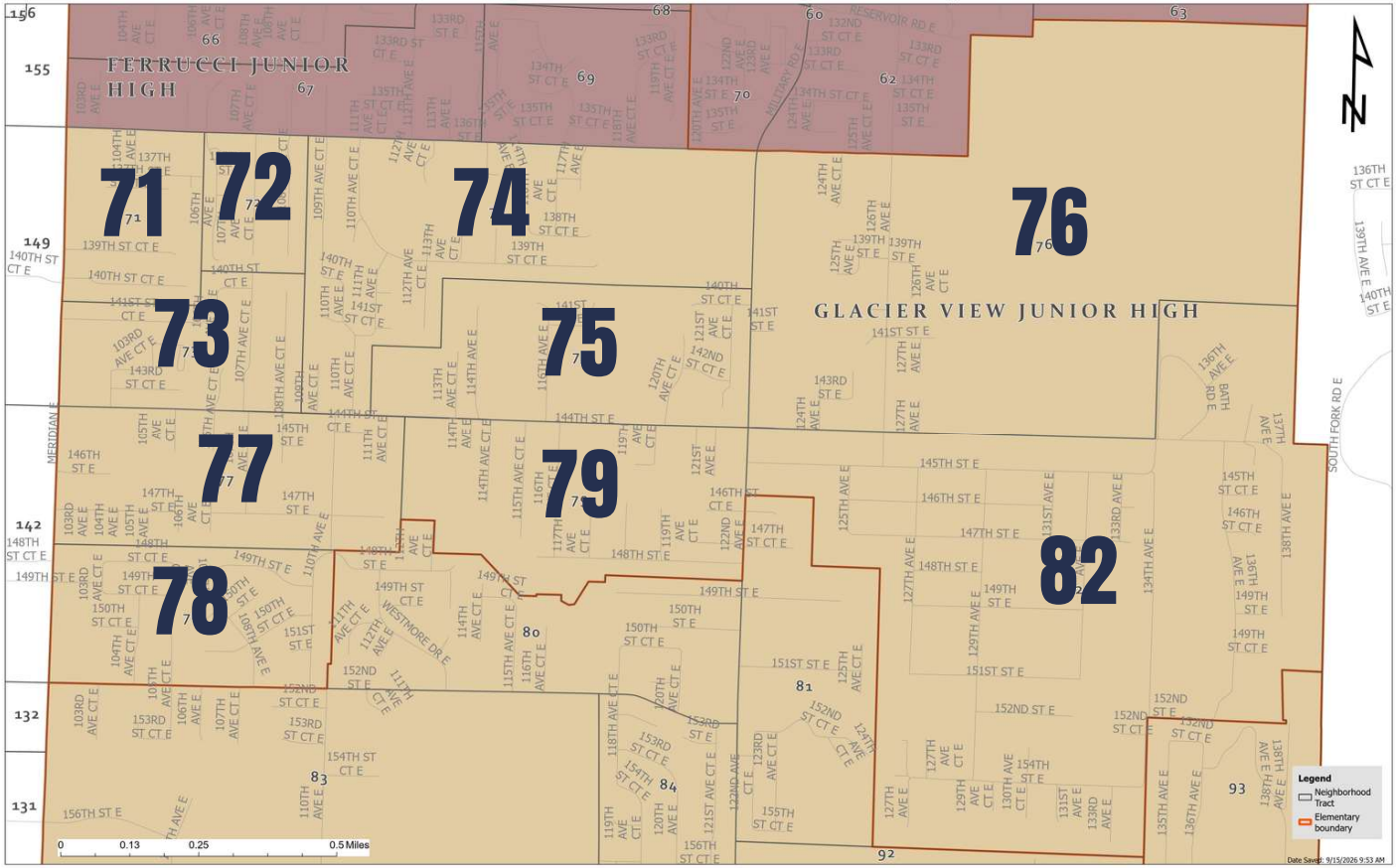
Three Key Themes

- **Protect student stability and minimize disruption.** Families consistently expressed concern about moving students away from established friendships, routines, support systems, and school communities. Many requested grandfathering options for current students and emphasized the importance of keeping peer groups together, particularly for students with unique social, emotional, or learning needs.

- **Maintain equitable and balanced schools.** Participants repeatedly encouraged the committee to consider enrollment balance, free- and reduced-price meal rates, diversity, funding distribution, and overall school demographics when evaluating boundary options. Many respondents favored options they felt would create the most balanced and equitable experience for students across both junior highs.

- **Plan for long-term growth while reducing transportation impacts.** Feedback highlighted the need to account for future housing development, projected enrollment growth, travel times, bus transportation, access to programs and activities, and the role of waivers and transfers. Community members emphasized the importance of selecting a boundary solution that remains sustainable over time rather than addressing only current enrollment needs.

Existing Boundary with Neighborhood Tracks within GVJH and Hunt Elementary Attendance Area

