Pleasant Hill School District No. 1

November 2, 2026

Board Work Session

Board Packet Index

Exhibit 2627.77 – Page 1

Exhibit 2627.77

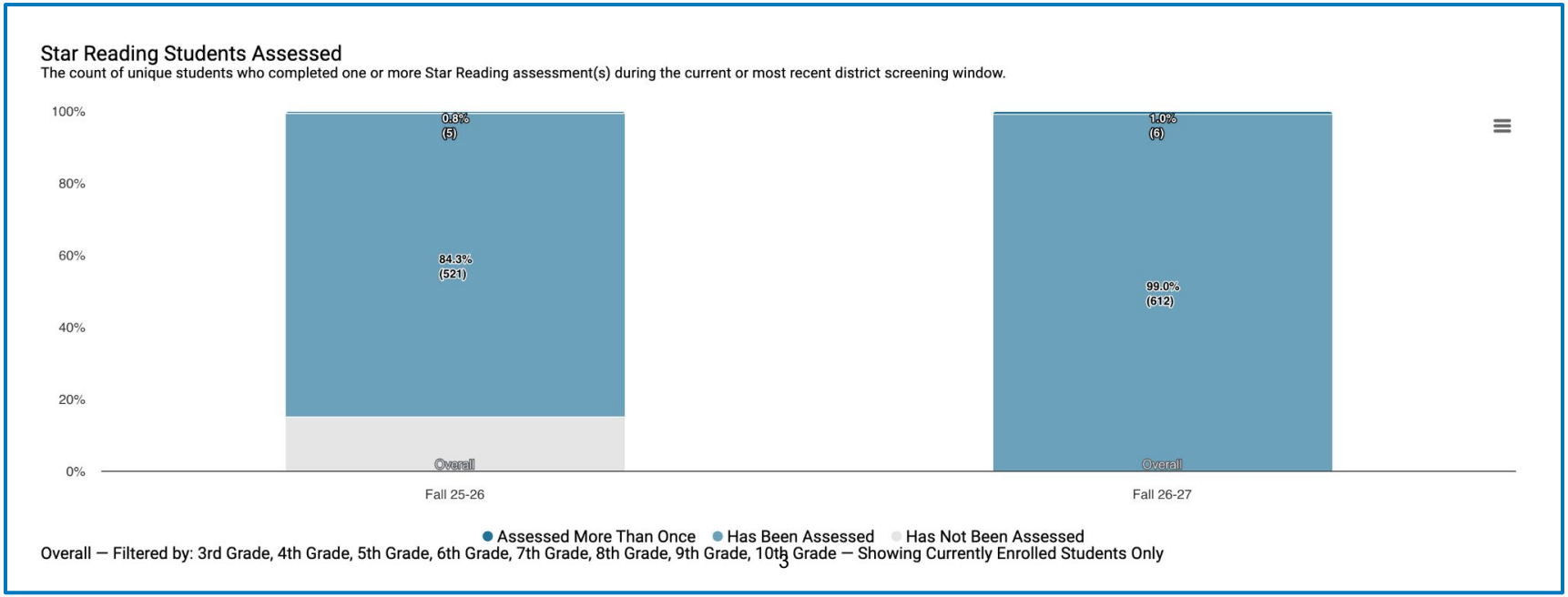
Work Session & Board Report

November 2nd, 2026

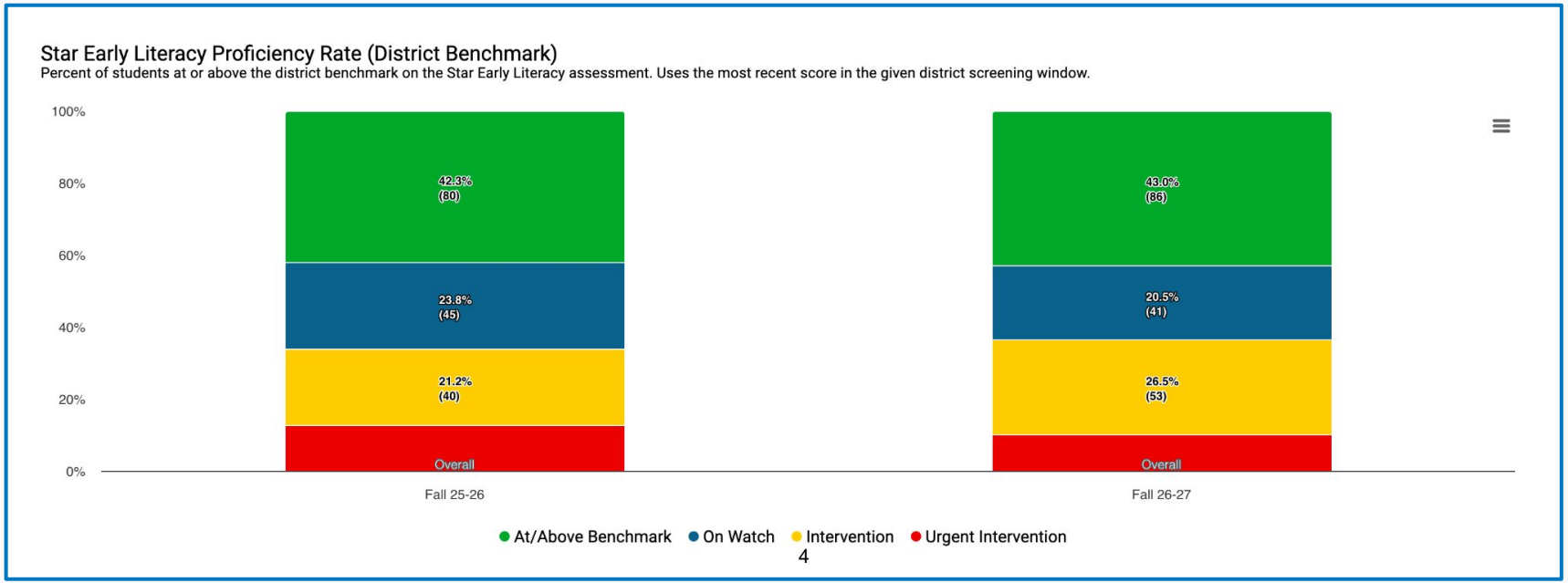
Pillar 1

📖 Literacy

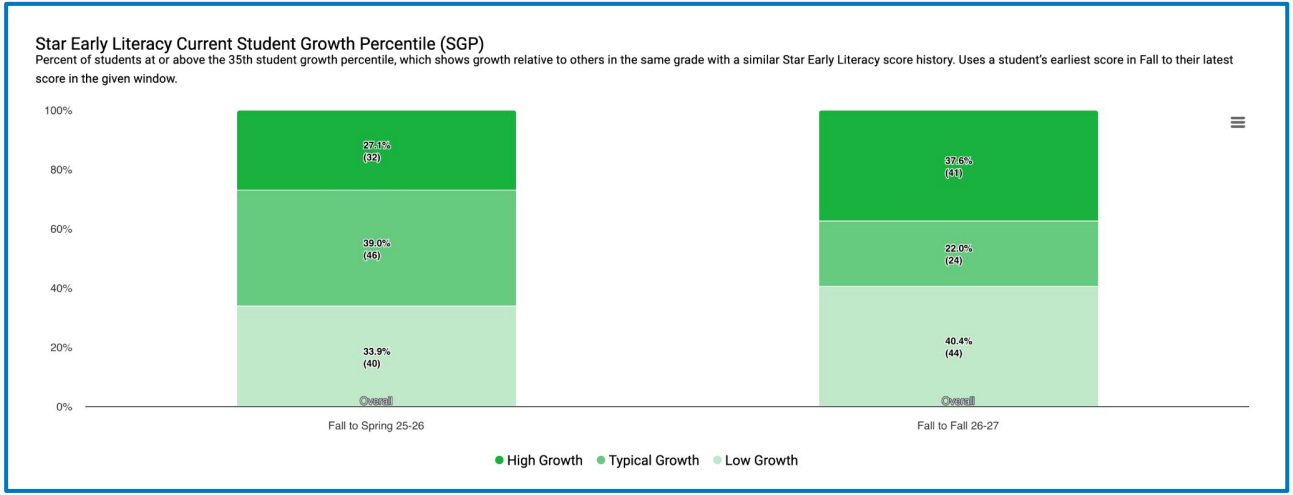
STAR Participation Rate

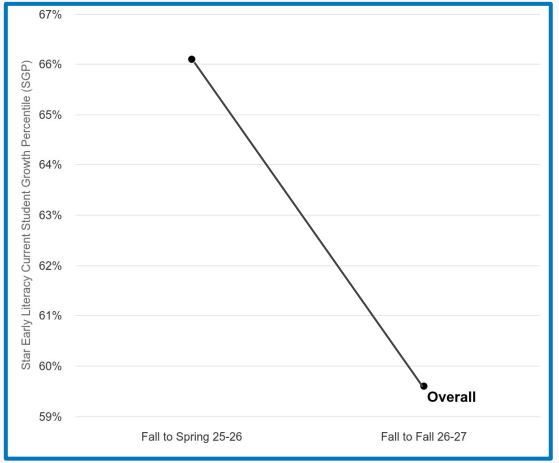


Fall Early Literacy (K-2 Report)



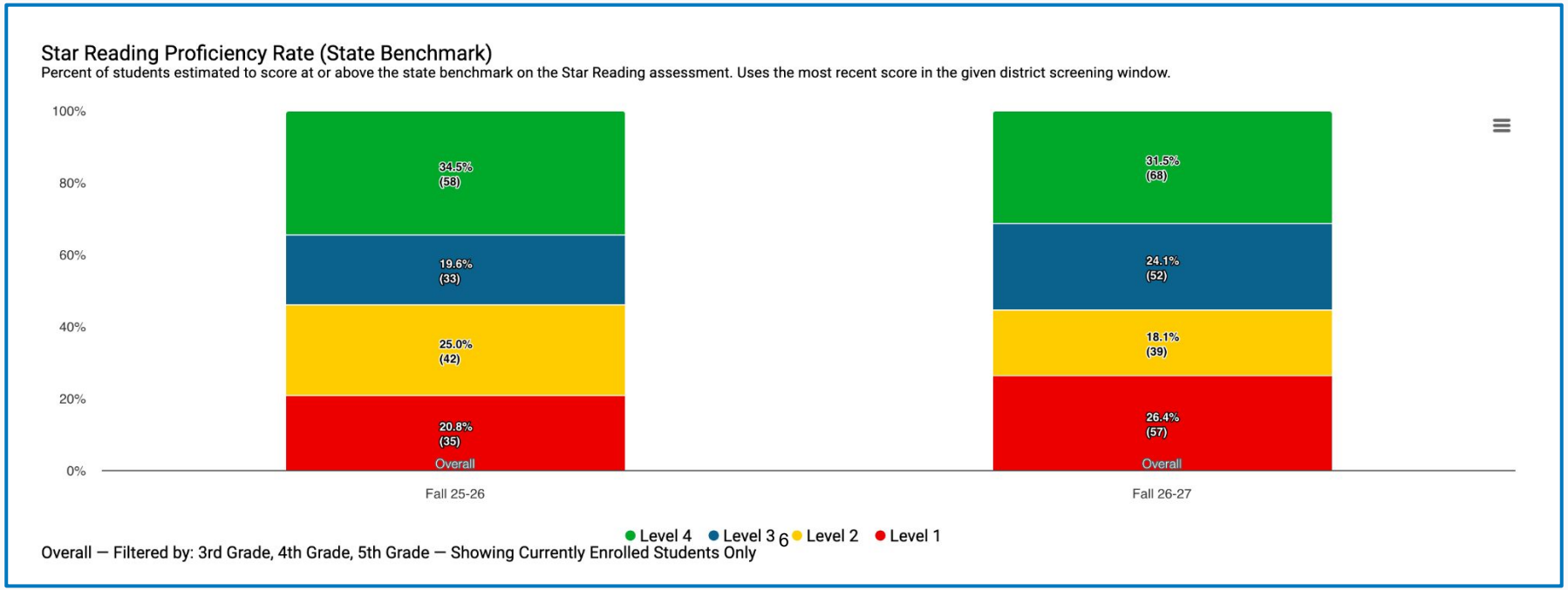
Fall Early Literacy (K-2 Report)



