School-Level
Parent and Family Engagement Plan/Policy

School: Centennial Arts Academy
District/LEA: Gainesville City Schools
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School Parent and Family Engagement Policy
Centennial Arts Academy
School Year 2026-2027

In support of strengthening student academic achievement, **Centennial Arts Academy** receives Title I, Part A funds and therefore must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Centennial Arts Academy agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under Section 1114(b) of the Every Student Succeeds Act (ESSA).
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b) of the ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and will carry out programs, activities, and procedures in accordance with this definition:

> Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
>
> (A) Parents play an integral role in assisting their child's learning
> (B) Parents are encouraged to be actively involved in their child's education at school
> (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
> (D) Other activities are carried out, such as those described in Section 1116 of the ESSA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Centennial Arts Academy will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

a) Each school year in the spring, we conduct a planning meeting for parents to give an overview of Title I programs, and discuss ways to plan, review, and improve programs as well as solicit input from parents on what programs they would like to see next year and how funds should be spent.
b) The feedback from parents provides a source of information on the issues, ideas, and concerns that are important to parents and families in relation to many aspects of school, home, or the student's education.
c) Parents are provided an opportunity to make suggestions about workshops, and informational sessions that they feel would benefit their understanding of the school's academic program and the improvement of their personal family dynamics (including information that relates directly to the content of the workshop sessions and how families are implementing new ideas in their homes).
d) Parents can assess whether the Parental Policy has achieved the school's planned outcomes and evaluate its overall effectiveness.
e) Parents provide input as to how funds should be spent so that funds will be used to best serve their students.

ANNUAL TITLE I MEETING

Centennial Arts Academy will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent compact.

a) An Open House is conducted at the beginning of each school year. Parents are invited to come meet their child's teacher prior to the first day of school. The families are invited to an annual Title I Informational meeting in September of the

year. They are also invited to serve as volunteers during the school year and are encouraged to participate in the annual spring input meeting held each year in April.

- Discuss District Policy for Parent and Family Engagement Rights.
- Discuss the School Parent and Family Engagement Policy.
- Discuss the current State and Federal ESEA Guidelines and requirements of Title I.
- Discuss the school's participation in the Title I, Bilingual and other programs.
- Review and distribute our Parent Handbook.

b) During September an annual meeting will be held at 8:00am and 5:30pm to accommodate parents, students, and community stakeholder's schedules.
c) Automated messages will be sent via Infinite Campus, through the district and school-wide newsletter, the CAA website, information is shared during parent/teacher conferences, and flyers are made available in the front office parent center.

COMMUNICATIONS

Centennial Arts Academy will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
- Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parent and family engagement.
- Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
    a) Parents will be surveyed to determine the best time, place, and day for monthly workshops and meetings.
    b) Childcare services will be provided for all scheduled meetings.

SCHOOL-PARENT COMPACT

Centennial Arts Academy will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

a) Parent meetings will be held each spring with a group of teachers, parent coordinators, counselors, students, and administrators to jointly develop the

parent compact and how they all will work together for student achievement.

RESERVATION OF FUNDS

If applicable, **Centennial Arts Academy** will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent by:

b) Parent meetings will be held each spring with a group of teachers, parent coordinators, counselors, students, and administrators to share the budget for the parent and family engagement activities and to gain input for how the funds could be used.
c) Ideas for fund uses are as follows;
    - Purchase supplies to include color printer cartridges for pamphlets to keep parents connected to school activities.
    - Purchase materials to be used to assist parents in working with their children at home on literacy and math skills.
    - Purchase additional batteries and sanitation wipes to support the PPA Talk Tech Sound System Devices so our parent coordinator can translate for our Spanish speaking parents.