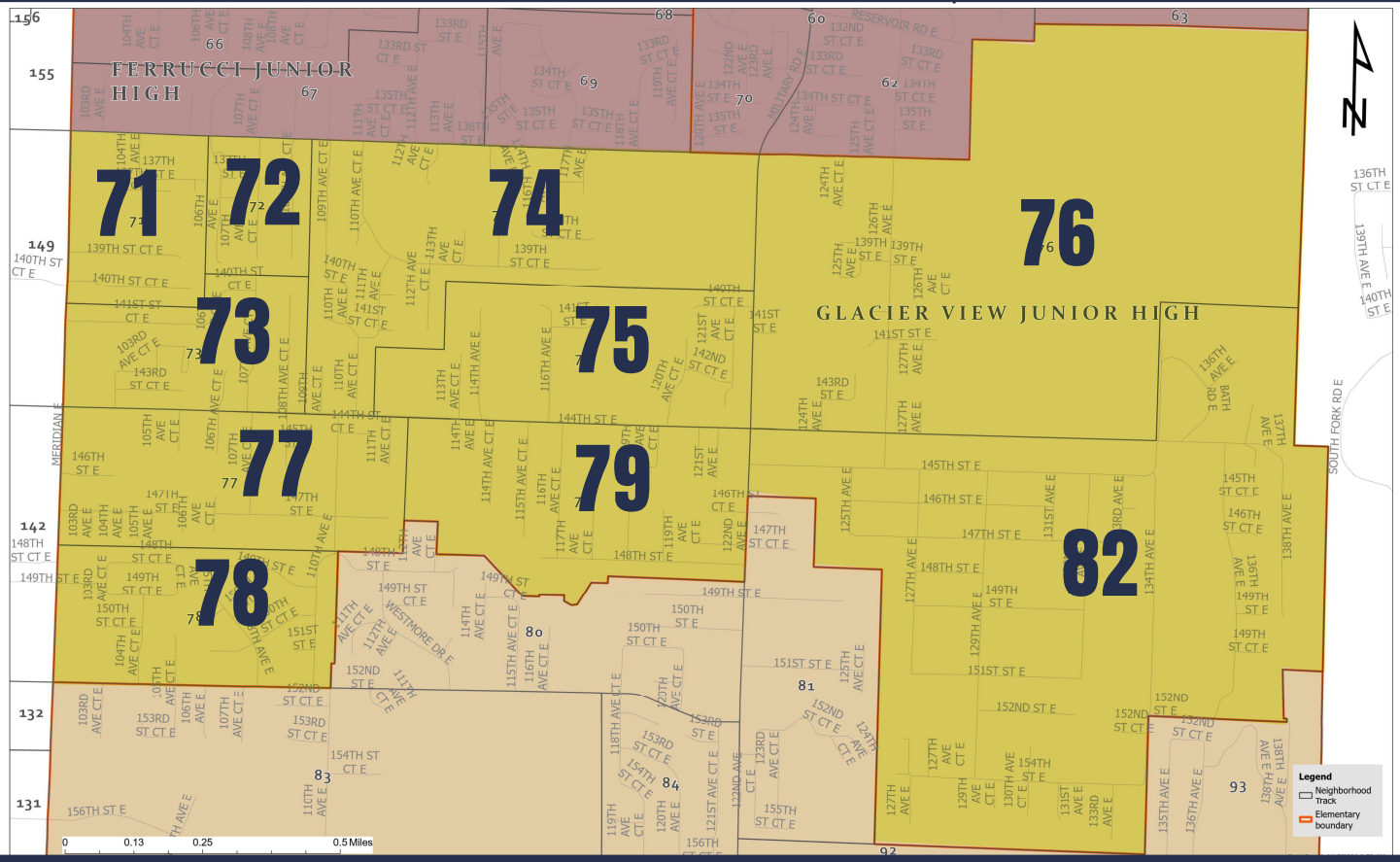


Boundary Area Attendance



Tract #	Ferrucci 7th Grade	Ferrucci 8th Grade	Ferrucci (ER) 9th Grade	Ferrucci Total	Glacier View 7th Grade	Glacier View 8th Grade	Glacier View 9th Grade	Glacier View Total	Other 7th Grade	Other 8th Grade	Other 9th Grade	Other Total	Total
71		0		**0**	9	9	5	**23**			1	**1**	**24**
72			1	**1**	4	4	3	**11**		1	3	**4**	**16**
73		0		**0**	6	6	4	**16**	1		2	**3**	**19**
74	3	3		**6**	13	7	3	**23**		2	1	**3**	**32**
75			1	**1**	6	6	2	**14**	1		2	**3**	**18**
76		2		**2**	6	5	3	**14**	1	1		**2**	**18**
77		1		**1**	5	3	1	**9**		0		**0**	**10**
78	1			**1**	8	7	3	**18**			1	**1**	**20**
79	1	1		**2**	7	6	4	**17**		0		**0**	**19**
82	1	3		**4**	18	14	9	**41**			2	**2**	**47**
Total	**6**	**10**	**2**	**18**	**82**	**67**	**37**	**186**	**3**	**4**	**12**	**19**	**223**

Option: Plan A



Plan A assigns all GVJH tracts within the Hunt Elementary attendance area to Ferrucci Junior High This plan eliminates a current split of the Hunt Elementary attendance area by the FJH/GVJH boundary. However, it assigns 186 GVJH students to FJH, more than the student target reassignment range of 110-120 students. The Free/Reduced Lunch % gap between the two schools widens by 2.4%, Ferrucci JH increased by 0.3%.

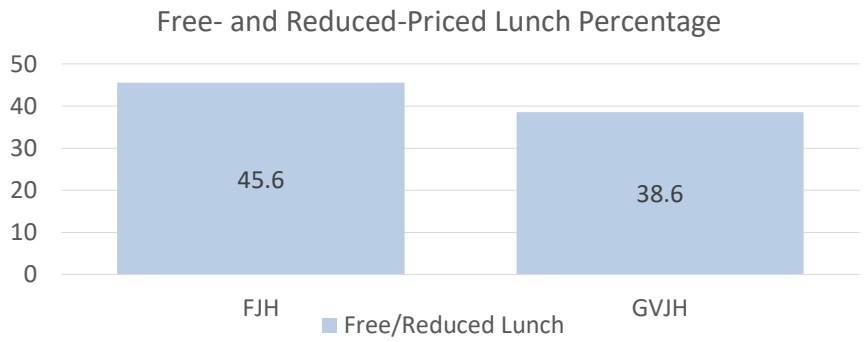
GVJH Students Reassigned
186

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Option: Plan A – 186 Students

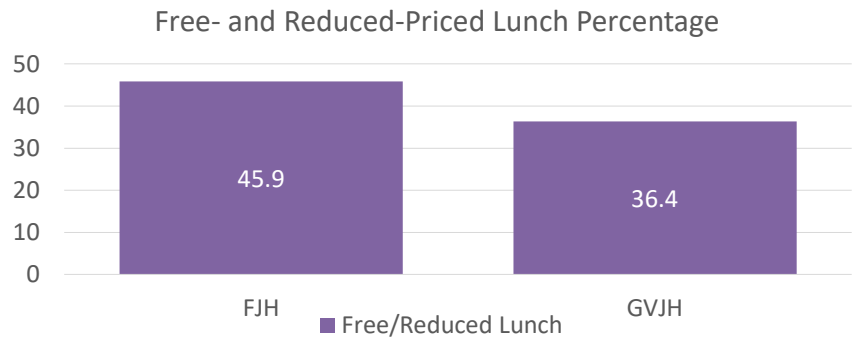
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

