# October 2026 Meeting

**School-Based Planning Team Members:**

| | | |
|---|---|---|
| ✓ Nicholas DiMartino (Principal)<br>✓ Cody Rogers (AP)<br>✓ Colleen Vay (6th Grade Humanities)<br>✓ Alyssa Arcarisi (4th Grade)<br>✓ Lindsay Tuschong (Counselor)<br>✓ Carolyn Kraybill (4th Grade ICT)<br>✓ Ann Kucsmas (12:1+1) | ✓ Katie DeNoto (Librarian)<br>Andrew Casini (Occupational Therapist)<br>Maureen Elliott (Intervention/ Consult)<br>✓ Fiona Mulrooney (Teaching Assistant)<br>✓ Maria Behncke (5th Grade Humanities)<br>Robyn Moutray (Community Schools Coordinator) | ✓ Nicole Juzwiak (Parent)<br>✓ Benjamin Entner (Parent)<br>Tamara Wall (Parent)<br>Natalie Best (Parent)<br>✓ Katie Bertola (Parent)<br>Gary Adams (Board Liaison) |

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| **Meeting Topic/Type:** | School-Based Planning Team Meeting<br>Shared -Decision Making Team |
| **Date:** | October 5, 2026 |
| **Time:** | 8:05-8:45 |
| **Location:** | Library |

**Learning Targets:**

We will develop college, career, and civic ready graduates as aligned to the implementation of the strategic and professional learning plans.

We will achieve this by working to:

1. Build capacity and understanding of New York State's Portrait of a Graduate
2. Deepen practice around the Science of Learning to impact student achievement through continued incremental shifts
3. Build staff capacity to design, revise, and implement interventions, supports, and resources that promote positive social development and individual well-being.

**Agenda:**

| Time | Item | Meeting Notes |
|---|---|---|
| 8:05-8:10 | Warm Welcome | |
| 8:10-8:25 | Shared Decision:<br>• Preview Community Read Proposal<br>• Student-shared decision-making team | **Questions:**<br>• Who do we gather input from for text selection?<br>• How might we make it appropriate and accessible?<br>• Is this a read aloud or independent?<br>• How might we fund this for every student to get a book?<br>• Models<br>**Comments:**<br>• Structure - 3 years of books<br>• Teacher load - get to know the 3 texts<br>• Grant writing<br>• Town library partnership<br>• Writers and books connection<br>**Ideas:**<br>• Author visit - Community event<br>• Book selection voted on by community<br>• Library class?<br>• Interdisciplinary approach<br>• Mindset- we are all in and reading |

| | | |
|---|---|---|
| | | • Guest readers<br>• Audiobooks and accessibility features<br>• Whole building integrated approach in homerooms<br>• School-wide reading events - evening, camping-oriented<br>○ House activity<br>• Morning show |
| 8:25-8:40 | Finalize Title 1 Compact | • Simplify down to three bullets<br>• Eliminate redundant parts<br>• Infographics made by students in the future<br>• Bite size learning on social media and website |
| 8:40-8:45 | Curriculum Night | • How do families with students across grade levels access?<br>• Record Principal presentation and share it out?<br>• Self-contained pair with 4th grade.<br>• Directional signage and map would help<br>• Have teachers announce the switch and then make a final announcement |



Did you miss a meeting? Stay up to date with our meeting minutes here:
School-Based Planning and Shared-Decision Making Minutes

# Community Read Proposal

Thursday, August 20, 2026 8:21 AM



Communi
ty Read P...

**Proposal for Rogers Middle School Community Read Program**

**Purpose:**
To cultivate school unity and promote literacy by launching a Community Read program at Rogers Middle School, inspired by the successful models at Victor Intermediate School and the widely recognized One Book One School initiative.

**Program Overview:**
RMS will engage all staff and students (and possibly families) in reading the same chosen book at the beginning of the school year. This shared experience will be supported by coordinated events such as kickoff and closing assemblies, guest readers, and potentially a family night to bring the entire community together. Unlike externally run programs, this initiative will be created and led by RMS teachers and staff, tailoring materials and activities specifically for our students.

