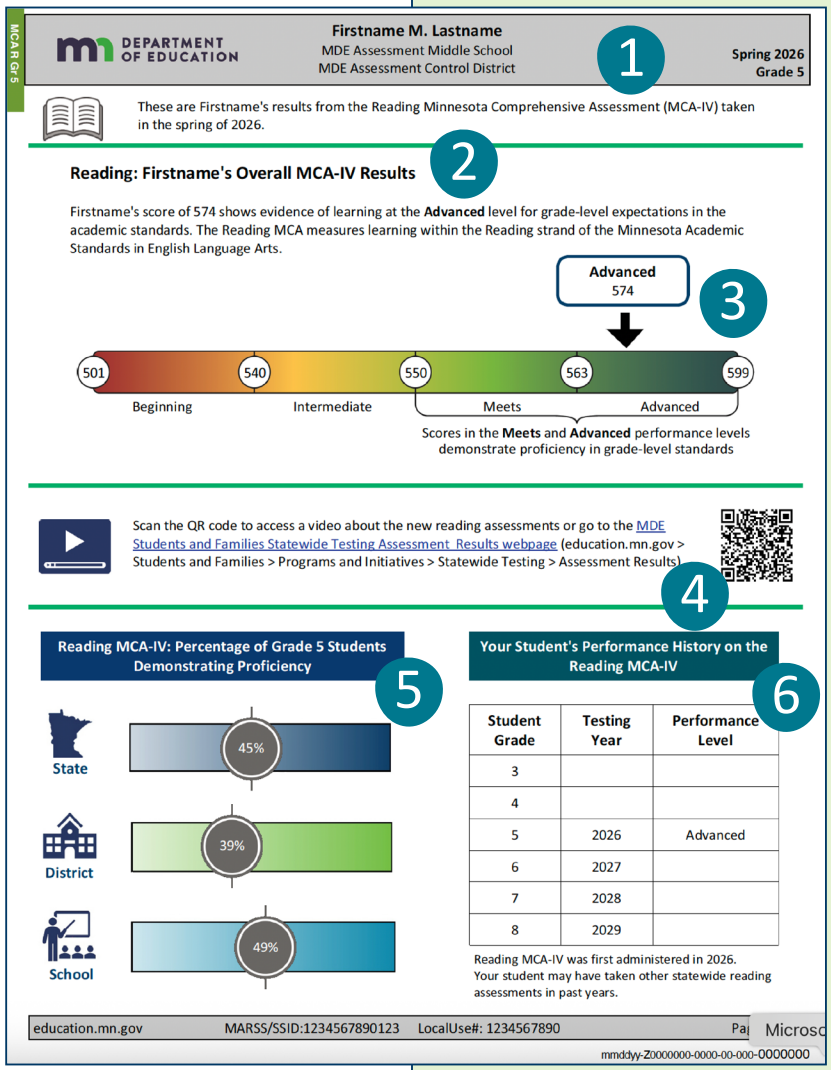
Kev Kawm Fab Kev Nyeem Ntawv MCA Daim Ntawv Sau Qhia Txog Tus Tub Ntxhais Kawm Ntawv Tus Kheej (ISR) Phau Ntawv Qhia Sai

Cov Ntawv Tshaj Qhia Txog Tus Tub Ntxhais Kawm Ntawv Ib Tug Kheej (los sis ISRs) yog tau tsim tawm los rau txhua tus tub ntxhais kawm ntawv uas xav tias yuav tuaj xeem ntawv thoob plaws lub xeev. ISR muab cov ntaub ntawv qhia paub txog koj tus tub ntxhais kawm qhov kev kawm tau zoo thiab kawm paub txog Minnesota Cov Qauv Cai Fab Kev Kawm.

MCA-IV tau muab rau cov tub ntxhais kawm nyob rau fab Kev Nyeem Ntawv nyob rau cov qib kawm 3-8 thiab 10.

Txhua yam kawm thiab kev xeem yuav tshwm nyob rau hauv ISR uas nyias nyob nyias. Yog tias koj tus tub ntxhais kawm ntawv tsis tuaj koom, ISR yuav qhia tias vim li cas thiaj tsis tuaj koom (piv txwv li, qhaj ntawv los sis ua tsis tiav qhov kev xeem).