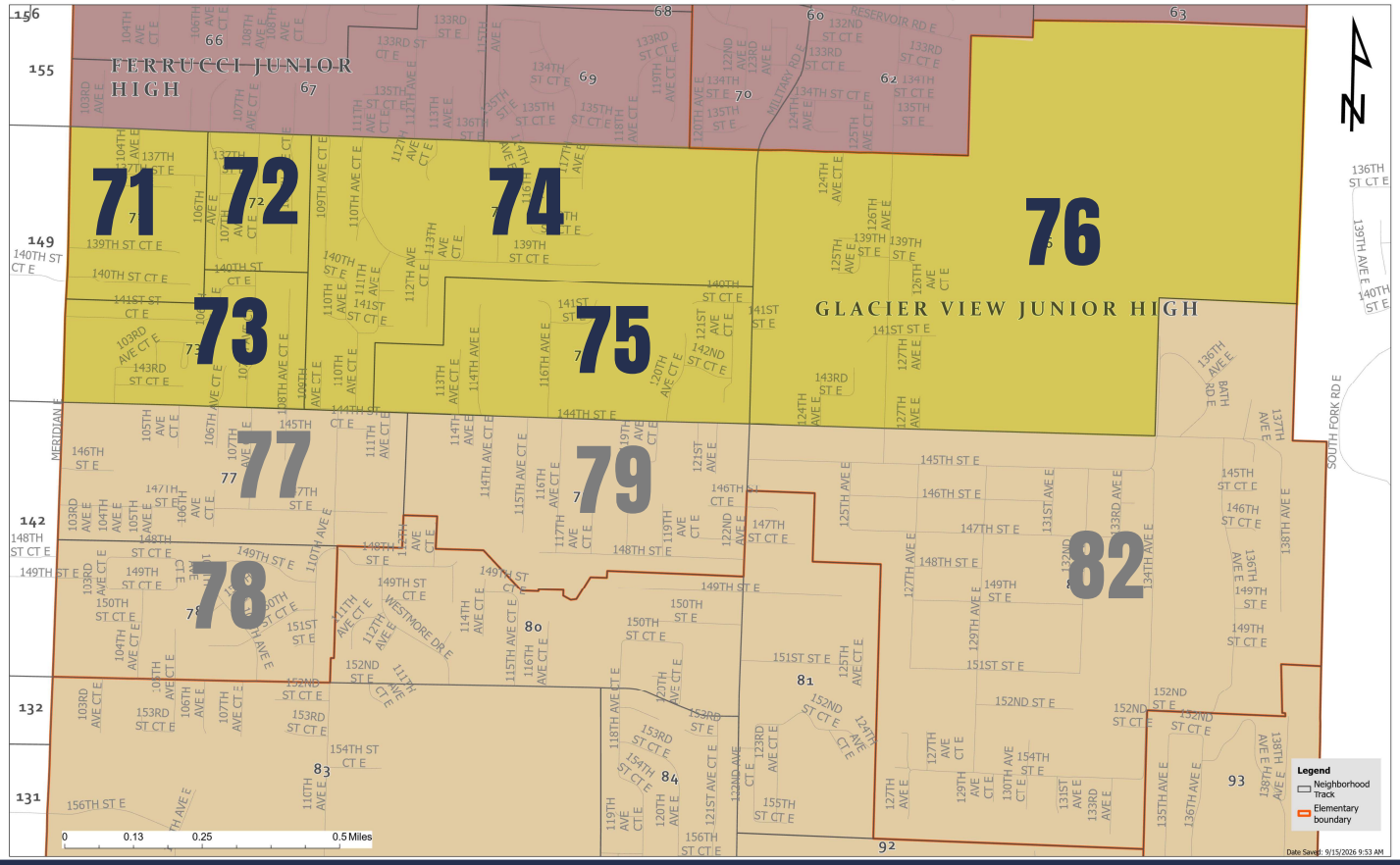


7th – 9th Enrollment with 185 Student Reassigned	
Ferruci	Glacier View
905	754

	FJH	GVJH
Asian	3.0%	6.6%
Black	5.4%	11.0%
Hawaiian and	2.7%	2.7%
Hispanic	40.9%	36.6%
Multiracial	10.6%	10.5%
Native American	1.0%	0.4%
White	36.5%	32.2%



Option: Plan B



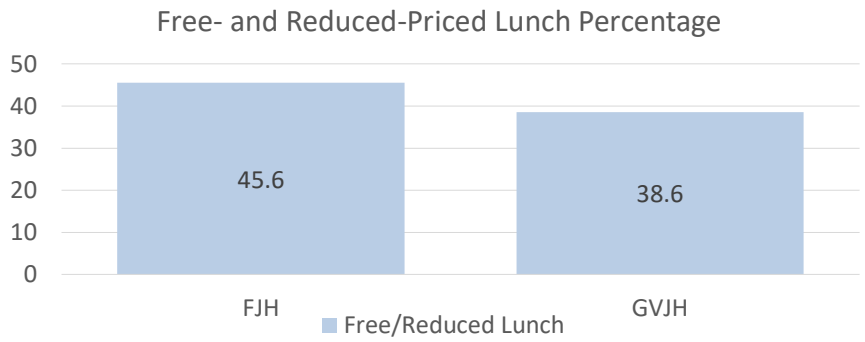
Plan B reassigns GVJH tracts north of 144th St E to FJH, excluding a neighborhood east of Hunt Elementary. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 101 GVJH students to FJH, under the student target reassignment range of 110-120 students. The Free/Reduced Lunch % gap between the two schools widens by 2.2%, Ferrucci JH increased by 0.7%.

GVJH Students Reassigned
101

Option: Plan B – 101 Students

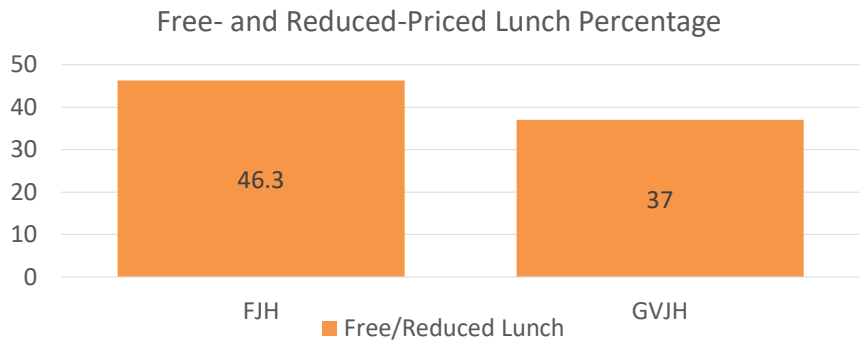
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