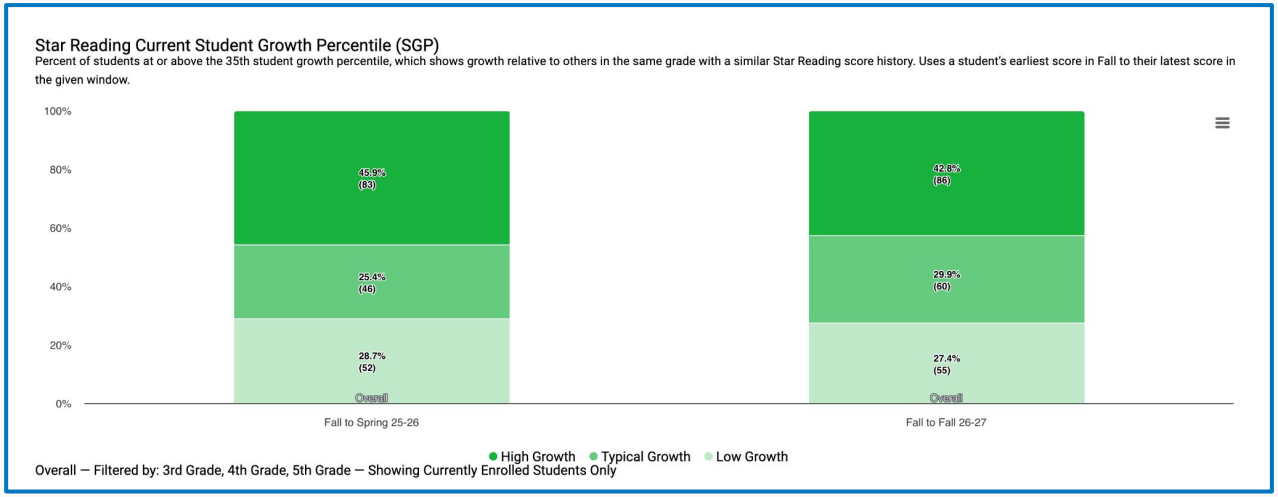


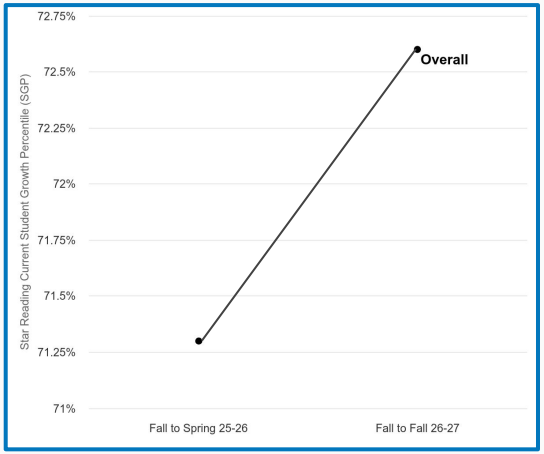
66.1% Typical or High Growth to
59.6% Typical or High Growth

PHES Fall Reading (Grades 3-5)



PHES Fall Growth (Grades 3-5)

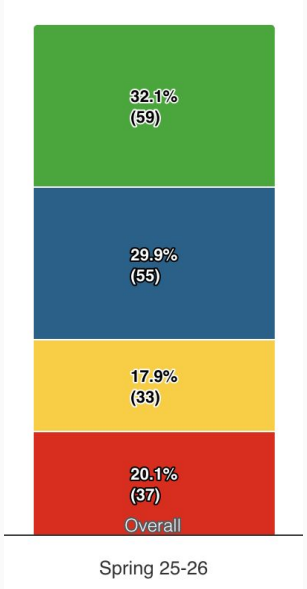




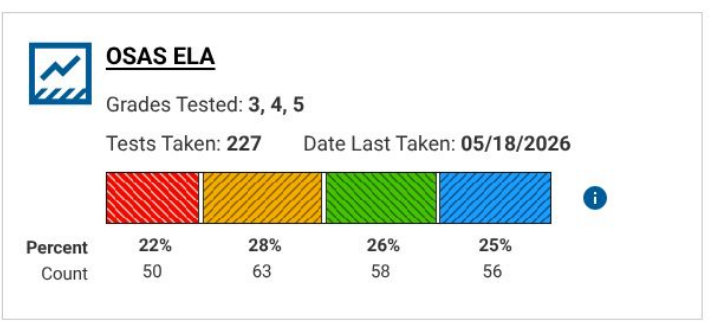
71.2% Typical or High Growth to
72.6% Typical or High Growth

STAR & OSAS Alignment (Grades 3-5)

STAR Spring



OSAS Spring



Writing:
8% Proficiency

PD Plan

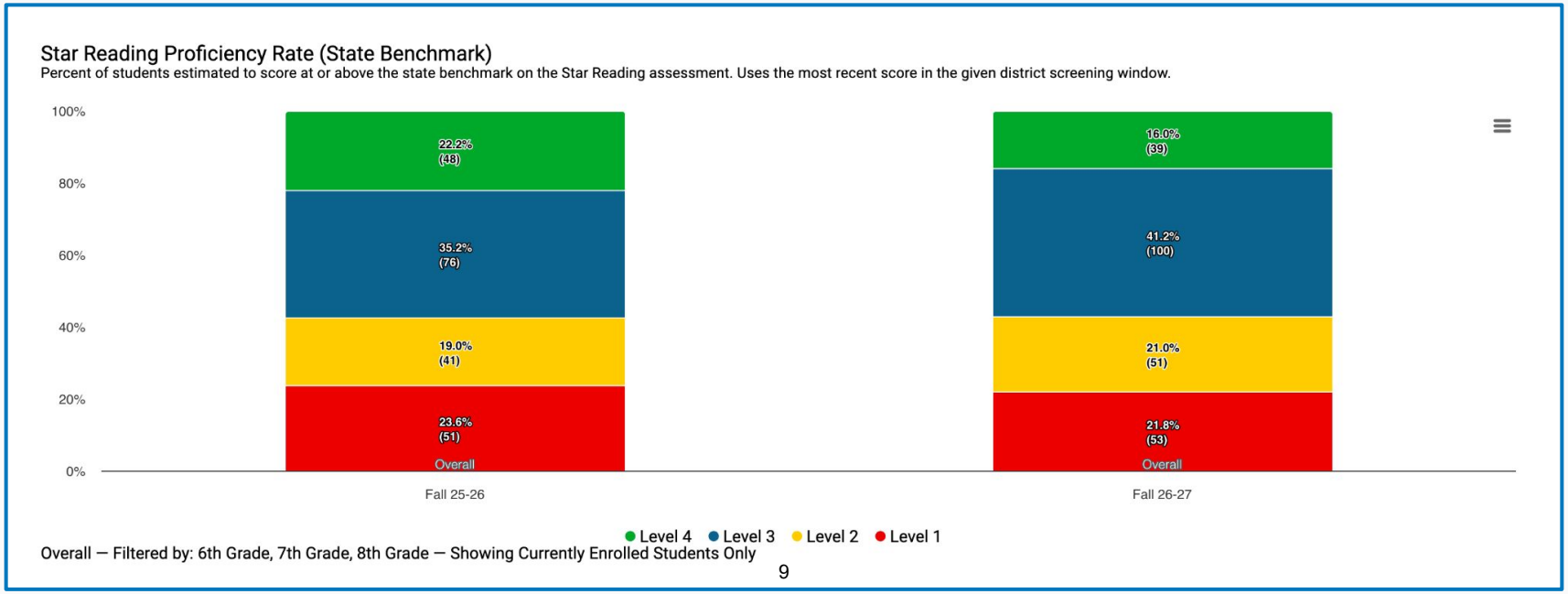
The Writing Revolution PD (2 year)

- Walk throughs with TNTP
- Focused on strengthening and supporting our LPA & OSAS
- 3 Presentations per year
- Grade Level collaboration with coach for normative scoring and cycles around writing

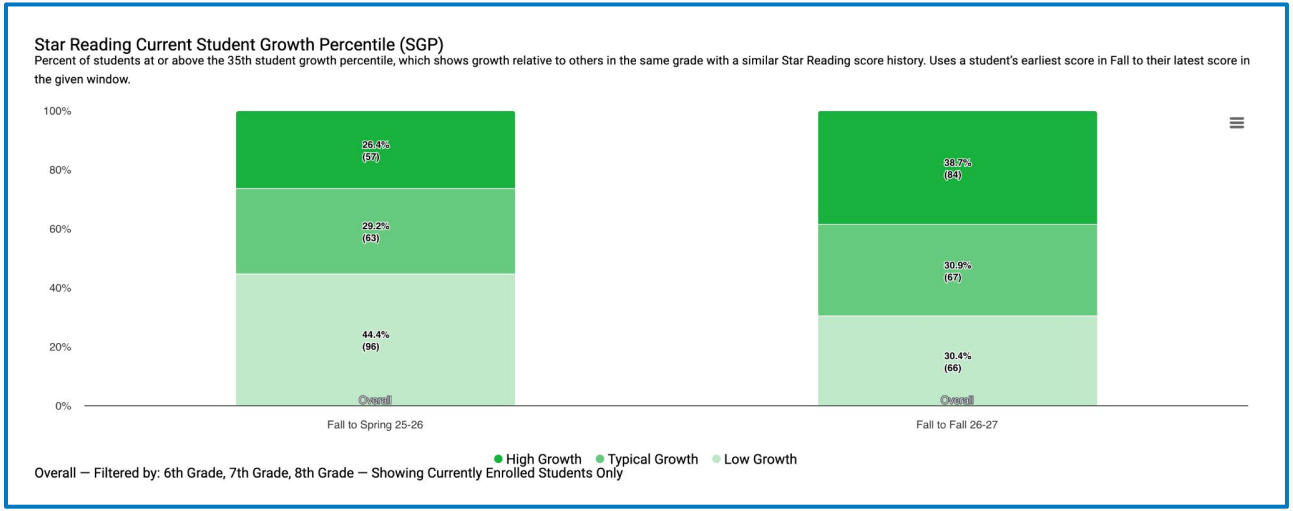
Local Performance Assessments

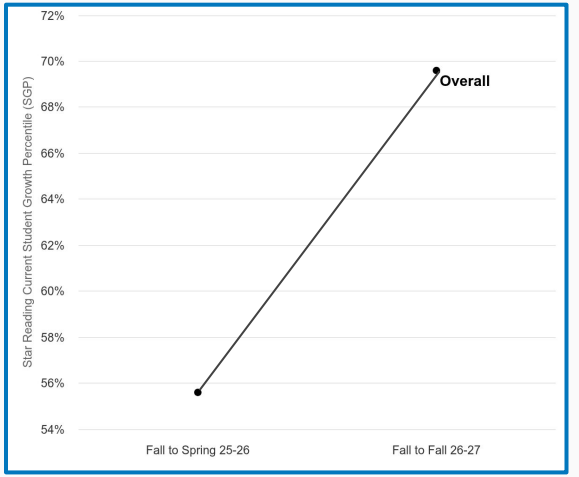
- Teachers provide feedback and students revise
- Utilize Oregon State rubric
- Collaborative Scoring
- Data spreadsheets to record students results