1. Tub Ntxhais Kawm Li Ntaub Ntawv Qhia Paub—Koj tus tub ntxhais kawm lub npe, qib kawm, tsev kawm ntawv, koog tsev kawm ntawv, xyoo xeem ntawv, thiab kev ntsuam xyuas.
2. Cov Tshwm Sim Tawm Los Uas Xam Tag Nrho—Qhov kev piav qhia txog koj tus tub ntxhais kawm tus qhab nia thiab theem kev kawm tau zoo uas saib raws li cov kev vam nyob rau qib kawm ntawm Minnesota Cov Qauv Cai Fab Kev Kawm.
3. Theem Kev Kawm Tau Zoo—Txoj kab qhia pom txog koj tus tub ntxhais kawm tus qhab nia xam tag nrho nyob rau ncua theem kev kawm tau zoo. Muaj plaub theem kev kawm tau zoo: Theem Pib, Theem Nrab, Theem Ua Tau Zoo, thiab Theem Siab.
4. Kev Nthuav Qhia Thoob Plaws Txog Cov Kev Ntsuam Xyuas Kev Nyeem Ntawv Tshiab—Tuaj yeem nkag mus saib tau daim vis dis aus nthuav qhia thoob plaws txog cov kev ntsuam xyuas kev nyeem ntawv tshiab los ntawm kev thaij tus khauj QR nyob rau hauv daim ntawv tshaj tawm.



Cov ntaub ntawv qhia paub muab rau cov tub ntxhais kawm ntawv thiab cov tsev neeg yuav muaj nyob hauv **MDE Statewide Testing Students and Families** lub vev xaib (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing).

5. Kev Txawj Ntse Qib Tsev Kawm Ntawv, Qib Cheeb Tsam, thiab Qib Xeev—Feem pua ntawm cov tub ntxhais kawm uas qhia ua rau pom txog kev txawj ntse nyob rau hauv cov qauv cai qib kawm nyob rau hauv MCA-IV ntawm lub xyoo ntawd nyob rau qib tsev kawm ntawv, hauv cheeb tsam, thiab qib xeev.
6. Keeb Kwm Kev Kawm Tau Zoo (Qib Kawm 3-8)—Lub kem ntawv qhia pom txog koj tus tub ntxhais kawm li keeb kwm kev kawm tau zoo nyob rau fab kev nyeem ntawv. Lus Cim Tseg: Qib kev kawm tau uas tshaj qhia rau qib kawm uas cuam tshuam txog Minnesota Cov Qauv Cai Hais Txog Kev Kawm Ntawv uas muab xeem nyob hauv qib kawm xab phaub ntawd nkaus xwb. Thaum saib rau ntawm cov qhab nias xeem tau thoob plaws cov qib kawm, nco ntsoov tias cov qauv hais txog kev kawm hloov pauv ib qib mus rau ib qib, thiab nws yuav txiav txim siab nyuaj seb cov tub ntxhais kawm ntawv puas kawm tau mus zoo uas saib raws li cov qhab nias xeem tau ntawm MCA nkaus xwb.

Reading Career and College Readiness (CCR)

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Firstname's score is **1072**.

A score of **10XX or higher** is expected to be on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

MCA scores may be used by Minnesota State Colleges and Universities for course level placement, refer to the Admissions website for more information (www.minnstate.edu/admissions).

7. Kev Npaj Kom Txhij Kom Ua Tau Hauj Lwm thiab Mus Kawm Hauv Tsev Kawm Qib Siab (Qib Kawm 10)—Koj tus tub ntxhais kawm tus qhab nia MCA tau qhia pom uas sib piv nrog rau cov qhab nia hom phiaj uas tau siv los txiav txim cov kev npaj txhij rau kev ua hauj lwm thiab mus kawm tsev kawm qib siab nyob rau fab kev nyeem ntawv.