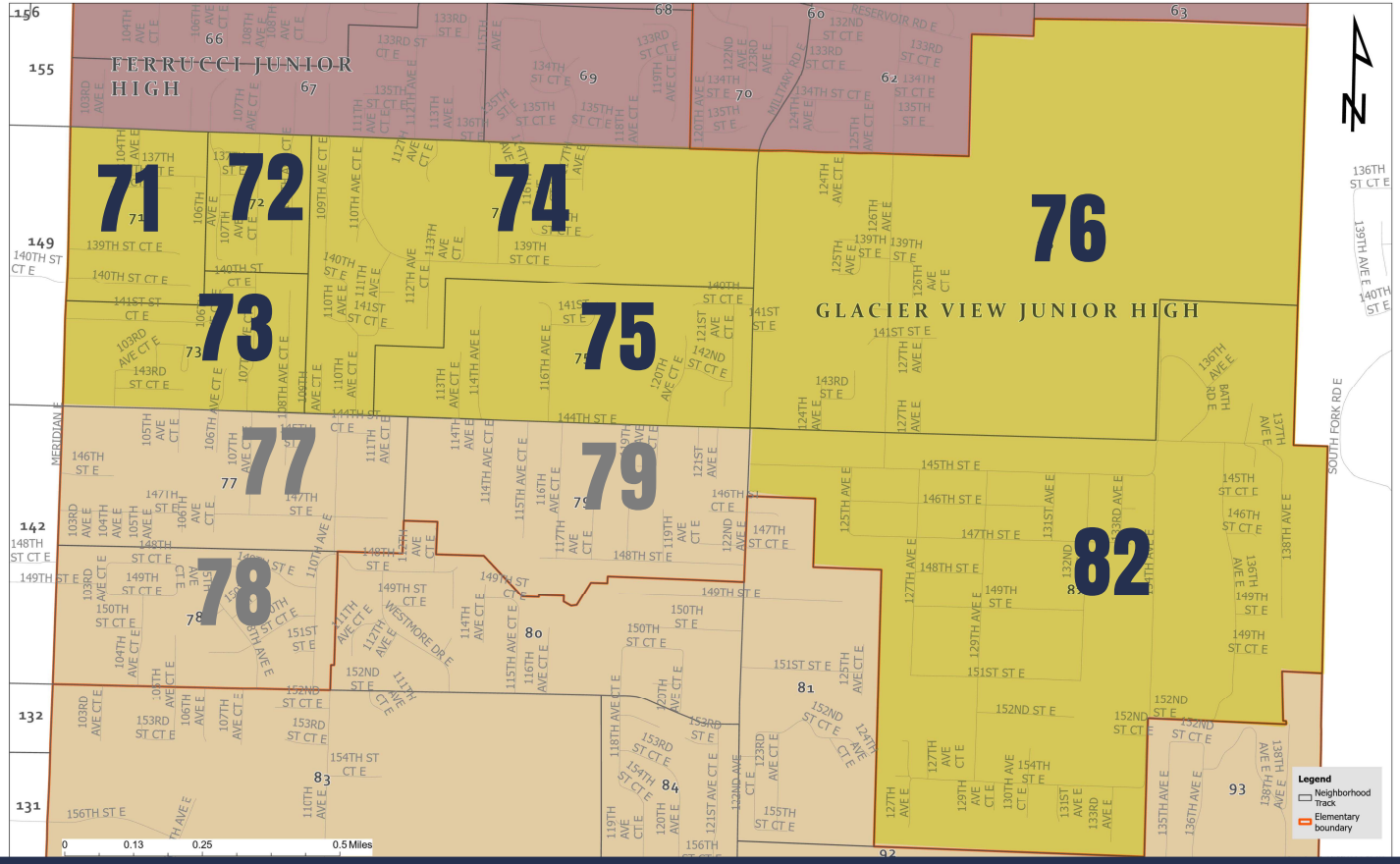


7th – 9th Enrollment with 100 Student Reassigned	
Ferruci	Glacier View
820	839

	FJH	GVJH
Asian	2.9%	6.3%
Black	5.6%	10.3%
Hawaiian and	2.9%	2.4%
Hispanic	40.4%	37.5%
Multiracial	10.6%	10.5%
Native American	1.0%	0.5%
White	36.6%	32.5%



Option: Plan C



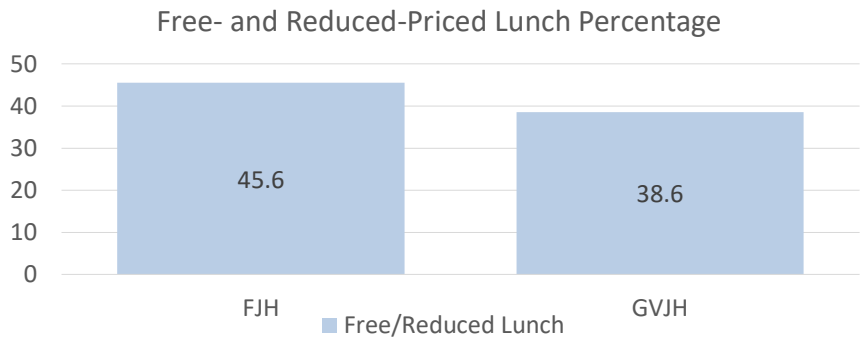
Plan C reassigns GVJH tracts north of 144th St E to FJH, in addition to Tract 82. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 142 GVJH students to FJH, over the student target reassignment range of 110-120 students. The Free/Reduced Lunch % gap between the two schools widens by 2.2% and Ferrucci JH F/R % increases by 0.5%.

GVJH Students Reassigned
142

Option: Plan C – 142 Students

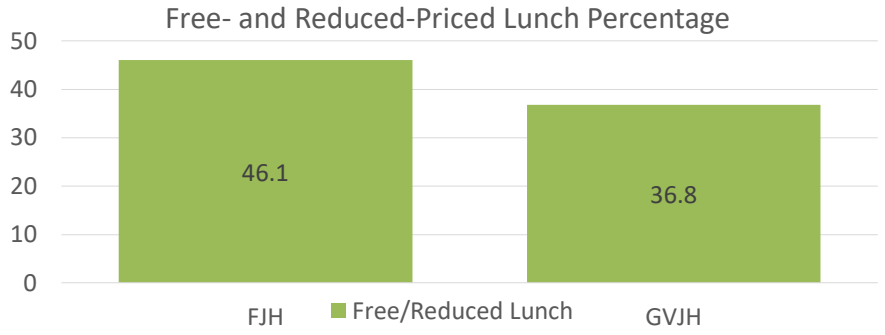
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

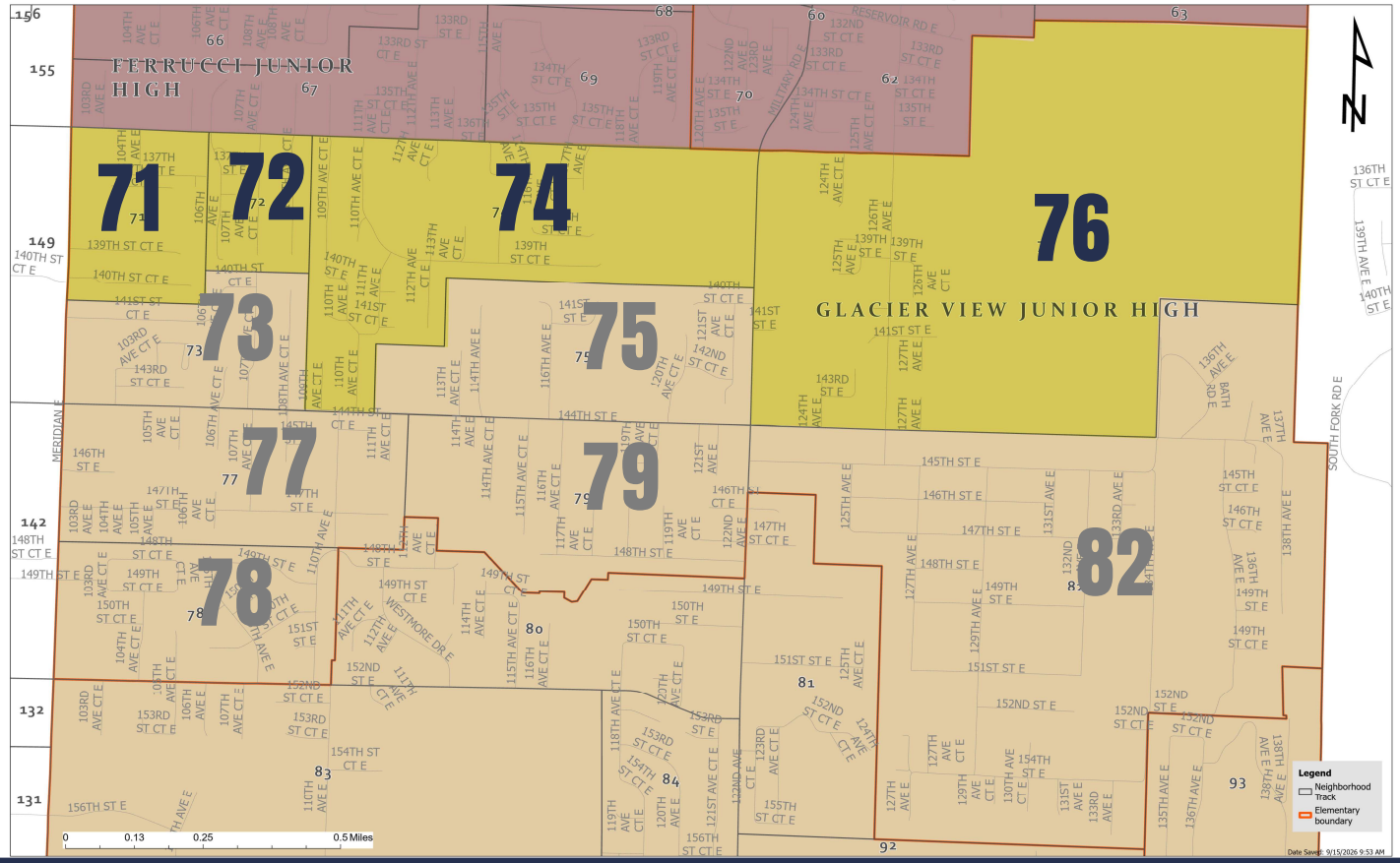


7th – 9th Enrollment with 142 Student Reassigned	
Ferruci	Glacier View
861	798

	FJH	GVJH
Asian	2.9%	6.5%
Black	5.7%	10.4%
Hawaiian and	2.8%	2.5%
Hispanic	40.8%	37.0%
Multiracial	10.5%	10.7%
Native American	1.0%	0.4%
White	36.4%	32.6%