PHMS Fall Reading (Grades 6-8)



PHMS Fall Growth (Grades 6-8)

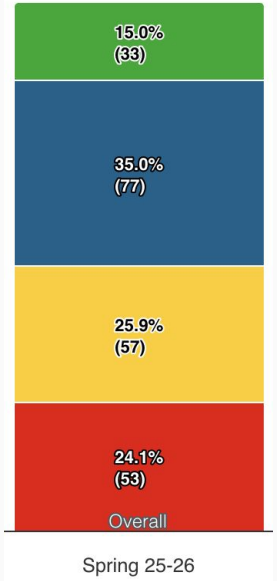




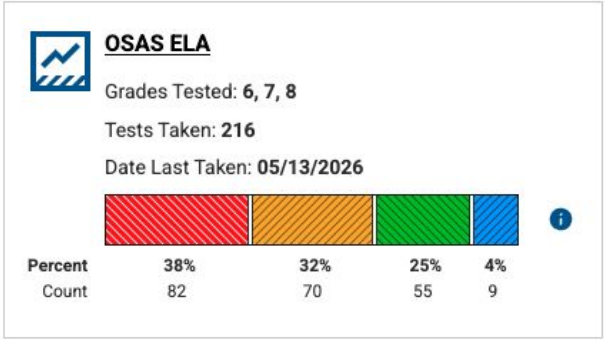
55.6% Typical or High Growth to
69.6% Typical or High Growth

STAR & OSAS Alignment (Grades 6-8)

STAR Spring



OSAS Spring



Writing:
5% Proficiency

PD Plan

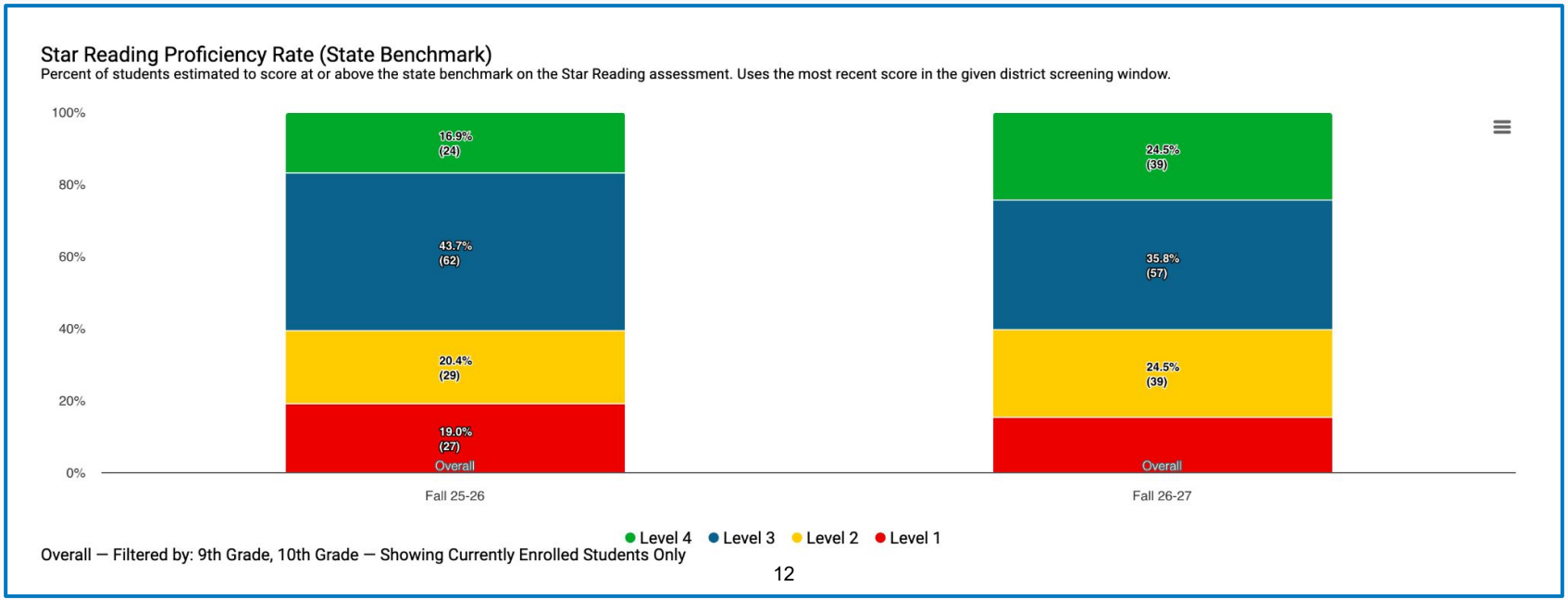
The Writing Revolution PD (2 Year)

- Walk throughs with TNTP
- Focused on strengthening and supporting our LPA & OSAS
- 3 Presentations per year
- Subject collaboration with coach for normative scoring
- Example passing paper shared

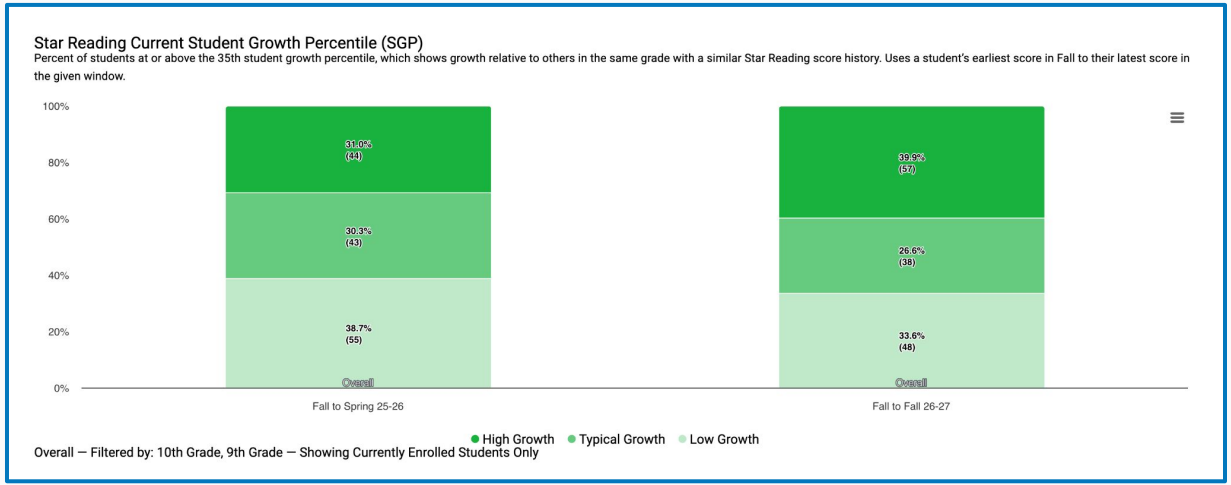
Local Performance Assessments

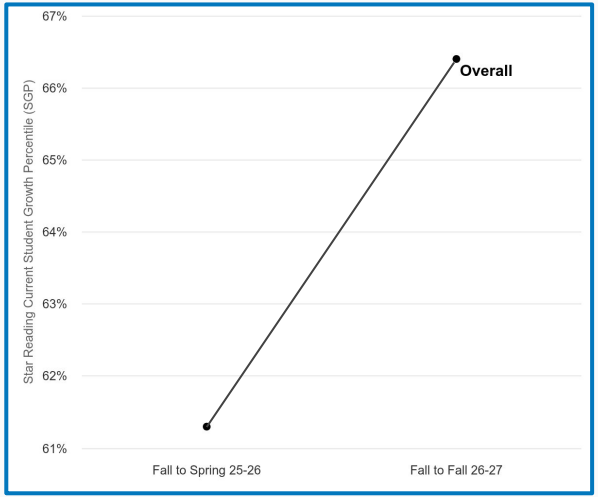
- Teachers provide feedback and students revise
- Utilize Oregon State rubric
- Collaborative Scoring
- Data spreadsheets to record students results

PHHS Fall Reading (Grades 9-10)



PHHS Fall Growth (Grades 9-10)

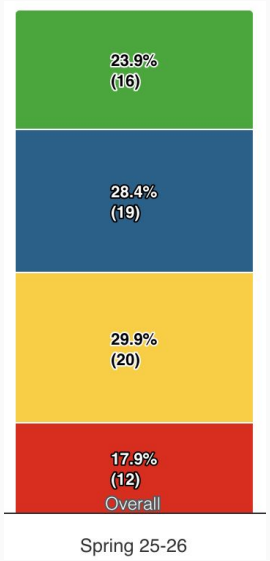




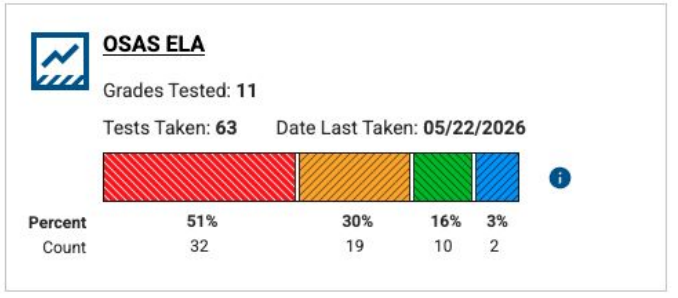
61.3% Typical or High Growth to
66.4% Typical or High Growth

STAR & OSAS Alignment (Grades 6-8)

STAR Spring



OSAS Spring



Writing:

Writing:
0% Proficiency

PD Plan

Alan: Plan for PD?

