Cache County School District

Policy Series 4000: Curriculum, Instruction, and Assessment

Policy No. 4900 P6 F1

Summary Checklist for IEP Teams

When considering a student for the Alternate Diploma, the IEP team must verify:

1) [ ] Student is formally identified as a Student with a Significant Cognitive Disability (SWSCD).
2) [ ] Student participates in DLM alternate assessments and is flagged in SCRAM (1%).
3) [ ] IEP documents instruction aligned to Essential Elements (ELA/Math) and Extended Core (Science).
4) [ ] Cumulative CCSD Substitution Sheet is completed, signed by parents, and placed in the cumulative file.
5) [ ] Student completes 24.0 content-aligned credits and passes the Alternate Civics Exam.
6) [ ] Student/parent informed that earning the Alternate Diploma **does not end** FAPE eligibility for post-high services until age 22.
7) [ ] Correct UTREx exit code (RA for continuing post-high; GA for diploma completion) is provided to the registrar.

Updated: October 27, 2026