Option: Plan D



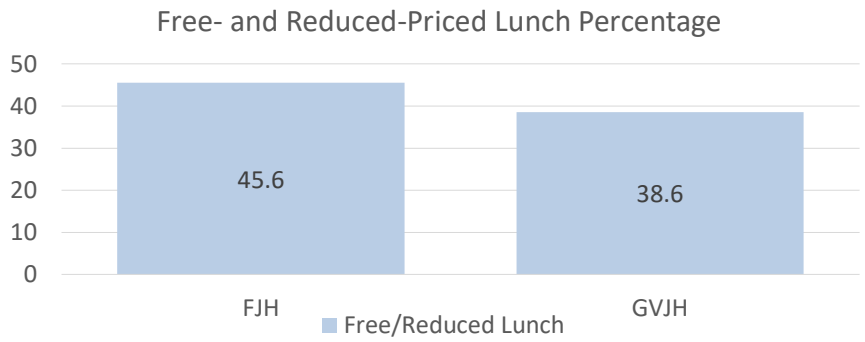
Plan D reassigns GVJH tracts 71, 72, 74 and 76 to FJH. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 71 GVJH students to FJH, under the student target reassignment range of 110-120 students. The Free/Reduced Lunch % gap between the two schools widens by 3.4% and Ferrucci JH F/R % increases by 1.4%.

GVJH Students Reassigned
71

Option: Plan D – 71 Students

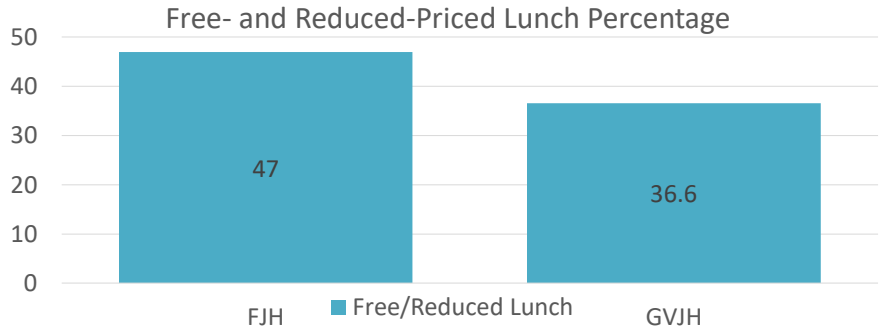
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

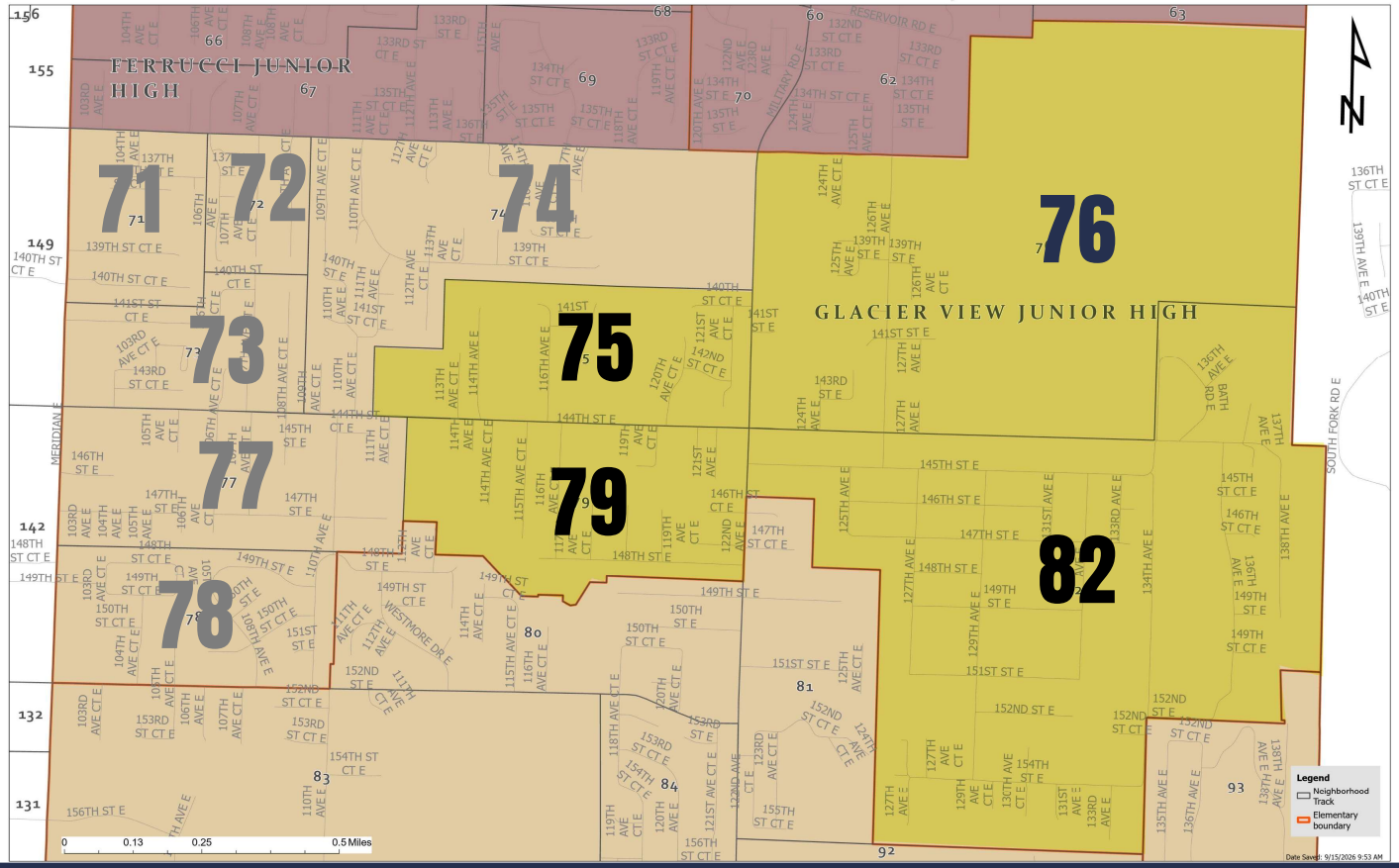


7th – 9th Enrollment with 71 Student Reassigned	
Ferruci	Glacier View
790	869

	FJH	GVJH
Asian	3.0%	6.1%
Black	5.7%	10.0%
Hawaiian and	3.0%	2.3%
Hispanic	40.6%	37.4%
Multiracial	10.8%	10.4%
Native American	1.0%	0.5%
White	35.8%	33.4%