Local Performance Assessments

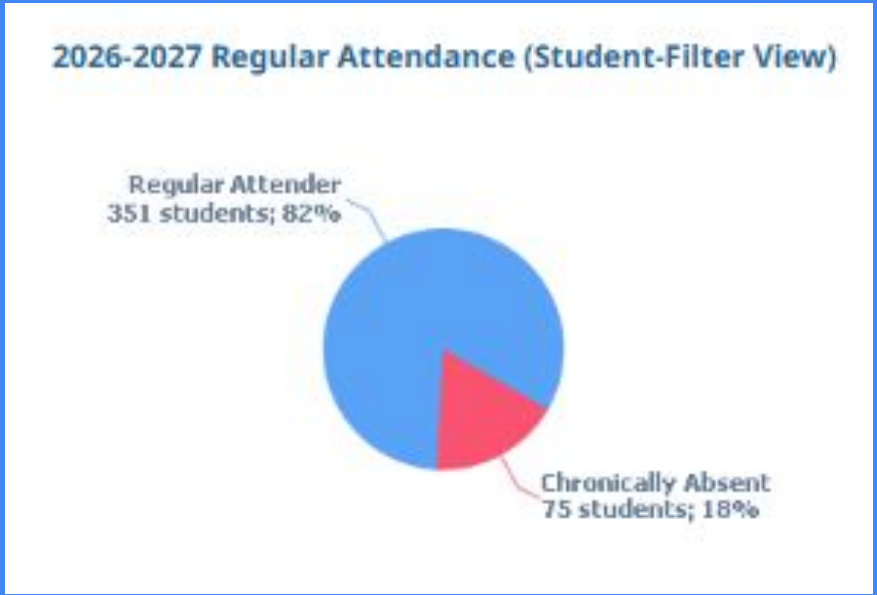
- Teachers provide feedback and students revise
- Utilize Oregon State rubric
- Collaborative Scoring
- Data spreadsheets to record students results

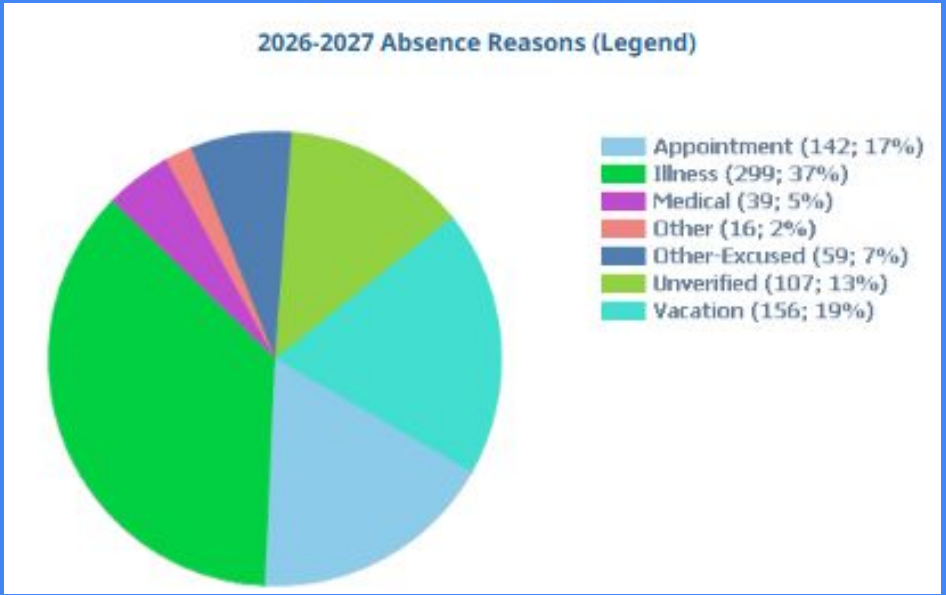
Pillar 2



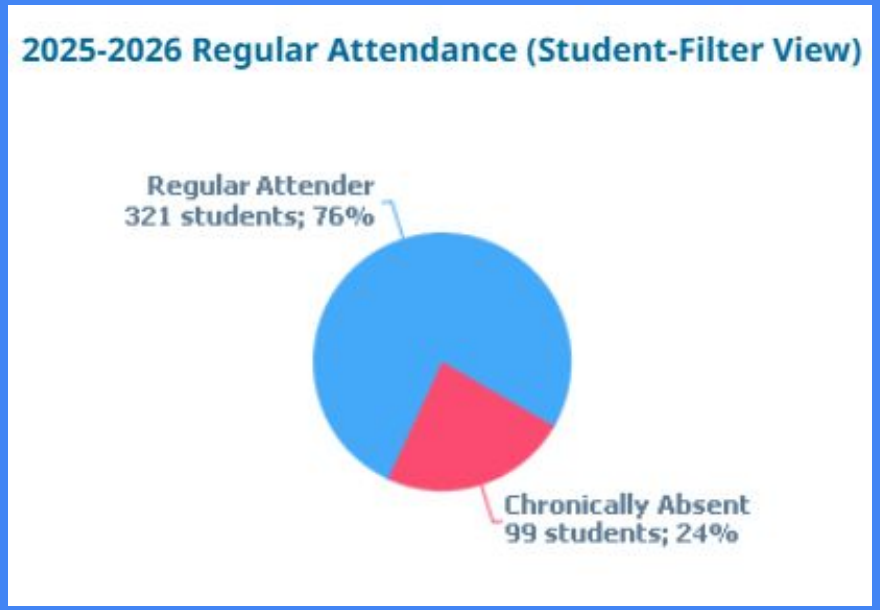
Attendance

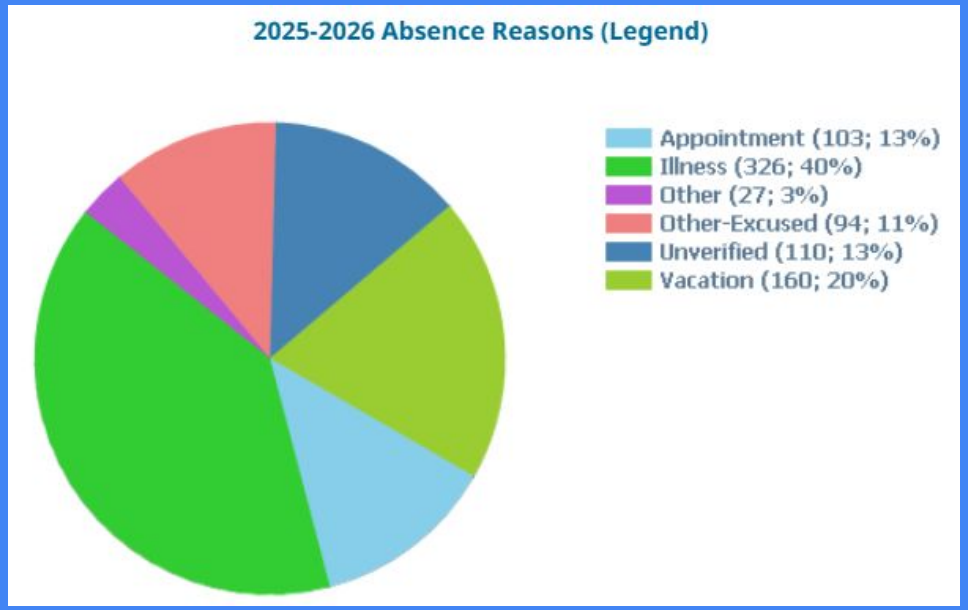
Elementary Attendance (Year to Date for this School Year)



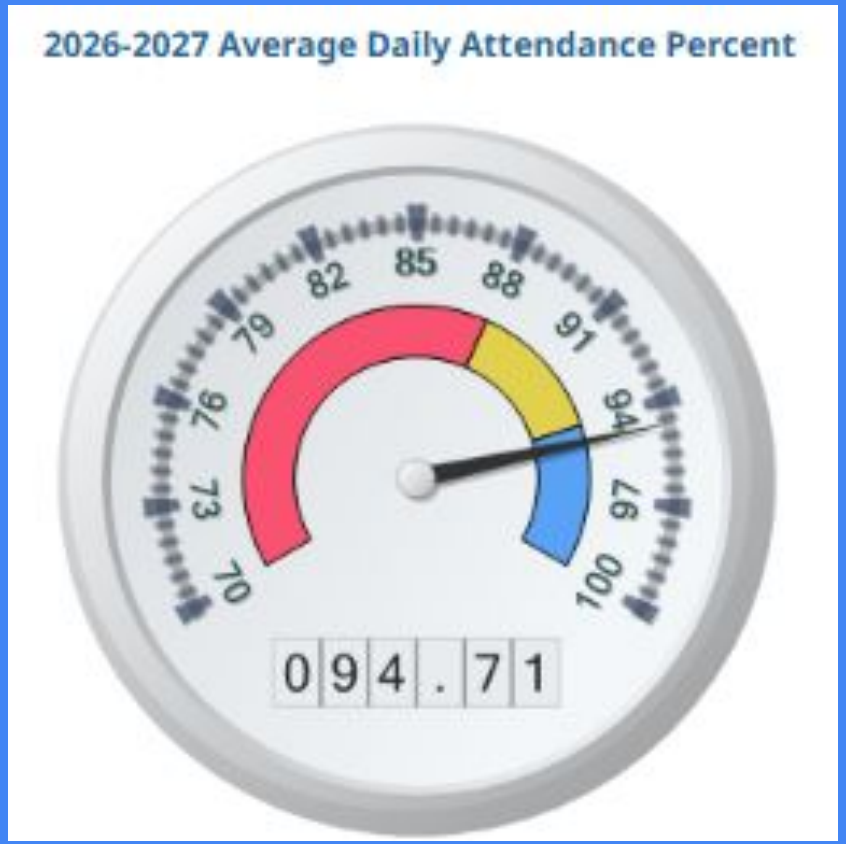


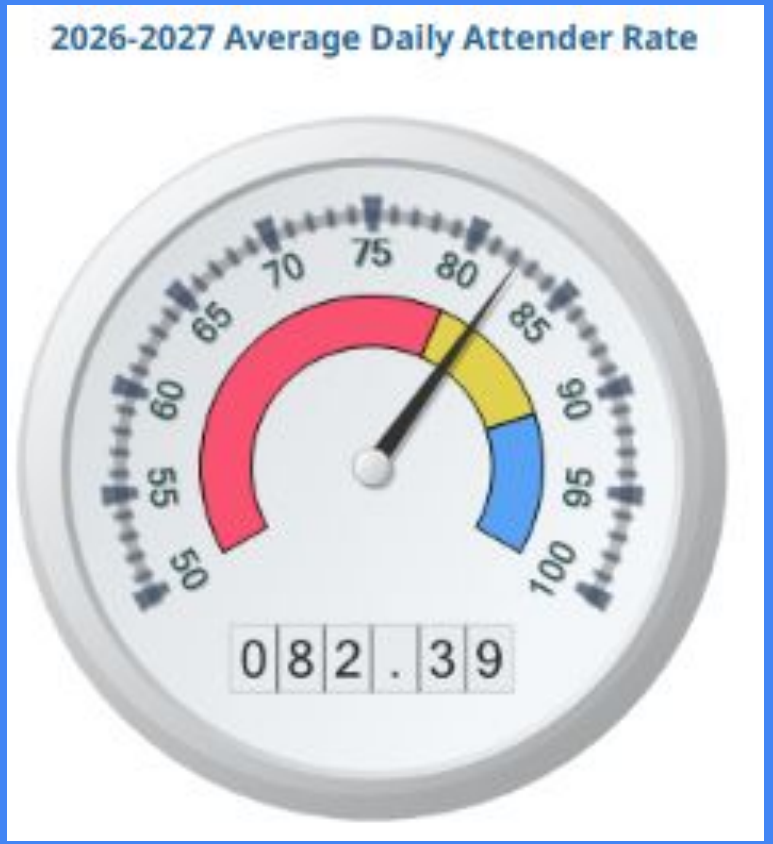
Last Year's Data (Compared to Date)