COORDINATION OF SERVICES

Coordination of Services

The Gainesville City School System will integrate Parent and Family Engagement programs in Part A with parent and family engagement strategies under the following programs: Pre-K, Homeless, Neglected and Delinquent, Sp.Ed., Migrant, and other district programs by:

- Offering preschool housed at Centennial Arts Academy and provides preschool for students with special needs
- Partnering with Head Start to provide support for children with special needs who attend Head Start.
- Providing resources needed to schools to host quarterly Parent and Family Engagement sessions so that parents can work alongside staff to develop ideas for home carryover activities. This includes parents of children ages 3-5.
- Hosting parent meetings at Title I schools regarding coordination of services and district wide transition from one grade level to another (Pre-K to K; 5^{th} /6^{th} ; 8^{th}/9^{th})
- All schools in GCSS will have Parent Resource Centers with reasonable access to parents during regular school hours of operation

- For families that qualify for the migrant program, GCSS provides services to help pre-K aged children with School Readiness skills (School Readiness is a state goal for Title I-C)
- GCSS Migrant staff members provide tutorial services in the home, as well as, provide materials to help parents prepare children for school
- GCSS Migrant staff members make every attempt to help get migratory pre-K children enrolled in a formal pre-K program if at all possible (this includes GCSS pre-K program, as well as others in our community.
- Partnering with the Boys and Girls Club of Lanier and The Hub located at GHS to provide after school care and academic support in addition to community resources to support the whole family.

BUILDING CAPACITY OF PARENTS

Centennial Arts Academy will build the capacity of all parents for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards; and
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
    - The challenging State's academic standards
    - The State and local academic assessments including alternate assessments
    - The requirements of Title I, Part A
    - How to monitor their child's progress
    - How to work with educators to improve the achievement of their child

a) Report cards and progress reports will be sent to parents through the IC parent portal
b) Parents will be given access to Infinite Campus to check their child's attendance and academic progress
c) Parents will be invited to special workshops on designated subjects as needed
d) Parents info will be placed on the school and district's website for parents
e) An annual calendar with all parent workshops, meetings and events and dates.
f) A monthly newsletter.
g) An automated phone call one week prior to and two days prior to parent workshops or meetings.
h) Reasonable opportunities to volunteer at our school by participating in their children's class and observing classroom activities.
i) Parents receive text message and email updates from teachers
j) Bilingual interpreter available

BUILDING CAPACITY OF SCHOOL STAFF

Centennial Arts Academy will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by:

a) Including parent communication handouts in faculty meetings;
b) Providing tips to leadership team to distribute to teachers;
c) Curriculum nights for each grade level to include grade level presentations
d) Monitoring and effectively notifying parents of student attendance;
e) Building ties between parents and the school through extracurricular and academic programs;
f) Using the school website to list resources and use it as an avenue for communication between parents and the school.

Centennial Arts Academy will provide other reasonable support for parent and family engagement activities under Section 1116 as parents may request by:

Centennial Arts Academy will:

- Provide a family friendly webpage with academic links to support school to home communication.
- Provide Parent Nights where parents will learn how to use various technologies to monitor their child's academic progress and learn strategies to assist with their child's homework that include academic vocabulary.
- Provide parents with access to our Parent Center, Parent Coordinator, and resources.

DISCRETIONARY SCHOOL PARENT AND FAMILY ENGAGEMENT

POLICY COMPONENTS

- □ Provide necessary literacy training for parents from Title I, Part A funds if the school has exhausted all other reasonably available sources of funding for that training.
    - We have these materials available in our Parent Center.
- □ Train parents to enhance the engagement of other parents.
    - We have parent volunteers that will go out into the community to show other parents how to access and use Infinite Campus so they can follow their student's attendance and grades.
- □ To maximize parent and family engagement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
    - We provide flexible hours for our parent meetings to maximize parents ability to attend our meetings.
- □ Establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in Title I, Part A programs.
    - Our school district has developed this.
- □ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parent and family engagement activities.
    - We are working with churches and employers to make computers available before and after services and work. We are also trying to make this work with employers during breaks at work.