MEETING MINUTES

4:30 p.m. - Board rooms open
4:30 p.m. - Public comment cards available
5:00 p.m. - Open Session

Persons wishing to speak should submit a Public Comment card prior to the meeting. Public Comment cards will be available at 4:30 pm. At a special meeting, the public can only speak on agenda items. In general, the Board shall limit the total time for public input on the items to thirty (30) minutes. A speaker shall not yield to another person any portion of the time allotted to him/her to speak. The total time shall be thirty (30) minutes. The time allowed for those who made requests to speak will be as follows:
a. 1-10 speakers will each be allowed three (3) minutes each.
b. 11-15 speakers will each be allowed two (2) minutes each.
c. 16-30 or more speakers will each be allowed one (1) minute each.

The number of speakers to the agenda items will be determined just prior to the time that item is considered, and speakers must be present to be counted in the total. District students who have presented requests to speak will be allowed to speak before other individuals who have also requested to speak. Individual speaking time may not be reduced to less than one (1) minute. Those who presented requests to speak but could not be accommodated within the allotted thirty (30) minutes, will be allowed one (1) minute each to speak prior to adjournment.
Members of the public interested in attending the Work Study Session will be permitted on campus starting at 4:30 p.m. A lottery system for admittance into the main boardroom may be utilized depending on the number of attendees. All backpacks, purses, and bags are subject to inspection upon entry.
In alignment with Board policies and bylaws, members of the public are expected to conduct themselves in a respectful, safe, and courteous way. Failure to comply with posted expectations may result in removal from the meeting.

Individuals who require disability-related accommodations or modifications in order to participate in the meeting, including auxiliary aids and services, are requested to submit requests via e-mail to: superintendent@orangeusd.org or by calling 714-628-4487 at least 48 hours prior to the start of the meeting. (BB 9322, Gov. Code §§54954.2 & 54957.5.)

Attendance

Voting Members
Stephen Glass Ed.D., Board President
Kris Erickson J.D., Board Member
Sara Pelly, Board Clerk
Andrea Yamasaki, Board Vice President
Ana Martinez Goodlander, Board Member
Matthew Thomas, Board Member

Sierra Vane Ph.D., Board Member

1. OPENING ITEMS

A. Call to Order

The Work Study Session was called to order at 5:02 pm.

B. Establish Quorum

There were seven members present for a quorum: Kris Erickson, Stephen Glass, Ana Martinez Goodlander, Sara Pelly, Matthew Thomas, Sierra Vane, Andrea Yamasaki.

C. Pledge of Allegiance

D. Adoption of Agenda

It is recommended that the Board of Education approve the September 24, 2026, ?Work Study Session agenda, as presented.

Motion made by: Matthew Thomas

Motion seconded by: Sara Pelly

> ***Voting results:*** Unanimously Approved

E. Public Comments on Agenda Item(s)

There was one public comment:
Robin Reichelt: emphasized the distinction between family and broader community engagement and urged the District to provide more accessible communication channels for community members who do not currently have students enrolled, including nearby property owners.

2. WORK/STUDY SESSION

A. Orange Unified School District Learning Environments 2030

Superintendent Monarrez introduced the item. Deputy Superintendent Dr. Perez-Chaidez, Mr. Morgan, Executive Director of Learning Environments, and Director of Facilities Mr. Sanchez presented Learning Environments 2030. The plan describes the District's shift from reactive deferred maintenance to a proactive "Program First" approach, where educational programming drives facility modernization. The presentation covered:

- District wide baseline standards (ADA accessibility, HVAC, traffic circulation, and building integrity)
- The phased HVAC maintenance plan and completed Summer 2026 projects
- Modern learning environment standards and educational programming considerations (CTE, DLI, vertical alignment)
- An elementary cohort model meant to minimize combination classes and

strengthen grade-level teacher teams
- Phased improvements from 2027 to 2030 at five pilot campuses: Crescent, Esplanade, Prospect, Taft and Yorba Middle School
- A five-step engagement approach for staff, families and the community

The Board discussed funding sources, deferred maintenance, the Facilities Master Plan, pilot site selection, outdoor learning environments, stakeholder engagement, and the connection between facility improvements and student outcomes.

Next steps: Staff will:

- Refine planning and design timelines
- Collaborate with school and district teams on programming
- Begin preliminary planning for middle school programming
- Validate project scope and budgets
- Bring the HVAC and deferred maintenance presentation to the October 15 Board meeting
- Return with more information on the cohort model
- Provide updates on the Profile of a Learner during the school year

Trustees also asked for:

- A list of current project spending and status
- An updated Facilities Master Plan
- Data linking the improvements to student outcomes
- A separate study session on CTE pathways

3. ADJOURNMENT

The Work Study Session was adjourned at 6:50 pm.