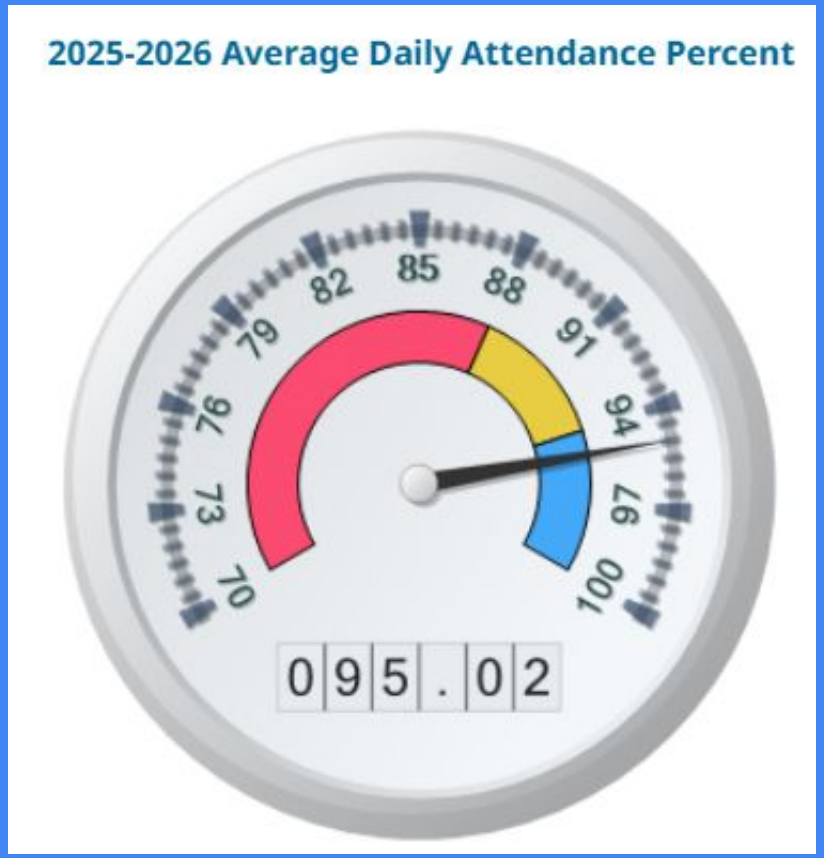


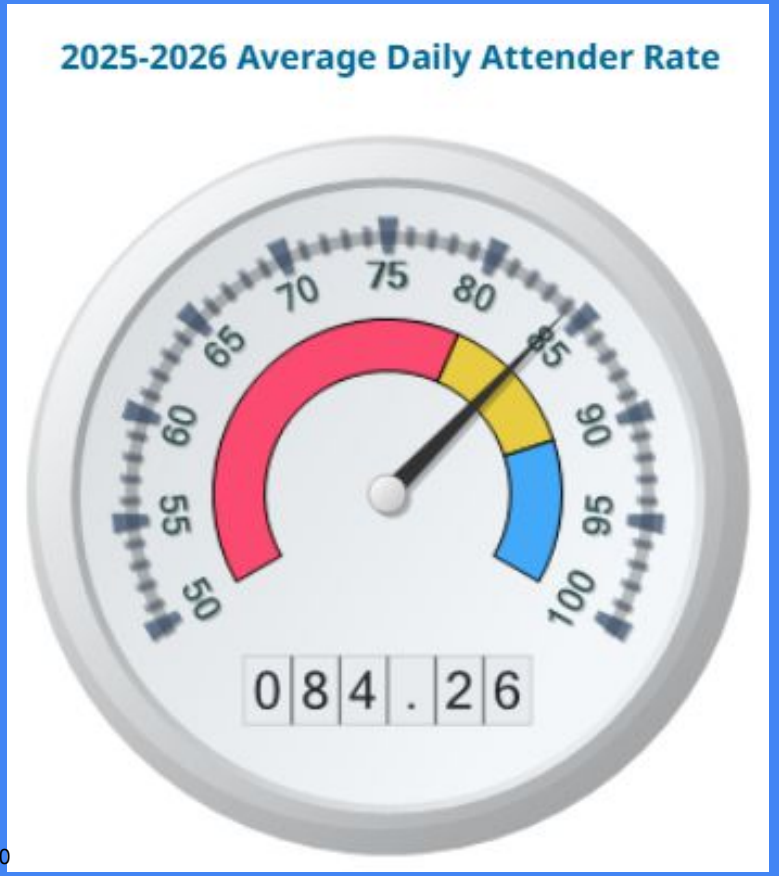
This Year


2026-2027 Average Daily Attendance Percent
70
73
76
79
82
85
88
91
94
97
100
094.71

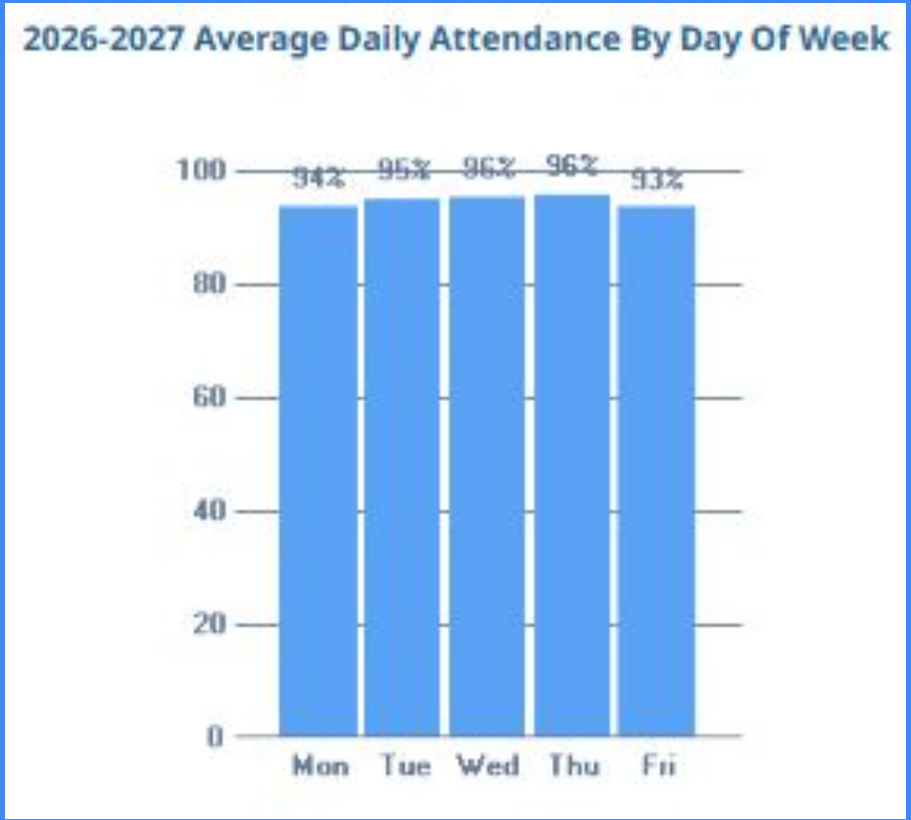

2026-2027 Average Daily Attender Rate
50
55
60
65
70
75
80
85
90
95
100
082.39

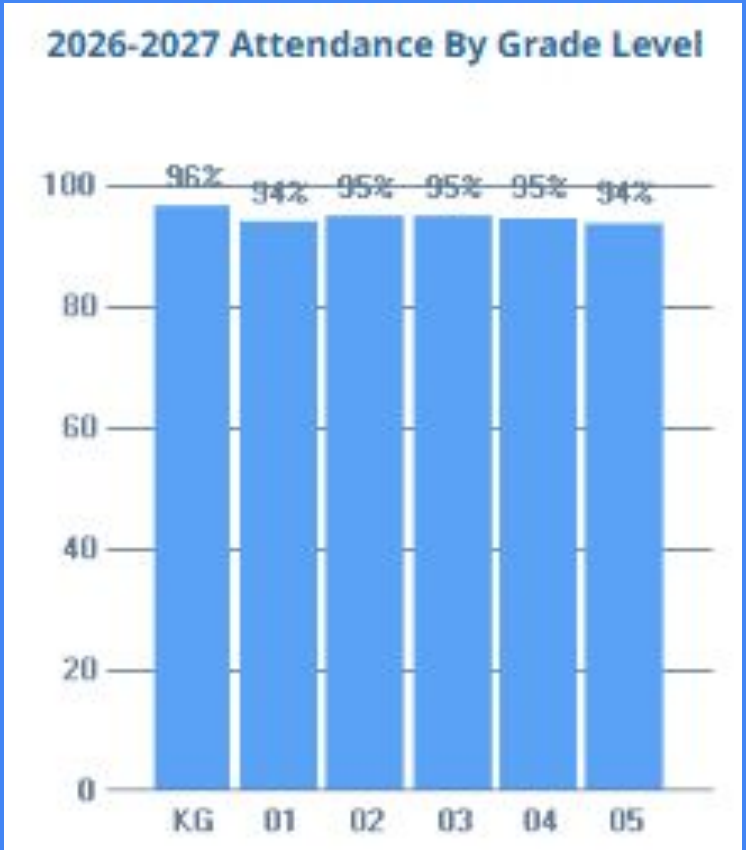
Last Year's Data (Compared to Date)