Option: Plan E



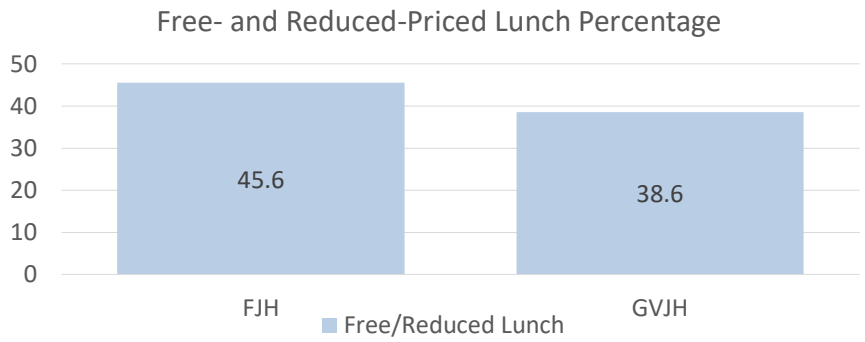
Plan E reassigns Tracts 75, 76, 79, and 82 from GVJH to FJH. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 86 GVJH students to FJH, under the preliminary student target reassignment range of 110-120 students. The Free/Reduced Lunch % is reduced at both schools by 0.4%, with the gap between the two schools remaining level.

GVJH Students Reassigned
86

Option: Plan E – 86 Students

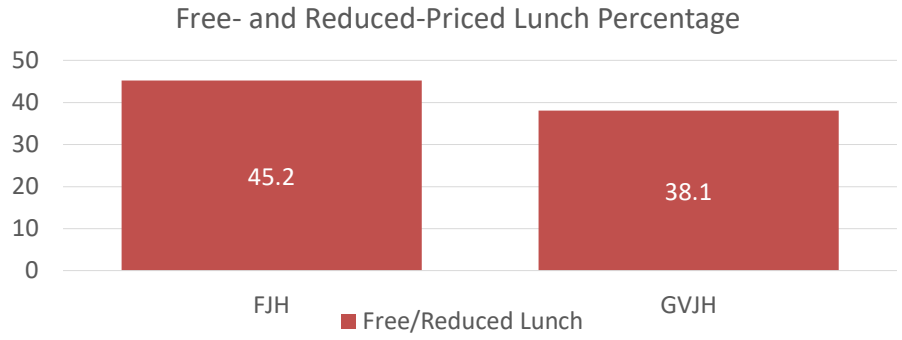
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

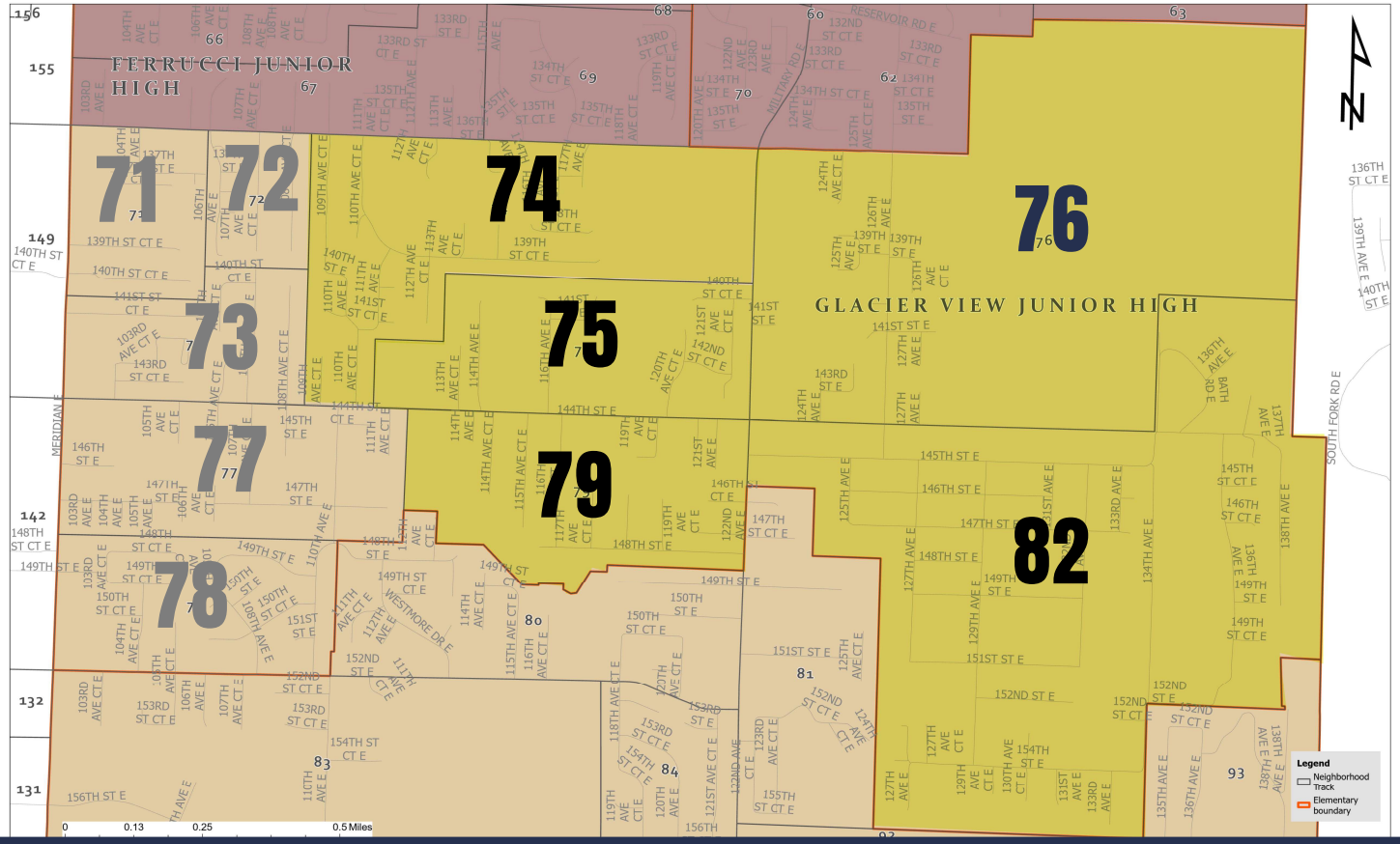


7th – 9th Enrollment with 86 Student Reassigned	
Ferruci	Glacier View
805	854

	FJH	GVJH
Asian	2.7%	6.4%
Black	5.5%	10.3%
Hawaiian and	2.9%	2.5%
Hispanic	39.9%	38.1%
Multiracial	10.3%	10.8%
Native American	1.0%	0.5%
White	37.8%	31.5%