**Key Features:**

- Formation of a diverse committee of RMS educators and staff to select a meaningful, age-appropriate book that reflects our school community's interests and values.
- Creation of ready-to-use, cross-curricular lesson materials to minimize teacher prep time, requiring only about 10 minutes daily for read-aloud sessions.
- Organization of school-wide events celebrating the book and fostering reflection and community connection.
- Opportunities for staff to volunteer as guest readers, strengthening relationships across the school.
- Distribution of clear implementation guides and classroom directions to homerooms to ensure smooth execution.

**Benefits:**

- Builds a strong, shared culture and sense of belonging among students and staff.
- Encourages interdisciplinary learning and rich classroom discussions.
- Promotes literacy and engagement through a carefully selected, accessible text.
- Empowers RMS educators to lead a program that reflects our unique community.
- Reinforces the understanding, and building of, social emotional skills and strategies

**Next Steps:**

- Establish a Community Read committee representing various grade levels and departments to select the book and plan program details.
- Develop a timeline for book selection, resource development, and event scheduling prior to the new school year (or possibly at the end of this school year)
- Communicate program details and staff participation opportunities to ensure broad engagement.

Launching this Community Read program will provide Rogers Middle School with a powerful, collaborative tradition that connects our entire school community through shared reading.

Thank you for your consideration.

# Curriculum Night

Monday, October 5, 2026 7:33 AM

## Curriculum Night Schedule

| Time | 4th Grade | 5th Grade + 6th Grade |
|---|---|---|
| 6:00-6:20 | Principal/ Special Area Presentation Presentation<br>Location: Gym | Classroom Presentation<br>Location: Humanities Teacher Classroom |
| 6:25-6:45 | Classroom Presentation<br>Location: Homeroom Teacher Classroom | Principal/ Special Area Presentation<br>Location: Gym |
| 6:50-7:00 | Food & Beverage Truck – Enjoy a tasty treat. You earned it for showing up today!<br>Playground – You know you want to climb the web<br>Library – Peruse our state-of-the-art library<br>ParentSquare Table – Tips, tricks, and how tos – make sure your contact information is up to date | |

How do families with students across grade levels access?
Record Principal presentation and share it out?
Self-contained pair with 4th grade.
Directional signage and map
Have teachers announce the switch and then make a final announcement

**October 8, 2026 Curriculum Night Title 1 Meeting Notes:**

- Principal and Special area presentation
- Families were sent Title 1 and Curriculum Night Presentation via ParentSquare
- Additional opportunities are available through shared decision-making
- Form available to provide input
- Families shared appreciation and desire to collaborate on family engagement and
- Principal available to talk through and connect on any title 1 questions.
- Classroom teacher presentations also contain these slides:

ESSA Every Student Succeeds Act




- Title I, Part A (Title I) is part of the federal government's ESSA (Every Student Succeeds Act), which replaced the No Child Left Behind (NCLB) program. It provides additional financial assistance to school districts to help ensure that all children meet challenging state academic standards.

- The ESSA/NCLB law requires school districts to target the Title I funds they receive to schools with the highest percentages of children from low-income families. Schools are required to focus Title I services on children in those schools who struggle to meet state academic standards (i.e., students in need of intervention).

## Title I Schools in West Irondequoit

- In the West Irondequoit School District, we use this money to support our intervention services for our Title I schools.
- Our Title I Schools for the 2026-27 school year are Brookview, Southlawn, Seneca, and Rogers. We use nearly all the Title I funds to pay for intervention teachers in our Title I schools.

## Opportunity for Input




- Your input is wanted! This presentation and compact will be shared with you via ParentSquare and posted to the Rogers Middle School Website. There is a form with a link to provide input.
  - District Title I Policy (All Buildings Adopt and Follow)
  - School & Parent/Guardian Compact
  - How to spend Parent/Guardian Engagement funds our school receives for being a Title I school
    - We are currently exploring a Literacy Night and Community Read through our School-Based Planning and Shared Decision-Making Team