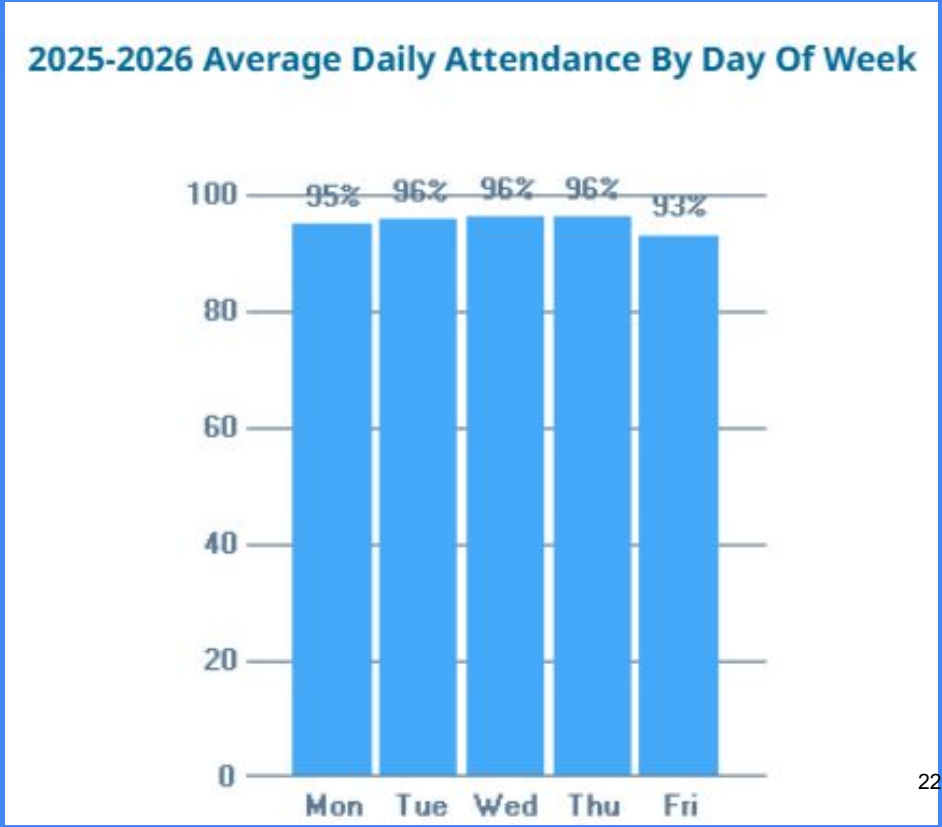


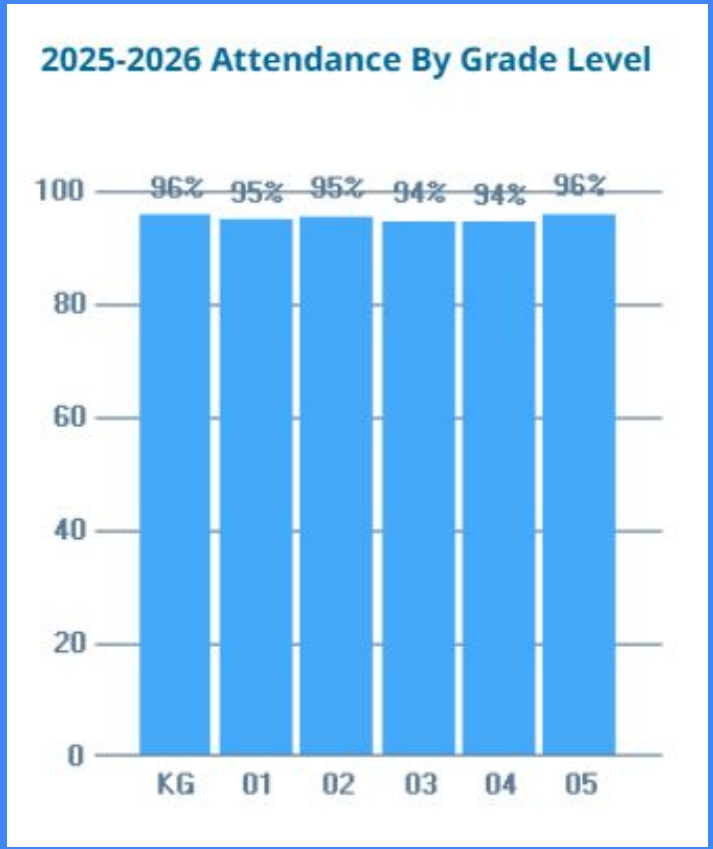
This Year


2026-2027 Average Daily Attendance By Day Of Week
100
80
60
40
20
0
94%
95%
96%
96%
93%
Mon
Tue
Wed
Thu
Fri

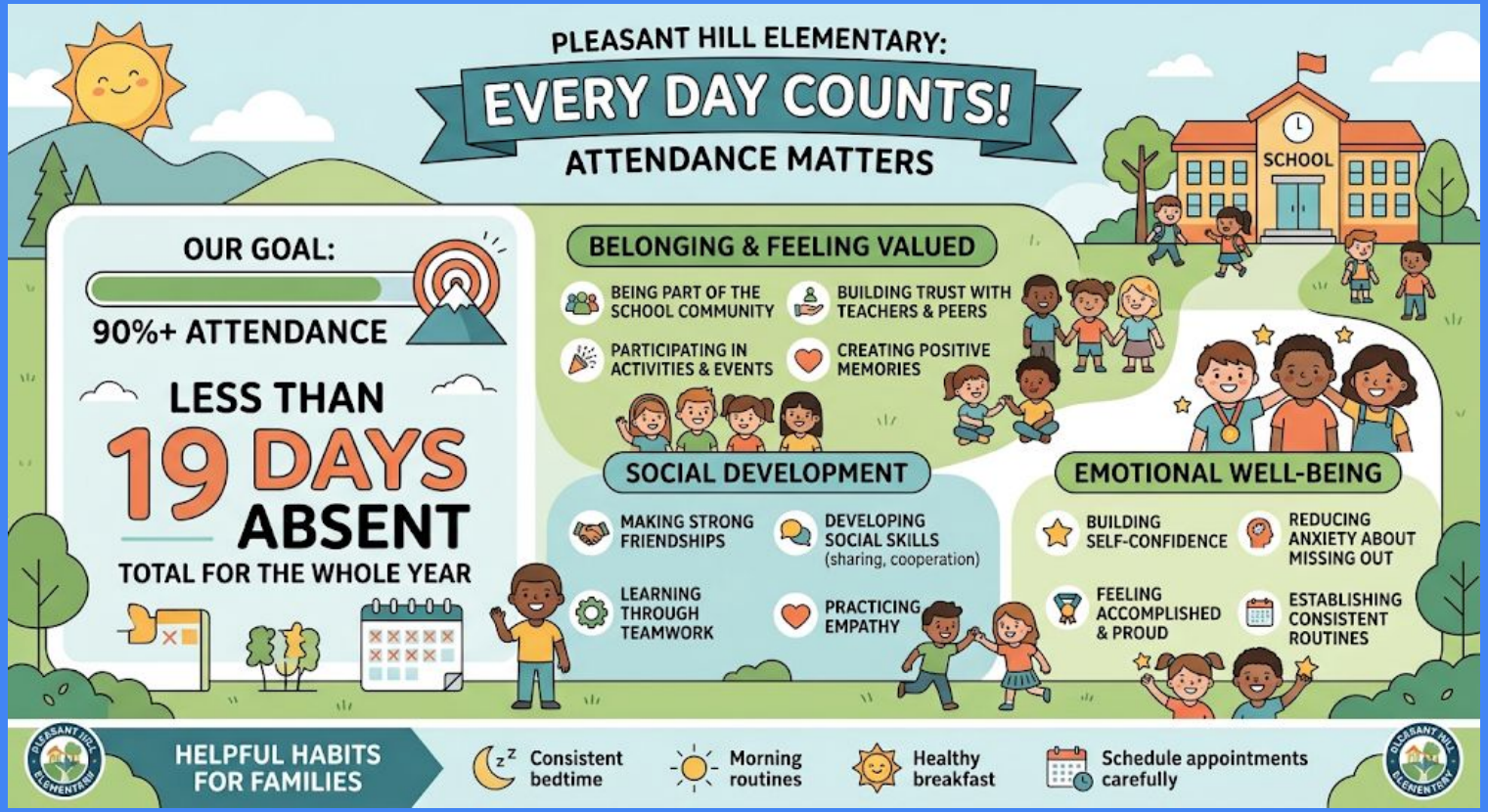

2026-2027 Attendance By Grade Level
100
80
60
40
20
0
96%
94%
95%
95%
95%
94%
KG
01
02
03
04
05

Last Year's Data (Compared to Date)





What We are Doing- Communicating to Families



-Communicate to all families
-Daily Attendance calls
-Work with families individually

What We are Doing- Celebrating Student Attendance (Both planned and surprised)





Middle High School

Pillar 2



Attendance

Attendance Tier Framework & Thresholds

Tier 1: Universal

100% – 90% Attendance

Focus

School-wide culture, positive reinforcement, clear expectations, and preventive engagement.

Target Audience

All enrolled students.

Tier 2: Targeted

85% – 89.9% / Missing 10–15 days

Focus

Early identification, removing moderate barriers, and short-term targeted support.

Target Audience

At-risk students experiencing chronic absenteeism.

Tier 3: Intensive

< 85% / Missing 15+ days

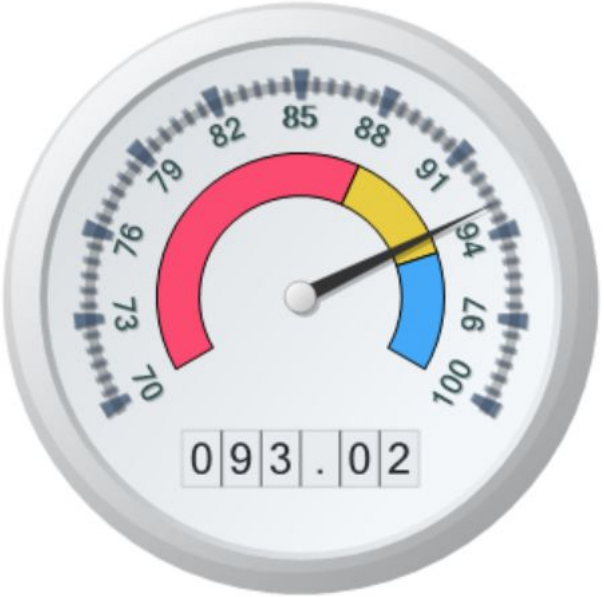
Focus

High-touch wrap-around services, individualized case management, and external agency partnership.

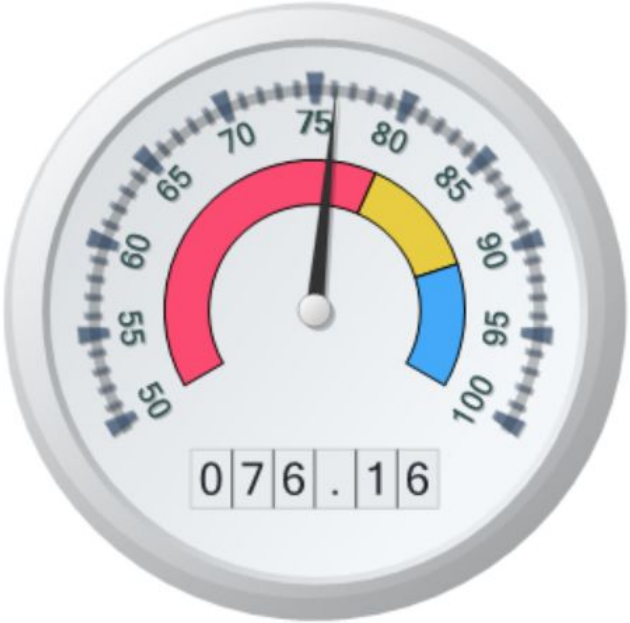
Target Audience

Chronically absent students requiring multi-system support.