Option: Plan F



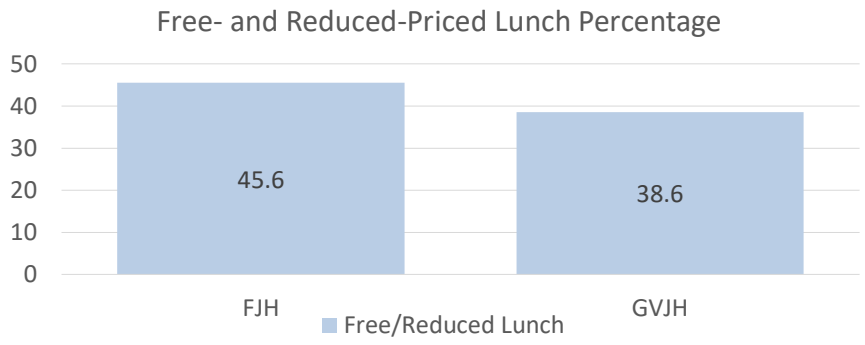
Plan F reassigns Tracts 74, 75, 76, 79, and 82 from GVJH to FJH. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 109 GVJH students to FJH, near the preliminary student target reassignment range of 110-120 students. The Free/Reduced Lunch % gap between the two schools increases by .3%, however, Ferrucci's % decreases by 0.3%.

GVJH Students Reassigned
109

Option: Plan F – 109 Students

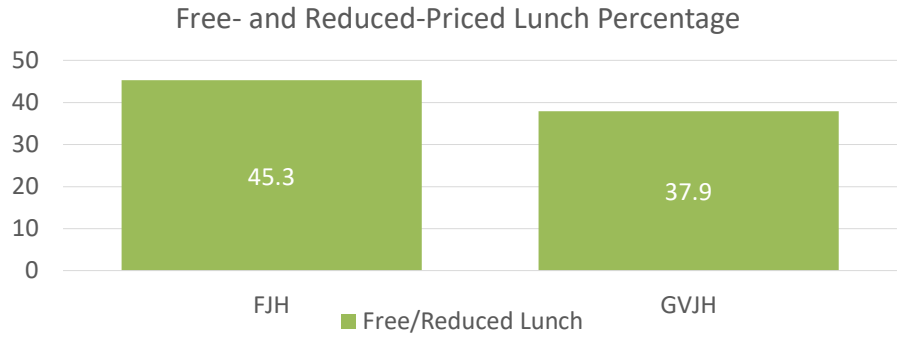
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%

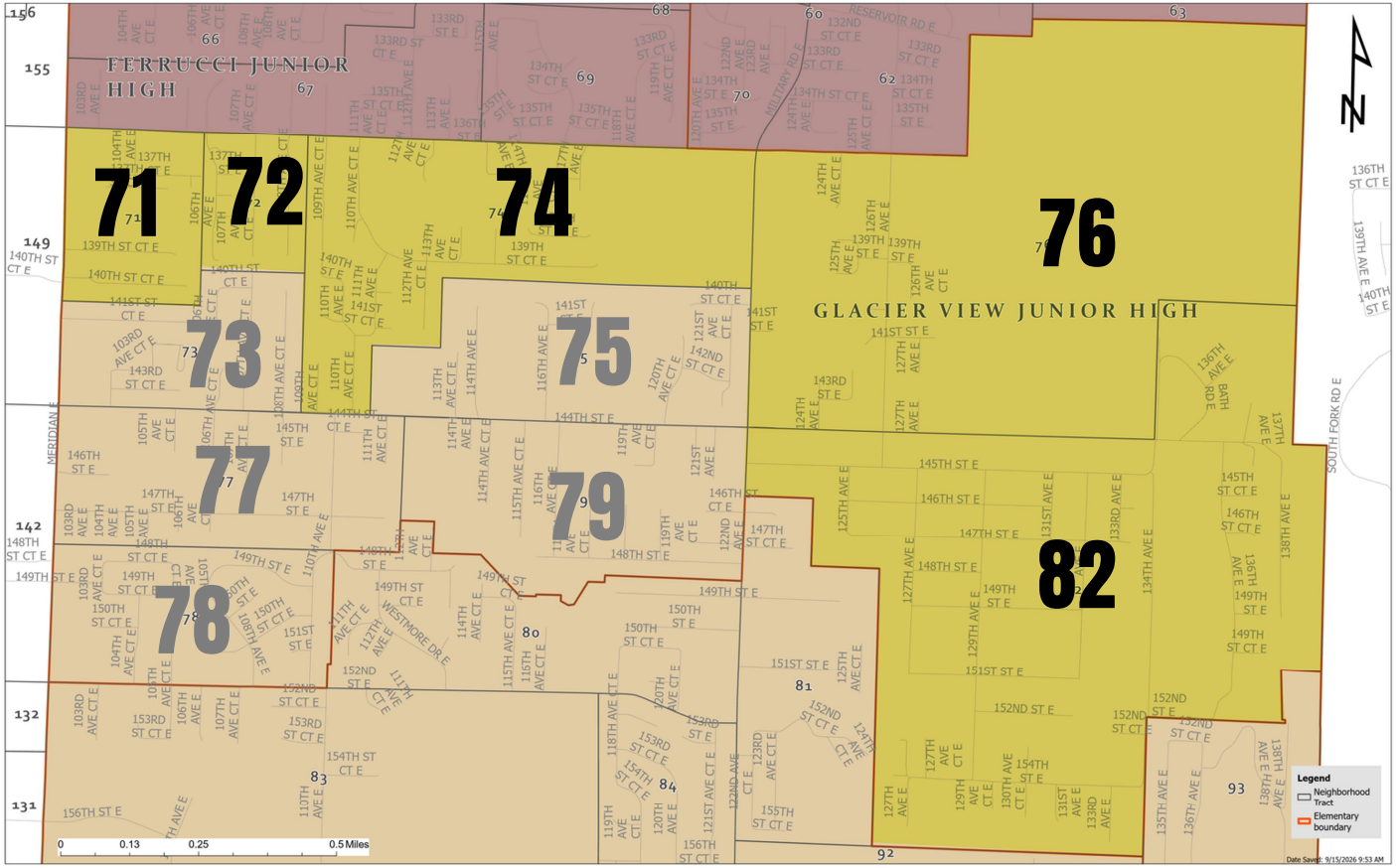


7th – 9th Enrollment with 86 Student Reassigned	
Ferruci	Glacier View
828	831

	FJH	GVJH
Asian	2.7%	6.6%
Black	5.6%	10.3%
Hawaiian and	2.8%	2.5%
Hispanic	40.1%	37.8%
Multiracial	10.4%	10.7%
Native American	1.1%	0.4%
White	37.4%	31.6%



NEW! Option: Plan G – 112 Students



Plan Option developed by Table 2, Meeting 2

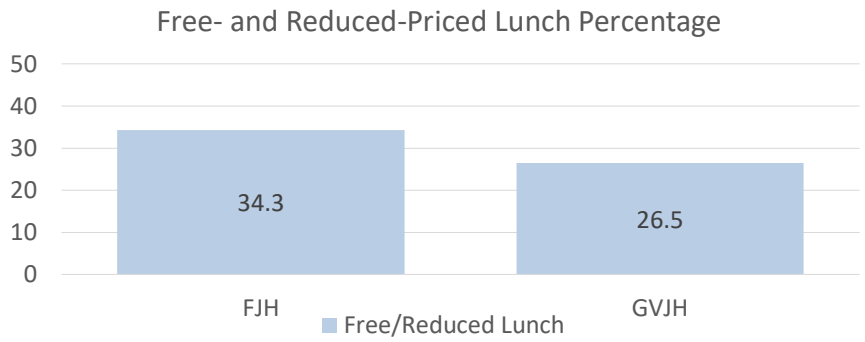
Plan G reassigns Tracts 71,72,74,76, and 82, from GVJH to FJH. Hunt Elementary would continue to be split by the Junior High boundary. It assigns 112 GVJH students to FJH, within the preliminary student target reassignment range of 110-120 students. However, the Free/Reduced Lunch % gap between the two schools increases by 3.4% and increased FJH F/R % by 1.2%