MCA R Gr 5

Your Student's Overall Performance

Firstname's score of 574 shows evidence of learning at the **Advanced** level for grade-level expectations in the academic standards when engaging with texts of high complexity. The Reading MCA measures student learning within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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A grade 5 student with a score at the Advanced level shows evidence of being able to:

- Summarize the text, evaluate how specific and implied details develop the theme and central idea and support inferences, evaluate how literary elements evolve, define vocabulary using context clues and word parts, and evaluate figurative language and word choice.
- Evaluate how text organization and features develop narrative point of view and convey implied meaning, evaluate information from firsthand and secondhand accounts (including those by Dakota and Anishinaabe authors) to analyze differences in perspective and historical context, critique an author's argument by evaluating how bias influences the text, and justify validity and credibility.

Performance in Grade 5 Reading Content Areas

Firstname's performance is also reported for two areas within the Reading strand of the Minnesota Academic Standards in English Language Arts.

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Additional Performance Details	
Themes, Central Ideas, Details, and Vocabulary (Standards 4 & 8) Your student's performance: **Above Expectations**	Students with performance **above expectations for Themes, Central Ideas, Details, and Vocabulary** typically show evidence of being able to: • Analyze how an author uses subtle or implied details to develop a complex theme. • Evaluate how characters and their relationships change and evolve throughout a story. • Analyze an author's specific word choices, including figurative language (such as simile or metaphor), and evaluate how they impact the text's meaning and tone. • Evaluate evidence and quotes from a text to explain ideas, make inferences, and support conclusions. • Summarize and explain the overall meaning of a story or informational text.
Structure, Author's Perspective, Arguments, Relevancy, and Credibility (Standards 5, 6, 7, 9) Your student's performance: **Above Expectations**	Students with performance **above expectations for Structure, Author's Perspective, Arguments, Relevancy, and Credibility** typically show evidence of being able to: • Evaluate how all parts of a literary text function to create the plot and setting and/or develop a point of view. • Evaluate an author's argument, including those by Dakota and Anishinaabe authors, by comparing how two different authors use evidence to support their opposing viewpoints. • Justify why a particular source is the most valid and credible choice for a research task. • Evaluate similarities and differences in texts written at different times and place the texts on a spectrum from fact to fiction. • Analyze how nonfiction texts are organized (for example, by sequence or description) and how features such as charts, visuals, or graphics add to understanding.

How to request this report in a translated language or an alternative format:

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A video about this assessment can be accessed through the QR code on page 1. It is available in ten translated languages. This ISR may also be made available in another translated language or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at mde.testing@state.mn.us or by phone at 651-582-8674. TTY users may call the Minnesota Relay Service at 711.

8. Kev Kawm Tau Zoo Uas Xam Tag Nrho—Qhov kev piav qhia txog koj tus tub ntxhais kawm qhov kev kawm tau zoo uas xam tag nrho uas muaj cov ntsiab lus ntxaws ntxiv los ntawm Minnesota Cov Qauv Cai Fab Kev Kawm nyob rau Kev Kawm Fab Kev Nyeem Ntawv.

9. Cov Ntsiab Lus Ntxaws Txog Kev Kawm Tau Zoo Ntawm Cheeb Tsam Ntsiab Lus —Yuav muaj kev tshaj qhia txog kev kawm tau zoo nyob rau hauv txhua cheeb tsam ntsiab lus ua qis zog cov kev vam tseg, txog li los sis ze rau cov kev vam tseg, los sis siab dua cov kev vam tseg. Hais txog Kev Kawm Fab Kev Nyeem Ntawv txhua tej qib muaj ob feem ntsiab lus raws li Minnesota Cov Qauv Cai Fab Kev Kawm.

10. Cov Ntaub Ntawv Txuas Lus—Txhawm rau thov daim ntawv tshaj tawm ua lwm tus qauv ntawv los sis hom lus uas tau muab txhais, thov txuas lus rau Minnesota Lub Tuam Tsev Hauj Lwm Ntsig Txog Kev Kawm los ntawm email ntawm mde.testing@state.mn.us, los ntawm xov tooj ntawm 651-582-8674, los sis mus saib MDE Statewide Testing lub vev xaib (education.mn.gov > Districts, Schools and Educators > Statewide Testing > Teaching and Learning > Statewide Testing).