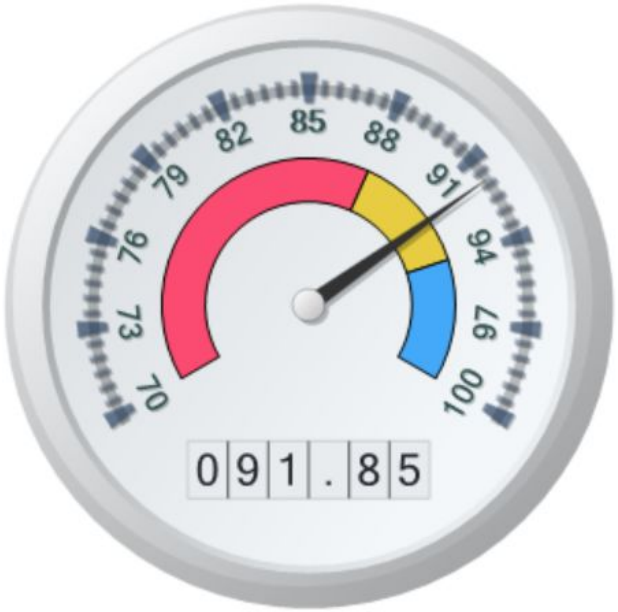
2026-2027 Average Daily Attendance Percent



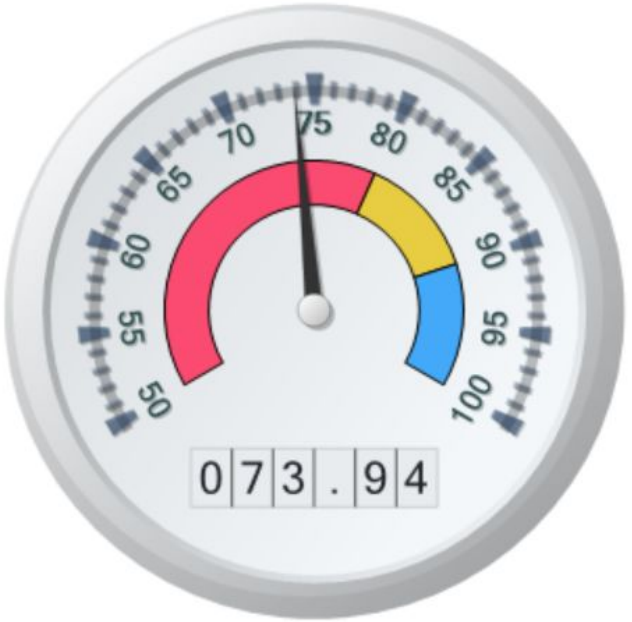
2026-2027 Average Daily Attender Rate



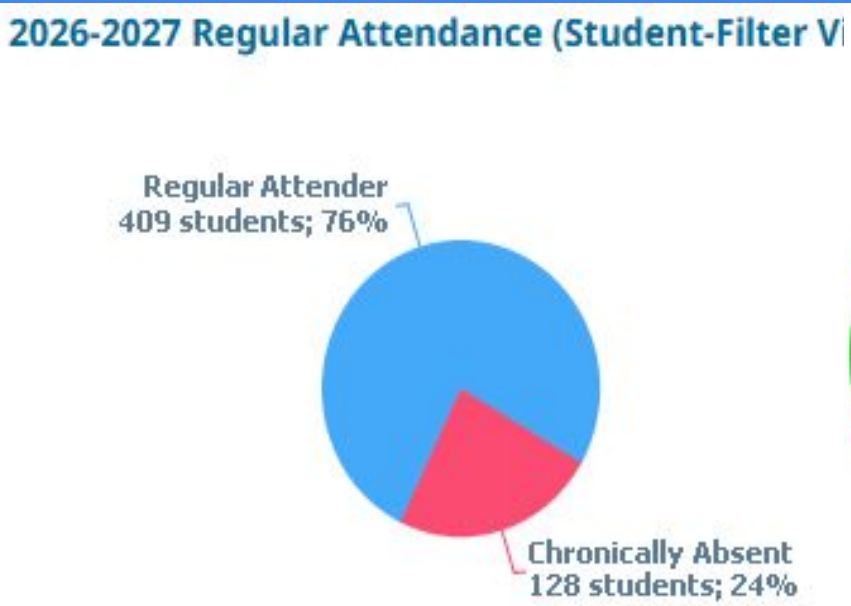
2025-2026 Average Daily Attendance Percent

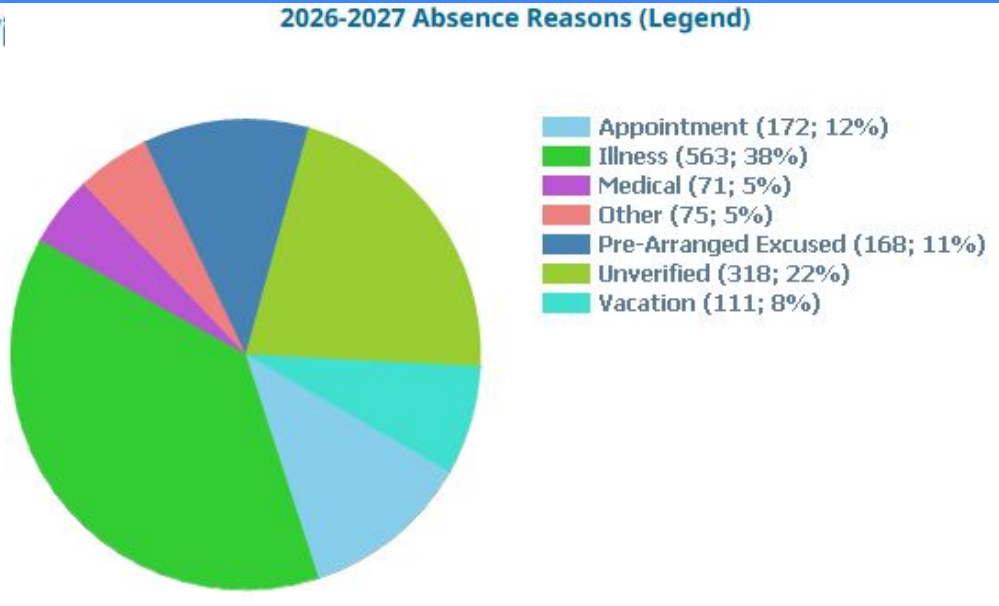


2025-2026 Average Daily Attender Rate



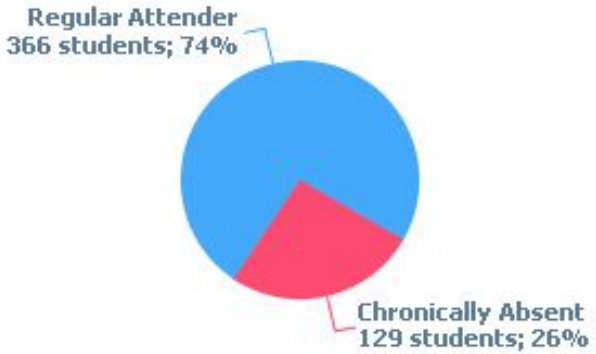
Middle/ High Attendance (Year to Date for this School Year)



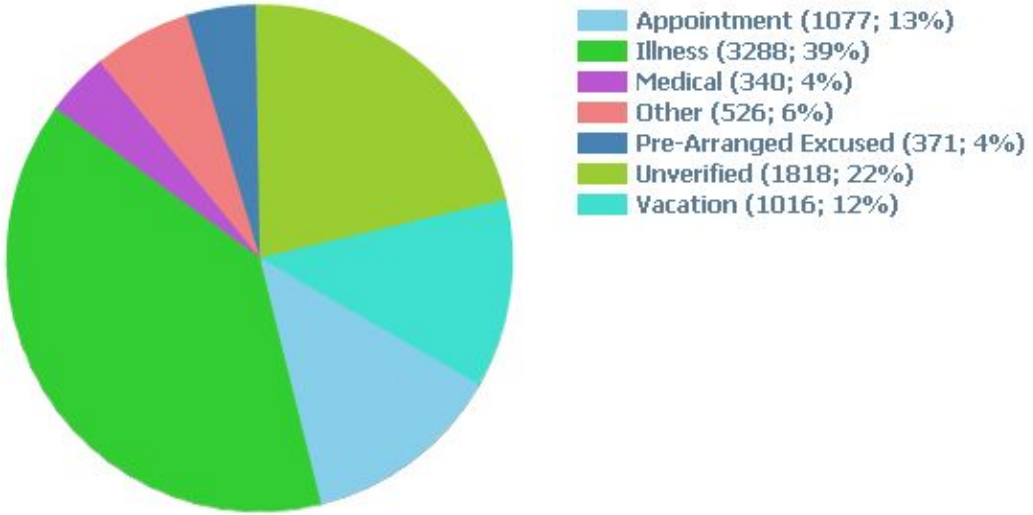


Middle/ High Attendance (Year to Date for this School Year)

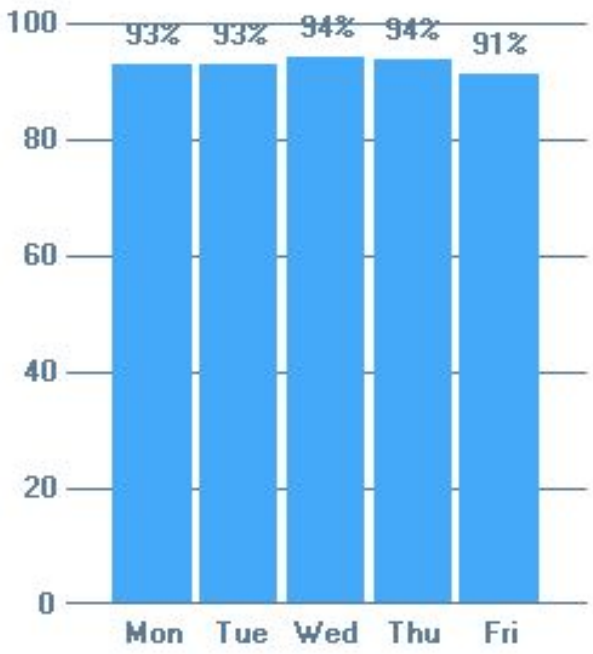
2025-2026 Regular Attendance (Student-Filter View)



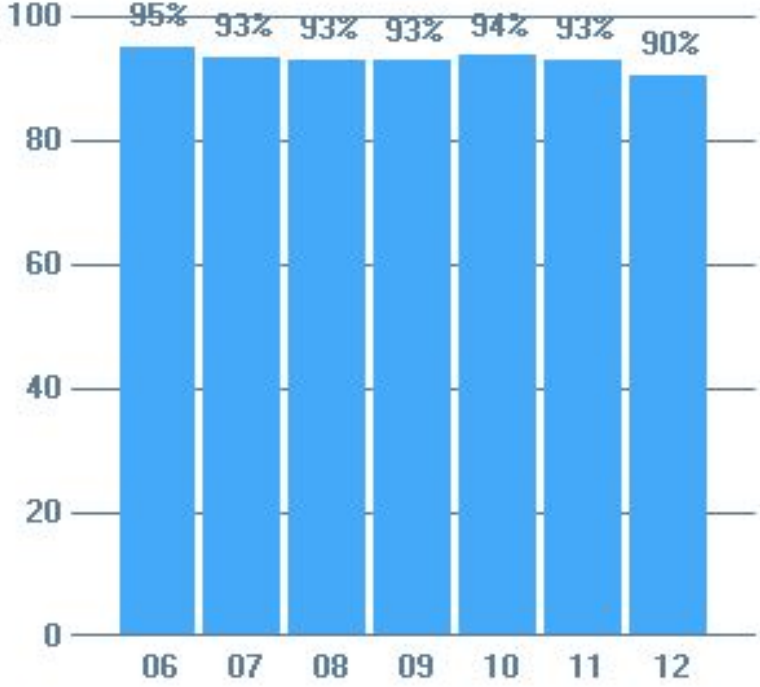
2025-2026 Absence Reasons (Legend)