GVJH Students Reassigned
112

NEW! Option: Plan G – 112 Students

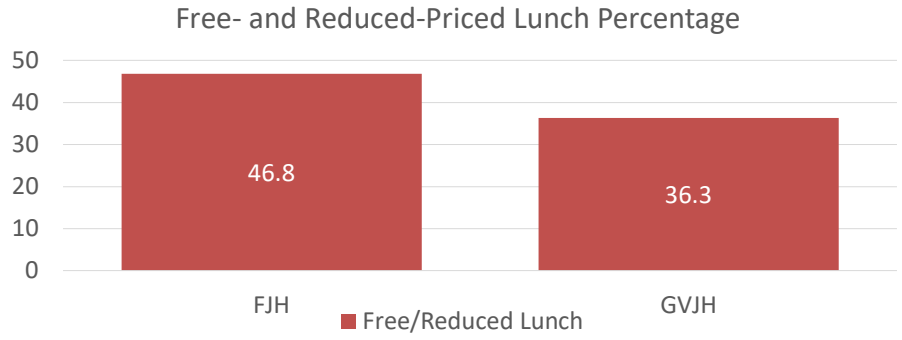
7th – 9th Enrollment - Current	
Ferruci	Glacier View
719	940

	FJH	GVJH
Asian	2.8%	6.1%
Black	5.7%	9.7%
Hawaiian and	3.2%	2.2%
Hispanic	39.6%	38.4%
Multiracial	10.4%	10.6%
Native American	1.0%	0.5%
White	37.3%	32.4%



7th – 9th Enrollment with 112 Student Reassigned	
Ferruci	Glacier View
831	828

	FJH	GVJH
Asian	3.0%	6.3%
Black	5.8%	10.1%
Hawaiian and	2.9%	2.4%
Hispanic	41.0%	36.8%
Multiracial	10.6%	10.5%
Native American	1.1%	0.4%
White	35.6%	33.5%



Transportation-based Q&A Discussion



Transportation-based Questions for Discussion

- **How do the plan options impact transportation time / time on buses for impacted students?**

- **From a school bus transportation lens solely, does Transportation have a short list of preferred plan options? Short list of plan options with concerns or known operational challenges?**

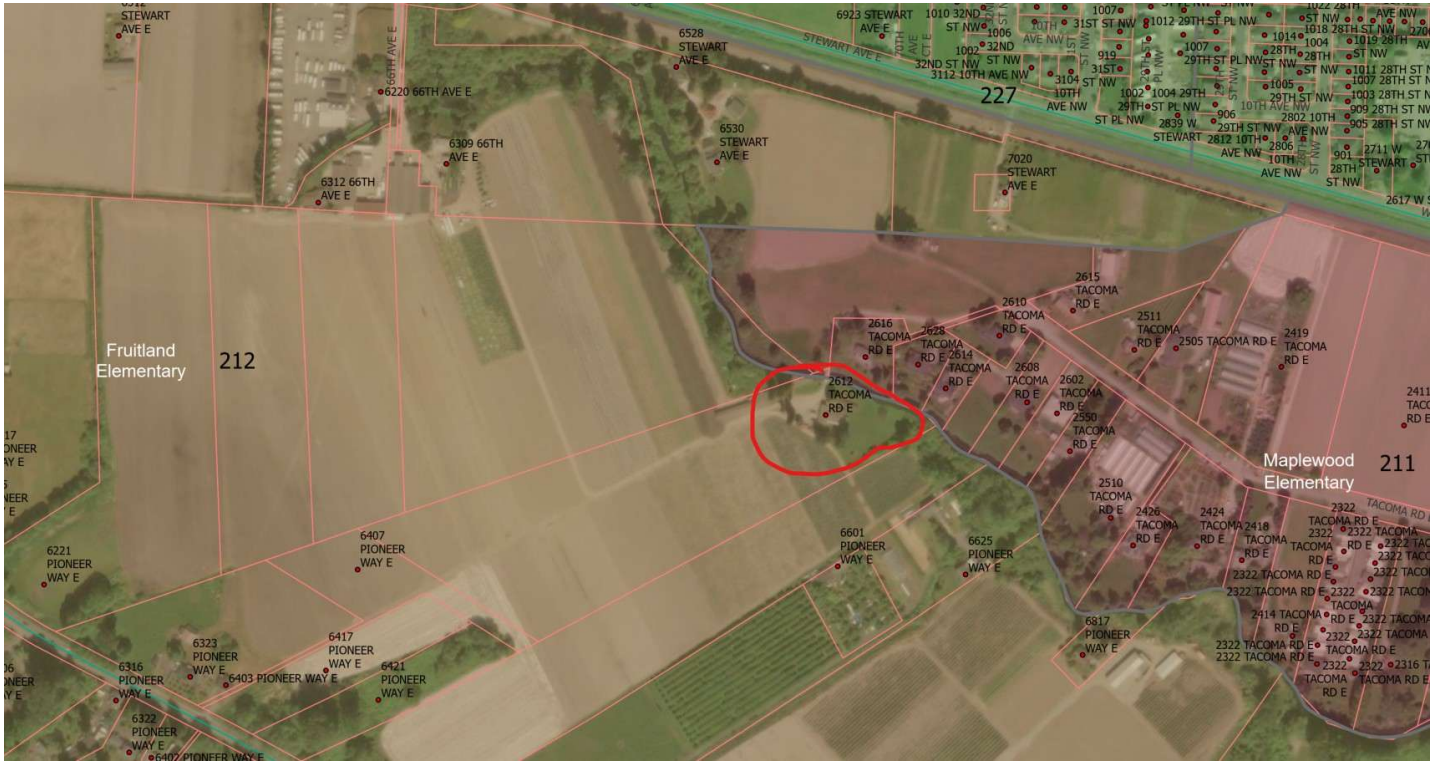
- **How would a phased approach impact Transportation (i.e. current GVJH 8th graders grandfathered for 9th grade at GVJH?) Would additional resources be needed to accommodate a phased approach to the boundary change?**

Minor Adjustment #2

<u>Proposal:</u>

Shift one residence from Fruitland to Maplewood. Does not impact Aylen JH or Puyallup HS boundary.

Requested by Transportation staff.



Share & Discussion



- What common themes did we hear?
- Which proposals best support a balanced distribution of students between Ferrucci and Glacier View Junior High?
- Does the proposal meet the requirements of Board Policy 3130?
- Are there any additional considerations that should be noted?

Thank You



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MARK YOUR CALENDAR

October 27, 2026
Meeting #5
Glacier View Junior High
Library