Patterson Elementary

5302 Allendale Rd., Houston, TX. 77017
Office: (713) 943-5750 Fax: (713) 943-5755
***Luis Saenz, Principal**

*Cameron Nicklaus, Assistant Principal *Blanca Campos, Assistant Principal
* Kanwal Siddiqui, Assistant Principal *Rachell Archelus, Magnet Coordinator
*Josefina Pena, Instructional Coordinator *Anita Flores, Office Manager

2026–2027 Parent and Family Engagement (PFE) Program Policy

If you need this policy in another language or need interpretation assistance, contact the Patterson front office at (713) 943-5750.

Si necesita esta política en otro idioma o ayuda con interpretación, comuníquese con la oficina de Patterson al (713) 943-5750.

What is it?	Patterson Elementary is a Title I, Part A campus committed to high-quality instruction and meaningful partnerships with families. The Parent and Family Engagement (PFE) program supports two-way communication, family participation in decisions, and shared responsibility for student success. The school will jointly develop, review, and update this written policy with parents and families of participating students, make it available to the community, and distribute it in a format and language families can understand.
Funding	Title I, Part A funds support eligible school programs, including parent and family engagement. Patterson will plan and implement PFE activities with meaningful parent consultation and will invite family input on priorities and the use of applicable PFE resources.
Review	The Texas Education Agency may review Title I funding, activities, and documentation. Patterson will invite families to review the PFE policy, School–Parent Compact, and Campus Improvement Plan annually, collect feedback through meetings and surveys, and revise them as needed. The school will evaluate participation, barriers to engagement, family needs, and strategies for effective home–school partnerships, and maintain agendas, sign-in sheets, feedback, and distribution records.
Family Meetings	Patterson holds an Annual Title I meeting (October 22, 2026 and October 23, 2026) to explain Title I participation, program requirements, family rights, curriculum, assessments, and opportunities for input. The campus also offers a spring Title I/PFE review (April 08, 2027 and April 09, 2027) opportunity, Coffee with the Principal (every other month), PTO meetings, Open House (September 17, 2026), and parent–teacher conferences. Meetings will be scheduled at flexible times, with alternative participation or follow-up options when feasible. Dates, times, locations, and participation details will be communicated in advance through ParentSquare, school calendars, and other campus communications.
How to Be Involved	Families are encouraged to attend Title I and PTO meetings, Coffee with the Principal, conferences, and campus activities; volunteer through approved school procedures; communicate with teachers; and provide input on the Campus Improvement Plan, PFE policy, and School–Parent Compact. Parents may share suggestions through meetings, surveys, or the front office. Patterson will seek input from families who cannot attend in person and will provide reasonable accommodations and language support when practicable.



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Family Trainings/Activities	Patterson will provide or connect families with learning opportunities such as understanding the Texas Essential Knowledge and Skills (TEKS), reading at home, math strategies, STAAR and campus assessments, attendance, digital tools for monitoring progress, and supporting students' social-emotional growth. Families may also participate in Open House (September 17, 2026), parent–teacher conferences, Title I/PFE review meetings (April 08, 2027 and April 09, 2027), PTO activities, and campus family events. Specific sessions, dates, and locations will be shared through ParentSquare and school notices. Topics may be adjusted based on parent feedback and student needs. Patterson will collaborate, as appropriate, with district family-support resources and early-childhood/community programs.
Curriculum	Patterson provides high-quality instruction aligned with the Texas Essential Knowledge and Skills (TEKS) and district-adopted curriculum. Teachers explain grade-level learning expectations and instructional goals at Open House (September 17, 2026), conferences, and other family meetings. Parents may request information about instructional materials and ways to support learning at home.
Forms of Academic Assessments	Student learning is monitored through classroom assignments, teacher-developed and district assessments, progress reports, report cards, and applicable state assessments such as STAAR in tested grades. Teachers use assessment results to identify strengths, needs, and next instructional steps. Families may discuss individual results with their child's teacher.
Expected Achievement Levels on Academic Assessments	Students are expected to work toward mastery of grade-level TEKS and applicable state performance standards. For STAAR-tested grades, state performance levels include Did Not Meet, Approaches, Meets, and Masters Grade Level. Patterson will help families understand assessment results, progress toward grade-level expectations, and available academic supports. State standards are available through the Texas Education Agency website.
Ways to Request Regular Meetings	Parents and guardians may request a meeting with their child's teacher or campus administrators at any time by contacting the teacher or calling the front office at (713) 943-5750. Meetings may be arranged in person, by phone, or virtually when feasible. Patterson welcomes questions, recommendations, and concerns and will respond to requests in a timely manner.
School–Parent Compact	Patterson will jointly develop and annually review a School–Parent Compact (April 08, 2027 and April 09, 2027) with families and staff. The compact describes shared responsibilities for improved academic achievement and ongoing communication. The separate compact will be distributed and discussed with families as appropriate.

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