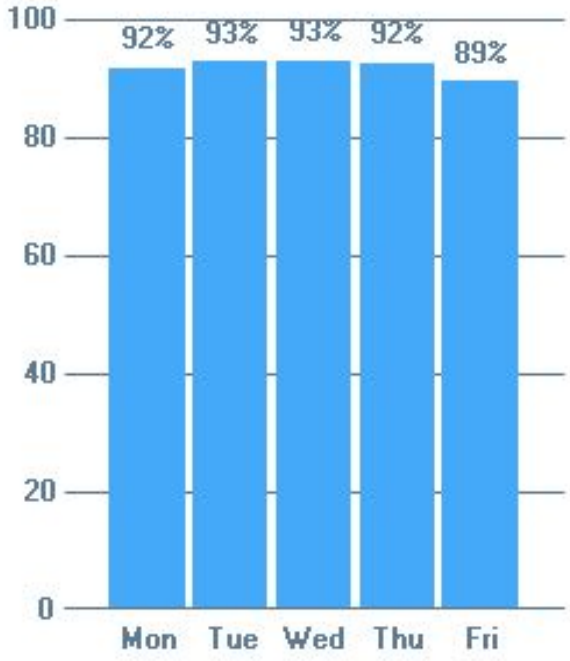
2026-2027 Average Daily Attendance By Day Of Week



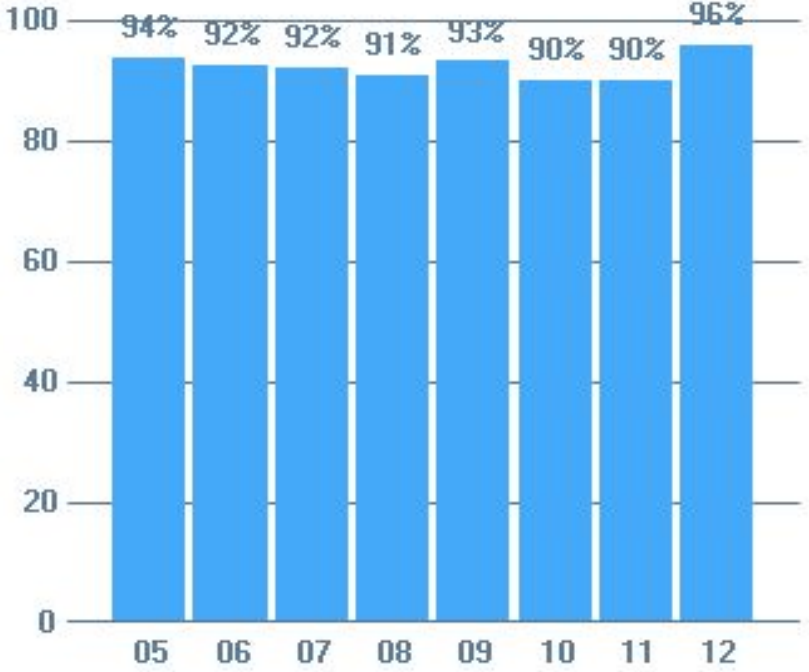
2026-2027 Attendance By Grade Level



2025-2026 Average Daily Attendance By Day Of Week



2025-2026 Attendance By Grade Level



Attendance & Engagement Summary

Average Daily Attendance	Regular Attenders	vs. State Benchmark	School Goal Gap
93.02%	**76.16%**	**+9.16%**	**1.84%**
▲ Up from 91.85%	409 Students (+4 3 YoY)	Ahead of 67% OR Avg	From 78.0% Target Goal

Growth & Benchmark Performance

- **Overall ADA Increase:** Overall Daily Attendance rose from **91.85%** to **93.02%**, demonstrating sustained district gains.
- **Regular Attender Expansion:** Students attendance increased from **73.94%** (366 students) to **76.16%** (409 students)
- **State Benchmark:** Significantly outperforming the Oregon state average of **67%**
- **Closing Goal Gap:** Currently within **1.84%** of achieving our 78% school-wide Regular Attender target.

Targeted Focus Areas & Engagement

- **Primary Absence Drivers:** **Illness (38%)** and **Unverified Absences (22%)** combine for 60% of total lost instructional days.
- **Direct Parent Communication:** Outreach strategies will focus heavily on reducing unverified absences through improved notification protocols.
- **Day-of-Week Momentum:** Mid-week attendance leads at **94%**; interventions target maintaining momentum through Friday (**91%**).
- **12th Grade Priority:** Targeted student engagement initiatives directed at bolstering senior class attendance (**90%**).

Pillar 2



Student Survey Data

PLEASANT HILL BILLIES



Section 1 of 4

Student Climate Survey 2026-2027 Fall

Your voice matters! Please take a few minutes to share your honest thoughts about our school. Your feedback directly shapes our campus culture, student programs, and how we can best support you every day.

Trusted Adult

Explicit / Agreed Connection	Agreement Scale	Named Specific Staff	Distance to Goal
91.7%	79.7%	94.2%	3.3%
430 / 469 Students	374 / 469 Agree / Strongly Agree	Open Text Identification	~16 Students to 95% Goal

District Goal & Metric Overview

District Goal: Minimum **95%** of students identify at least one trusted adult at school.

Current Metric Breakdown:

- **91.7%** (430/469 students) explicitly name a trusted staff member or agree that a trusted adult is available.
- **79.7%** (374/469 students) select "Agree" or "Strongly Agree" on the agreement scale.
- **94.2%** of open-text respondents wrote down a specific teacher, advisor, administrator, or coach by name.

Key Takeaways & Next Steps

Target Progress

You are within **3.3 percentage points** (approx. **16 students**) of reaching the 95% target goal.

Tier 2 Support Focus

Focus Tier 2 support on identifying the **~39 students** who indicated they do not currently have a trusted adult connection.

Extracurricular Involvement (Clubs, Sports, CTE, Performing Arts)

Overall Participation	Athletics & Clubs	CTE Pathways	Performing Arts
96.2%	**80.0%**	**53.9%**	**37.3%**
451 / 469 Students	375 Students Active	253 Students Enrolled	175 Band & Choir

District Goal & Activity Breakdown

District Goal: Minimum **80%** student participation target across programs.

Comprehensive Breakdown:

- **Athletics & Clubs: 80.0%** (375 students) active in sports or clubs.
- **CTE Classes: 53.9%** (253 students) enrolled in Ag, Health, Metals, & Woods.
- **Performing Arts: 37.3%** (175 students) involved in music/performing arts.

Key Takeaways & Event Participation

Target Status: Goal Exceeded

96.2% participation exceeds the 80% district goal by **16.2 percentage points**.

Event Participation Highlights

- **92.3%** of students attend at least 1–2 school events per year.
- **40.3%** of students attend 6 or more events annually.

Summary: The combination of CTE pathways, band/choir, athletics, and active clubs creates a nearly universal connection point for students.

Safety and Belonging

Feeling Safe Overall	Safety Rating (3 or 4)	Felt Unsafe / Uncomfortable	Distance to Goal
82.3%	**80.6%**	**38.6%**	**7.7%**
386 / 469 Students	378 / 469 Students	177 / 469 Students	36 Students Below Goal

District Goal & Metric Overview

District Goal: Minimum **90%** of students report feeling emotionally and physically safe at school.

Current Metric Breakdown:

- **82.3%** (386/469 students) report "Yes" to feeling safe at school.
- **80.6%** (378/469 students) rate safety as 3 or 4 on a 4-point scale.
- **54.3%** (245/469 students) have witnessed targeting/bullying.

Key Takeaways & Intervention Focus

Target Status: Intervention Needed

Currently **7.7% below goal** (approx. **36 students**) needing active targeted intervention.

Primary Driver & Action Strategy

- Main driver for personal and witnessed targeting: **body shaming / body size**, followed by gender and sexual orientation.
- Addressing **peer culture and upstander behavior** is the most effective strategy to move this metric from 82.3% to 90%.

What Is Working (Areas of Strength)

Engagement Rate

96.2%

Extracurricular & CTE

- **80.0%** active in sports or clubs.
- **53.9%** in hands-on CTE pathways (Ag, Health, Metals, Woods).
- **37.3%** in Performing Arts (Band & Choir).
- **92.3%** attend 1–2+ school events/yr (**40.3%** attend 6+), exceeding 80% goal.

Connection Network

91.7%

Trusted Adult Connection

- **94.2%** of open-text respondents explicitly named a specific staff member, coach, or advisor they trust.
- **79.7%** agree/strongly agree an adult is available to help on campus.
- **Near Target:** Within 3.3% of the ambitious 95% district target.

Resource Awareness

85.1%

Safety & Support Channels

- **82.3%** directly state they feel emotionally & physically safe at school.
- **85.1%** (N = 399) know how to access help resources for a friend in need.
- **Key Takeaway:** Demonstrates strong baseline awareness of school support systems.

What Needs to Improve (Priority Focus Areas)

Bullying & Peer Culture

38.6%

Uncomfortable on Campus

- **38.6%** feel uncomfortable or unsafe on campus at times.
- **54.3%** have witnessed peer targeting.
- **Body size & weight** were identified as the **#1 reason** for personal and witnessed targeting.
- Key barrier to reaching the 90% Safety & Belonging goal.

Student Voice & Relationships

32.0%

Unheard by Peers

- **32.0%** feel unheard by peers, making it the single lowest-scoring Likert item.
- **29.4%** feel unheard by adults on campus.
- Signals a strong need for visible follow-through when students share concerns.

High School Mental Health

30.5%

Poor/Fair Health in 11th Grade

- Middle school rates are low (7.4%–9.7%), but jump significantly in High School.
- **27.5%** in 9th, **22.2%** in 10th, and **30.5%** in 11th grade.
- **9th Graders** report highest levels of feeling unheard by adults (42%) & peers (42%), requiring Tier 2 transition support.

Next Steps

1. Immediate Action

Counselor Direct Family Support Outreach:

- Immediately follow up with the **7 identified student/family cases** requesting emergency food and clothing assistance.
- Connect them directly with your school counselor, family liaison, or local food pantry program.

2. Information Sharing

Stakeholder Communication & Feedback Loop:

- Share information with **Equity Team, Staff, and student leadership** about what actions we can do to build on strengths, listen, and improve.